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Tomorrow's Doctors, Tomorrow's Cures®

## **Medical School Admission Requirements™ (MSAR®) Report for Applicants and Advisors**

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**Mission Statement**

**2025**

**USA**

State	Medical School	Mission Statement
AL	Frederick P. Whiddon College of Medicine at the University of South Alabama	"Our mission is to provide innovative research, education, and clinical care in a culture of excellence, discovery, and scholarship to the next generation of physicians, scientists, and educators to advance patient-centered and equitable healthcare."
AL	University of Alabama at Birmingham Marnix E. Heersink School of Medicine	<p><b>UAB Heersink Mission and Vision Statements</b></p> <p><b>Mission</b> To advance health and healing through patient care, education, and discovery.</p> <p><b>Vision</b> To be a leader in making a global impact through innovative care, transformative discovery, and collaborative teaching and learning.</p> <p><b>Admissions Statement</b> The UAB Heersink School of Medicine selects applicants poised to become exceptional clinicians, physician-scientists, and medical educators. We seek academically qualified candidates from all backgrounds and experiences who exhibit strong competence in one or more of the following: dedication to serving others, cultural sensitivity, communication skills, teamwork, and leadership. Our holistic admissions process values applicants with a demonstrated interest in serving underserved rural and urban communities, addressing medical disparities, advancing research and innovation, and/or practicing primary care medicine. We are committed to recruiting and training applicants from Alabama, students with close ties to Alabama, and/or students who demonstrate a passion for the mission of the UAB Heersink School of Medicine.</p>
AR	University of Arkansas for Medical Sciences College of Medicine	To improve health and increase knowledge through innovative teaching, ground-breaking research, state-of-the-art patient care and outstanding service to Arkansas, our nation and the world. The UAMS College of Medicine leads the way in educating exemplary physicians and translating biomedical discovery into innovative treatments that enable our health care teams to deliver superior medical care. The mission is to improve the health, health care and well-being of Arkansans, others in the region, the nation and other countries in the world by educating current and future health professionals and the public. By providing high quality, innovative patient- and family-centered health care as well as specialty expertise not routinely available in smaller community settings. Core values include commitment to diversity and health equity supported by diversity of UAMS leadership, faculty, staff, and learners to reduce health care disparities in our state, and honor the unique contributions provided by a diversity of values, beliefs, and cultures.
AZ	University of Arizona College of Medicine	The mission of the University of Arizona College of Medicine Office of Admissions is to select a diverse cohort of students who will become the future leaders in advancing health care to the distinct communities that comprise Arizona and the United States. Consistent with the mission of The University of Arizona College of Medicine, selection of individuals with a demonstrated commitment to serve as care providers, physician scientists, clinical leaders, medical educators and/or public health experts, including advocates for rural and urban underserved populations, is highly valued. Applicants seeking admission should exhibit qualities of altruism, academic excellence, leadership and dedication to becoming lifelong learners through research endeavors and academic development.
AZ	University of Arizona College of Medicine - Phoenix	<p>The University of Arizona College of Medicine – Phoenix inspires and trains exemplary physicians, scientists and leaders to optimize health and health care in Arizona and beyond. We are uniquely positioned to accelerate the biomedical and economic engines in Phoenix and the State by leveraging our vital relationships with key clinical and community partners.</p> <p><b>Core Values:</b> Collaboration, Community, Diversity, Excellence, Innovation, Integrity, and Servant Leadership.</p>
CA	California Northstate University College of Medicine	To advance the science and art of healthcare through education, service, research, personal wellness, and social accountability.
CA	California University of Science and Medicine-School of Medicine	To advance the art and science of medicine through innovative medical education, research, and compassionate healthcare delivery in an inclusive environment that advocates critical thinking, creativity, integrity, and professionalism.
CA	Charles R. Drew University of Medicine and Science College of Medicine	<ul style="list-style-type: none"> <li>• The mission of the College of Medicine is to provide education, research and clinical service in the context of community engagement in order to train physician leaders who promote wellness, who provide care with excellence and compassion, and who are committed to transforming the health of diverse and underserved communities.</li> <li>• Vision Statement: Excellent health and wellness for all in a world without health disparities.</li> </ul>

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CA	Kaiser Permanente Bernard J. Tyson School of Medicine	To provide a world-class medical education that ignites a passion for learning, a desire to serve, and an unwavering commitment to improve the health and well-being of patients and communities.
CA	Keck School of Medicine of the University of Southern California	The mission of the Keck School of Medicine of USC has always been a lofty one: to solve the most intractable health problems affecting humanity. Since our humble beginnings in 1885, the Keck School has grown into an international education, health care and research powerhouse in one of the nation's top universities.
CA	Loma Linda University School of Medicine	The mission of the School of Medicine is to continue the teaching and healing ministry of Jesus Christ. Our overriding purpose is to foster the formation of Christian physicians, providing whole-person care to individuals, families, and communities. Fulfilling this responsibility requires education, research, service, developing the whole person, and reaching the world.
CA	Stanford University School of Medicine	<p>MD Program Mission Statement</p> <p>To educate and inspire a diverse group of leaders in medicine and science who will improve human health through discovery, innovation, scholarship, education, and the delivery of outstanding patient-centered care.</p>
CA	University of California, Davis, School of Medicine	<p>Transforming lives by improving health through the combined power of education, research, clinical care, and community.</p> <p>Here are some ways we put our mission into ACTION:</p> <p><b>Admissions Practices/Priorities</b>-The Office of Admissions conducts holistic training for all individuals involved in admissions, emphasizing their responsibilities, need for confidentiality and other topics including implicit association (bias) and other key factors influencing admissions decisions. All participants take a university provided training related to diversity and inclusion, implicit bias, and anti-racism. UC Davis utilizes a socio-economic disadvantaged score, based on AMCAS information, to attach a numeric value to each applicant's perseverance, grit, and distance traveled, which becomes part of the holistic admission evaluation. Beginning in 2009, UC Davis has implemented several successful strategies to support enrollment of students from traditionally underrepresented in medicine groups and those who plan to work in medically underserved areas. Students can apply to enroll in: Accelerated Competency-based Education in Primary Care (ACE-PC), a three-year M.D. program designed with Kaiser Permanente to bolster the primary care workforce in California; TEACH-MS, Transforming Education and Community Health for Medical Students, geared for students who want to work in urban underserved areas; REACH, or Reimagining Education to Advance central California Health, for students aspiring to work in the Central Valley; the Rural Program in Medical Education focusing on closing workforce shortages in rural areas of northern California; and Tribal Health PRIME, designed to provide students with the appropriate knowledge and skills to practice medicine in California's urban and rural tribal communities. COMPADRE or California Oregon Medical Partnership to Address Disparities is a bold partnership to address workforce shortages in Oregon and Northern California by connecting students from underserved tribal, rural and urban communities to rewarding medical school and residency experiences throughout the region.</p> <p><b>Mission-focused Graduates</b>-Over the past 10 years, over 75% of CHS graduates have matched into primary care residencies. In 2023, US News and World Report ranked UC Davis #3 in the U.S. for Diversity, #5 for Family Medicine and #6 for Primary Care.</p> <p><b>Student Life/Support Services</b>-The Office of Student and Resident Diversity supports all students with a focus on groups historically underrepresented in medicine, working to cultivate a safe learning environment in which diversity can be nurtured in an inclusive, accepting and productive manner. This unit is led by our newly appointed Associate Dean for Diverse and Inclusive Education and Associate Dean for Diverse and Inclusive Learning Communities. The Office of Student Learning and Educational Resources is a comprehensive academic support unit providing assistance to students in developing learning strategies that support their academic success and promote life-long learning. The Office of Student Wellness develops and implements medical student wellness initiatives, fostering collaborations that will lead to a culture of excellence and well-being. The Academic Coaching Program utilizes clinical faculty to anchor and guide students throughout their medical school journey. Coaches help students understand the culture of medicine, their contribution to it, and how to identify and achieve their goals.</p>

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CA	University of California, Irvine, School of Medicine	Mission Statement: Discover - Teach - Heal  Vision Statement: Powered by discovery and inclusive excellence, UCI School of Medicine will advance individual and population health.
CA	University of California, Los Angeles David Geffen School of Medicine	To improve health and healthcare, UCLA will: <ul style="list-style-type: none"> <li>o Create world leaders in health and science</li> <li>o Discover the basis for health and cures for disease</li> <li>o Optimize health through community partnerships</li> <li>o Heal humankind one patient at a time</li> </ul>
CA	University of California, Riverside School of Medicine	The mission of the UCR School of Medicine is to improve the health of the people of California and, especially, to serve Inland Southern California by training a diverse workforce of physicians and by developing innovative research and health care delivery programs that will improve the health of the medically underserved in the region and become models to be emulated throughout the state and nation.
CA	University of California, San Diego School of Medicine	The mission of the UC San Diego School of Medicine is to provide skilled, compassionate physicians well-trained to practice medicine who are sensitive to the needs of the special populations of our region and the nation. In addition, we strive to build on our exceptional biomedical, behavioral and health services research strengths to extend the boundaries of the art and science of medicine through continued research and the preparation of future academicians. In these ways, we also strive to improve the overall health of the population.
CA	University of California, San Francisco, School of Medicine	UC San Francisco is the leading university dedicated to advancing health worldwide through preeminent biomedical research, graduate-level education in the life sciences and health professions, and excellence in patient care. Within our overarching advancing health worldwide mission, UCSF is devoted at every level to serving the public.
CO	University of Colorado School of Medicine	The mission of the University of Colorado School of Medicine is to provide Colorado, the nation and the world with programs of excellence in:  Education: through the provision of educational programs to medical students, allied health students, graduate students, graduate medical education residents and fellows, practicing health professionals and the public at large;  Research: through the development of new knowledge in the basic and clinical sciences, as well as in health policy and health care education;  Clinical care: through state-of-the-art clinical programs which reflect the unique educational environment of the University, as well as the needs of the patients it serves, and;  Community service: through sharing the School's expertise and knowledge to enhance the broader community, including our affiliated institutions, other health care professionals, alumni and other colleagues, and citizens of the state.
CT	Frank H. Netter MD School of Medicine at Quinnipiac University	The Frank H. Netter MD School of Medicine is dedicated to educating current and future physicians to serve our community, as well as our profession. We accomplish this goal in a student-centered, collaborative environment that values compassionate care, integrity and inclusivity, academic excellence and scholarship, adaptability and social responsibility.
CT	University of Connecticut School of Medicine	The mission of the UConn School of Medicine is innovation, discovery and education. We train the next generation of medical students, residents, specialty fellows, and clinical practitioners in an environment of exemplary patient care, research, and public service.
CT	Yale School of Medicine	Yale School of Medicine educates and nurtures creative leaders in medicine and science, promoting curiosity and critical inquiry in an inclusive environment enriched by diversity. We advance discovery and innovation fostered by partnerships across the University, our local community, and the world. We care for patients with compassion, and commit to improving the health of all people.

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DC	George Washington University School of Medicine & Health Sciences	<p>The George Washington University School of Medicine and Health Sciences is dedicated to improving the health of our local, national, and global communities by:</p> <p>Educating a diverse workforce of tomorrow's leaders in medicine, science, and health sciences.</p> <p>Healing through innovative and compassionate care.</p> <p>Advancing biomedical, translational, and health services delivery research with an emphasis on multidisciplinary collaboration.</p> <p>Promoting a culture of excellence through inclusion, service, and advocacy.</p> <p>As a globally recognized academic medical center, GW embraces the challenge of eliminating health disparities and transforming health care to enrich and improve the lives of those we serve.</p>

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DC	Georgetown University School of Medicine	<p>The School of Medicine is heir to the Jesuit traditions of care of the sick and commitment to service and social justice. It embodies the university's dedication to the pursuit of knowledge in service of the community.</p> <p>The Georgetown medical experience is centered in "Cura Personalis" — care for a person's psychological, spiritual, social well-being in addition to their physical well-being. It lays the groundwork for the intellectual and ethical formation of physician-healers committed to the clinically competent care and well-being of their patients and dedicated to the health needs of the underserved in our society.</p> <p>The result is a community of scholars and healers who are challenged to achieve their personal potential; dedicated to healing the individual patient; committed to serving the healthcare needs of the community and advocating for those who have no voice.</p> <p>Georgetown University School of Medicine (GUSoM) seeks applicants who chose to be active Physician healers, scientists and advocates. Commitment to service to the underserved is a vital part of our admissions criteria and reflective of our Jesuit mission.</p> <p><b>Racial Justice Committee for Change (RJCC)</b> Led by our values of racial justice and health equity, we are steadfast in our ongoing commitment to eliminate racism in all forms across our campus. We are grateful to the members of the Racial Justice Committee for Change, a dedicated group of students, staff and faculty, for pursuing sustainable change at the School of Medicine and throughout the medical center.</p> <p><b>Curriculum</b> Our holistic approach to education, the rigorous spirit of inquiry that makes our community and alumni a force for change in the world, our commitment to social justice – all underlies everything we do as an institution with a rich Catholic and Jesuit heritage.</p> <p>Critical thinking, cognitive integration and life-long learning are qualities that are vital to successful medical practice and guided the development of the curriculum. "Cura Personalis" refers to and unites courses related to the development of professional skills unique to doctoring that include physical diagnosis, communications and ethics; "Cura Personalis" will run throughout all blocks.</p> <p><b>Community Service:</b> Georgetown University School of Medicine requires each student to complete a minimum of 20 hours of community service prior to graduation. This requirement is rooted in "Cura Personalis," one of the many Jesuit values that Georgetown University upholds in order to offer its students a unique educational experience. This value suggests individualized attention to the needs of the other, distinct respect for his or her unique circumstances and concerns and an appropriate appreciation for his or her particular gifts and insights. By providing service to the greater community, Georgetown medical students go beyond their roles as student physicians and serve others in a broader context.</p> <p><b>Student Life and Support Services:</b> The Georgetown University School of Medicine is located in a city and institution that will share an integral dynamism with your medical education. At the heart of our nation, the Georgetown University School of Medicine provides students with robust experiences and opportunities, in addition to a well-rounded medical education.</p> <p>GUSoM is committed to ensuring that all students receive educational, spiritual, psychological, and medical support resources to ensure their well-being.</p> <p>For additional information: <a href="https://som.georgetown.edu/diversityequityandinclusion/studentorganizations/cover/service/s/">https://som.georgetown.edu/diversityequityandinclusion/studentorganizations/cover/service/s/</a></p> <p>Graduate Highlights Reflective our Mission: Information to come- website in development</p>
DC	Howard University College of Medicine	<p>Howard University College of Medicine provides students of high academic potential with a medical education of exceptional quality and prepares physicians and other health care professionals to serve the underserved. Particular focus is on the education of disadvantaged students for careers in medicine. Special attention is directed to teaching and research activities that address health care disparities.</p>

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FL	Charles E. Schmidt College of Medicine at Florida Atlantic University	The FAU Schmidt College of Medicine is committed to transforming healthcare in South Florida and beyond through: Training exceptional clinicians and cutting-edge scientists. Driving scientific breakthroughs in discovery, basic and translational research. Inspiring our diverse community to get and stay healthy. Revolutionizing health outcomes through innovative care pathways. Attracting and retaining the best healthcare workforce. Partnering with stakeholders to improve access to care.
FL	Florida International University Herbert Wertheim College of Medicine	By providing an environment enhanced by diversity, clinical innovation, and research, Florida International University Herbert Wertheim College of Medicine prepares socially accountable, community-based physicians, scientists, and health professionals who are uniquely qualified to transform the health of patients and communities.
FL	Florida State University College of Medicine	The Florida State University College of Medicine will educate and develop exemplary physicians who practice patient-centered health care, discover and advance knowledge, and are responsive to community needs, especially through service to elder, rural, minority, and underserved populations.
FL	Nova Southeastern University Dr. Kiran C. Patel College of Allopathic Medicine	Advancing human health through innovation in medical education, research, patient care and community engagement.
FL	University of Central Florida College of Medicine	The University of Central Florida College of Medicine educates and inspires individuals to be exemplary physicians and scientists, leaders in medicine, scholars in discovery, and adopters of innovative technology to improve the health and well-being of all. Our patient-centered mission is achieved by outstanding medical care and services, groundbreaking research, and leading-edge medical and biomedical education in a diverse environment.

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FL	University of Florida College of Medicine	<p>The UF College of Medicine strives to improve health care in Florida, our nation, and the world through excellence, superior leadership in education, clinical care, discovery, and service.</p> <p>We advance our mission through a curriculum and learning environment focused on training our students above all to care deeply and well for their patients and for each other. Six core competencies guide the training, assessment and feedback students can expect: medical knowledge, patient care, systems-based practice, professionalism, communication and practice-based, guided learning and improvement. Our curriculum organizes the acquisition of medical knowledge and skills using a systems-based approach that integrates basic sciences, clinical sciences, health systems, social sciences, and wellbeing. Faculty nurture students' professional identity through structured encounters with standardized patients, longitudinal mentorship both individually and in teams and immersion in real world scenarios. We intend for all of our students to be well-rounded leaders in patient advocacy.</p> <p>UF Health's wide service area promotes health systems-informed practice and an interdisciplinary, team-based culture serving diverse patient populations. Students have easy access to mentors and teachers in over 100 primary care, advanced specialty and subspecialty services. In addition, our students learn from and practice with social services professionals, attending faculty, trainees and patients, among other team members, to coordinate care, problem-solve and improve patient outcomes. The full campus in Gainesville includes Shands Hospital, a quaternary care facility which serves as UF's main teaching hospital and five co-located affiliate hospitals including a Veterans Affairs hospital and children's hospital, six health professions colleges and nine research centers/institutes. UF Health Jacksonville offers a downtown training hospital and multiple inpatient and outpatient practices serving patients throughout North Florida and South Georgia. We also encourage our students to participate in research and discovery across our academic and clinical enterprises. Eleven scholarly tracks offer short and long term research opportunities.</p> <p>A program based on care will not succeed without an environment that also cares for students. Robust student services include a full-time counselor, full-time learning specialist, structured peer-to-peer mentoring program, wellness curriculum and multiple mechanisms for students to contribute to ongoing program improvement.</p> <p>Our mission informs a holistic admissions practice that seeks those who are not only medically informed, but exhibit throughout the application a genuine humanistic drive and a desire to learn and work in intra- and interdisciplinary teams toward a greater good. Successful candidates demonstrate a desire to grow and be challenged personally, academically and professionally. In evaluating the application and interview, we credit the myriad ways that individuals acquire and demonstrate the character, preparation, resilience and skills that contribute to transforming good medical students into excellent physicians. We evaluate the competencies we seek in part by asking applicants to reflect on how their personal values intersect with medicine and to attempt to think like a physician by responding to the narrative of a real patient encounter. As our curriculum emphasizes exceptional patient care within a setting that prioritizes community and student support, the personal attributes that applicants demonstrate are key as we consider who will thrive in and enhance our community. We evaluate these in the written application by way of the quality and consistency of essays, experiences, and letters of recommendation. During the interview phase we conduct one-on-one conversational interviews and incorporate our students and faculty throughout our interview day to introduce future students to our community.</p>
FL	University of Miami Leonard M. Miller School of Medicine	<p>The University of Miami Miller School of Medicine's mission is to provide state-of-the-art, translational and evidence-based information to enhance the quality of education, research, and clinical practice, to foster professional growth, to stimulate intellectual (academic) curiosity, and to promote excellence in the delivery of health care in South Florida and internationally. These educational activities will be relevant to medical knowledge, clinical performance, soundly performed research and/or patient outcomes.</p>
FL	USF Health Morsani College of Medicine	<p>The mission of the Morsani College of Medicine at the University of South Florida is to provide for the education of students and professionals of the health and biomedical sciences through the creation of a scholarly environment that fosters excellence in the lifelong goals of education, research activity and compassionate patient care.</p>



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GA	Emory University School of Medicine	<p>We are committed to recruiting and developing a diverse group of students and innovative leaders in biomedical science, public health, medical education, and clinical care. We foster a culture that integrates leading-edge basic, translational, and clinical research to further the ability to deliver quality health care, predict illness, treat the sick, and promote the health of our patients and our communities. Our mission objectives are as follows:</p> <ul style="list-style-type: none"> <li>-Provide outstanding educational programs for medical and graduate students and healthcare professionals</li> <li>-Develop outstanding lifelong learners who will provide the highest quality compassionate care and will serve the needs of their communities in the best traditions of our profession</li> <li>-Conduct innovative and collaborative research and integrate this knowledge into the practice of medicine</li> <li>-Advance the early detection, treatment, and prevention of disease</li> <li>-Ensure the highest ethical and professional standards in all endeavors</li> </ul>
GA	Medical College of Georgia at Augusta University	<p>The mission of the Medical College of Georgia (MCG) at Augusta University is to lead Georgia and the nation to better health through excellence in biomedical education, discovery, patient care and service.</p> <p>The impact of MCG spans from its founding nearly 200 years ago, in 1828, as one of the nation's first medical schools to its current role optimizing health and health care in Georgia and beyond. The Medical College of Georgia, one of the nation's largest medical schools by class size, is fully accredited by the LCME. The educational experience is anchored by the main campus in Augusta, two full four-year partnership campuses located in Athens and Savannah, and three regional clinical campuses located in Savannah/Brunswick, Rome/Dalton, and Albany. MCG's partnerships with physicians and hospitals across Georgia currently provides about 350 sites where students can experience the full spectrum of medicine, from complex care hospitals to small-town solo practices. MCG and its teaching hospitals also provide postgraduate education to nearly 600 residents and fellows in 51 different ACGME-approved programs.</p> <p>As the state's only public medical school, MCG provides admissions preference to Georgia residents and those applicants seeking future practice in the state. MCG's tailor-made curriculum focuses on experiential and active learning to ensure our students will be practice ready upon graduation, offering the full span of comprehensive patient care. Students choose from directed pathways including, early entry into primary care, advanced residency preparation, dual degrees, and advanced research concentration.</p> <p>MCG students receive comprehensive academic, personal, and professional support throughout their medical education which is reflected in our consistently above average match rate for graduates (Class of 2023, 99% match into 23 specialties spanning 35 states). MCG is the largest provider of physicians, including primary care and specialty trained, within the State of Georgia.</p>
GA	Mercer University School of Medicine	<p>The mission of Mercer University School of Medicine (MUSM) is to educate physicians and health professionals to meet the primary care and health care needs of rural and medically underserved areas of Georgia.</p>
GA	Morehouse School of Medicine	<p>Morehouse School of Medicine is dedicated to improving the health and well-being of individuals and communities; increasing the diversity of the health professional and scientific workforce; and addressing primary health-care needs through programs in education, research, and service, with emphasis on people of color and the underserved urban and rural populations in Georgia and the nation.</p>
HI	University of Hawaii, John A. Burns School of Medicine	<p>JABSOM, as part of the fabric of Hawai'i, is a diverse learning community committed to excellence and leadership in:</p> <ul style="list-style-type: none"> <li>- Educating current and future healthcare professionals and leaders</li> <li>- Delivering high-quality healthcare</li> <li>- Conducting research and translating discoveries into practice</li> <li>- Establishing community partnerships and fostering multidisciplinary collaboration</li> <li>- Pursuing alliances unique to Hawai'i and the Asia-Pacific region</li> <li>- Acting with forethought regarding right relationships, respect, and moral action.</li> </ul>

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IA	University of Iowa Roy J. and Lucille A. Carver College of Medicine	<p>The Admissions Committee for the University of Iowa Roy J. and Lucille A. Carver College of Medicine admits students who have a genuine interest in the study and practice of medicine; show a desire and commitment to serve the public in matters of health; and who have the intellectual and conceptual skills to manage the changing scientific and technological information required by a competent physician in today's world.</p> <p>Personal qualities considered by the Admissions Committee include high moral character, independent thinking, the ability to communicate and interact with others in a sensitive and caring way, the ability to maintain professionalism in stressful situations, and dedication to the idea of service.</p> <p>Understanding the importance of the educational benefits resulting from a diverse student population and the interest by the medical profession in serving the healthcare needs of a changing American population, the Admissions Committee values each applicant's unique strengths, experiences and background.</p> <p>To execute our mission, the committee utilizes a holistic review of all candidates. Our committee values each candidates' different experiences and personal stories and takes into consideration: first generation college students, rural backgrounds and experiences, socioeconomic status, gender identity, and any other impactful experiences students describe in their application that will make them a compassionate and excellent physician.</p> <p>Please read our sections about Campus Life to learn more about how Carver's mission informs our culture of collaboration and other initiatives.</p>
IL	Carle Illinois College of Medicine	<p>The Carle Illinois College of Medicine is the world's first engineering-based medical school.</p> <p>We educate exceptional physician-innovators to deliver high-value, compassionate health care through transformative solutions developed at the intersection of engineering, science and medicine. A CI MED physician innovator will be a leader who is trained via interdisciplinary immersion to develop these transformative health care solutions.</p> <p>Our vision is to be a global leader in transformative medical education, research and clinical care innovation, improving the health and well-being of patients and communities around the world.</p> <p>We are driven by key qualities that permeate our culture and result in a self-enhancing environment:</p> <ul style="list-style-type: none"> <li>• Compassion: We are focused on improving the human condition through compassionate care for patients, society and the world at large.</li> <li>• Competence: We are confident in our capacity to prepare board-certified physicians who are also innovators who will revolutionize healthcare delivery.</li> <li>• Curiosity: Change doesn't just happen. Through a unique blend of unwavering curiosity, determination and a giant leap into new ways of thinking, we challenge the status quo.</li> <li>• Creativity: We will develop unprecedented solutions to society's most challenging healthcare delivery problems by collectively building on each other's creative ideas.</li> <li>• Collaboration: We leverage our strategic partnerships with Carle Health, the University of Illinois, and the community to enhance our innovative curriculum, expand learning opportunities, and advance human health.</li> <li>• Diversity: We actively promote an inclusive environment in which students, faculty, and staff can learn, teach, research, and serve.</li> </ul>
IL	Chicago Medical School at Rosalind Franklin University of Medicine & Science	<p>Chicago Medical School's mission is to educate a diverse student body in a community-engaged, interprofessional environment. Our graduates become exemplary, compassionate physicians and scientists dedicated to improving the health and wellness of their patients and communities through clinical excellence, scientific discovery, service, and leadership.</p>
IL	Loyola University Chicago Stritch School of Medicine	<p>Loyola University Chicago Stritch School of Medicine (SSOM) is committed to scholarship and the education of medical professionals and biomedical scientists. Our school, including its faculty, trainees, and staff are, called to go beyond facts, experimentation, and treatment of disease to prepare people to lead extraordinary lives and treat the human spirit in an environment that encourages innovation embraces diversity, respects life, and values human dignity.</p>

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IL	Northwestern University The Feinberg School of Medicine	<p>Our mission is to impact the practice of medicine through discovery and education to improve human health. Our vision is to achieve this mission through continuous quality improvement.</p> <p>The pursuit of excellence requires a learning organization grounded in leadership, innovation, and compassionate care that can translate new knowledge into better human health. These attributes are interwoven by professionalism dedicated to teamwork, collegiality, and social and intellectual diversity. Such values promote the best interests of medicine and further strengthen our social contract with the community we serve.</p>
IL	Rush Medical College of Rush University Medical Center	<p>Rush Medical College (RMC) is one of three colleges within Rush University (RU), the academic arm of the Rush University System for Health (RUSH). The missions of RMC and RU have been adopted in support of RUSH's mission, which is to improve the health of the individuals and diverse communities we serve through the integration of outstanding patient care, education, research, and community partnerships.</p> <p>Rush University champions a learning environment in health and biomedical sciences through collaboration, education, research, and equity for our students, faculty, staff, and the communities we serve.</p> <p>RMC's mission is to nurture, through a supportive and dynamic learning community, the development of empathic, proficient physicians dedicated to continuous learning, innovation, and excellence in clinical practice, education, research, and service.</p> <p>RMC seeks to interview and matriculate applicants who have demonstrated their alignment with the various Rush mission statements through their direct patient care experiences, longitudinal commitments to service, leadership and extracurricular activities, and research endeavors.</p>
IL	Southern Illinois University School of Medicine	<p>The mission of the SIU School of Medicine is to optimize the health of the people of central and southern Illinois through education, patient care, research and service to the community. With a Vision of Better health for all.</p>

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IL	University of Chicago Division of the Biological Sciences The Pritzker School of Medicine	<p>At the University of Chicago, in an atmosphere of interdisciplinary scholarship and discovery, the Pritzker School of Medicine is dedicated to inspiring diverse students of exceptional promise to become leaders and innovators in science and medicine for the betterment of humanity.</p> <p>---</p> <p>Our mission statement is an expression of our core purpose and educational philosophy. In particular, it highlights the value we place on diversity, the creation of new knowledge, service, and leadership, and these values guide both our admissions process and the education that Pritzker students receive.</p> <p>We consider diversity to be foundational to a vibrant and productive learning environment, and necessary for the training of future doctors who are prepared to tackle the complex challenges facing medicine and patients. Bringing together people from the broadest possible range of backgrounds is often the first step toward realizing field-defining scholarship and providing a transformative education for our students by fostering a culture that reveres open discourse and constant questioning. Our admissions committee seeks to understand how an individual applicant’s life experiences and background have shaped their values, attributes, mission, and motivation to pursue medicine. Our commitment to recruiting diverse talent to our medical school is evident in our class composition as well as the percentage of students who graduate confirming that the diversity within their medical school class enhanced their training and skills to work with individuals from different backgrounds (97% of 2023 graduates).</p> <p>Our students are also deeply invested in scholarship and discovery, with access to world-renowned, interdisciplinary faculty mentors and experts in basic/translational science, health services/data science, community health, global health, medical education, and clinical research. 100% of our students complete a mentored research project, and faculty and students are supported in scholarship and discovery through focused, funded, and longitudinal research experiences embedded within the core curriculum.</p> <p>We view our students as future leaders who will make an impact in healthcare and science and are committed to ensuring that our students are well-positioned to successfully pursue the next phase of their training and careers. Our Phoenix Curriculum emphasizes the relationship between the basic/clinical sciences and community/population health while providing students with ample time for self-directed learning, research, community engagement, and training in health equity, advocacy, anti-racism, and medical ethics, while accelerating entry into the clinical clerkships.</p> <p>During phase two of the curriculum, Pritzker students complete the majority of their clinical training at UChicago Medicine (UCM), the only tertiary care center on the South Side of Chicago. UCM is one of the top ten most racially inclusive hospitals in the U.S. ( <a href="https://lownhospitalsindex.org/2022-winning-hospitals-racial-inclusivity/">https://lownhospitalsindex.org/2022-winning-hospitals-racial-inclusivity/</a> ) with a primary service area of 12 South Side zip codes where poverty is over double the state level. Additionally, our students lead six free clinics in diverse neighborhoods throughout the city of Chicago. Our Admissions Committee values applicants whose personal mission within medicine includes health justice, equitable delivery of healthcare, and service to underserved and marginalized communities. Our students carry this mission beyond their medical school years, and the majority of our students plan to care primarily for underserved populations during their careers in medicine (2023 AAMC Graduation Questionnaire).</p> <p>At the Pritzker School of Medicine, medical students are valued members of our community. Our robust advising and mentorship structure, commitment to student wellbeing and vitality, and atmosphere of collaboration, support, and excellence ensure that the Pritzker medical student is poised to help shape the future of medicine.</p>

**USA**

State	Medical School	Mission Statement
IL	University of Illinois College of Medicine	<p>To advance health for everyone through outstanding education, research, clinical care, and social responsibility.</p> <p>Mission in Action: We achieve this mission through an innovative and evolving curriculum that integrates the basic, clinical and social sciences, and through a learning environment that emphasizes self-directed, individualized and experiential learning on three vibrant campuses that are strategically located to serve the communities of interest for our mission. We prepare our graduates to provide compassionate patient care; to demonstrate effective inter-professional collaboration, leadership and advocacy in health care; to provide care for underserved urban and rural populations; and to translate research discoveries into clinical practice. Our large network of graduates serve in a variety of academic, public, private, rural, and urban communities.</p> <p>Our mission-informed admissions process embraces holistic review where equal consideration is given to experiences, attributes, and metrics and because of our emphasis on our mission we are able to select a cohort of students each year that is broadly diverse with richly varied passions. Our curriculum, educational support, student affairs, and financial aid teams are poised to provide individualized attention for all of our students.</p> <p>To prepare you for your medical career, our curriculum:</p> <ul style="list-style-type: none"> <li>• helps you make powerful connections between the fundamentals of scientific knowledge and the decision-making of patient care</li> <li>• ensures that you have plenty of skills practice including patient interviewing, clinical reasoning, forming differential diagnoses, and choosing among treatment options</li> <li>• teaches you the problem-solving skills and study skills that will prepare you for the life-long professional skill of medical inquiry</li> <li>• engages in a continuous dialog about developing your professional identity and voice, gaining perspective on patients' micro and macro barriers to receiving care, and placing medical treatment in the context of health of individuals, families, and communities</li> </ul> <p>The College of Medicine recognizes that physicians-in-training must learn how to be effective members of interdisciplinary clinical teams; how to search for up-to-date, credible, professional sources of medical information; and how to navigate the changing landscape of healthcare delivery.</p> <p>The Illinois Medicine Curriculum is the product of our community's collaborative design process that includes students, faculty who teach medical sciences, faculty who teach clinical medicine, medical education scholars, instructional designers, and experts in assessment and evaluation. It is characterized by</p> <ul style="list-style-type: none"> <li>• case-based learning as its core</li> <li>• teaching of basic sciences with clinical applications</li> <li>• maximization of active learning</li> <li>• integrated career development and exploration</li> </ul>
IN	Indiana University School of Medicine	<p>The goal of the Indiana University School of Medicine is the education of physicians, scientists, and other health professionals in an intellectually rich environment with research as its scientific base. In education, we are committed to imparting a fundamental understanding of both clinical practice and the basic scientific knowledge upon which it rests, to provide a firm foundation for lifelong learning. In research, we are committed to the advancement of knowledge. In patient care, we are committed to the highest standards of medical practice in an atmosphere of respect and empathy for our patients. Education, research, and delivery of health care are inseparable components of our mission. Excellence can only be achieved when all components are of highest quality, well integrated, and mutually supportive.</p> <p>As the state's largest medical school, Indiana University School of Medicine is committed to being an institution that not only reflects the diversity of the learners we teach and the patient populations we serve, but also enacts the values of diversity, equity and inclusion that inform academic excellence. We desire candidates who enhance our representational diversity, as well as those whose work contributes to equitable and inclusive learning and working environments for our students, staff, and faculty. Indiana University School of Medicine strives to take an anti-racist stance, interrogating its policies, procedures, and practices to ensure equitable opportunities for contribution and advancement for all members of our community. We invite individuals who will join us in our mission to advance racial equity to transform health and wellbeing for all throughout the state of Indiana."</p>
KS	University of Kansas School of Medicine	<p>To improve lives and communities in Kansas and beyond through innovation in education, research and health care.</p>

**USA**

State	Medical School	Mission Statement
KY	University of Kentucky College of Medicine	The College of Medicine promotes a diverse and inclusive environment that provides excellence in education, equitable health care, and transformative research to improve the health and wellness of Kentuckians and beyond.
KY	University of Louisville School of Medicine	<p>School of Medicine Mission Statement Our Mission is to improve the health of our patients and the diverse communities we serve through excellence and leadership in education, patient care, research, and community engagement.</p> <p>School of Medicine Vision Statement Our Vision is that our students, faculty, and staff will be prepared for 21st century challenges, and lifelong learning; our patients will experience exceptional care; and our communities will be healthier as a result of our patient care, research discoveries, and community engagement. We strive to be nationally recognized for excellence and leadership in key areas of education, clinical care, and community engagement.</p> <p>We Value diversity, integrity, excellence, innovation, accountability, compassion, collegiality, achievement, wellbeing, resilience, and a good work and learning environment.</p>
LA	Louisiana State University School of Medicine in New Orleans	The LSU School of Medicine is dedicated to providing the opportunity for an excellent medical education to all applicants who are prepared to benefit from its curriculum and instruction. To this end, the Admissions Committee will strive to recruit and admit residents from Louisiana from every geographic, economic, social, and cultural dimension of the state of Louisiana and also other states within the country.
LA	Louisiana State University School of Medicine in Shreveport	<p>The primary mission of Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is to teach, heal, and discover, in order to advance the wellbeing of the region and beyond. LSUHSC-S comprises the Schools of Medicine, Graduate Studies, and Allied Health Professions in Shreveport. In implementing its mission, LSUHSC-S is committed to:</p> <ul style="list-style-type: none"> <li>- Educating physicians, scientists, and residents for healthcare service, teaching and research.</li> <li>- Providing state-of-the-art clinical care, including tertiary services, to an enlarging and diverse regional base of patients.</li> <li>- Achieving distinction and international recognition for basic science and clinical research programs that contribute to the practice in science and medicine.</li> <li>- Supporting the region and the State in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector.</li> <li>- Fostering a culture of diversity and inclusion that promotes mutual respect for all.</li> </ul>
LA	Tulane University School of Medicine	We improve human health and foster healthy communities through discovery and translation of the best science into clinical practice and education; to deliver the highest quality patient care and prepare the next generation of distinguished clinical and scientific leaders.

**USA**

State	Medical School	Mission Statement
MA	Boston University Aram V. Chobanian & Edward Avedisian School of Medicine	<p>Boston University Chobanian &amp; Avedisian School of Medicine is dedicated to the educational, intellectual, professional, and personal development of a diverse group of exceptional students, trainees, and faculty who are deeply committed to the study and to the practice of medicine, to biomedical research, and to the health of the public. We, as a community, place great value on excellence, integrity, service, social justice, collegiality, equality of opportunity, and interdisciplinary collaboration.</p> <p>Chobanian &amp; Avedisian SOM is a social justice medical school. This emphasis on social justice is evident in our curriculum and extra-curricular activities for students, in our faculty's areas of research and expertise, and in the patients we take care of.</p> <p><b>Curriculum and Student Activities</b> Our curriculum was updated several years ago to emphasize patient context and social determinants of health. In the classroom, our patients are never simply a patient with a disease, they are a person with a family who lives in a specific place and does a certain type of work...in the clinical setting, our students learn to address each patient's upstream health needs as well as their acute medical needs; because we've learned that the best medical care in the world will fail to make patients healthier if they still lack food, housing, etc. Outside the classroom, our students' most common activity is to participate in some of the 17 or so service learning groups, which range from the "Outreach Van" street medicine initiative to the "Teen and Tot" facilitated support group for young parents to the Socially Responsible Surgery Club which allows students to visit surgical patients pre-discharge to ensure their understanding of their surgical problem and procedure and plan for follow-up.</p> <p><b>Faculty Research and Expertise</b> A unique feature of our social justice medical school is that we are in the context of a Tier 1 research university. While our research enterprise is very broad, you see the social justice mission thriving there as well. Examples include the Grayken Center for Addiction, which supports research, education and treatment in addiction medicine, in the Health/Care Disparities Research Program within internal medicine, and the Boston SOAR (Surgical Outcomes Analysis and Research) which investigates inequalities in surgical care. 85% of our medical students engage in Research during their time at Chobanian &amp; Avedisian SOM.</p> <p><b>Patient Population</b> Chobanian &amp; Avedisian SOM's primary teaching hospital is Boston Medical Center, which serves a primarily under-served and extraordinarily diverse patient population. More than half of our patients are from vulnerable populations who rely on Medicaid and/or medicare for their health insurance; and 32% don't speak English as their primary language. Through our 12 affiliated neighborhood health centers, we reach deep into the communities of Boston to find the patients that need us the most.</p>
MA	Harvard Medical School	To nurture a diverse, inclusive community dedicated to alleviating suffering and improving health and well-being for all through excellence in teaching and learning, discovery and scholarship, and service and leadership.



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State	Medical School	Mission Statement
MA	Tufts University School of Medicine	<p>The mission of Tufts University School of Medicine is to educate a diverse body of students and advance medical knowledge in a dynamic and collaborative environment. We seek to foster the development of dedicated clinicians, scientists, public health professionals, and educators who will have a sustained positive impact on the health of individuals, communities, and the world.</p> <p>To achieve the goals of our mission statement, our faculty, students and staff demonstrate our commitment to the following core values in all that we do:</p> <p><b>Commitment to Excellence</b> To cultivate a perpetual spirit of inquiry and creativity, leading to outstanding evidence-based health care, rigorous research and scholarship, and inspired teaching.</p> <p><b>Commitment to Humanism</b> To relieve suffering and improve quality of life. To treat all people with compassion, respecting human dignity and autonomy.</p> <p><b>Commitment to Social Responsibility</b> To serve and advocate for all people, especially underserved and vulnerable patients and populations, by addressing social determinants of health, health equity, social justice, and stewardship of social resources.</p> <p><b>Commitment to Professionalism</b> To act in accordance with the highest standards of integrity, demonstrating personal accountability and resilience, collegiality and teamwork, and the pursuit of lifelong learning.</p> <p>Tufts University School of Medicine embraces diversity in the broadest form, including racial, ethnic, religious, socioeconomic, geographic diversity, as well as diversity in gender and sexual orientation.</p> <p>We believe that a diverse student body is essential for the creation of a teaching and learning environment that promotes excellence, quality and equity as core values among our future physicians, scientists and public health advocates, a workforce equipped with the knowledge and skill needed to address the range of health challenges facing our increasingly diverse patient population and their communities.</p> <p>To this end, Tufts School of Medicine is committed to pursuing initiatives that will diversify the applicant pool and improve the selection process in order to create the most diverse student body.</p>



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State	Medical School	Mission Statement
MA	University of Massachusetts T.H. Chan School of Medicine	<p>The mission of UMass Chan Medical School is to advance the health and well-being of the people of the commonwealth and the world through pioneering advances in education, research and health care delivery.</p> <p>The UMass Chan Medical School Office of Admissions is committed to employing the most effective and evidence-based methods to recruit and matriculate future physicians and scientists who will provide the highest quality medical care for our communities in keeping with the mission of the T.H. Chan School of Medicine. Our graduates will contribute in a meaningful way to the elimination of health care disparities and the establishment of health equity in Massachusetts and beyond.</p> <p>Our Office of Admissions implements the mission through holistically reviewing each eligible application and placing highest value on applicant characteristics which align with the UMass Chan mission such as commitment to health equity, diversity and inclusion and service to the community.</p> <p>Our VISTA curriculum has an innovative, integrated structure based on foundational, clinical and health systems sciences. The longitudinal focus topics of health equity, societal forces in health and disease and health systems science are woven into all courses and rotations. At UMass Chan, we believe that patients are whole people, not just a collection of organ systems, and must be seen in the context of their lives. Student and health care provider wellness is highly prioritized as evidenced by the “WIN” week which appears at the end of each foundational block. WIN stands for “What I Need” and is an opportunity for students to rest, focus on health and expose themselves to educational enrichment.</p> <p>Our clinical training sites are located across the commonwealth with housing provided where indicated, offering a rich clinical training experience for our learners. In the Exploration Phase, students participate in 12-week integrated units that ensure exposure to inpatient and ambulatory environments in both acute care and chronic disease management. Our Horizons phase focuses on advanced clinical skills and preparation for residency.</p> <p>A unique feature of the VISTA curriculum which is closely aligned with the UMass Chan mission is our pathways. At the main campus in Worcester MA, students will select a pathway for educational focus during their early clinical learning time. These pathways range from “Entrepreneurship Biomedical Innovation and Design” to “Structural Inequity, Advocacy and Justice”. There are two UMass Chan Medical School regional campuses each with their own pathway focus. At our PURCH program at Baystate Health systems, students focus on Population-based Urban and Rural Community Health. Our LEAD@Lahey program at Lahey Health focuses on leadership, innovation, and Health Systems Science. The T.H. Chan School of Medicine mission is woven into everything we do.</p>
MD	Johns Hopkins University School of Medicine	<p>The mission of the Johns Hopkins School of Medicine is to prepare physicians to practice compassionate clinical medicine of the highest standard and to identify and solve fundamental questions in the mechanisms, prevention and treatment of disease, in health care delivery and in the basic sciences.</p>
MD	Uniformed Services University of the Health Sciences F. Edward Hebert School of Medicine	<p>The mission of USU is to support the readiness of America’s Warfighter and the health and well-being of the beneficiary community by educating and developing uniformed health professionals, scientists and leaders; by conducting cutting-edge, military-relevant research; by leading the Military Health System in key functional and intellectual areas; and by providing operational support to units around the world.</p>

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State	Medical School	Mission Statement
MD	University of Maryland School of Medicine	<p>The University of Maryland School of Medicine is dedicated to providing excellence in biomedical education, basic and clinical research, quality patient care and service to improve the health of the citizens of Maryland and beyond. The School is committed to the education and training of medical, MD/PhD, graduate, physical therapy and medical and research technology students. We will recruit and develop diverse faculty to serve as exemplary role models for our students.</p> <p>University of Maryland School of Medicine Social Justice Compact</p> <p>There is a clarion call for the promotion of social justice, diversity, equity and inclusion in our society. We concur with this well-known statement: If not us, who? If not now, when?</p> <p>We will engage in ongoing strategic and intentional actions to advance in a measurable way our vision for social justice, civil rights and civil liberties for all members of our School of Medicine, University and their communities across the United States. Together, we will continuously listen and educate ourselves about systemic racism and structural barriers to success for all, legislative and policy matters, economic inequalities, health care access, and all forms of bias that contribute further to cumulative disadvantages for marginalized groups.</p> <p>We will undertake these actions, with cultural humility, in all school missions to include education, research, clinical care and community engagement.</p> <p>We have committed ourselves to be an organization that embodies diversity, equity, inclusion and in which all members of our community are encouraged to respectfully and empathically voice their opinions, while embracing and supporting the diversity in background and thought of the entire community.</p> <p>In these ways, we will work to create safety and build trust across our community and prepare to face all future challenges with socially just solutions.</p>
MI	Central Michigan University College of Medicine	<p>Mission</p> <p>The Central Michigan University (CMU) College of Medicine educates diverse students and trains culturally competent physicians to provide comprehensive health care and services to underserved populations in Michigan and beyond. Our faculty, staff and graduates advance health and wellness through exceptional education, innovative research, quality patient care and strategic collaborations to improve the health and wellbeing of individuals and communities.</p> <p>CMU College of Medicine recruits and admits students from Michigan to care for Michigan - especially those who are committed to pursue a career in primary care and serve the medically underserved.</p>
MI	Michigan State University College of Human Medicine	<p>The College of Human Medicine at Michigan State University is committed to educating exemplary physicians and scholars, discovering and disseminating new knowledge, and providing service at home and abroad. We enhance our communities by providing outstanding primary and specialty care, promoting the dignity and inclusion of all people, and responding to the needs of the medically underserved.</p>
MI	Oakland University William Beaumont School of Medicine	<p>Our Mission: To develop compassionate physicians who are dedicated to improving the health of their communities, collaboration, and lifelong learning.</p> <p>Our Vision: To be a leader in medical education strengthened by an innovative curriculum, commitment to diversity and inclusion, dedication to community engagement, and advancing research.</p> <p>Our Values: Collaboration, Compassion, Diversity, Equity, and Inclusion, Excellence, and Professionalism.</p>



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State	Medical School	Mission Statement
MI	University of Michigan Medical School	<p>To transform health through bold and innovative education, discovery and service. Strategic pillars for the school are focused on people, discovery, education, care and service.</p> <ul style="list-style-type: none"><li>• People: recruit, develop and retain the best faculty, staff and learners who work together for the greater good.</li><li>• Discovery: create transformative knowledge that advances science and improves health.</li><li>• Education: cultivate a learning community that engages all in bold and innovative education for the advancement of science, health and health care delivery.</li><li>• Care: deliver outstanding patient care and improve health for local, national and global populations while caring for each other.</li><li>• Service: engage and collaborate with our institutional, local, state, national and global communities to advance health and science.</li></ul>

**USA**

State	Medical School	Mission Statement
MI	Wayne State University School of Medicine	<p><b>Mission:</b> We will educate a diverse student body in an urban setting and within a culture of inclusion through high-quality education, clinical excellence, pioneering research, local investment in our community, and innovative technology to prepare physician and biomedical scientific leaders to achieve health and wellness for our society.</p> <p><b>Vision:</b> Through social responsiveness and a continuous focus on innovation in education, research, and clinical care, the Wayne State University School of Medicine faculty and staff will, in partnership with our parent university and community partners, continue to graduate a diverse group of physicians and biomedical scientists who will transform the promise of equal health for all into a reality.</p> <p><b>Commitment:</b> We are privileged to serve our community, state, nation, and the world as innovators in medicine, health, prevention, and wellness.</p> <p><b>Mission in action:</b> The Wayne State University School of Medicine M.D. Admissions Committee commits to the recruitment, admission, and success of students who embrace and embody the mission, vision, and values of Wayne State University School of Medicine. Our focus is on serving our community and erasing disparities in health care through implementing the core values of equity, inclusivity, diversity, mutual respect, and appreciation. Through the creation of a genuine awareness of belonging for everyone, we will ultimately achieve a diverse and empathetic workforce that reflects and elevates the many communities we serve. At its core, the Wayne State University School of Medicine M.D. Admissions Committee strives to admit students who contribute to and flourish in an environment that supports and promotes: OUR CORE BREATHEs and DELIVERs</p> <p><b>OUR: Opportunities, Understanding, Relationships</b>  <b>CORE: Caring, Openness, Resilience, Engagement</b>  <b>BREATHEs: Belonging, Responsibility, Empathy, Appreciation, Tolerance, Humanity, Equity, Sensitivity</b>  <b>DELIVERs: Diversity, Excellence, Learning, Inclusion, Values, Experiences, Respect, Social Accountability</b></p> <p>Wayne State, located in the heart of Detroit, provides a distinct experiential advantage that sets students apart from their peers and prepares them to be health care leaders and advocates. Our Highways to Excellence curriculum provides students with an organ systems-based curriculum, a focused clinical skills course, a deep and authentic understanding of health needs and social determinants, multiple ways to take advantage of experiential service-learning, community engagement and research opportunities, and more.</p> <p>Our students have many opportunities to volunteer in the community, including at student-run free clinics, with area nonprofits, urban gardens, area schools and much more. Students also have access to a myriad of academic, financial, career and mental health support services designed to remove barriers and help them succeed as students, physicians, and health care leaders and advocates.</p> <p>Since 1868, the Wayne State University School of Medicine has educated and trained more than 26,000 highly-skilled and compassionate physicians, researchers and public health professionals. Our graduates are sought-after, and a large percentage serve in underserved communities. Our Class of 2023 achieved a 100 percent residency match rate, well above the national average, with 50 percent matching in Michigan and 35 percent matching into primary care, among other specialties.</p> <p>In 2023-2024, the Wayne State University School of Medicine was also ranked a Best Graduate School by U.S. News and World Report for its alumni service to medically needy areas and rural areas. Our medical school was also ranked a Best Graduate School by U.S. News and World Report in 2023-2024 for its diversity and in public health.</p>

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State	Medical School	Mission Statement
MI	Western Michigan University Homer Stryker M.D. School of Medicine	<p>Mission: WMed is committed to excellence and health equity through transformative medical education, high-quality patient care, innovative research, and community partnerships within a just culture of diversity, equity, inclusion, and belonging.</p> <p>Vision: Health equity for all in Southwest Michigan through innovation in the practice and study of medicine.</p> <p>Values: Together We: Excel with integrity and professionalism Champion safety and belonging Listen, collaborate, and serve with respect and compassion</p>
MN	Mayo Clinic Alix School of Medicine	<p>To provide an outstanding medical education that results in an inspired and diverse workforce of physicians and scientists who are leaders in advancing exemplary, equitable, and affordable clinical care; healthcare system design; and related innovation. To alleviate human suffering and best serve critical health needs of our broadly diverse and increasingly connected nation and world.</p> <p>Essential to achievement of this mission is an exceptionally talented, passionate, and diverse faculty and student body who engage with one another, their patients, and communities; have high intellectual and emotional intelligence; uphold the highest ethical standards; possess the ability to lead and inspire; embrace differences in service to humanity; are committed to eradicating healthcare disparities; and are patient-centered, inclusive, and team-oriented.</p>
MN	University of Minnesota Medical School	<p>Committed to innovation and diversity, the Medical School educates physicians, scientists, and health professionals; generates knowledge and treatments; and cares for patients and communities with compassion and respect. We value excellence, inclusiveness, collaboration, and discovery.</p> <p>The mission of the regional campus located in Duluth is to be a national leader in improving healthcare access and outcomes in rural Minnesota and American Indian/Alaska Native (AI/AN) communities. In partnership with CentraCare, the regional campus in St. Cloud offers a wide range of patient experiences throughout students' education in Greater Minnesota and prepares them to become exceptional clinicians and leaders for rural and immigrant populations.</p>
MO	Saint Louis University School of Medicine	<p>Mission and Values The mission of the Saint Louis University School of Medicine is the pursuit of excellence in education, research, clinical care and community engagement through professional development, collaboration and social justice.</p> <p>Core Values: Cura Personalis – Care for the whole person, rooted in the Ignatian principle that God created us to do good in the world, and embracing the humanity in all Scholarship – Delivering transformative education and creating new knowledge Discovery – Research, scientific inquiry, and the application of that knowledge Equity – Striving for justice, fairness, and diversity in our education, research and service to the community Collaboration – Partnership across Saint Louis University, SSM Health and the wider community</p> <p>Established in 1836, the school has the distinction of awarding the first medical degree west of the Mississippi River and proud to be part of the 450-year tradition of Jesuit education.</p> <p>The School of Medicine trains physicians and scientists, conducts medical research, and provides health services on a local, national and international level. We strive to graduate physicians who manifest in their personal and professional lives an appreciation for humanistic medicine. Grounded in Jesuit values, we serve our community, which faces challenges of poor health indicators, education, poverty and racism and the School of Medicine continues to work for health equity and well-being of our neighbors.</p> <p>We embody Cura Personalis (“care for the individual person”). Our work goes beyond training physicians to be scholars of the human body. We graduate doctors who appreciate humanistic medicine, concern themselves with the sanctity of human life and commit to dignity and respect for all patients.</p>

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State	Medical School	Mission Statement
MO	University of Missouri-Columbia School of Medicine	To improve the health of all people, especially Missourians, through exemplary education, research and patient-centered care.
MO	University of Missouri-Kansas City School of Medicine	The mission of the University of Missouri-Kansas City School of Medicine is to improve the health and well-being of individuals and populations through innovative educational programs in medicine and biomedical science, cutting-edge biomedical research, and leadership in academic medicine. The School strives to implement this mission with the highest professional and ethical standards, in a culture of diversity and inclusiveness, and in an environment that enables each individual to develop to his or her full potential.
MO	Washington University in St. Louis School of Medicine	<p>Washington University School of Medicine will lead in advancing human health through the promotion of wellness and delivery of outstanding health care, innovative research and the education of tomorrow's leaders in biomedicine within a culture that supports diversity, inclusion, critical thinking and creativity.</p> <p>In leading the advancement of human health, it is the mission of Washington University School of Medicine to cultivate excellence and collegiality within an equitable and inclusive community; to attract, develop, advance and support a diverse and talented current and future workforce; to innovate through discoveries and inventions in basic, clinical, translational and population sciences; and to build and support an environment that fosters exceptionally creative research, health care, education and the well-being of our workforce. We draw on our academic excellence and scientific rigor to continually advance and enhance health care in a way that ensures access, compassion, high value, equity and evidence-based care for all people in our community, including those who are underserved and uninsured. We resolve to observe the highest standards of ethics, integrity and humanity across all of our missions, and to apply advances in research, education and health care for the betterment of the human condition, locally and globally.</p> <p>Educating tomorrow's leaders in biomedicine involved reimagining a medical curriculum that fosters both self-directed and team-based learning. The Gateway Curriculum, implemented in 2020, provides exposure to research and advocacy in basic science, clinical-translational science, public and population health, primary care, and the social sciences, as well as longitudinal experiences with patients in community-based settings. Such a dynamic curriculum enables students to create new science that will enrich the health of our community, while becoming empathic practitioners who will commit to eliminating intractable and unconscionable health disparities. Our Gateway Curriculum ensures that our students are not only exceptional physicians, but that they understand the social and structural determinants of health and are prepared to lead transformational changes needed to improve our future. The Explore program within Gateway is a formalized approach to career development that helps students find their niche in academic medicine among four pathways--Advocacy/Global Health, Education, Innovation, and Research.</p> <p>The Office of Diversity Programs, in its 26th year, operates under a social justice framework that highlights the importance of providing culturally aware, equitable and compassionate care for all. Active, long-term community engagement is one way we execute our social justice mission. Diversity Programs works closely with the Office of Medical Education to provide counseling and support services, resources, and meaningful, longitudinal community partnerships for our medical students.</p> <p>Our Office of Admissions operates under a holistic framework, and the Office of Student Affairs strives to provide an inclusive learning environment. Students from minoritized groups are supported by active chapters of the Student National Medical Association, Latino Medical Student Association, Asian Pacific American Student Association, and a network of residents and faculty from diverse groups. As an example, students identifying as a gender or sexual minority have access to LGBTQmed, a student-run interest group dedicated to lesbian, gay, bisexual, transgender, and queer identity and health, as well as OUTmed, an organization for LGBTQIA-identified faculty, residents, fellows and staff.</p> <p>A network of faculty coaches facilitates students' navigation through the curriculum and ensures that our students are reaching their full personal and professional potential. The Career Counseling Office works closely with students to explore the possibilities for graduate medical training and careers.</p>
MS	University of Mississippi School of Medicine	The University of Mississippi School of Medicine is committed to training skilled and compassionate physicians to provide high-quality and equitable health care particularly to the state's residents, including diverse and underserved populations. The school prepares learners to provide excellent care through programs of innovative education, state-of-the-art research and comprehensive clinical practice.



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State	Medical School	Mission Statement
NC	Brody School of Medicine at East Carolina University	The Brody School of Medicine's mission is to increase the supply of primary care physicians serving the state, to improve the health and well-being of the region, and to train physicians who will meet the health care needs of the state.
NC	Duke University School of Medicine	DukeMed is a diverse and inclusive community of trainees devoted to understanding the causes, prevention and treatment of human disease. These endeavors are embraced by all students committed to the highest academic goals utilizing unparalleled resources in education, clinical care, and research. Our objective is to educate physicians with our innovative curricula and broad-based clinical and research training.

**USA**

State	Medical School	Mission Statement
NC	University of North Carolina at Chapel Hill School of Medicine	<p>The mission of the UNC SOM is to improve the health and well-being of North Carolinians and others whom we serve. We will accomplish this by achieving excellence and providing leadership in the interrelated areas of patient care, education, and research. Our school's mission informs the structure and content of our curriculum. Our curriculum reflects the ever-changing practice of medicine, meets the desire for early career differentiation and exploration, and promotes social justice as a cornerstone for equitable and safe healthcare. Our school's mission impacts student life and support services. Our student support bench is extensive to promote learning in a respectful and diverse environment.</p> <p>We have an Advisory College system which provides a more accessible social and educational structure in the context of a large student body. Our Wellness Program includes group discussions surrounding stress, coping, loss, and more. One-on-one counseling, with therapists, provide services dedicated to medical students and increases access for our students.</p> <p>UNC SOM has a multipronged strategy to optimize the Learning Environment including enhanced reporting structures, robust incident management, bystander training, and intentional culture change.</p> <p>Students arrive to medical school at varying points developmentally in their professional identity formation. The Student Professionalism Committee assures that students are educated and held to the highest standards of professionalism by addressing professionalism issues with an eye towards education and support rather than disciplinary action.</p> <p>The Office of Academic Excellence (OAE) provides academic support for students across all training sites around the state. The OAE's goal is to enable students from all backgrounds to be academically successful in medical school and prepared to pursue the careers of their choosing. The Office of Inclusive Excellence provides direct student support and oversees the SOM diversity efforts, some of which are necessary to optimize the learning environment for our students.</p> <p>Our school's mission influences admissions practices and priorities. To care for and represent our state and our nation, the UNC SOM recruits students from highly diverse backgrounds to create a socially responsible highly skilled workforce. We not only wish to recruit primary care doctors and individuals who wish to practice in rural communities, but also recruit individuals who will be leaders in academia, science, and industry. We believe that interaction between students with varying clinical, research, and education interests enhances the experience of students at the UNC SOM. Particular programs that help us achieve our goals are described below.</p> <p>The Fully Integrated Readiness for Service Training (FIRST) Program is a three-year accelerated curriculum with conditional acceptance in a residency program in NC. The Kenan Rural Scholars program supports students who wish to pursue rural, underserved patient practice in NC in primary care.</p> <p>The UNC MD-PhD Program prepares high-achieving students to be leaders in academic medicine and scientific health discovery. The primary goal of the MD-PhD Program is to train physician-scientists, fully capable of bridging the gap between science and clinical medicine. The Office of Scholastic Excellence and Equity (OSEE) leads our pipeline programs such as the Medical Educational Development program (MED), and the Carolina MED EXCEL program.</p> <p>Our school's mission is reflected in the professional activities of our graduates.</p> <p>After graduation, our students train in competitive residency programs at top institutions across our state and country. <a href="https://www.med.unc.edu/ome/studentaffairs/residency-and-the-match/residency-placements/">https://www.med.unc.edu/ome/studentaffairs/residency-and-the-match/residency-placements/</a>. Beyond residency, we are proud to see our graduates joining the faculty of top academic centers as well as successfully practicing clinical medicine.</p>
NC	Wake Forest University School of Medicine	<p>The mission of the Wake Forest University School of Medicine (WFUSM) is to educate future physicians who are empowered to transform health for all. Our vision is to be national leaders in medical education and innovation, graduating purpose-driven physicians committed to improving the health of individuals and communities through lifelong learning.</p>



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State	Medical School	Mission Statement
ND	University of North Dakota School of Medicine and Health Sciences	The primary purpose of the University of North Dakota School of Medicine & Health Sciences is to educate physicians and other health professionals and to enhance the quality of life in North Dakota. Other purposes include the discovery of knowledge that benefits the people of this state and enhances the quality of their lives.
NE	Creighton University School of Medicine	<p><b>Mission Statement:</b> In the Jesuit, Catholic tradition of Creighton University, the mission of the School of Medicine is to improve the human condition with a diverse body of students, faculty, and staff who provide excellence in educating students, physicians and the public, advancing knowledge, and providing comprehensive patient care.</p> <p><b>Vision Statement:</b> United by our Jesuit, Catholic identity, we transform learners into exceptional physicians who are leaders in advancing medicine, health and well-being.</p>
NE	University of Nebraska College of Medicine	The mission of the College of Medicine at the University of Nebraska Medical Center is to improve the health of citizens of Nebraska by advancing health and biomedical sciences through the highest quality education, exemplary patient care and research excellence.
NH	Geisel School of Medicine at Dartmouth	<p><b>Our Mission:</b> -To improve the lives of the communities we serve through inclusive excellence in learning, discovery, and healing. -To foster an inclusive, diverse community that reflects our world and addresses the most challenging issues in healthcare.</p> <p>At Geisel, our Vision is to be the medical school that sets the standard for educating humanistic physicians, scientists, and educators to be leaders of change. We strive to build a diverse and inclusive community reflective of our world in order to enrich learning, foster innovation, and help tackle the most vexing challenges in health care. We aim to do this by cultivating character, a growth mindset and servant leadership qualities in our students so that they may best serve our communities locally and globally to live healthier and fulfilled lives.</p>
NJ	Cooper Medical School of Rowan University	<p>Cooper Medical School of Rowan University is committed to providing humanistic education in the art and science of medicine within a scientific and scholarly community in which excellence in patient care, inclusivity, innovative teaching, research, and service to our community are valued.</p> <p>Our core values include a commitment to: diversity and inclusion, mentorship, professionalism, patient advocacy, wellness, the communities we serve, and scholarship.</p> <p>Our Vision: Cooper Medical School of Rowan University will distinguish itself as an innovator in medical education and biomedical research that will lead to the transformation of healthcare.</p>
NJ	Hackensack Meridian School of Medicine	<p>To develop our students, residents, fellows, faculty, and healthcare environment to deliver the highest quality care for all.</p> <ul style="list-style-type: none"> <li>● Embrace and model our professional reverence for the human condition, empathy towards suffering, excellence in medical care, research and discovery, and humility in service;</li> <li>● Continue to serve and learn from the engagement of underrepresented minority populations among student, faculty, staff, and community;</li> <li>● Integrate lifelong learning and inquiry into their practice;</li> <li>● Work in communion with scholars and practitioners of other disciplines to integrate their perspectives, experiences, and tools; and</li> <li>● Understand that context, community, and behavior, drive well-being.</li> </ul>

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State	Medical School	Mission Statement
NJ	Rutgers New Jersey Medical School	<p>Mission</p> <p>The mission of New Jersey Medical School is to educate students, physicians, and scientists to meet society's current and future healthcare needs through patient-centered education; pioneering research; innovative clinical, rehabilitative and preventive care; and collaborative community outreach.</p> <p>Vision</p> <p>To create, transmit and utilize knowledge to shape the future of medicine and to enhance the quality of life for the people of New Jersey.</p> <p>Values</p> <ul style="list-style-type: none"> <li>-Personal respect for patients, students, staff, faculty and community</li> <li>-Passionate commitment to excellence in service, research and training</li> <li>-Celebration of diversity in culture, ethnicity, religion, gender and individual goals</li> <li>-Professionalism in all conduct</li> <li>-Commitment to serving needs of constituents</li> <li>-Progress through partnerships</li> </ul>

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State	Medical School	Mission Statement
NJ	Rutgers, Robert Wood Johnson Medical School	<p>School Mission: Robert Wood Johnson Medical School is dedicated to transforming health care for New Jersey and the nation through innovation and excellence in education, discovery, patient and family-centered care and addressing the health of our diverse community.</p> <p>School Vision: Robert Wood Johnson Medical School will become the academic engine driving a new healthcare paradigm in New Jersey; the state's first and largest academic high-value health care system.</p> <p>School Core Values: Respect, dignity, and humanism for the diverse community we serve and the diverse community we are; Wellness and resilience; Joining learners hand-in-hand with care delivery; Making patients first with safe, compassionate, high-quality care; Science to advance human health.</p> <p>Rutgers Robert Wood Johnson Medical School is dedicated to excellence in medical education and to developing ethical and culturally competent physicians. Students are encouraged toward a lifelong commitment to learning and professional growth.</p> <p>Education Mission: The medical education program aspires to be a nationally recognized program. It is a patient-centered program that prepares medical learners to become resilient and adaptable physicians who provide high value, ethical and appropriate healthcare in an ever changing system; communicate respectfully and effectively in a patient and family centered fashion; collaborate with other health care professionals to devise treatment plans and strategies for adherence and self-care, tailored to the needs and preferences of the patient; integrate the scientific underpinnings of clinical medicine and best evidence into daily practice; and who distinguish themselves as medical professionals in discovery, service and leadership.</p> <p>The longitudinal Physician Development and Practice course and curricular threads in evidence based medicine, health equity and health systems science support the educational mission.</p> <p>RWJMS is committed to fostering a diverse learning community of students, faculty and staff from a broad spectrum of nations, cultures, and historical perspectives. Our collective goal is to create an institutional consciousness of diversity reinforced with equity and excellence through inclusion, non-discrimination, and pluralism for all members of the University Community. Individuals with disabilities are important members of a diverse culture on our campuses and RWJMS is committed to complying with the requirements of the Americans with Disabilities Act (ADA). Robert Wood Johnson Medical School seeks to broaden representation among the student body. Our school aims to prepare our students to become competent, compassionate, culturally aware and sensitive physicians in our increasingly diverse society.</p> <p>A key aspect of our mission is having graduates who can provide care "tailored to the needs and preferences of the patient" and therefore we recruit and admit students whose experiences and backgrounds can enrich the learning environment and who share a wide range of perspectives. The health equity thread ensures our students understand and can serve the community in which they practice. A comprehensive communication curriculum ensures that students learn to communicate with empathy and clarity. Student support services have been enhanced with a THRIVE program that provides our students the tools they can use to promote their own wellness and better support their patients. Our graduates engage in a wide range of enrichment activities and distinguish themselves in areas such as research, medical education, leadership, entrepreneurship, global health, humanities, and service to the community, to name a few. They are prepared to practice in a variety of health care environments from the academic medical center to local community hospitals, to office practices, federally qualified health center and the home. They fulfill the school's missions by pursuing a wide range of specialties, including primary care.</p>

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State	Medical School	Mission Statement
NM	University of New Mexico School of Medicine	<p>Our mission is to advance the health of all New Mexicans by educating and increasing the diversity of health professionals, leaders and scientists, providing outstanding and compassionate medical care, advocating for the health of all New Mexicans, and pursuing new knowledge and excellence of practice.</p> <p><b>Mission Impact in Admissions</b></p> <ul style="list-style-type: none"> <li>• We utilize a Holistic Review approach when assessing the experiences, attributes and metrics of applicants. Once minimum requirements have been met, we blind interviewers to the MCAT, GPA and academic record of applicants. This allows us to select applicants who align with our mission and who are committed to improving healthcare in our local communities.</li> <li>• We recognize the importance of rural and community physicians in addressing health equity issues. By involving them in our admissions committee they provide valuable perspectives to the selection process and contribute to a more diverse medical community.</li> <li>• In an effort to support applicants from rural and underserved communities or low socioeconomic backgrounds, we provide post application workshops, and individual consultations with specific recommendations to help individuals improve their future applications.</li> </ul> <p><b>Mission Impact in Medical School Curriculum</b></p> <ul style="list-style-type: none"> <li>• We provide students with the opportunity to engage in faculty-mentored scholarly projects related to health care issues in local communities. The focus on the Rural and Urban Underserved Program (RUUP) adds a significant dimension by allowing students to work directly with medically underserved communities.</li> <li>• The Practical Immersion Experience is a 6-week rural community-based clinical preceptorship, where students live in the assigned community. This provides a unique and immersive learning opportunity with first-hand experience to observe and understand daily life in a rural community, gaining insights into the specific community healthcare challenges and needs.</li> <li>• Medical students participate in Learning Communities, which provide students with a support structure that includes a faculty mentor and upper classmates. This fosters a sense of community and mentorship, creating a supportive environment for students.</li> <li>• Incorporating Cultural Humility into our curriculum provides opportunities for students to learn about the populations they serve, such as teaching about use of birthing sashes in Navajo births and cleansing ceremony for local tribal and Native students. This approach enriches educational experience for students, and prepares them to provide culturally sensitive and patient-centered care.</li> </ul> <p><b>Mission Impact in Medical School Student Support</b></p> <ul style="list-style-type: none"> <li>• The HSC Center for Native American Health plays a pivotal role in addressing health-related needs and fostering collaboration within Native American Communities. Its specialization in various areas include; student and workforce development, community engagement, community-based participatory research, community health assessment capacity building, program planning, and project management.</li> <li>• The Learning Environment Office focuses on creating and maintaining positive learning environments that are essential for the wellbeing and success of both learners and teachers at the School of Medicine. The initiatives, such as the speaker series, demonstrate a commitment to fostering respect and inclusion.</li> </ul> <p><b>Mission Impact in Graduates</b></p> <ul style="list-style-type: none"> <li>• In 2023, US News and World Report ranked UNM SOM #4 in Most Diverse, #11 (tie) for Family Medicine, #4 for Primary Care, and #2 for Most Graduates Practicing in Medically Underserved Areas</li> <li>• Approximately 40% of all MDs and DOs licensed in New Mexico trained at UNM</li> <li>• UNM-trained physicians are practicing in 29 of New Mexico's 33 counties</li> <li>• 43% of all UNM-trained MDs practicing in New Mexico are in primary care specialties of Family Medicine, Internal Medicine, Obstetrics &amp; Gynecology and/or Pediatrics</li> </ul>
NV	Kirk Kerkorian School of Medicine at UNLV	<p>The Kirk Kerkorian School of Medicine at UNLV is a LCME accredited, full-scale, four-year allopathic medical school that is an integral part of a vibrant, research-intensive public university. The medical school's mission is to improve access to high-quality health care in Nevada by increasing the number of physicians and trained specialists who are committed to serving the region. One of the primary goals of the Kerkorian School of Medicine is to provide diverse and medically underserved populations access to timely, high-quality health care. The accompanying academic health center serves as the core infrastructure for the entire medical community and generates top-quality research that spans the basic and clinical sciences.</p>

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State	Medical School	Mission Statement
NV	University of Nevada, Reno School of Medicine	<p>The mission of the University of Nevada, Reno School of Medicine is to improve the health and well-being of all Nevadans and their communities. We achieve our mission through an institutional commitment to diversity and inclusion and a commitment to excellence in education, research, and clinical care.</p> <p>At UNR Med, we recognize that people are our strength; and our core values include a commitment to improve and innovate; to serve with integrity, and to succeed with trust and respect.</p>
NY	Albany Medical College	<p>We are committed to improving health by attaining the highest standard of quality in care delivery, education, and research initiatives. As an academic medical system, we will deliver the best possible experience for all patients wherever we interact with them. We will foster teaching, learning and discovery, fiscal responsibility, and adaptability to change. The Albany Med Health System is committed to promoting and advancing the value and strength of people from all communities.</p>
NY	Albert Einstein College of Medicine	<p>Albert Einstein College of Medicine is a research-intensive medical school. For more than 60 years, our diverse faculty and staff have set the standard for excellence in medical and graduate education and patient-centered clinical care, and have made major contributions to scientific research enhancing human health in our communities and beyond. Our mission is to prepare a diverse body of students to become knowledgeable, compassionate physicians and innovative scientific investigators, and to create new knowledge.</p>

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State	Medical School	Mission Statement
NY	Columbia University Vagelos College of Physicians and Surgeons	<p>The guiding vision of Columbia University Vagelos College of Physicians and Surgeons (VP&amp;S) reads: "We aspire to transform human health by driving discovery, advancing care, and educating leaders." We do this work in an environment that values excellence, equity, and respect and provides opportunities for students to put those values into action.</p> <p>At VP&amp;S, we aspire to educate the next generation of physician leaders to serve our neighboring, national, and global communities using the lens of diversity, equity, inclusion, and justice to promote the health and state-of-the-art care of patients.</p> <p>The values of humanism, collaboration, inquiry, transformation, growth, and wellness individually and together inspire our every effort in pursuit of this goal.</p> <p>To best prepare our graduates for their future careers, the college recently updated its medical education program objectives to focus on the domains of:</p> <ul style="list-style-type: none"> <li>• Patient Care</li> <li>• Medical Knowledge</li> <li>• Practice-Based Learning and Improvement</li> <li>• Interpersonal and Communications Skills</li> <li>• Professionalism</li> <li>• Systems-Based Practice</li> <li>• Anti-Racism, Inclusion, Diversity, and Equity</li> <li>• Inquiry</li> </ul> <p>Through these domains, VP&amp;S prepares its graduates to be leaders and role models who define excellence in patient care, medical research, education, community and population health, and healthcare policy. VP&amp;S empowers students to transform health care by setting the standards of medicine in the United States and beyond. Their guided exposure and training will allow them to exhibit the highest principles of humanism and professionalism in their responsibilities to their patients, to their community, and to society.</p> <p>The curriculum at VP&amp;S prepares graduates to question data and discover new insights; to compassionately educate patients, students, and residents; and to provide the highest quality of equitable patient care. The additional competencies of anti-racism, inclusion, diversity, equity, and inquiry support our shared commitment to innovative, evidence-based, and equitable approaches to medical education.</p> <p>Beginning in the winter of their third year, our students explore their interests in medicine through diverse electives. Students also have the opportunity to drive discovery through their scholarly projects. Our faculty are eager to help trainees and provide opportunities—whether that be for research in an area of interest, in education or social sciences, or in service to an underserved community in the United States or abroad. In 2021, we formally launched the VP&amp;S Anti-Racism Coalition (ARC), an interdisciplinary effort by students and staff to promote a sustainable culture of inclusion and diversity. Its ongoing goal is to create, adopt, and strengthen anti-racist educational systems and practices and to support equity and justice throughout the VP&amp;S learning environment. These activities occur with the active support of a robust student affairs office. Each student is assigned an Advisory Dean who provides opportunities for career and specialty exploration and provides career counseling in small group and individual settings. We also encourage active involvement in VP&amp;S activities, including programs that enrich student life and enhance leadership skills. The VP&amp;S Club hosts a variety of activities to meet the diverse interests of our students, offering everything from specialty interest groups to programs in advocacy.</p> <p>The best example of how VP&amp;S helps students put their values to work is the portfolio of opportunities to work in the community. Columbia medical students not only live in Washington Heights, they partner with organizations in the neighborhood to pursue common goals in improving individual and public health. Students have created and participate in five student-run clinics for uninsured or underinsured neighbors. Many VP&amp;S students point to these clinics as the reason they chose to attend VP&amp;S.</p>
NY	CUNY School of Medicine	<p>The mission of the City University of New York (CUNY) School of Medicine/Sophie Davis Biomedical Education Program is to provide access to medical education to a diverse, talented pool of students from underserved communities, of limited financial resources, and of racial/ethnic backgrounds underrepresented in the medical profession, and to produce broadly-educated, highly-skilled physicians and primary care practitioners to provide quality services to underserved communities.</p>
NY	Donald and Barbara Zucker School of Medicine at Hofstra/Northwell	<p>The School of Medicine, in a culture of community, scholarship, and innovation, is dedicated to inspiring diverse and promising students to lead and transform medicine for the betterment of humanity.</p> <p>The School of Medicine aims to establish itself as a revered institution of higher medical education by means of accomplishing the following visionary objectives:</p> <ul style="list-style-type: none"> <li>To be a premier "Millennial Medical School"</li> <li>To be a major contributor to the redefining of medical education</li> <li>To have positively changed the University, Northwell Health and the community</li> <li>To have improved the health of the region</li> </ul>

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State	Medical School	Mission Statement
NY	Icahn School of Medicine at Mount Sinai	The Icahn School of Medicine at Mount Sinai advances science, medicine, and health care delivery for the benefit of humanity through a culture of excellence, innovation, collaboration, and inclusive diversity. We conduct groundbreaking research; educate and nurture the next generation of exceptional clinicians, researchers, teachers, and leaders; and deliver the most advanced compassionate care with an unwavering commitment to health equity.
NY	Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo	We strive to advance health and wellness across the lifespan for the people of New York and the world by educating tomorrow's leaders in medicine and biomedical sciences that are capable of conducting innovative research and delivering outstanding clinical care.
NY	New York Medical College	New York Medical College is a graduate health sciences university whose purpose is to educate physicians, scientists, public health specialists, and other healthcare professionals, and to conduct biomedical and population-based research. Through its faculty and affiliated clinical partners, the College provides service to its community in an atmosphere of excellence, scholarship and professionalism. New York Medical College believes the rich diversity of its student body and faculty is important to its mission of educating outstanding health care professionals for the multicultural world of the 21st century. This commitment to diversity and inclusion is woven into the fabric of the institution. Students come from across the US, representing a broad range of racial, ethnic, cultural, economic and educational backgrounds. Underrepresented minorities comprise approximately 20% of the student body.



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State	Medical School	Mission Statement
NY	NYU Grossman Long Island School of Medicine	<p><b>MISSION</b>            NYU Grossman Long Island School of Medicine's mission is to develop preeminent physician leaders and a diverse workforce through scholarship and innovative medical education design anchored in the principles of primary care and health systems science.</p> <p><b>VISION</b>            Our vision is to improve the health of the communities we serve by advancing medical education, scientific discovery, and comprehensive, equitable, collaborative health care delivery.</p> <p style="text-align: right;">*****</p> <p>NYU Grossman Long Island School of Medicine (NYUGLISOM) is one of two distinct medical schools under the nationally ranked NYU Langone Health System banner affiliated with New York University (NYU). Our mission is to address the growing physician workforce shortage of general practitioners in primary care fields and empower our graduates to become leaders in the delivery of high-quality, value-based, coordinated, and equitable healthcare that is patient-focused, family-centered and community-based.</p> <p>Our pioneering, three-year, accelerated undergraduate medical education program combines innovations in medical education together with exceptional clinical training that is anchored in the principles of primary care and health systems science. By streamlining entry into clinical practice by one full year, we enable our graduates to impact the health of the community as soon as possible. Further, we are the only medical school in the country that, upon admission, pair students' acceptance with the offer of a directed pathway to residency in specific primary care fields including: internal medicine, pediatrics, obstetrics &amp; gynecology and general surgery. Three-year Full-Tuition Scholarships are awarded to all students regardless of financial need or merit and need-based Debt-Free Scholarships to students who financially qualify - to help pay for costs of attendance above tuition - enabling our students to graduate unencumbered by excessive student debt.</p> <p>Our holistic admissions review process directly aligns with our primary care mission and three-year, accelerated educational program that offers of a directed pathway to residency at the time of matriculation. We seek exceptionally qualified candidates who demonstrate (1) a clear commitment to the principles of primary care and (2) significant experience in the field of medicine associated with their selected residency track. Candidates with a demonstrated interest in family medicine are also strongly encouraged to apply and are considered through the internal medicine track.</p> <p>To best prepare our graduates to become critical thinkers and life-long learners, NYUGLISOM's curriculum has a strong emphasis on 'active learning' that incorporates a problem-based, small-group, collaborative approach. Unparalleled longitudinal support, advising, and mentoring is also an integral part of the program to insure students' success and well-being in all aspects of their medical school journey. Additionally, the small-size of our program fosters a unique sense of community and comradery among students, faculty and senior leaders which directly aligns with the team-based mindset that personifies a primary care physician.</p> <p>As a young and vibrant medical school, the entire NYUGLISOM community takes great pride in the success of our graduates who serve as exemplars of our primary care mission and vision - many of whom have become leaders in their residency programs, continue to be engaged in impactful scholarly research, and selflessly give back to the communities they now serve.</p>
NY	NYU Grossman School of Medicine	<p>At NYU Grossman School of Medicine, we strive to recruit and accept an academically talented, interpersonally gifted, and broadly diverse student body with the collective ability and desire to deliver excellence in clinical care, research, and medical education to all members of the diverse patient populations we serve. The admissions committee strives to identify applicants we believe are poised to become tomorrow's physician leaders. We are interested in applicants who are committed to meeting the needs of our patients, community, and the medical profession at large, as well as those prepared to thrive in our culture of excellence.</p>



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State	Medical School	Mission Statement
NY	Renaissance School of Medicine at Stony Brook University	<p>The primary goals of the Renaissance School of Medicine at Stony Brook University are to 1) advance the medical sciences by translating cutting-edge biomedical science into diagnostic, therapeutic and prognostic advances, 2) develop a diverse cadre of caring and skilled physicians and biomedical scientists who are outstanding candidates for graduate and specialty training programs, 3) deliver compassionate clinical care in an efficient, state-of-the-art, safe and cost-conscious fashion, and 4) reach out to multiple communities to enrich both our citizens and ourselves. We should train our graduates and faculty to value and apply the scientific method and evidence-based medicine to the solution of clinical problems. They will integrate clinical, biomedical and behavioral knowledge in order to promote the health and well-being of patients and our communities. They will value lifelong learning and be able to locate, critically evaluate and integrate new scientific and clinical findings that advance the science of medicine. Our healthcare practitioners will develop a deep appreciation for the healing dynamic of the physician-patient relationship, in which compassionate care is manifested by attentive listening, empathy, respect and commitment. They will provide highly competent, safe and patient-centered care while demonstrating the highest level of professionalism and sensitivity to the diverse personal and cultural contexts in which medical care is delivered. We should instill in each Renaissance School of Medicine graduate and faculty member the willingness to accept the professional responsibility to model and teach compassionate and diligent care in such a way as to inspire these virtues in others, regardless of circumstances. Simply put, our mission is to educate physicians and investigators in the biomedical and clinical sciences so that they are well-prepared to advance the frontiers of research, education, clinical practice and advocacy. Diversity is a core institutional value, including all aspects of human differences (such as socioeconomic status, race, ethnicity, language, nationality, sex, gender identity, sexual orientation, religion, geography, disability, and age) that permeates our educational, clinical, and research activities. Research Programs: Advance medical knowledge by fostering active programs in basic, clinical and translational research. Trainees and their mentors will advance their research through communication and interaction with investigators throughout the University, the SUNY system and the national and international communities.</p> <p>Educational Programs: Achieve excellence in educating trainees for careers in clinical practice, medical education and biomedical research by: Providing broad-based medical knowledge and clinical skills, Developing professional behavior, Encouraging mastery of core competencies, Preparing students for continued intellectual growth as members of an evolving medical culture devoted to compassionate care, patient safety and the scientific method. Clinical Programs: Deliver state-of-the-art, compassionate, safe, patient-centered and cost-conscious clinical care to our patients. Develop an Accountable Care Organization that establishes and implements best practices across our inpatient, faculty outpatient and captive physician networks. Create a clinical information infrastructure that allows for hardwiring quality care initiatives and for mining of de-identified patient data warehouses to establish testable hypotheses of clinical causality. Community Outreach Efforts: Make every effort to recruit and retain persons of color to Renaissance School of Medicine faculty, staff and trainees at all levels. Engage community healthcare systems in clinical research efforts that understand the barriers to high quality access and implement pilot projects to eliminate these barriers.</p>
NY	State University of New York Upstate Medical University Alan and Marlene Norton College of Medicine	<p>The primary mission of SUNY Upstate is the education of health professionals and biomedical research. Upstate's clinical faculty and healthcare professionals commit themselves to education and patient care, demonstrating excellence and compassion. In pursuing its mission, Upstate provides its faculty, staff, students, and volunteers an environment of mutual trust and respect, with opportunities to grow personally and professionally and to make a positive difference in the lives of others.</p>
NY	SUNY Downstate Health Sciences University College of Medicine	<p>SUNY Downstate Medical Center</p> <ul style="list-style-type: none"> <li>- To provide outstanding education to future physicians, scientists, nurses and other healthcare professionals</li> <li>- To advance knowledge through cutting edge research and translate it into practice</li> <li>- To care for and improve the lives of our globally diverse communities</li> <li>- To foster an environment that embraces cultural diversity</li> </ul>

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State	Medical School	Mission Statement
NY	University of Rochester School of Medicine and Dentistry	<p>At the University of Rochester School of Medicine and Dentistry we improve the health of individuals and populations through an innovative medical education program that emphasizes inclusion, humility, and personal growth. We inspire diverse learners to become compassionate leaders in medicine and science by emphasizing collaboration, discovery and excellence.</p> <p>We are guided by the core principle of Meliora, meaning “Ever Better.” We are a medical school where individuals achieve their highest objectives, unhindered by constraints on access, creativity, or participation. Our students are exposed to new opportunities and perspectives. Through the Double Helix Curriculum, early clinical experiences and our revolutionary biopsychosocial model, developing doctors who see not only disease, but the entire person. Mentored research, international experiences, pathways and community outreach opportunities complement our curriculum. We foster the knowledge, skills, and behaviors of the physician/scientist/humanist and combine evidence-based medical science with the relationship-centered art that is Rochester medicine’s distinctive trademark.</p>
NY	Weill Cornell Medicine	<p>WCMC is committed to excellence in research, teaching, patient care, and the advancement of the art and science of medicine. To this end, our mission is to provide the finest education possible for medical students, to provide superior continuing medical education for the lifelong education of physicians throughout their careers, to conduct research at the leading edge of knowledge, to improve the health care of the nation and world both now and for further generations, and to provide the highest level of clinical care for the communities we serve.</p>
OH	Case Western Reserve University School of Medicine	<p><b>Our Mission</b> To improve global health by linking research to populations in a superb educational environment.</p> <p><b>Our Approach</b> We utilize an extraordinary consortium of medical school faculty across all Cleveland medical institutions to create integrated teams of experts to educate our trainees, link disciplines to discover the mysteries and treatment of serious diseases, and understand and eliminate health inequities in Cleveland and across the world.</p> <p>Since 1843, the CWRU School of Medicine has been dedicated to enhancing human health and has been a leader and innovator in the fields of medical education and biomedical research. Building upon its proud history while embracing today’s challenges, the School’s mission remains unchanged: to educate future physicians who will care for patients with mastery, creativity and compassion, in a setting that fosters collegiality, leadership, and excellence in scholarship and research.</p> <p>The goal of our admissions process is to further the mission of the Case Western Reserve University School of Medicine, which includes excellence in medical education, discoveries in translational science, and improving community health. To best meet the needs of the diverse populations in Ohio and beyond, and to achieve the goals of the institution, the School of Medicine’s admissions process uses a balanced and holistic approach that considers an applicant’s academic metrics, experiences, personal attributes, and story in order to achieve the educational benefits of a diverse student body and future physician work force.</p> <p>The Admissions Committee also recognizes that many applicants who are underrepresented in medicine come from geographically, socioeconomically, and educationally disadvantaged backgrounds, and that people from these backgrounds are more likely to eventually serve disadvantaged, underserved and marginalized populations. As such, our admissions selection approach also considers the disadvantaged status, as broadly defined, in the decision-making process.</p>
OH	Northeast Ohio Medical University	<p>NEOMED College of Medicine, through education, research, and public service, inspires medical students to become exemplary patient care-centered physicians. We seek to improve the health and quality of life of the communities of Ohio and beyond, including those both diverse and underserved.</p>
OH	Ohio State University College of Medicine	<p>The Ohio State University College of Medicine seeks to recruit self-directed learners who are driven to become empathetic physicians providing evidence-based, compassionate medical care. The Admissions Committee will assemble a class that displays diversity in background and thought, strong intellect, and the potential to improve people’s lives through innovation in research, education, patient care and community service.</p>

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State	Medical School	Mission Statement
OH	The University of Toledo College of Medicine and Life Sciences	<p>The mission of The University of Toledo College of Medicine and Life Sciences is to improve health in the communities and region we serve. We do this by educating excellent clinicians and scientists, by providing patient centered and high-quality care and by producing nationally recognized research in focused areas.</p> <p>Our Vision: The University of Toledo College of Medicine and Life Sciences, with its partner ProMedica, is nationally recognized for education and focused research, and regionally distinguished for comprehensive clinical care.</p> <p>Our Values: Both statements above reflect the College's core values of professionalism, service, diversity, collaboration and discovery.</p>
OH	University of Cincinnati College of Medicine	We work together in a spirit of collaboration, inclusion, and service: To educate and train the physicians, scientists, and health professionals of tomorrow; To advance knowledge through impactful, innovative research; To improve health and well-being through compassionate, patient-centered care.
OH	Wright State University Boonshoft School of Medicine	To educate culturally diverse students to become excellent physicians by focusing on generalist training that is integrated, supported, and strengthened by specialists and researchers, all of whom value patient-focused care, community service, and research, and have passion for improving health in their communities.
OK	University of Oklahoma College of Medicine	The University of Oklahoma provides our students the best educational experience through excellence in teaching, research and creative activity, and service to the state and society. New facilities and technology - plus an internationally prominent faculty - will undoubtedly make the University of Oklahoma Health Sciences Center and the College of Medicine one of the next century's regional leaders in education, research, and patient care. OU Medicine believes that caring for our patients with honesty and integrity is essential. We strive for teamwork, effective communication, respect and continual improvement in education and research.
OR	Oregon Health & Science University School of Medicine	It is the mission of the School of Medicine to enhance human health through programs of excellence in education, research, health care and public service to the larger community including underserved populations. In achieving these goals, the Oregon Health & Science University (OHSU) School of Medicine seeks to establish an educational environment that challenges its students to strive for academic excellence and fosters the development of compassion, humanism, professionalism, and cultural competence in the care of patients from their first days in the classroom to their final rotation in the hospitals and clinics. A fundamental priority throughout OHSU is to enable all students to fulfill their potential as human beings and as health care professionals while effectively meeting the health-related needs of the multiple communities they will serve.
PA	Drexel University College of Medicine	Drexel University College of Medicine delivers innovative biomedical education in an environment that embraces inquiry and collaboration, founded on excellence in patient care, and based on a culture of, and respect for diversity. These principles are built upon the College's legacy of a firm commitment to meeting the healthcare needs of the communities in which we live and work.
PA	Geisinger Commonwealth School of Medicine	Geisinger College of Health Sciences, School of Medicine will educate aspiring physicians and scientists to serve society using a community-based, patient-centered, interprofessional and evidence-based model of education that is committed to inclusion, promotes discovery and utilizes innovative techniques.
PA	Lewis Katz School of Medicine at Temple University	<p>Lewis Katz School of Medicine at Temple University is dedicated to excellence in education, research and patient care, achieved by faculty, staff and learners who represent and serve our diverse society. The School provides:</p> <ul style="list-style-type: none"> <li>- Education that is patient-centered, instilling in learners the School's ethic of human service and lifelong learning</li> <li>- Research that advances and integrates basic and clinical science</li> <li>- Patient care that is administered with compassion and understanding, utilizing contemporary knowledge and techniques</li> </ul>

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State	Medical School	Mission Statement
PA	Pennsylvania State University College of Medicine	Penn State Health Milton S. Hershey Medical Center, Penn State College of Medicine, and Penn State Children's Hospital are committed to enhancing the quality of life through improved health, the professional preparation of those who will serve the health needs of others, and the discovery of knowledge that will benefit all. We are committed to the education of medical students, medical researchers, and others in the health professions. We seek to enroll students with exceptional personal qualities from broadly diverse backgrounds and will provide them with an innovative education based on present and future health needs. Graduates will be prepared to practice in a wide variety of specialties, different health care settings, and broadly diverse communities.
PA	Perelman School of Medicine at the University of Pennsylvania	Our mission is to advance knowledge and improve health through research, patient care, and the education of trainees in an inclusive culture that embraces diversity, fosters innovation, stimulates critical thinking, supports lifelong learning, and sustains our legacy of excellence.
PA	Sidney Kimmel Medical College at Thomas Jefferson University	Sidney Kimmel Medical College at Thomas Jefferson University is committed to: educating physicians who will form and lead the integrated healthcare delivery and research teams of tomorrow; discovering new knowledge that will define the future of clinical care through investigation from the laboratory to the bedside, and into the community; and setting the standard for quality, compassionate and efficient patient care for our community and for the nation. We recognize that a diverse community is imperative to achieving excellence in patient care, education, and research. As we carry out our mission, we are committed to the highest standards of professionalism and aspire to be a community of discovery, learning, and inclusion.
PA	University of Pittsburgh School of Medicine	Pitt Med's mission is to improve the health and well-being of individuals, communities and populations through cutting-edge research, innovative educational programs in medicine and biomedical science, and leadership in academic medicine. We strive to implement this mission with the highest professional and ethical standards in a culture of diversity, inclusion and cultural humility. Our commitment is to foster an environment that enables all students, faculty, staff and the communities we serve to develop to their fullest potential.
PR	Ponce Health Sciences University School of Medicine	The mission of PHSU's School of Medicine is to educate bilingual ethical professionals who provide compassionate, culturally competent health care and generate high impact research to reduce health disparities in the populations we serve in Puerto Rico and the US, through high quality education in a diverse environment.
PR	San Juan Bautista School of Medicine	We are committed to educating a diverse generation of physicians and other health professionals. Graduates will have the knowledge, skills, values and competence to pursue career options in medicine, deliver high quality care, and conduct clinical research. The school's special interest is centered on community health, conducting research on translational community medicine, and on graduating physicians who are responsive to the health needs of underserved and medically vulnerable populations.
PR	Universidad Central del Caribe School of Medicine	The mission of the UCC-SOM is to form competent diverse health professionals with an excellent academic preparation within a humanistic and holistic framework. Our guiding principle is to ensure that our graduates possess a strong sense of professionalism and commitment to their social duties and to service to Puerto Rico and Hispanic communities in the mainland.
PR	University of Puerto Rico School of Medicine	Provide quality education for diverse and competent biomedical sciences researchers and physicians with the scientific, professional and ethical knowledge, skills and attitudes needed to provide excellent health services, with empathy and humanism, at the forefront of technology. Generate new knowledge through biomedical, clinical, translational and community research to promote and seek solutions to local and global health problems. Provide quality inter-professional health care services while contributing to the formulation of public policy in health sciences and education in Puerto Rico.
RI	The Warren Alpert Medical School of Brown University	To support and promote the health of individuals and communities through innovative medical education programs, research initiatives, and clinical excellence in service to society and to improve the health and wellness of all.
SC	Medical University of South Carolina College of Medicine	The MUSC College of Medicine is committed to developing outstanding physicians who will deliver the highest quality patient care with compassion and professionalism. Our students are equipped to be exemplary members of interprofessional teams and address complex needs of diverse populations. The educators and leaders at MUSC are committed to the advancement of scientific discovery, teaching and learning, and diversity and inclusion. MUSC graduates are highly competitive for matching into residencies and fellowships at prestigious institutions across the nation in a wide variety of specialties.

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State	Medical School	Mission Statement
SC	University of South Carolina School of Medicine Columbia	We serve the people of South Carolina and beyond through exemplary health and medical education, transformative research, and compassionate care for all.
SC	University of South Carolina School of Medicine Greenville	<p>Mission: Educate future physicians committed to improving the health and wellness of your family and your community through creative teaching, innovated research and quality clinical care</p> <p>Vision: Cultivate a culture of curiosity and commitment to others to transform the health and wellness of communities</p>
SD	University of South Dakota, Sanford School of Medicine	<p>The mission of the University of South Dakota Sanford School of Medicine is to provide the opportunity for South Dakota residents to receive a quality, broad-based medical education with an emphasis on family medicine. The curriculum is to be established to encourage graduates to serve people living in the medically underserved areas of South Dakota and is to require excellence in the basic sciences and in all clinical disciplines.</p> <p>The University of South Dakota Sanford School of Medicine is to provide to its students and to the people of South Dakota excellence in education, research and service. To these ends, the School is to provide educational pathways leading to both the Doctor of Medicine and the Doctor of Philosophy Degrees. Quality health care for the people of South Dakota is addressed by undergraduate, graduate and continuing educational programs as well as by basic and applied medical research. The Sanford School of Medicine should serve as a technical resource in the development of health care policy in the state and provide extension and research initiatives to improve the health care of the citizens of the state.</p>
TN	East Tennessee State University James H. Quillen College of Medicine	<p>The primary mission of the Quillen College of Medicine is to educate future physicians, especially those with an interest in primary care, to practice in underserved rural communities. The College is also committed to excellence in biomedical research and is dedicated to the improvement of health care in Northeast Tennessee and the surrounding Appalachian region.</p> <p>As a major health care provider for East Tennessee, the College endeavors to meet community and regional health needs by identification, creation, and execution of the necessary programs through utilization of its diverse resources. In view of this responsibility, the college emphasizes primary care disciplines as the focus of medical practice and training programs throughout recruitment and enrollment. Rural/primary care predictors are a large focus in the selection process to further align with this mission.</p> <p>Quillen provides encouragement and exposure to the school and this lasting mission through ongoing visits, both on and off campus, with schools from across the state and host several different programs for high school and college students. The College offers the Extending Quillen to the Underserved through an Integrated Program (EQUIP) for selected high school and college level students. Additionally, we offer the new Tri-Trails Program which is an accelerated program for those interested in family medicine, internal medicine, or pediatrics. For this training the College has an experienced and qualified faculty in the biological, behavioral, and clinical sciences. In addition to the full-time faculty, a number of practicing physicians in the community participate in the educational process as both part-time and volunteer faculty. Furthermore, learning communities and extensive counseling activities/services have been implemented for students. These communities allow students to be a part of smaller groups which promote health, wellness and community service projects. Quillen students actively participate in health fairs and other activities throughout our area including numerous rural locations.</p> <p>As a result, over 50% of Quillen graduates select primary care residencies. The majority of our graduates remain in or return to the state for practice. The majority also practice in the residency they select and many gravitate to rural and underserved areas for practice.</p>
TN	Meharry Medical College	Meharry Medical College is a global academic health sciences center advancing health equity through innovative research, transformative education, exceptional and compassionate health services, and policy-influencing thought leadership. True to its legacy, Meharry empowers diverse populations to improve the well-being of humankind. The School of Medicine is dedicated to the educational, intellectual, professional, and personal development of a diverse group of exceptional students, faculty, residents, and staff who are deeply committed to the study and practice of medicine. These are our core values: accountability with transparency; equity with inclusion; respect with collegiality; service with compassion; and integrity without exception.

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State	Medical School	Mission Statement
TN	Thomas F. Frist, Jr. College of Medicine at Belmont University	<p>Our Mission: The Thomas F. Frist, Jr. College of Medicine at Belmont University is dedicated to cultivating diverse physician leaders of character who embrace a whole-person approach to healing in a community of service-learning, inspired by character and the love and grace of Christ.</p> <p>Our Vision: Shaping medicine through transformative whole person care.</p> <p>We are united by a common set of value statements:            Love Learning            Lead by Serving            Live with Integrity            Heal Together in Humility            Welcome Difference</p> <p>Wellness, why, profession and personal formation. We're whole people - so are our patients.</p> <p>Learn more: <a href="https://www.belmont.edu/medicine/about/">https://www.belmont.edu/medicine/about/</a></p>
TN	University of Tennessee Health Science Center College of Medicine	<p>Transforming lives through collaborative and inclusive education, research/scholarship, clinical care, and public service is the mission of the University of Tennessee Health Science Center.</p> <p>The College of Medicine aims to improve the health of Tennesseans and our society as a whole by providing an exceptional and nurturing environment for the education of students and physicians, by contributing to advances in medical science, and by providing health services of the highest quality.</p>
TN	Vanderbilt University School of Medicine	<p>The Vanderbilt University School of Medicine administers degree programs that provide students with the knowledge, skills, and attitudes they will need to practice safe, effective, ethical, evidence-based, and patient-centered health care in the 21st century, and to contribute to the knowledge base supporting it.</p> <p>Our Mission            The vision of Vanderbilt University School of Medicine is to shape a future in which all persons reach their full health potential.</p> <p>The core values of Vanderbilt University School of Medicine are integrity, inclusion, humility, equity, mutual respect, and excellence.</p> <p>The mission of Vanderbilt University School of Medicine is to catalyze the advancement of impactful discovery, servant leadership, and lifelong learning.</p> <p>In order to carry out this mission, we make these strategic commitments:</p> <ul style="list-style-type: none"> <li>*To nurture the growth of clinicians, scientists, and educators who will serve and lead their local, national, and global communities.</li> <li>*To create, implement, and disseminate new knowledge that expands understanding of health, disease, and healthcare systems.</li> <li>*To teach, learn, and provide compassionate, personalized caring of the highest quality for every patient who seeks our service and to strive to achieve health equity in the populations we serve.</li> <li>*To embrace a culture of lifelong learning, critical thinking, and innovation so that we will continuously improve in all we do.</li> <li>*To build a diverse community of faculty, staff, and students that expands the richness of our learning environment and enhances excellence in all of our endeavors.</li> <li>*To cultivate a caring atmosphere and workforce that seeks to eliminate structural racism, promote justice, and establish racial equity in all endeavors.</li> </ul>

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State	Medical School	Mission Statement
TX	Anne Burnett Marion School of Medicine at TCU	<p>Our mission is to transform health care by inspiring Empathetic Scholars™.</p> <p>Our Vision To be a leader in medical education, delivery of care and scholarship. We do this by focusing intentionally on the constellation of:</p> <p>Character – integrity, empathy, humanism, professionalism Content – medical knowledge, technology, innovation, integration Context – patient-centered models, cultural sensitivity, health care systems, finance, ambulatory settings, patient safety, chronic disease prevention and management Creativity – innovation, inquisitive scholars Collaboration – team-based care, patient and family partnerships, shared decision-making Community – servant leadership, public education, partnership, leadership Communication – exceptional communicators, active listeners</p>
TX	Baylor College of Medicine	<p>Baylor College of Medicine's Mission: Baylor College of Medicine is a health sciences university that creates knowledge and applies science and discoveries to further education, healthcare and community service locally and globally.</p> <p>Baylor College of Medicine's Vision: Improving health through science, scholarship and innovation</p> <p>Baylor College of Medicine's Values: Respect, integrity, innovation, teamwork, excellence</p> <p>SOM Mission: BCM School of Medicine develops diverse, compassionate physician leaders and educators who provide expert patient-centered care to diverse populations, supported by evidence based practice and scientific innovation.</p> <p>SOM Vision: BCM School of Medicine serves as a model for innovation and excellence in medical education pedagogy. Through personalization of training, we empower our learners and faculty to 1) care for a diverse community of patients 2) educate the next generation of physician leaders 3) pursue scientific discovery</p>
TX	McGovern Medical School at the University of Texas Health Science Center at Houston	<p>To educate a diverse body of future physicians and biomedical scientists for a career dedicated to the highest ideals of their profession; to provide outstanding patient-centered care; and to conduct innovative research that benefits the health and well-being of the population of Texas and beyond.</p> <p>Core Values:</p> <ul style="list-style-type: none"> <li>- Deliver compassionate patient care focusing on effectiveness, quality, safety, and service</li> <li>- Provide a competency-based curriculum emphasizing integrity and professionalism</li> <li>- Embrace a culture of lifelong learning, evidence-based practice, open inquiry, and scholarship</li> <li>- Cultivate professional and respectful communication</li> <li>- Support the health and well-being of students, faculty, and staff</li> <li>- Promote interprofessional collaboration</li> <li>- Support leadership and innovation in teaching, research, and service</li> <li>- Advocate for excellent care for the underserved and for the reduction of health care disparities</li> </ul>

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State	Medical School	Mission Statement
TX	Texas A&M University School of Medicine	<p>Our MISSION is to improve the health and well-being of the people of Texas through excellence in education, research and health care delivery. Founded by the Teague-Cranston Act, Texas A&amp;M University School of Medicine was created to serve the underserved populations of Texas with the core values of Texas A&amp;M University, namely Respect, Excellence, Leadership, Loyalty, Integrity and Selfless Service. Today, we are leading the way for 21st century medicine through research, clinical care, medical education, community impact, and innovation.</p> <p>Our VISION is to develop the innovators and leaders in medicine and biomedical research who will transform American medicine in the 21st century.</p> <p><b>THREE DISTINCT PRIORITIES.</b> Established in 1977 with a charter class of 32 students, the School of Medicine has evolved into a dynamic, student-centered institution focused on the future of medicine and advancing three distinct priorities:</p> <ul style="list-style-type: none"> <li>(1) Transformational Education for All Students: Bolstering each student's education by giving life-changing experiences and granting timely graduation with low debt</li> <li>(2) Discovery and Innovation for the World: Addressing the world's most formidable problems through collaborative research and entrepreneurial approaches</li> <li>(3) Influence on the State, Nation and the World: Integrating Texas A&amp;M's land-grant origins with its top-tier research strengths to serve the state, nation and world</li> </ul> <p><b>THREE AREAS OF FOCUS</b> distinguish the School of Medicine:</p> <ul style="list-style-type: none"> <li>(1) Rural Population Health: The School of Medicine brings health care where it's needed most. Through our keen focus on rural populations and innovative care delivery, the college eliminates health disparities throughout Texas.</li> <li>(2) Military Medicine: The School of Medicine honors Texas A&amp;M University's rich military legacy. Through our unique relationship with the TAMU Corps of Cadets, military academies and veteran populations, the college improves the lives of military members and their families.</li> <li>(3) Innovation Through Engineering: The School of Medicine makes the impossible, possible - by creating systems and technologies that address health care's greatest challenges and bringing together the brightest minds in health care and engineering.</li> </ul> <p><b>MEDICAL EDUCATION</b> is the thread that creates a singular vision for future and current students, researchers, alumni and practicing physicians. By impacting education and training at all levels, the School of Medicine fosters achievement of career goals and the transformation of health care for patient populations. Our curriculum brings flexibility and individualization to the education process, to create lifelong-learners and bring better health care to all. The School of Medicine implements an updated and fully integrated curriculum providing students with a pre-clerkship curriculum of 18 months. Students embark on their pre-clerkship training at the Bryan-College Station campus for 12 months and then transition to their campus designations for the remaining 3 years of training. Students have several options for study across our campuses – each has a distinct environment and offerings for education and lifestyle. The school provides clinical training through affiliated medical facilities in Bryan-College Station, Corpus Christi, Dallas, Fort Hood, Houston, San Antonio and Temple. The school is committed to providing an environment that promotes the Aggie Core Values, inclusiveness and compassion in its future physicians and scientists. Our emphasis on highly integrated materials, organ systems-based instruction and institutionalized programs for support between class years is proving to produce physicians with the knowledge, expertise and vision to meet the challenges facing today's.</p> <p><b>ACCREDITATION.</b> In June 2020, the Texas A&amp;M School of Medicine was re-accredited by the Liaison Committee on Medical Education (LCME) for eight years, with the next site visit scheduled for the 2027–28 academic year.</p>
TX	Texas Tech University Health Sciences Center Paul L. Foster School of Medicine	<p>The mission of the Paul L. Foster School of Medicine is to provide exceptional educational and development opportunities for our diverse learning community, advance knowledge through research and innovation, and serve the needs of our border region and beyond.</p>
TX	Texas Tech University Health Sciences Center School of Medicine	<p>To enhance the overall health and outcomes for communities in which we serve, we seek to recruit students, faculty and senior administrative staff and admit individuals who have ties to West Texas or who come from or have an interest in serving rural areas, including those who may come from socioeconomically disadvantaged or first generation backgrounds.</p> <p>The core foundational value of including the different cultures, lifestyles, personal beliefs and ideas of all those we serve – and serve alongside – provides a positive impact on the health of our regional, national and global societies. We achieve this by producing physicians with core values who are competent and capable of making positive impacts on the health of an ever changing demographic and the communities in which they serve.</p> <p>As we pursue excellence in health care education, research and patient care, we will be ever mindful of the unity that is gained through our collective strengths.</p>



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State	Medical School	Mission Statement
TX	The University of Texas at Tyler School of Medicine	<p>The School of Medicine's mission is fourfold:</p> <p>Community Engagement: Embed the School of Medicine within East Texas, focusing on communication, responsiveness, inclusion and community. The School of Medicine is East Texas, and everything we do will be in partnership with our communities.</p> <p>Education: Recruit, support and develop a diverse and representative healthcare and research workforce from East Texas, focused on reducing health disparities in East Texas.</p> <p>Research: Develop an array of biomedical, clinical, translational and population-based research programs focused on understanding and eliminating health disparities in East Texas.</p> <p>Clinical: Expand access to top-quality healthcare in the local communities of East Texas by developing and implementing innovative healthcare systems and leveraging existing infrastructure and programs.</p>
TX	The University of Texas Health Science Center at San Antonio Joe R. and Teresa Lozano Long School of Medicine	<p>The mission of the School of Medicine is to serve the needs of the citizens of Texas by providing medical education and training to medical students and physicians at all career levels and fostering an environment of life-long learning that is flexible and emphasizes professionalism, with special commitment to the preparation of physicians in both the art and science of medical practice; conducting biomedical and other health-related research, with particular attention to translational research; delivering exemplary health care; and providing a responsive resource in health-related affairs for the nation and the state, with particular emphasis on South Texas.</p>
TX	University of Houston Tilman J. Fertitta Family College of Medicine	<p>The Tilman J. Fertitta Family College of Medicine is accountable to society for improving the overall health and healthcare of the population of Greater Houston, Texas and beyond by:</p> <ul style="list-style-type: none"> <li>· Educating physicians who will provide compassionate, high-value care to patients, families, and communities with a focus on primary care and other needed physician specialties.</li> <li>· Conducting interdisciplinary research to find innovative solutions to problems in health and healthcare.</li> <li>· Providing integrated, evidence-based, high-value care delivered to patients by interprofessional teams.</li> <li>· Engaging, collaborating with, and empowering under-served patient populations and community partners to improve their health and healthcare</li> </ul>
TX	University of Texas at Austin Dell Medical School	<p>Revolutionize how people get and stay healthy. We are uniquely positioned to rethink today's health challenges..</p> <p>Dell Med's vision of a vital, inclusive health ecosystem inspires our mission to revolutionize how people get and stay healthy. We want to partner with you — a future physician leader — to improve the lives of people in our community and around the world.</p> <p>Revolutionize how people get and stay healthy by:</p> <ul style="list-style-type: none"> <li>• Improving health in our community as a model for the nation;</li> <li>• Evolving new models of person-centered, multidisciplinary care that reward value;</li> <li>• Accelerating innovation and research to improve health;</li> <li>• Educating leaders who transform health care; and</li> <li>• Redesigning the academic health environment to better serve society.</li> </ul> <p>Curriculum</p> <p>At Dell Med, students learn and teach each other through case studies, studying art to foster empathy, applying knowledge by caring for their patients and the community — and more. All of this is enhanced by a heavy focus on value-based care and health systems science so that graduates are equipped to be physician leaders that revolutionize how people get and stay healthy.</p> <p>Year 1: Essentials</p> <p>The first year of medical education integrates scientific principles into clinical presentations and health system contexts. Structured classroom and small group time is limited to fewer than 20 hours per week, giving students flexibility for self-directed study.</p> <p>Year 2: Delivery</p>



		<p>Students provide care during clinical clerkships in year two. Rotating through six core clerkships in different clinical specialties over the course of a year, physicians-in-training build upon their scientific understanding and clinical skills while working through real cases with real people.</p> <p>Year 3: Growth</p> <p>Through individualized experiences in the third year students make progress toward long-term goals and collaborate to improve health locally. A nine-month “Innovation, Leadership and Discovery” block affords the opportunity to complete a large, independent Distinction in Discovery and Inquiry project or dual degree.</p> <p>Distinction Options</p> <p>Clinical Innovation and Design:</p> <p>Research: Basic, Clinical or Translational Population Health Student Entrepreneur in Residence</p> <p>Dual Degree Options:</p> <p>Master of Arts in Design Master of Business Administration Master of Education Master of Public Affairs Master of Public Health Master of Science in Biomedical Engineering Master of Arts in Humanities, Health &amp; Medicine</p> <p>Year 4: Exploration</p> <p>Leading up to medical residency, students continue to build advanced clinical skills through clinical courses.</p> <p>Student example:</p> <p>Josh Timmons, a 2021 graduate, created Good Apple as part of the Student Entrepreneur in Residence distinction. Good Apple works with local farmers to source its produce and with to provide healthy groceries for families in need.</p> <p>Timmons - “Increasing food access is a problem we can solve, and we have the resources in our community to do it.”</p> <p>Read more about Josh and the work he and his team are doing: <a href="https://dellmed.utexas.edu/news/">https://dellmed.utexas.edu/news/</a></p> <p>Student Affairs</p> <p>Personal growth occurs best within a tight-knit community. Dell Med’s focus on team-based learning is applied to Student Affairs so students grow together in a social context. The University and school resources provide multiple avenues to gain any support needed.</p> <p>Selection Criteria</p> <p>In order to admit students with best fit for our mission, we look for evidence of excellence in 4 domains:</p> <ol style="list-style-type: none"> <li>1) Personal Attributes</li> <li>2) Life Experiences</li> <li>3) Academic Ability</li> <li>4) Mission Contribution</li> </ol> <p>Mission Contribution</p> <p>Every part of your application is evaluated to determine where it demonstrates the presence or absence of the qualities aligning most closely with our mission. The secondary application in particular provides you with the opportunity to reflect on how your past experiences demonstrate the ways in which you “fit” our mission.</p>
TX	University of Texas Medical Branch John Sealy School of Medicine	<p>John Sealy School of Medicine at UTMB will strive to create tomorrow’s medicine today by discovery and application of new knowledge, and by inspiring lifelong learning and clinical excellence. We will accomplish this mission through innovative leadership and a steadfast commitment to scholarship and service excellence by:</p> <ol style="list-style-type: none"> <li>1) Educating and inspiring skilled physicians and scientists who are dedicated to lifelong learning and reflect the diversity of the people whom we serve.</li> <li>2) Enhancing the well-being of our global community by expanding the frontiers of our</li> </ol>

		<p>basic and applied scientific knowledge and its translation from the bench to the bedside.</p> <p>3) Improving the health of all individuals by providing outstanding evidence-based, compassionate, culturally fluent patient care, which recognizes the utmost importance of human interest, values, and dignity.</p> <p>4) Sharing our talents to form partnerships with others — individuals, communities, governments, foundations, schools/universities and industries — in the service of our community, our state and the world</p>
TX	University of Texas Rio Grande Valley School of Medicine	<p>We will transform the health of the 4 Rio Grande Valley and beyond by providing advanced academic medicine through these five pillars:</p> <ul style="list-style-type: none"> <li>* Innovative Education</li> <li>* Life-Changing Research and Discoveries</li> <li>* High Quality Patient-Centered Care</li> <li>* Serving our Community</li> <li>* Sustainability and a Culture of Entrepreneurship</li> </ul>
TX	University of Texas Southwestern Medical School	<p>The mission of UT Southwestern Medical School is:</p> <p>Promoting health and a healthy society that enables individuals to achieve their full potential</p> <p>We:</p> <p><b>EDUCATE</b> Physicians, scientists, and caregivers optimally prepared to serve the needs of patients and society</p> <p><b>DISCOVER</b> Research that solves for unmet needs by finding better treatments, cures, and prevention with a commitment to ensuring real world application</p> <p><b>HEAL</b> Best care possible today, with continuous improvement and innovation for better care tomorrow</p>
UT	Spencer Fox Eccles School of Medicine at the University of Utah	<p>The Spencer Fox Eccles School of Medicine at the University of Utah serves all people and communities of Utah and the Intermountain West by intentionally supporting and improving individual and community health outcomes and quality of life. This is achieved through excellence in equitable patient care, education, and research by:</p> <ul style="list-style-type: none"> <li>-Purposefully educating physicians, scientists, and health care professionals to ensure compassionate, equitable, patient-centered care to all, prioritizing communities of greatest need.</li> <li>-Serving rural and underserved communities by prioritizing and acting to address social determinants of health to eliminate structures and practices that lead to health disparities among all people.</li> <li>-Engaging in scholarly research to advance knowledge, innovation, well-being, and health equity for all people.</li> <li>-Fostering a culture of belonging, anti-racism, and anti-discrimination through strategic recruitment, retention, and recognition of efforts among students, trainees, staff, faculty, and community partners.</li> </ul>
VA	Eastern Virginia Medical School	<p>Eastern Virginia Medical School is an academic health center dedicated to achieving excellence in medical and health professions education, research and patient care. We value creating and fostering a diverse and cohesive faculty, professional staff and student body as the surest way to achieve our mission. Adhering to the highest ethical standards, we will strive to improve the health of our community and to be recognized as a national center of intellectual and clinical strength in medicine and Health Professions. Our commitment to ensuring institutional effectiveness is demonstrated by the continuous assessment processes we use to improve program performance and student learning outcomes.</p>
VA	University of Virginia School of Medicine	<p>At the University of Virginia School of Medicine, our mission is to transform health and inspire hope for all Virginians and beyond. Our vision is to be the nation's leading public academic School of Medicine and the best place to work - while transforming patient care, research, education and management with the diverse communities we serve.</p>
VA	Virginia Commonwealth University School of Medicine	<p>Our mission is to improve health through exceptional and innovative discovery, training and patient care. With the help of our strategic plan, we will achieve our vision of being known for the accomplishments of our trainees, faculty, staff and alumni in research, education and patient care.</p>
VA	Virginia Tech Carilion School of Medicine	<p>VTC's mission is to develop physician thought leaders through inquiry, research and discovery, using an innovative curriculum based on adult learning methods in a patient-centered context. Our graduates will be physicians with outstanding clinical skills and significantly enhanced research capabilities who will remain life-long learners. The VTC physician will have an understanding of the importance of interprofessionalism to enable them to thrive in a modern healthcare team.</p>

**USA**

State	Medical School	Mission Statement
VT	Robert Larner, M.D., College of Medicine at the University of Vermont	<p>We celebrate over 200 years of excellence in educating physicians and physician-scientists and serving our local and global community.</p> <p>The mission of the Larner College of Medicine at The University of Vermont is to educate a diverse group of dedicated physicians and biomedical scientists to serve across all the disciplines of medicine; to bring hope to patients by advancing medical knowledge through research; to integrate education and research to advance the quality and accessibility of patient care; and to engage with our communities to benefit Vermont and the world. We achieve this mission through:</p> <p><b>Admissions: Mission aligned</b>  <b>Holistic Review:</b> Our applicant screening, interview, and acceptance processes are guided by our mission. Each matriculating student exhibits excellence in one or more of the specific tenets of our mission, be it research, experience with rural and disadvantaged communities, or significant commitment to the betterment of humanity. At the core of our university is a strong mission for social justice, which appears in our medical school mission. Because we value the unique benefits of social learning, our interview day includes a team-based activity to familiarize our candidates with this teaching approach.</p> <p><b>Student Affairs: Individualized- Timely- Compassionate</b>  A strong, interdisciplinary, and robust team of student support professionals that "hold" our students from the first day of Orientation until the day they are hooded and earn their MD. The team includes Personal Health &amp; Well-being, Academic Support, &amp; Intensive Career Planning that spans both of our campuses.</p> <p><b>Curriculum : Innovative- Learner Centered- Engaging- Relevant</b>  Our active learning approach to instruction is built on adult learning principles and proven educational pedagogy. Our students construct knowledge through a variety of teaching modalities. Larner provides rural and urban clinical opportunities on two campuses in Vermont and Connecticut, where our learners engage with diverse patient populations. Our two-campus model also allows students to select an academic (VT) or community (CT) setting for their clinical rotations. Each student is required to complete a community-focused public health project in their first year that positions them to learn how to be present in a community and because this is their passion. Check out our website for additional curricular opportunities!</p> <p>The secret behind why we achieve our mission is our well defined culture of professionalism. Each student who is admitted to Larner can expect to enter a community that is committed to a culture of professionalism:  Our Larner College of Medicine community upholds the highest standards of professionalism as we follow our passion for lifelong learning and improvement. We demonstrate professionalism through integrity, accountability, compassion, altruism, and social responsibility. We honor the trust our society has placed in us as stewards of the art and science of medicine, relying on cultural humility, kindness, and respect to guide our daily interactions. We expect all members of our community to embrace these principles of professionalism as we strive to conduct and support patient care, research, and education that are second to none.</p>
WA	University of Washington School of Medicine	<p>The UWSOM is dedicated to improving the general health and well-being of the public. As the pre-eminent academic medical center in our region and as a national leader in biomedical research, we place special emphasis on educating and training physicians, scientists, and allied health professionals dedicated to two distinct missions:</p> <ul style="list-style-type: none"> <li>- Meeting the health care needs of our region, especially by recognizing the importance of primary care and providing service to underserved populations;</li> <li>- Advancing knowledge and assuming leadership in the biomedical sciences and in academic medicine.</li> </ul> <p>The School has a special responsibility to the people in the states of WA, WY, AK, MT, and ID. We are committed to building and sustaining a diverse academic community and to assuring that access to education and training is open to learners from all segments of society, acknowledging a responsibility to the diverse populations within our region.  <a href="http://www.uwmedicine.org/education/about/mission">http://www.uwmedicine.org/education/about/mission</a></p>

**USA**

State	Medical School	Mission Statement
WA	Washington State University Elson S. Floyd College of Medicine	<p>To solve problems in challenging health care environments across the state of Washington.</p> <p>Our Mission in Action: We seek to enroll candidates who most align with our mission and have similar goals to serve all WA communities, especially underserved and rural. Below are some examples of how we enact our mission.</p> <p>Admissions:</p> <ul style="list-style-type: none"> <li>• Holistic Review: Our admissions process truly balances an applicant’s experiences and attributes with their metrics in alignment with our mission. Once a threshold combination of GPA and MCAT have been met for a secondary, we blind these metrics – no one ever sees MCAT and GPAs! .</li> <li>• Focus on WA: We consider only those who have ties to/residency in WA. We ultimately hope our graduates will choose to practice in and care for WA communities.</li> <li>• Experiences with rural and/or underserved communities: one of the key experiences we are looking for are those who come from or have experience with these communities.</li> </ul> <p>Student Affairs:</p> <ul style="list-style-type: none"> <li>• Financial education: Between 40-50% of our student body comes from low socioeconomically backgrounds. It is important that we have resources to support them. On our Student Affairs team, we have a Director for Financial Education who meets with students each year to build a plan for debt management. This provides our students with the insights to select a career specialty choice based on their passion rather than their debt.</li> <li>• Our student interest groups include those focused on the broad diversity including Student National Medical Student Association, Latino Medical Student Association, Women in Medicine, Military medicine, Non-Traditional Students, and LGBTQI+ Interest Group.</li> <li>• We partner with the WSU Spokane Office of Native American Health Sciences who helps support our American Indian and Alaska Native students. <a href="https://spokane.wsu.edu/about/community-outreach/native-american-health-sciences/">https://spokane.wsu.edu/about/community-outreach/native-american-health-sciences/</a>. They also have a Center for Native American Health: <a href="https://spokane.wsu.edu/native-health/center-for-native-american-health/">https://spokane.wsu.edu/native-health/center-for-native-american-health/</a></li> </ul> <p>Curriculum, Assessment, and Learning Support:</p> <ul style="list-style-type: none"> <li>• Rural/Urban Underserved Rotation: In Year 4, all students are required to complete a rural underserved or urban underserved 4-week rotation as a graduation requirement.</li> <li>• Community-based medical school within a Land Grant institution: As a community-based medical school, we train our students across Washington and within diverse communities including rural, underserved, tribal clinics, and urban clinic/hospitals. This provides our students with broad exposure to diverse populations in WA to help inform them of the challenging health care problems that exist.<a href="https://medicine.wsu.edu/community/">https://medicine.wsu.edu/community/</a></li> <li>• Coaching: Every student will be assigned a faculty academic coach; one for the pre-clerkship years and one for the clerkship years. This serves to further support our students toward self-regulation and improvement. We also provide students with a USMLE Step 1 Coach. More info about our Student Learning Center: <a href="https://medicine.wsu.edu/about/departments-units/student-learning-center/">https://medicine.wsu.edu/about/departments-units/student-learning-center/</a></li> </ul> <p>Graduates:</p> <ul style="list-style-type: none"> <li>• We will have graduates that leave the state for their residency training. We hope based on their connections to the state they will return to care for WA communities, especially those that are rural and underserved.</li> </ul> <p>Class of 2021 (inaugural class) residency match statistics:</p> <ul style="list-style-type: none"> <li>o 39% matched in Washington</li> <li>o 48% matched in the Pacific Northwest (Washington and Oregon)</li> <li>o 72% matched in the Western Region of the US</li> </ul> <p>Class of 2022 residency match statistics:</p> <ul style="list-style-type: none"> <li>o 42.5% matched in Washington</li> <li>o 55.5% matched in the Pacific Northwest (Washington and Oregon)</li> <li>o 76% matched in the Western Region of the US</li> </ul> <p>Class of 2023 residency match statistics:</p> <ul style="list-style-type: none"> <li>o 23.5% matched in Washington</li> <li>o 39.7% matched in the Pacific Northwest (Washington and Oregon)</li> <li>o 57.3% matched in the Western Region of the US</li> </ul>

**USA**

State	Medical School	Mission Statement
WI	Medical College of Wisconsin	<p>Institutional Mission Statement: To be a national leader in the education and development of the next generation of physicians and scientists, to discover and translate new knowledge in the biomedical sciences, to provide cutting edge interdisciplinary and compassionate clinical care of the highest quality and to improve the health of the communities we serve.</p> <p>Many new aspects of the MCWfusion Curriculum stem directly from our mission. Doctoring Threads create opportunities for students to obtain the knowledge, skills and attitudes required to be successful clinicians. Spiral Weeks allow students to create and act on individual development plans for excellence and remediation and develop meaningful connections with peers and faculty. Learning Communities will become a longitudinal support system during medical school. Students will interact with a small group of peers and a faculty navigator while nurturing their adaptive learner skills and obtaining academic advising and coaching.</p> <p>A goal specific to MCW-Green Bay and MCW-Central Wisconsin is to contribute to ameliorating predicted physician shortfalls in primary care. Thus, the three-year curriculum option available at those campuses emphasizes those specialties needed for providing primary care where shortages have been identified including primarily family medicine and psychiatry. Students attending MCW-Green Bay and MCW-Central Wisconsin should have a deep interest in practicing in Wisconsin and serving the needs across the state.</p>
WI	University of Wisconsin School of Medicine and Public Health	<p>Mission: Together, we are advancing health and health equity through remarkable service to patients and communities, outstanding education, and innovative research.</p> <p>Vision: Healthy people. Healthy communities.</p> <p>Values:</p> <ul style="list-style-type: none"> <li>* Integrity and Accountability – Every person, every action, every time.</li> <li>* Compassion – Treat all with kindness, understanding, and empathy.</li> <li>* Diversity, Equity, Inclusivity – Advance health and health equity by respecting the rights, dignity, and differences of all.</li> <li>* Excellence – Strive for the very best in all we do.</li> </ul>
WV	Marshall University Joan C. Edwards School of Medicine	<p>The Marshall University Joan C. Edwards School of Medicine is a community-based, Veterans Affairs affiliated medical school dedicated to providing high quality medical education and postgraduate training programs to foster a skilled physician workforce to meet the unique healthcare needs of West Virginia and Central Appalachia. Building upon its medical education foundation, the school seeks to develop centers of excellence in clinical care, including primary care in rural underserved areas as well as focused and responsive programs of biomedical science graduate study, biomedical and clinical science research, academic scholarship and public service outreach. The School is committed to fulfilling its mission by creating a diverse and inclusive academic community that is sustained in a collegial and nurturing environment of life-long learning.</p>
WV	West Virginia University School of Medicine	Improving the health and wellbeing of everyone we serve

**CAN**

State	Medical School	Mission Statement
BC	University of British Columbia Faculty of Medicine	<p>The University of British Columbia's MD Undergraduate Program strives to deliver exemplary distributed medical education that prepares future physicians to collaborate with patients and their circle of support in providing culturally safe, high-quality healthcare for the diverse and changing populations in BC and beyond, including Indigenous Peoples, people living in rural and remote communities, and those who disproportionately experience adverse outcomes in health care*.</p> <p>Our graduates are prepared to engage with diverse communities and to embrace generalist or specialist postgraduate training to further prepare them for medical practice and to contribute innovative improvements to healthcare in BC and globally.</p> <p>The Program is grounded in the Faculty of Medicine's vision "Transforming Health for Everyone," and embodies the values of respect, integrity, compassion, collaboration and equity.</p> <p>*People who disproportionately experience adverse outcomes in healthcare include but are not limited to those experiencing inequity due to their race, ethnicity, religion, spiritual beliefs, gender identity, gender expression, sexuality, socioeconomic status, or other markers of human diversity; older adults living with complex health conditions; newcomers to Canada, people whose first language is not English; people living with disabilities and/or chronic health needs, including people living with mental illness and people who use substances.</p>
MB	Max Rady College of Medicine, Rady Faculty of Health Sciences, University of Manitoba	<ul style="list-style-type: none"> <li>- To develop, deliver and evaluate high quality educational programs for undergraduate and postgraduate students of medicine and medical rehabilitation, for graduate students and postdoctoral fellows in basic medical sciences and for physicians to practice.</li> <li>- To conduct research and other scholarly enquiry into the basic and applied medical sciences.</li> <li>- To provide advice, disseminate information to health professions and plan for the development and delivery of health care services and to help improve health status and service delivery to the Province of Manitoba and the wider community.</li> </ul>
NL	Memorial University of Newfoundland Faculty of Medicine	<p>Working in the spirit of partnership and respect, the Faculty of Medicine is committed to delivering integrated excellence in education, research and evidence informed care; meeting the unique health needs of our rural, remote and urban communities; and advocating for health equity, Indigenous health and healthy populations.</p> <p>To admit a culturally and socioeconomically diverse group of applicants who demonstrate academic and personal excellence, and who exhibit multidimensional interests and personal qualities that position them to succeed in the undergraduate medical education program and ultimately meet the health needs of the diverse communities we serve.</p>
NS	Dalhousie University Faculty of Medicine	<p>The mission of Dalhousie University's Faculty of Medicine is to drive excellence in health and health care through world-class medical education and research, and our commitment to social accountability. The Faculty of Medicine is responsible for providing a program of undergraduate medical study such that graduates have the knowledge, skills, professional behaviours and attitudes necessary to enter the supervised practice of medicine in Canada</p>
ON	McMaster University Michael G. DeGroote School of Medicine	<p>"Together, Advancing Health Through Learning and Discovery."</p>
ON	Queen's University Faculty of Health Sciences	<p>As educational leaders delivering innovative interprofessional curriculum, we train compassionate, resilient physicians to the highest calibre who will help change the future of healthcare in their communities. We train physicians who are prepared to address health equity and access issues, and to champion the needs of equity-deserving groups through practice informed by the principles of generalism and interprofessional collaboration.</p>
ON	The University of Western Ontario - Schulich School of Medicine & Dentistry	<p>The Schulich School of Medicine &amp; Dentistry provides outstanding education within a research-intensive environment where tomorrow's physicians, dentists, and health researchers learn to be socially responsible leaders in the advancement of human health.</p>
ON	University of Ottawa Faculty of Medicine	<p>To expand our global leadership in a dynamic environment through interdisciplinary innovation in medical education and research in health of populations and patient-partnered care, in both official languages.</p>

**CAN**

State	Medical School	Mission Statement
ON	University of Toronto Temerty Faculty of Medicine	<p>University of Toronto, Temerty Faculty of Medicine's guiding vision :</p> <p>Our learners, graduates, faculty, staff and partners will be an unparalleled force for new knowledge, better health and equity.</p> <p>We will cultivate and bring to life ideas that impact scholarship and society through unprecedented collaboration drawing in the diverse voices of our research, learning and clinical network.</p>
QC	McGill University Faculty of Medicine and Health Sciences	<p>The advancement of learning through teaching, scholarship, and service to society by offering the best education available; carrying out internationally-recognized scholarly activities; and providing service to society in those ways for which we are well-suited by virtue of our academic strengths. Read more at <a href="http://www.mcgill.ca/medicine/about/our-vision-mission-values">www.mcgill.ca/medicine/about/our-vision-mission-values</a> .</p> <p>Please note that the language of course instruction is English on the Montreal campus and French on the Outaouais campus; oral and written competency in French is also required from the start of the program for students in Montreal as clinical placements and observerships take place in Montreal and elsewhere in the province of Quebec; students need to interact competently with patients, physicians and other health professionals in both languages. The admissions process is available in both languages, depending on the candidate's preference. To learn more about French proficiency requirements, see: <a href="https://www.mcgill.ca/medadmissions/applying/requirements/general-requirements/language">https://www.mcgill.ca/medadmissions/applying/requirements/general-requirements/language</a></p> <p>Le processus d'admission est disponible dans les deux langues, au choix du candidat. En apprendre plus concernant les attentes pour les compétences linguistiques en français ici: <a href="http://www.mcgill.ca/medadmissions/fr/postuler/exigences/exigences-gen/langues">www.mcgill.ca/medadmissions/fr/postuler/exigences/exigences-gen/langues</a></p>
QC	Universite de Montreal Faculty of Medicine	<p>The Faculty of Medicine of the Université de Montréal seeks through its undergraduate medical program to provide medical knowledge, clinical skills and professional attitudes so that students will be able to enter postgraduate training in family medicine or medical specialization, or fields related to research, teaching, or health care management.</p>
QC	Universite de Sherbrooke Faculty of Medicine	<p>Improve health and well-being of people and populations through education, research, clinical services, and knowledge transfer.</p>
SK	University of Saskatchewan College of Medicine	<p>As a socially accountable organization, we improve health through innovative and interdisciplinary research and education, leadership, community engagement, and the development of culturally competent, skilled clinicians and scientists. Collaborative and mutually beneficial partnerships with Indigenous peoples and communities are central to our mission.</p>