

2014



Tomorrow's Doctors, Tomorrow's Cures

MD-PhD: Is it Right for Me?

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**Communications Committee of the MD-PhD
Section of the Group of Research, Education, and Training (GREAT)
AAMC**

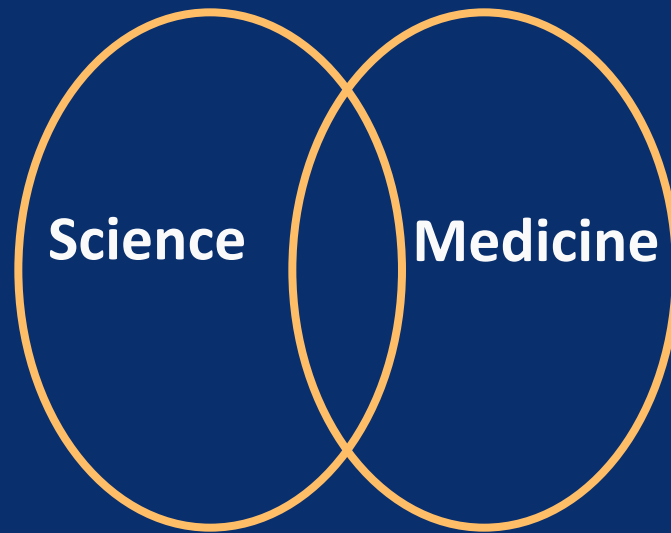


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Biomedical Scientists: Multiple Pathways

- MD graduates pursue research training during fellowship years
- PhD graduates conduct research with clinical translational training
- MD-PhD graduates combine careers of the MD and PhD
 - Mentored, integrated research and medical training
 - Conduct mechanism-based research

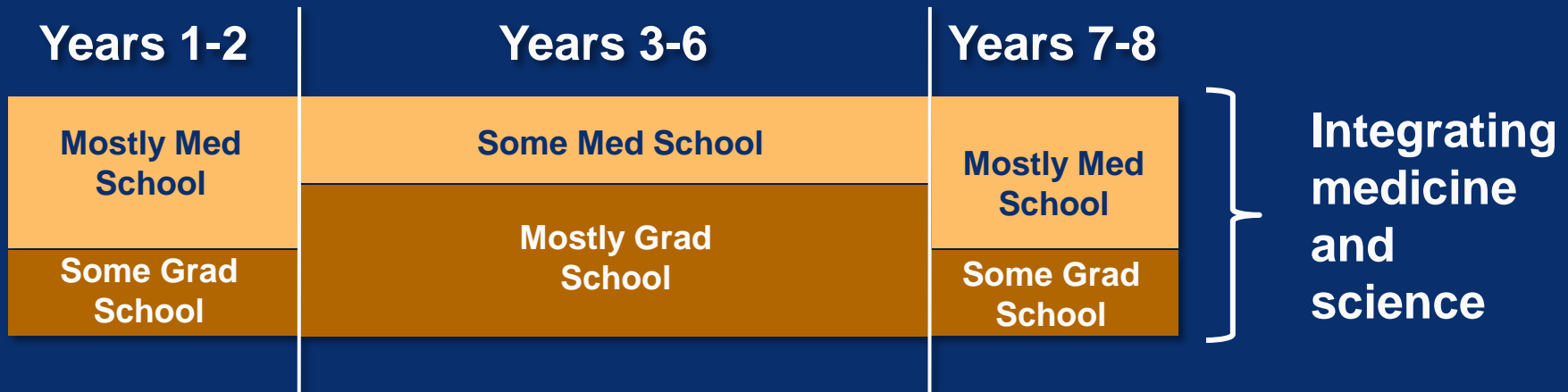
*MD-PhD's are chimeras who blend the
discovery of new knowledge
with clinical medicine
at the intersection of science and medicine*



How is MD-PhD training done?

- There are over 100 MD-PhD programs affiliated with medical schools
 - 44 programs are partially supported by training grants from NIGMS known as Medical Scientist Training Programs or MSTPs
- Most MD-PhD programs offer financial support: stipends and tuition waivers
- Curricula mix MD and PhD training to complete both degrees in ~ 8 years

MD-PhD curriculum is a continuum



Preclinical (years 1 - 2) Complete Step 1 exam

- Medical sciences & explore research opportunities (lab rotations)

Research (years 3 - 6) Complete PhD degree

- Conduct dissertation research with opportunities for clinical experiences

• Clinical (5 - 7 or 6 - 8) Complete MD degree

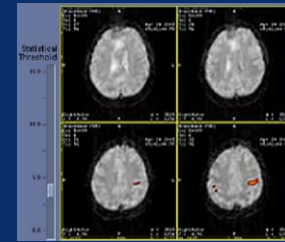
- Clinical clerkships
- Additional research experiences

PhD is awarded in a wide variety of disciplines

PhD Disciplines

Biomedical Sciences, include:

- Biochemistry & Macromolecular Biophysics
- Cell & Developmental Biology
- Immunology
- Molecular Biology & Genetics
- Microbiology & Infectious Disease
- Neuroscience
- Pathology & Mechanisms of Disease
- Pharmacology
- Physiology



Eric C. Wong, MD, PhD
Biophysicist-develops
fMRI Instrumentation
UC-SD

Others choices, include:

- Bioengineering & Biomedical Imaging
- Chemical and Physical Sciences
- Computational Biology & Bioinformatics
- Public Health, Epidemiology & Preventative Medicine
- Social and Behavioral Sciences
- Bioethics

Not every program offers every PhD, so ask to be sure

Program Opportunities

- Student Council
- MD-PHD specific courses and workshops
- Visiting scholar seminars
- Retreats
- National conferences and organizations
- Mentoring for Graduate and Residency Training

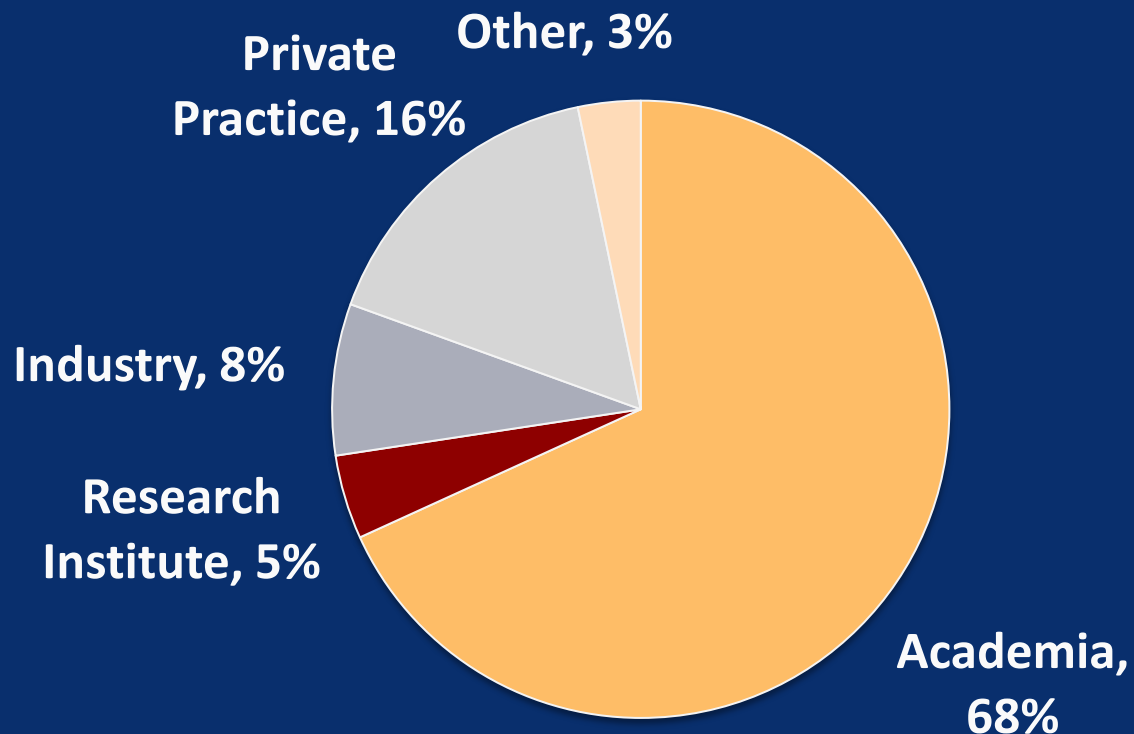


A community, not just a “program”

Post-Training Pathways

- ~ 95% of graduates pursue residencies/fellowship training:
 - *3 to 7+ years of training, varies with specialty*
 - *fellowship offers opportunity to return to research*
- ~75% of graduates become medical school faculty
- ~65% of graduates continue to do significant (> 50%) research
- ~40% of NIH grants to MDs are received by MD-PhD
- Many graduates fill academic leadership roles
- Alternate pathways include working in industry and at research institutions (NIH, HHMI, etc.).

MD-PhD program graduates: long term outcomes

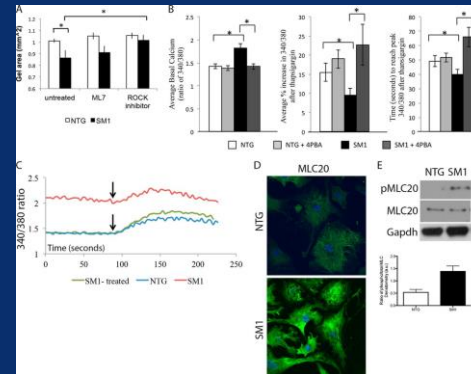
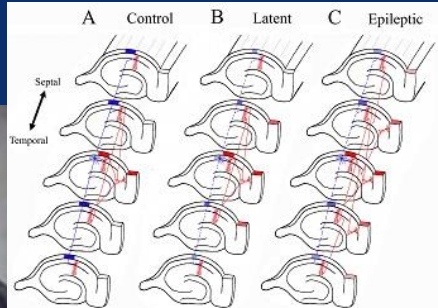


Brass et al., Acad. Med 85: 692 (2010)

Careers of Biomedical Scientists



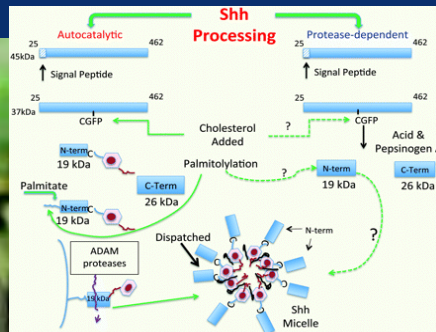
José E. Cavazos, MD, PhD, Neurologist,
studies plasticity of the brain to better
treat seizures and epilepsy



**Dianna Milewicz, M.D., Ph.D., Internal
Medicine,** studies cardiovascular
medicine and genetic diseases of the
vascular system



**Juanita Merchant, MD, PhD, Internal
Medicine,** studies transcriptional control
of gastrointestinal peptides that regulate
cell growth and cancer





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Applying to MD-PhD Programs

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Whom do MD-PhD Programs seek?

- Applicants with integrity and maturity who show:
 - Creativity
 - Leadership potential and the ability to work with others
 - Aptitude to address big questions in biomedical research
- Research experiences
- Academic record including MCAT scores
- Personal statement – why MD-PhD?
- Letter of recommendation from research mentors
- Experience in caring for others
- Extracurricular activities and life experiences

What constitutes a substantive research experience?

- Sufficient research experience to understand what you are getting into:
 - Multiple summer projects
 - Senior thesis research
 - One or more years pursuing research activities after undergraduate degree
- Familiar with the idea of testing a hypothesis



MD-PhD Statistics -2012*

- Nationally, there are ~ 5,000 MD-PhD trainees
- In the 2012 entering MD-PhD class
 - 37% were women
 - 16% were students of diversity
- ~1/3 of MD-PhD applicants entered an MD-PhD Program

*AAMC Table 33/34: MD-PhD Matriculant Tables

MD-PhD Applicant Statistics (2013)*

- Total Applicant Pool (n= 1,937) 100%

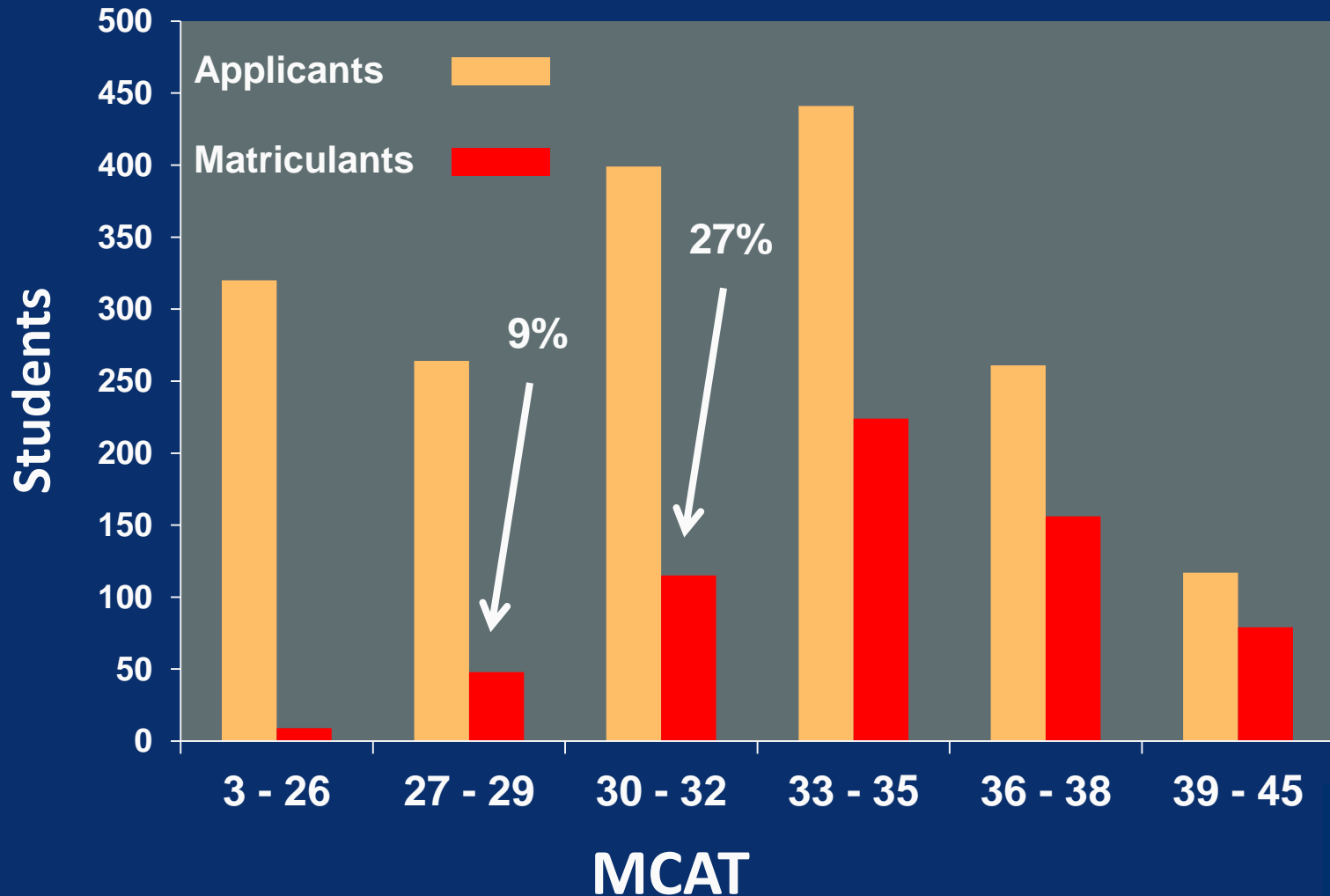
- | | <u>Mean</u> | <u>Range</u> |
|--------|-------------|--------------|
| ● MCAT | 31.1 | 6 - 44 |
| ● GPA | 3.6 | 2.0 - 4.0 |

- Matriculants (n= 609) 31%

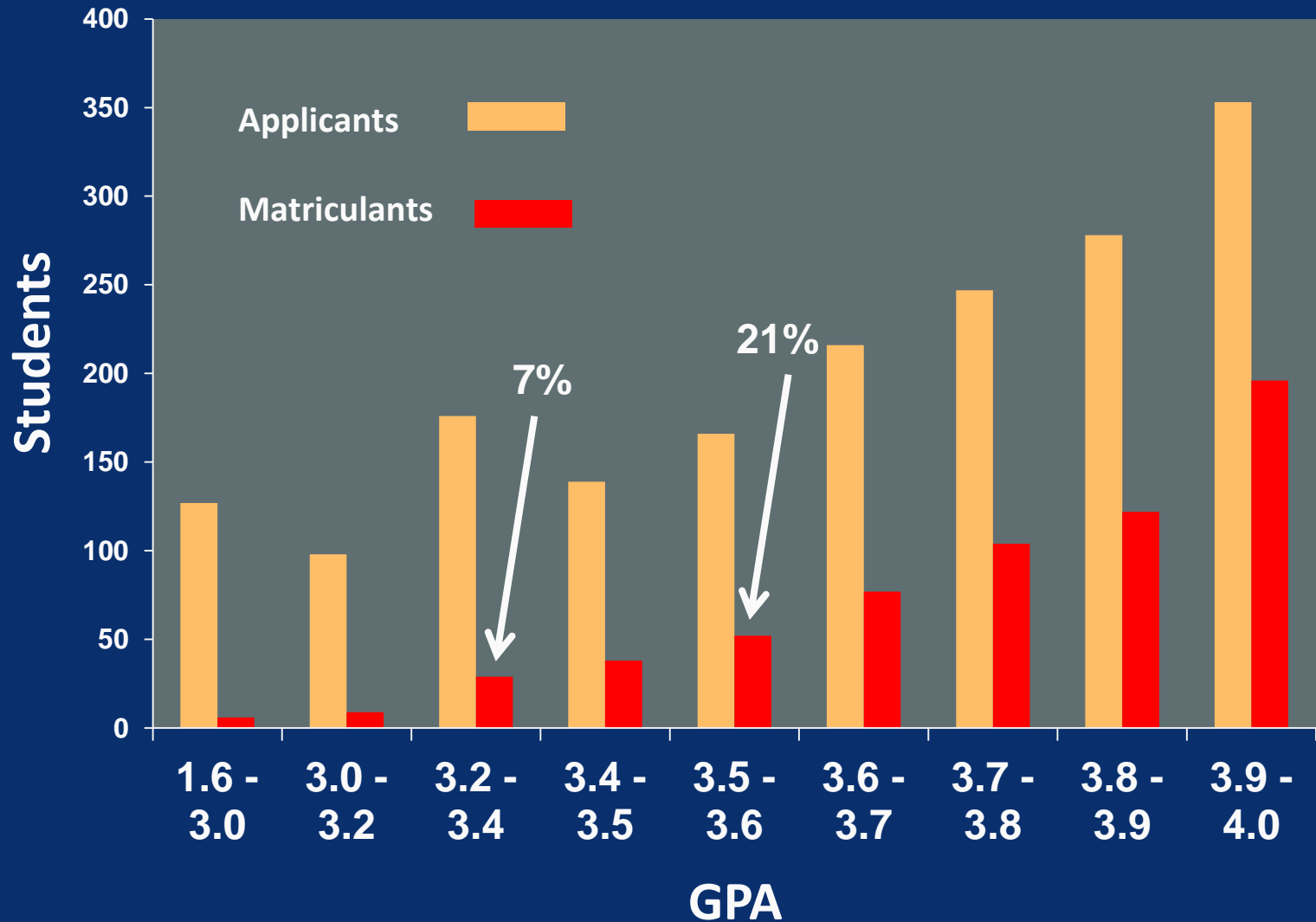
- | | <u>Mean</u> | <u>Range</u> |
|--------|-------------|--------------|
| ● MCAT | 34.5 | 23 - 44 |
| ● GPA | 3.8 | 2.8 - 4.0 |

*AAMC Table 35: MCAT/GPA for MD-PhD Applicants/Matriculants

MD-PhD Applicant Statistics- MCAT



MD-PhD Applicant Statistics-GPA



Application Timeline

Application to AMCAS - Summer before entry year

- Secondary applications
- Letters of recommendation

Interviews - October to February

Final decisions - November to March

Revisit programs – March and April

Process complete – April 30

Start program - June to August

What should you look for in an MD-PhD program?

- **Research environment**
 - program activities, faculty, students and research opportunities
- **Academic environment**
 - science and clinical curricula, program integration
- **Alumni achievement and community involvement**
- **Location**
- **A sense of belonging or “good fit”**



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For more information:

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<https://www.aamc.org/mdphd>



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