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Medical School Admission Requirements™ (MSAR®) Report for Applicants and Advisors

Support Systems for Gender and Sexual Minority Students

2025

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| AL | Frederick P. Whiddon College of Medicine at the University of South Alabama | The Whiddon College of Medicine offers several organizations to support our medical students. Notably, MedPride and Allies is a student organization for those who identify as lesbian, gay, bisexual, transgender, queer (LGBTQ). Its goals include increasing the visibility of LGBTQ students, fostering a supportive and welcoming community within the healthcare system, and raising awareness of the specific needs of LGBTQ patients. Additionally, we have a chapter of the American Medical Women's Association (AMWA). AMWA is the oldest multispecialty organization dedicated to advancing women in medicine, advocating for equity, and ensuring excellence in healthcare. |
| AL | University of Alabama at Birmingham Marnix E. Heersink School of Medicine | |
| AR | Alice L. Walton School of Medicine | |
| AR | University of Arkansas for Medical Sciences College of Medicine | |
| AZ | University of Arizona College of Medicine | Office of Diversity, Equity, and Inclusion/ Student Wellness Committee/Student Diversity Advisory Committee/House & Society Groups/Student Clubs and Affinity Groups / Health Equity Grand Rounds / Health Care Disparities Forum / Aequitas Health Honors Society https://diversity.medicine.arizona.edu/ |
| AZ | University of Arizona College of Medicine - Phoenix | The LGBTQ in Medicine student interest group serves our campus' connection to the LGBTQ community in Phoenix. With a focus on LGBTQ health and social issues, the group seeks to foster a welcoming, supportive environment for our students and offer education about the health issues and difficulties affecting LGBTQ individuals, their families, and communities. The group is dedicated to keeping the student body informed about issues surrounding the LGBTQ community by hosting social events, guest speakers, patient panels, and connecting students with LGBTQ events and service opportunities throughout the Valley. Our Office of Diversity and Inclusion also offers MedSafeZone and Transgender Affirming Healthcare training opportunities. |
| CA | California Northstate University College of Medicine | LGBTQIA Student Interest Group |
| CA | California University of Science and Medicine-School of Medicine | CUSM's Office of Equity, Diversity, and Inclusion serves as a great source of programming and support for gender and sexual minority students. |
| CA | Charles R. Drew University of Medicine and Science College of Medicine | CDU is committed to supporting students who identify as LGBTQIA+ through student services, student organizations, as well as educational and community support. CDU College of Medicine is committed to creating and maintaining a learning environment that supports and encourages a culture of respect between teacher and learner. The MD Program ensures that the learning environment is conducive to the ongoing development of explicit and appropriate professional behaviors in its medical students, faculty, and staff at all locations and is one in which all individuals are treated with respect. |
| CA | Kaiser Permanente Bernard J. Tyson School of Medicine | The Kaiser Permanente Bernard J. Tyson School of Medicine Outlist consists of students, faculty, and staff who identify as LGBTQ+. We envision the KPSOM Outlist as a tool to develop community amongst those who identify as LGBTQ+, and bring visibility to the LGBTQ+ members of our school's community. We would like for the Outlist to generate connections, foster mentorship conversations, and celebrate the many LGBTQ+ contributors at our school. |
| CA | Keck School of Medicine of the University of Southern California | The MedLambda LGBTQIA student interest group encourages building and supporting a queer community at Keck by hosting social events for LGBTQIA to meet each other. Members make an effort to be visibly out, so that students know Keck is inclusive and welcoming to LGBTQIA peers. |
| CA | Loma Linda University School of Medicine | The University has an official club for LGBTQ students and a resource site that provides groups, mental health support, and a list of educational and community support resources for LGBTQ students. |

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| CA | Stanford University School of Medicine | <p>LGBTQ Meds is dedicated to raising awareness of queer health issues and promoting equal social and political rights for lesbian, gay, bisexual, transgender and queer people. LGBTQ Meds serves as a support group, safe space, and social group for all medical students, undergraduates, faculty, and staff, regardless of sexual orientation or gender identity, who are interested in queer health issues. The Stanford Medicine curriculum includes 10 hours of specific LGBTQ+ Affirming Healthcare curriculum for medical students, with clinical rotation options for students and other trainees/fellows.</p> <p>Additionally, Vaden Health Services and The Weiland Health Initiative both offer LGBTQ+ specific student health and mental health resources aligning with WPATH Standards of Care.</p> <p>https://med.stanford.edu/lgbtqmeds.html</p> <p>https://stanfordhealthcare.org/medical-clinics/lgbtq-health.html</p> <p>https://med.stanford.edu/pride</p> |
| CA | University of California, Davis, School of Medicine | <p>UC Davis is committed to fostering a supportive environment that maximizes the educational experience of all medical students, including students from culturally and socioeconomically diverse backgrounds. The health system often hosts and or sponsors local, state and regional meetings of medical student organization's including Latino Medical Student Association, Filipino Americans in Medicine, Student National Medical Association, Lesbian, Gay, Bisexual and Transgender Students in Medicine. The mission of the Office of Student and Resident Diversity is to ensure the success of medical students from diverse backgrounds.</p> |
| CA | University of California, Irvine, School of Medicine | <p>The School of Medicine is committed to supporting students who identify as LGBTQIA through student services, student organizations, and community advocacy.</p> |
| CA | University of California, Los Angeles David Geffen School of Medicine | <p>The David Geffen School of Medicine offers an active Pride Alliance focused on a strong school-wide community that supports LGBTQ+ individuals and can meet the health needs of LGBTQ+ patients with compassionate and competent care. Pride Alliance is a support network for UCLA medical students, residents and faculty who identify as gay, lesbian, bisexual, transgender, intersex, queer, asexual, two-spirit, questioning, and allies. In addition to providing networking for students, staff, and faculty, the alliance also provides service in the community and advocacy for change. The UCLA LGBTQ Campus Resource Center also provides counseling, networking, education, and advocacy.</p> |
| CA | University of California, Riverside School of Medicine | <p>Established in 1993, the LGBT Resource Center provides support, education, and advocacy regarding sexual orientation and gender identity/expression for the UC Riverside community and beyond. For additional information on campus support systems for gender and sexual minority students, please see: https://out.ucr.edu/</p> |
| CA | University of California, San Diego School of Medicine | <p>The support of our gender and sexual minority students starts in Orientation Week, which includes a session on our LGBTQ+ community. We offer guidance and fiscal support to our active LGBTQ student organization for well-attended, school-wide events, such as a "Rainbow Pin Ceremony", Transgender Week of Visibility, and National Coming out Day, and attendance at an annual Southern California LGBTQ Conference. We help our students to create community with faculty and each other through events such as an annual Health Sciences LGBT mixer, and connect them with undergraduate campus LGBT resources.</p> <p>Our commitment to an inclusive and culturally humble community extends to our curriculum, which includes meaningful electives co-developed with students (an example of which is an "Intersections of LGBTQ Health Elective"), panel discussions by LGBTQ health providers, and a Health Equity Thread in which all of our students learn about health inequities in sexual and gender minority communities.</p> |
| CA | University of California, San Francisco, School of Medicine | <p>https://lgbt.ucsf.edu/welcome-lgbt-resource-center</p> |
| CO | University of Colorado School of Medicine | <p>The Office of Diversity Equity and Inclusion's mission is to support all students and help with creating a sense of belonging and inclusion, to be advocates of Diversity, Equity and Inclusion and to build community within the medical campus and beyond. The office can be reached at 303-724-4537, and welcomes inquiries from all applicants.</p> |
| CT | Frank H. Netter MD School of Medicine at Quinnipiac University | <p>Netter greatly values diversity in all its forms. Institutional and organizational assistance, overseen by the Office of Equity, Inclusion and Diversity, is provided to encourage and support groups underrepresented in medicine through faculty and staff advising, curricular enhancements, and student interest group engagement.</p> |

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| CT | University of Connecticut School of Medicine | "Reach Out" is the student organization for LGBTQ students. |
| CT | Yale School of Medicine | <p>The Dean's Advisory Council on Lesbian, Gay, Bisexual, Transgender, Queer and Intersex Affairs collaborates with other groups to cultivate visible supports and a vibrant, connected community of LGBTQI+ individuals and their allies at YSM. The Advisory Council helps guide the expansion of LGBTQI+ health research, and coordinates efforts to foster an inclusive, patient-centered environment in which tailored care is available for LGBTQI+ patients. Furthermore, the Advisory Council oversees initiatives that prepare our trainees to serve all of their patients with excellence, regardless of sexual orientation or gender identity.</p> <p>Information about this important resource can be found online: https://medicine.yale.edu/lgbtqi/</p> |
| DC | George Washington University School of Medicine & Health Sciences | https://www.facebook.com/GWOutForHealth https://smhs.gwu.edu/diversity/about |
| DC | Georgetown University School of Medicine | https://som.georgetown.edu/diversityequityandinclusion/studentorganizations/hoyaresources/services/ |
| DC | Howard University College of Medicine | Howard University is committed to providing an educational, living, and working environment that is welcoming, respectful, and inclusive of all members of the University community, including all sexes, sexual orientations, gender expressions, and gender identities. There is a student organization with the College of Medicine specifically to support gender and sexual minority students. The larger university campus also has an Office of Intercultural Affairs and LGBTQ+ Resource Center to support students. |
| FL | Charles E. Schmidt College of Medicine at Florida Atlantic University | At the FAU College of Medicine, we support and promote diversity and inclusiveness. We work hard to create a health workforce of physicians and scientists capable of delivering high quality, equitable health care to all Americans and capable of eliminating health disparities, in not only our local communities, but globally as well. We have also created programs and policies to ensure not only the racial, ethnic and cultural diversity, but also the cognitive diversity of its students, faculty, and staff. Diversity goes beyond race and ethnicity and includes factors such as gender, educational background, individual achievement, research experience, non-traditional academic backgrounds, socioeconomic disadvantage, and other life adversity. |
| FL | Florida International University Herbert Wertheim College of Medicine | The Herbert Wertheim College of Medicine is committed to ensuring a safe and inclusive environment for LGBTQI students, faculty, staff and allies. Through our curriculum we provide knowledge about LGBTQI health and disparities impacting this community and how to effectively address their needs. The Office of Diversity, Equity, Inclusivity, and Community Initiatives (ODEICI) has created a culture of awareness, providing important programming in collaboration with our student led organization, Medical Students for Gender and Sexuality Advancement (MedGSA). MedGSA champions and empowers the LGBTQI community at HWCOM and aligns them with straight allies. MedGSA promotes advocacy and education for the larger student body and provides an outlet for socializing, finding support and encouragement and talking about challenges faced on and off campus |
| FL | Florida State University College of Medicine | <p>The mission of the Council on Diversity and Inclusion is to ensure that diversity and inclusion are upheld as core institutional values. The Council seeks to increase awareness of the importance of diversity among faculty, staff, and students, by providing a safe place where individual differences are appreciated and uniqueness is supported and nurtured.</p> <p>Current and Ongoing Initiatives:</p> <ul style="list-style-type: none"> * Provide a safe space for nonjudgmental listening and confidential mentoring—for anyone—on academic or social issues * Sponsor annual Grand Rounds events * Provide diversity and inclusion orientation sessions for new FSU COM students and employees * Select and feature recommended resources for diversity and inclusion affairs at COM and FSU * Develop diversity and inclusion training and education opportunities for FSU COM * Partner with FSU COM stakeholders to centralize mechanisms for faculty, staff, and students to confidentially report incidents and concerns |
| FL | Nova Southeastern University Dr. Kiran C. Patel College of Allopathic Medicine | Belonging, Equity, Diversity, and Inclusion Advisory Council, advances the mission of Nova Southeastern University by cultivating and supporting the ongoing development and implementation of processes, procedures, and programs that promote greater belonging, equity, diversity, and inclusion throughout all aspects of the University so that all members of NSU can be empowered to pursue their full potential and do their very best work. |

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| FL | University of Central Florida College of Medicine | <ul style="list-style-type: none"> - The COM "LGBTQ+ Medical Student Allies" organization actively supports all students. https://med.ucf.edu/student-affairs/student-services/student-organizations/ - Many COM staff and faculty members are trained and identified as Safe Zone members. These qualified individuals are known to LGBTQ+ students as a safe place to go for support. - The COM Counseling and Wellness Office at the COM is also available to all medical students who need to privately discuss any anxiety, stress, or other life concerns. This office has also trained several upper-classmen to assist other medical students in coping with the stressors and anxieties of medical school. https://med.ucf.edu/student-affairs/counseling-wellness-services/counseling-services/ <p>For more information regarding support and inclusion initiatives, please visit the ODEI website https://med.ucf.edu/diversity-and-inclusion/.</p> |
| FL | University of Florida College of Medicine | <p>UF COM is committed to fostering a welcoming, affirming and inclusive environment for all students, staff and faculty. HealthQueerAlliance is a LGBTQ health interest group open to all students involved in the health sciences at UF which strives to educate tomorrow's providers and eliminate inequities in health care while fostering community among LGBTQ students and allies. Additional resources are available here: https://wellness.med.ufl.edu/resources/resources-for-underrepresented-groups/lgbtq-resources/.</p> |
| FL | University of Miami Leonard M. Miller School of Medicine | <p>A support system for gender and sexual minority students is available jointly through the Office of Student Services and the Office of Belonging & Inclusive Excellence.</p> |
| FL | USF Health Morsani College of Medicine | <p>The vision of the MCOM's Student Diversity and Enrichment programs is to encourage and promote an environment that welcomes and embraces diversity in the student and resident body. We diligently ensure that all students and residents feel supported and accepted in order to optimize their educational experience. USF MCOM defines diversity not solely limited to race and ethnicity, but also encompass talents, life skills and special attributes. Please visit the link below to learn more about our GLBT AMSA student group. https://health.usf.edu/medicine/mdprogram/diversity/organization</p> |
| GA | Emory University School of Medicine | <p>https://www.med.emory.edu/about/diversity/index.html</p> <p>The Emory Medical Alliance (EMA) student organization provides support and community for classmates who identify as LGBTQ+. Supported by the School of Medicine Office of Multicultural Affairs (OMA), EMA is dedicated not only to creating a visible community within the medical school, but also to educating all medical students to best serve the LGBTQ+ patient population. Members of EMA frequently work with the administration to improve LGBTQ+ visibility in the curriculum and around the school. An LGBTQ Healthcare Week is hosted by EMA and provides education, mentorship, and service opportunities for medical students. Numerous student organizations across the University support LGBTQ+ students and provide networking and support for medical students.</p> |
| GA | Medical College of Georgia at Augusta University | <p>The Office of Belonging and Inclusivity webpage can be found here: https://www.augusta.edu/mcg/academic-affairs/belonging-inclusivity/index.php</p> |
| GA | Mercer University School of Medicine | <p>Mercer University School of Medicine supports all of its students of each campus. To learn more about our Students Affairs Offices and programming, please visit our website: https://medicine.mercer.edu/student-affairs-and-services/.</p> |
| GA | Morehouse School of Medicine | <p>The Alliance Student Group, Student Health and Wellness Center, Office of Diversity and Inclusion, and Counseling Services</p> |
| HI | University of Hawaii, John A. Burns School of Medicine | <ul style="list-style-type: none"> John A. Burns School of Medicine Office of Student Affairs University of Hawaii at Manoa LGBTQ+ Center University of Hawaii at Manoa Office of Title IX and the Office of Institutional Equity University of Hawaii at Manoa Office of Gender Equity University of Hawaii EEO/AA Office University of Hawaii at Manoa Counseling and Student Development Center Prevention, Awareness, and Understanding (PAU) Violence Program Domestic Violence Action Center |

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| IA | University of Iowa Roy J. and Lucille A. Carver College of Medicine | EQUAL Meds is an active student group with strong support from the administration, faculty, staff, and students. EQUAL Meds mission is to educate our community on health issues that pertain to lesbian, gay, bisexual, transgender, queer, and/or questioning (LGBTQ) patients and to provide a support network for LGBTQ health professional students. EQUAL Meds also provides a forum where LGBTQ identified students can interact with other graduate and students as well as with faculty and staff from the larger University of Iowa Health Care community. EQUAL Meds sponsors social gatherings with opportunities for networking, mentoring, and creating community. OutList is a voluntary and public webpage that lists LGBTQ+ identified community members' names, affiliations, and e-mail addresses. Additionally, there is an option to list specific gender identity, sexual identity, and/or pronouns. The community members may include faculty, staff, residents, fellows, post docs, and/or students. |
| IL | Carle Illinois College of Medicine | The Office of Student Affairs and the Office of Diversity, Equity, and Inclusion provides support to all students, including gender and sexual minority students. Student interest groups such as Carle Pride and the Women's Health Interest Group are supported through the Offices of Student Affairs and Diversity, Equity, and Inclusion. Carle Pride creates a support network for LGBTQ+ identifying and allied medical students and preparing individuals to provide LGBTQ+ inclusive care to patients. Women's Health Interest Group creates a space to learn about women's health and educating on current standards of care, research, and policies that aim to better the lives and health of women. |
| IL | Chicago Medical School at Rosalind Franklin University of Medicine & Science | Rosalind Franklin University supports and fosters an inclusive campus community. For more information visit the Diversity & Inclusion website: https://www.rosalindfranklin.edu/about/strategic-initiatives/diversity-inclusion/ . |
| IL | Loyola University Chicago Stritch School of Medicine | Our Jesuit tradition calls all faculty, students, and staff to intentionally honor the dignity of all persons and promote social justice. To that end, we aim to value the contribution of all individuals and create an environment that inspires a cadre of talented people to become leaders in science and medicine. By fostering a vibrant and dynamic culture of inclusion, the Stritch School of Medicine will continue to welcome opportunities to address challenges in health care and excel in academic medicine. At Stritch, we advocate for and support the interests of student affinity groups, not limited to but including students of color, those under-represented in medicine (UIM), LGBTQ students, veterans, first-generation and low-income students, as well as students with differing abilities. |
| IL | Northwestern University The Feinberg School of Medicine | Northwestern University and the Feinberg School of Medicine are deeply committed to creating an inclusive campus setting for all students. Feinberg's Office of Diversity and Inclusion supports gender and sexual minority students through specific initiatives to educate and engage the Feinberg community including LGBTQ Safe Space and Ally training, the LGBTQ+ Alliance student group, the FSM LGBT OutList and FSM AllyList, and access to additional Northwestern and Chicago community support resources. From community training to ongoing initiatives that raise awareness and discussion about gender and sexual minority issues, the Feinberg family works to ensure a welcoming and supportive environment. For more information, please visit this page: https://www.feinberg.northwestern.edu/diversity/ |
| IL | Rush Medical College of Rush University Medical Center | Rush University's LGBTQ+ student affinity group, Rush Pride, offers a robust program of social, service, and advocacy activities. Faculty who identify as LGBTQ+ are well-represented throughout the institution and are involved in many aspects of undergraduate medical education. Rush University Medical Center has been a Healthcare Equality Index (HEI) Leader since 2009, and the Rush System for Health launched Affirm: The Rush Center for Gender, Sexuality & Reproductive Health in 2020. A fourth-year LGBTQ+ health elective is also offered. |
| IL | Southern Illinois University School of Medicine | Office of Diversity, Equity and Inclusion, Dr. Wendi El-Amin, Associate Dean For the Office of Equity, Diversity and Inclusion: 217-545-7334 wel-amin@siumed.edu |
| IL | University of Chicago Division of the Biological Sciences The Pritzker School of Medicine | OUTPatient, the LGBTQ+ people in medicine group and a chapter of the Medical Student Pride Alliance, provides a supportive, social forum for both LGBTQ students and allies. OUTPatient also offers education to the Pritzker community on LGBTQ related topics. In 2023, OUTPatient received an honorable mention for the Medical Student Pride Alliance's Chapter of the Year Award. The University of Chicago's Center for Identity + Inclusion also offers extensive resources for students. |
| IL | University of Illinois College of Medicine | Our office of Diversity, Equity, and Inclusion supports an inclusive environment all students, including including gender and sexual minority students. |
| IN | Indiana University School of Medicine | https://medicine.iu.edu/about/diversity/ |

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| KS | University of Kansas School of Medicine | As part of our Core Values, the University of Kansas Medical Center is committed to creating and maintaining a diverse and inclusive learning and working environment that nurtures the growth and development of our students, faculty, staff and patients. Through various resources, training and networking opportunities, KUMC seeks to create an atmosphere of inclusion and affirmation for LGBTQIA+ individuals. Find more information here: https://www.kumc.edu/diversity/training/lgbtqia-resources.html |
| KY | University of Kentucky College of Medicine | Resources available at UKCOM include the Vice-Dean for Diversity, Equity, and Inclusion, access to mental health services, and the Center for Graduate and Professional Diversity Initiatives (CGPDI). |
| KY | University of Louisville School of Medicine | Specific University and community support systems are detailed at http://louisville.edu/medicine/ume/ume-office/equality/resources#university-of-louisville Since 2014 U of L SOM has served as the nation's premier site for training future physicians on the unique healthcare needs of people who are lesbian, gay, bisexual, transgender, gender nonconforming, or born with differences of sex development, based on medical education competencies from the AAMC. While some educational models dissociate this content from the rest of the curriculum (e.g., in elective or stand-alone learning opportunities), we integrate this information throughout the curriculum. We believe that a competent physician must be skilled in the care of all patients within the community and able to approach each patient with sensitivity, compassion, and the knowledge necessary to promote health and wellness. For more information, see http://louisville.edu/medicine/ume/ume-office/equality |
| LA | Louisiana State University School of Medicine in New Orleans | Safe Space Training for faculty and staff and trained individuals have markers identifying their offices as resources for student's to connect. Additionally the Tiger Pride Student/Campus Association chapter services as an organized resource |
| LA | Louisiana State University School of Medicine in Shreveport | https://www.lsuhs.edu/our-schools/school-of-medicine/student-affairs |
| LA | Tulane University School of Medicine | Tulane University School of Medicine supports and fosters an inclusive campus community. For more information visit the Office of Multicultural Affairs at: https://medicine.tulane.edu/office-multicultural-affairs or Tulane's Medical Student Pride Alliance at: https://tmedweb.tulane.edu/clubs/mspa/ |
| MA | Boston University Aram V. Chobanian & Edward Avedisian School of Medicine | Chobanian and Avedisian School of Medicine has several opportunities for support for gender and sexual minority students. Several groups are available for students, for example, BU Medical Campus Pride, Sexual Health and Medicine, and CAMED Service PRIDE. The Boston Medical Center is also home to a robust multidisciplinary clinical center for transgender medicine and a transgender research group which can (like other centers and departments) provide mentorship and research opportunities. |
| MA | Harvard Medical School | Since 2011, the Office for Recruitment and Multicultural Affairs (ORMA) has been providing individual support, career guidance, and leadership development opportunities to LGBTQIA+ medical students as well as the student club, LAHMS. Harvard was one of the first medical schools to allow students to self-identity on the secondary application and our numbers of students in the first year class have steadily grown to 15% LGBTQIA+ in the Class of 2023. We have advisors skilled in counseling and mentoring LGBTQ students. Recently, HMS received a grant to overhaul the curriculum to include Sexual and Gender Minority Health Equity. This work is spearheaded by a team of faculty, fellows, students, and staff. There are also more than 300 LGBTQIA+ faculty and allies on the longstanding HMS "OutList" who are available for mentoring, research, and clinical care opportunities. Harvard is proud to be a leader in ensuring our LGBTQIA+ students both succeed and thrive. |
| MA | Tufts University School of Medicine | In addition to the supports that the OSA gives to all students, TUSM has an Office for Multicultural Affairs (OMA) that specializes in directly supporting gender and sexual minority students. The OMA helps to assess and direct school resources tailored to the individual needs of students and also actively creates inclusive and supportive spaces for students to convene, share and advocate. An example of an advocacy space and support system for gender and sexual minority students is the Multicultural Fellows Council – a student advisory group to the OMA that meets monthly to share, assess and discuss the needs of students from all backgrounds and identities to improve inclusion and equity along the spectrum of the student experience. The Biomedical Queer Alliance (BQA) is a specific form of support for gender and sexual minority students at the peer to peer level. The BQA is a student led affinity group which is directly funded through the OSA and supported by the OMA. |
| MA | University of Massachusetts T.H. Chan School of Medicine | QMass is a student interest group committed to making UMass Chan a more LGBTQIA+-friendly place for students, patients, and community members. We strive to provide resources and community events to build connections, raise awareness, and promote the well-being and acceptance of LGBTQIA+ individuals both within and connected with UMass Chan. |

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| MD | Johns Hopkins University School of Medicine | Johns Hopkins offers support to gender and sexual minorities through formal programs and organizations such as the American Medical Women's Association, the Women in Surgery Interest Group, the Women's Health Interest Group and the Gertrude Stein Society. Our staff also support and counsel the many diverse students who attend our medical school. We encourage applicants to learn more about our resources by visiting our website: https://www.hopkinsmedicine.org/diversity/som-diversity-index . If you have any questions or need additional guidance, please don't hesitate to email somdiversity@jhmi.edu |
| MD | Uniformed Services University of the Health Sciences F. Edward Hebert School of Medicine | The goal of the LGBT People in Medicine and Allies is to help make USU a more inviting place for LGBT students and family through fellowship and service. Membership is open to the entire USU community. |
| MD | University of Maryland School of Medicine | Gender and sexual minority students may participate in the School of Medicine LGBTQ Health Interest group which organizes educational and social events for medical students. Additionally, both the UMB campus-wide Queer Student Alliance and the Stonewall Pride affinity group for faculty and staff organize campus events including Coming Out Day and the Transgender Day of Remembrance. All campus security are required to undergo safe space training, which is also available to faculty and staff. Educational content for students include safe space and LGBT health education, as well as unconscious bias education which is also required for all faculty. Gender neutral bathrooms are available throughout the campus and can be localized on this map: https://www.medschool.umaryland.edu/media/SOM/Faculty/Diversity-and-Inclusion/Diversity/UMB-Gender-Neutral-Bathrooms-Map.pdf |
| MI | Central Michigan University College of Medicine | Resources from both the CMU main campus and College of Medicine are available to all medical students https://www.cmich.edu/academics/colleges/college-of-medicine/education/md/osa |
| MI | Michigan State University College of Human Medicine | The College supports students who identify as a gender and/or sexual minority with student organizations and student wellness faculty, who assist students with navigating career and life challenges if needed. Faculty and staff are directed to and encouraged to engage programming that is pertinent to self-improvement, education, and cultural sensitivity as it pertains to gender and sexual minorities. |
| MI | Oakland University William Beaumont School of Medicine | OUWB facilitates and promotes its diverse and inclusive medical learning community through pipeline programs, student support and interest groups, educational programs, and community outreach events. OUWB also partners with Oakland University's Gender and Sexuality Center to promote an inclusive learning environment across the entire Oakland University campus, including OUWB's Kaleidoscope Project which aims to promote inclusivity among all realms of medical education — from the classroom to patient care. |
| MI | University of Michigan Medical School | https://medschool.umich.edu/student-organizations/outmd https://www.michiganmedicine.org/diversity-equity-inclusion/office-health-equity-and-inclusion https://medschool.umich.edu/our-community/building-your-community/diversity-equity-inclusion-u-m-medical-school |
| MI | Wayne State University School of Medicine | The Office of Inclusion, Diversity, Equity, and Access (IDEA) oversees the diversity of students, faculty, and staff at Wayne State University School of Medicine. The staff innovatively promotes the recruitment and retention of those who exemplify the diversity of our global community, with a particular interest on those who are underrepresented in medicine. The goal is to create a rich and diverse medical school environment, which is a critical component of urban clinical excellence. Our pipeline programs include events and activities that promote outreach at the K-12 school level, facilitate pre-medical advising at the undergraduate level, provide local, regional, and national recruitment to support medical school admissions. IDEA: https://diversity.med.wayne.edu/ |
| MI | Western Michigan University Homer Stryker M.D. School of Medicine | WMed supports students from all backgrounds. All students have access to the many support systems available to all students. There are also multiple clubs and organizations that provide support, advocacy. and forums. |
| MN | Mayo Clinic Alix School of Medicine | List of Student Organizations and Specialty Interest Groups: - American Medical Women's Association - LGBTQ+ in Medicine - Women in Surgery |
| MN | University of Minnesota Medical School | Minnesota is committed to diversity, equity, and inclusion. The University of Minnesota campus offers the following resources http://diversity.umn.edu/ . For additional information regarding active student groups/support please email medadmis@umn.edu . |

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| MO | Saint Louis University School of Medicine | In keeping with our Jesuit mission, we're constantly striving to foster a diverse, equitable and inclusive environment that welcomes all expressions of diversity and identity, including race, ethnicity, national origin, age, ability, gender, sexual orientation, faith and ideology. Learn more at https://www.slu.edu/cross-cultural-center-for-global-citizenship/lgbtqia-support.php and https://www.slu.edu/diversity/index.php . |
| MO | University of Missouri-Columbia School of Medicine | <p>The University of Missouri School of Medicine partners with the LGBTQ Resource Center on main campus to provide a welcome, safe, and inclusive environment on campus. The center serves as a campus and community resource through the development of healthy communities, strategic partnerships, leadership, and identity development within a culture of celebration and inclusion. To learn more about the resource center please visit the website: https://lgbtq.missouri.edu/</p> <p>The University of Missouri School of Medicine partners with the Women's Center on main campus to provide support to the student body. The center provides resources and opportunities for education and community building. To learn more about the center please visit the website: https://womenscenter.missouri.edu/</p> |
| MO | University of Missouri-Kansas City School of Medicine | The School of Medicine believes that a vibrant and diverse institutional climate is essential to the medical education and work environment, both promoting a culture of inclusion and the ability to effectively deliver healthcare in diverse communities. We want all faculty, staff, trainees, and students to feel safe, valued, and represented in the School of Medicine. As part of Diversity, Equity, and Inclusion (DEI) we value and address the importance of Diversity, Equity, and Inclusion in supporting the retention, persistence, and success of the historically marginalized (race and gender binary identities) and underrepresented populations (first generation college student, first generation medical student, sexual orientation, gender identity, religion, differently abled, military, ethnicity, non-traditional students, age, socio-economic status and other identity intersections) in the UMKC School of Medicine. |
| MO | Washington University in St. Louis School of Medicine | <p>Students identifying as a gender or sexual minority have access to LGBTQ Med, a student-run interest group dedicated to lesbian, gay, bisexual, transgender, and queer (LGBTQ+) identity and health. Additionally, students have access to OUTmed, an organization for LGBTQIA-identified faculty, residents, fellows and staff at Washington University School of Medicine. OUTmed fosters networking and mentoring relationships for LGBTQIA students, faculty, residents and staff.</p> <p>The Office of Diversity Programs, in partnership with LGBTQ Med and OUTmed, sponsor OUTmentor, a program for LGBTQ+ identified medical students. OUTmentor connects LGBTQ+ identified students with LGBTQ+ identified faculty and trainees. Through these mentorship groups, OUTmentor aims to provide support, guidance, and resources for professional development, as well as connections and exposure to the LGBTQ+ community at Washington University and in St. Louis.</p> |
| MS | University of Mississippi School of Medicine | N/A |
| NC | Brody School of Medicine at East Carolina University | The faculty and students at Brody have constituted a Health Sciences and Gender Diversity Committee to provide this support. |
| NC | Duke University School of Medicine | <p>The Sexual and Gender Diversity Advisory Council (SAGDAC) is a multidisciplinary, cross-institution gathering of LGBTQ+ stakeholders who serve as a think tank and hub for LGBTQ+ initiatives at Duke.</p> <p>SAGDAC has representation from clinical specialties within the School of Medicine, across Duke Health entities, as well as other organizations such as the Office of Institutional Equity, DukeMed Pride, Nursing, the Duke Center for Sexual and Gender Diversity (CSGD) - University Campus, Duke Law School, and LGBTQ+ members of our community. Together, SAGDAC provides advanced consultation and leadership in developing innovative LGBTQ+ clinical services, research, and educational programs, while also facilitating community engagement, effective Sexual Orientation and Gender Identity (SO/GI) data collection, and connecting our community through the Duke Health OutList. https://medschool.duke.edu/about-us/equity-diversity-inclusion/get-involved/sexual-and-gender-diversity-advisory-council</p> |
| NC | University of North Carolina at Chapel Hill School of Medicine | Our students have access to the following resources on main campus: UNC LGBTQ Center, UNC Women's Center, and Medical Student Pride Alliance (MSPA) Student organizations in the School of Medicine. For more information on these organizations, visit our web site at: https://www.med.unc.edu/inclusion/programs-initiatives/?wpv-post_tag=student-organization |

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| NC | Wake Forest University School of Medicine | Through the Office of Justice, Equity, Diversity and Inclusion, the Medical Center is a participant in the American Hospital Association's #123forEquity Campaign in which we pledge to take action to ensure that quality and equitable health care is delivered to all. The Office of Justice, Equity, Diversity and Inclusion sponsors a student-led organization called Safe Zone in Medicine that helps individuals deepen their understanding of LGBTQ+ identities and healthcare-related issues. Through several dedicated training sessions and community activities, Safe Zone in Medicine builds confidence in caring for patients, mentoring students, and communicating with colleagues from the LGBTQ+ community. The school also supports student groups that offer gender and sexual minority specific programs and activities including the Gay Straight Alliance and the Sexual Health Awareness Group. |
| ND | University of North Dakota School of Medicine and Health Sciences | Allies In Medicine (AIM). This group is open to all UND School of Medicine & Health Sciences students, staff, and faculty. They host educational events about the LGBTQ+ community and social events (e.g. drag shows, bowling, etc.). In an effort to support the LGBTQ+ community, UND offers LGBTQ+ training for faculty and staff. Making Campus Safe for LGBTQ+ Students training explores the challenges faced by LGBTQ+ students and provides ways that educators can help create a safe and respectful campus environment. |
| NE | Creighton University School of Medicine | We have several student organizations that focus on supporting gender and sexual minority students. Justice in Medicine, whose main functions is to educate ourselves and the rest of the medical school on important justice issues and establish connections. Health Together is Creighton's Allied Health Professions Queer-Straight Alliance. Medicine Gender and Sexuality Alliance aims to Bring attention to the issues that LGBTQIA people face as patients and/or healthcare providers. Med GSA wishes to establish a safe space for LGBTQIA individuals and to educate about LGBTQIA terminology and inclusivity. |
| NE | University of Nebraska College of Medicine | https://www.unmc.edu/student-success/student-life/gender-sexuality-resource-center/index.html |
| NH | Geisel School of Medicine at Dartmouth | Geisel values social justice and diversity in all its forms. Support systems for gender and sexual minority students include: <ul style="list-style-type: none"> -PrideMD, Geisel's LGBTQQIA student group -Qmmunity, Geisel's community outreach to Upper Valley LGBTQQIA youth -Geisel Office of Diversity, Inclusion and Community Engagement -Geisel Office of Student Affairs -Geisel Student Wellness Program -Geisel Counseling Service -Dartmouth Office of Institutional Diversity and Equity -Dartmouth Office of Pluralism and Leadership -Dartmouth Title IX Office -Dartmouth Tucker Center for Spiritual and Ethical Life |
| NJ | Cooper Medical School of Rowan University | Support systems for gender and sexual minority students are available through the Office of Student Affairs. |
| NJ | Hackensack Meridian School of Medicine | Visit Diversity and Equity web-page https://www.hmsom.org/admissions/resources/office-of-diversity-and-equity |
| NJ | Rutgers New Jersey Medical School | Sexual and gender minority students and those whose sexual orientation, gender identity and expressions, or reproductive development varies from traditional, societal, cultural, or physiological norms are supported through a myriad of initiatives that aim to foster an affirming environment, provide a safe space for students, and improve the overall school community at NJMS. With the support of the Offices of Students Affairs and Diversity and Community Engagement, a cultural competency training program was designed and implemented to increase the school community's understanding of issues faced by Lesbian, Gay, Bisexual, Transgender, and Queer or Questioning (LGBTQ) persons on campus. It is designed to improve the institutional climate for student learning and enhance personal and professional development. Additionally, Student Health Services at the Newark Health Sciences Campus provides medical care in an LGBTQ supportive environment, including PrEP and gender-affirming care. |

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| NJ | Rutgers, Robert Wood Johnson Medical School | In addition to curricular and clinical initiatives to increase students' comfort in conducting appropriate medical exams and providing clinical care while taking into account patient gender identity and sexual orientation, faculty and students educate their peers about issues affecting the LGBTQIA+ community. In addition, we offer mentored research projects and seminars with faculty experts at the Rutgers Center for Transgender Health and opportunities for students to receive advice and mentoring from the Senior Associate Dean for Equity and Inclusion as well as faculty with relevant personal experiences. The student organization Sex & Gender Alliance, focuses on supporting medical students and collaborates with various groups to improve health care for all. Faculty of the comprehensive Babs Siperstein Health Center at Somerset serve as student advisors and mentors to related research initiatives. |
| NM | University of New Mexico School of Medicine | Lesbian, gay, bisexual, transgender, intersex and queer people face unique physical and mental health challenges. New Mexico needs compassionate LGBTQ+ health care providers and allies like you to provide the safe, effective, respectful care all patients deserve. We are dedicated to recognizing and stopping discrimination, eliminating health care inequities and respectfully advocating for our LGBTQ+ patients, students, trainees and colleagues. |
| NV | Kirk Kerkorian School of Medicine at UNLV | Qlub Med is a school organization that serves gender and sexual minority students at the Kirk Kerkorian School of Medicine at UNLV. |
| NV | University of Nevada, Reno School of Medicine | UNR Med's student interest group, MedPride, is dedicated to supporting future doctors who are committed to improving healthcare and access to care for the LGBTQIA+ community. Students collaborate with faculty and staff to increase the conversation and visibility of LGBTQIA+ within and across the curriculum at UNR Med. To both create an inclusive community and to introduce all first-year medical students to providing care to LGBTQIA+ patients, UNM Med provides a program comprised lecture on sexual orientation in medicine and transgender health — along with peer-led training in sexual history-taking of transgender patients, peer-led transgender case studies involving LGBTQIA+ issues, Safe Zone training and a panel discussion with LGBTQIA+ patients and providers. |
| NY | Albany Medical College | Albany Medical College offers support and guidance to gender and sexual minority students. Additionally, we have student led clubs such as the Medical Student Pride Alliance (MSPA) and Underrepresented Student Alliance (USA) which that host lunchtime talks, interprofessional events, educational sessions, and socials. Organized by our MSPA, voluntary lists of attending physicians, students, staff who identify as part of the LGBTQ+ community (Outlist) or as an ally of the community (Allylist) were compiled as resources for students. Third year medical students have an entire didactic teaching day dedicated to informing them about LGBTQ+ patient populations and standards of care for them. Students also have the option of including their pronouns on their student badges. Please visit our USA club website - www.USAatAMC.org |
| NY | Albert Einstein College of Medicine | Einstein PRIDE seeks to create a healthy, welcoming, inclusive community among LGBTQIA students, faculty, staff and allies. We organize social events on campus and engage in community events to learn more about the surrounding LGBTQIA community. Please visit: https://einsteinmed.edu/diversity/diversity-enhancement/ |
| NY | Columbia University Vagelos College of Physicians and Surgeons | VP&S fosters a culture that values and supports diversity. There is a faculty liaison for LGBTQ+ students and several student clubs serving gender and sexual minority groups including: Lambda Health Alliance, Q Clinic, Association of Women's Surgeons, and American Medical Women's Association. |
| NY | CUNY School of Medicine | Assistant Dean for Diversity & Inclusion. Bias training and workshops related also to gender and sexual related biases. |
| NY | Donald and Barbara Zucker School of Medicine at Hofstra/Northwell | The Office of Diversity, Equity, and Inclusion and Office of Student Affairs in partnership with Northwell Health facilitates a mentorship program geared to support gender and sexual minority students. This program is designed to promote professional development and foster community building. OUTMed is the school's LGBT+ and Allies organization. It serves as a safe space for those who identify as LGBT+ and those who identify as allies to foster discussions on LGBT issues. The American Medical Women's Association (AMWA) is an organization of women physicians, medical students and other persons dedicated to serving as the unique voice for women's health and the advancement of women in medicine. Events are held throughout the year by the local chapter to connect women and foster relationships. |



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| NY | Icahn School of Medicine at Mount Sinai | Icahn School of Medicine at Mount Sinai's campus is in New York City, home to a very robust LGBTQ community. The student affinity group, Stonewall Alliance, helps coordinate social events, educational programming, mentorship programs, advocacy opportunities, research, curricular reform initiatives and community support. Educational programming includes LGBTQ health content threaded throughout the curriculum, the Queer(ing) in Medicine Nexus Elective Course, opportunities through the Center for Transgender Medicine, the Adolescent Health Center, Saturdays at Sinai (volunteer opportunity for LGBTQ teens interested in medical careers), LGBTQ Faculty mentorship and LGBTQ Health Fellowship. |
| NY | Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo | The University at Buffalo is committed to ensuring a welcoming and safe environment for all members of our community, including our LGBTQ+ students, faculty, staff and community members. The Office of Equity, Diversity and Inclusion (EDI) provides support, information and assistance. Our medical students partner with the Medical Student Pride Alliance (MSPA) as well as connect through OUTpatient. OUTpatient is the medical student LGBTQ+ alliance at Jacobs School of Medicine and Biomedical Sciences. The group works to improve the relationship between the LGBTQ+ community and health care professionals, as well as creating a sense of community among LGBTQ+ Medical Students and Physicians. |
| NY | New York Medical College | |
| NY | NYU Grossman Long Island School of Medicine | Our robust coaching and advising programs provide personal attention and individualized support for all students. Specifically through our role-matched mentorship program, students can request a faculty mentor matched to them with respect to LGBTQ+ orientation or any other criteria they feel would be beneficial to support their professional identify. The shared perspective and understanding in these mentor/mentee relationships provides invaluable support and guidance for our students. Additionally, students representing a diversity of backgrounds, identities and perspectives are members of the institution-wide diversity and inclusion committee. These collective efforts serve to advance our goal of fostering tolerance, acceptance, equity and access across our community of learners, healers, educators, researchers and patients. |
| NY | NYU Grossman School of Medicine | Our OUTlist includes faculty, staff, graduate students, postgraduates, and medical students who identify as members of the LGBTQ+ community. This includes but is not limited to people who are lesbian, gay, bisexual, transgender, queer, intersex, or asexual. The OUTlist was created to foster an inclusive community, and to provide members of the LGBTQ+ community with informal networking and mentoring opportunities. |
| NY | Renaissance School of Medicine at Stony Brook University | The Renaissance SOM has support systems in place for gender and sexual minority students. 1) There is an active student-run club for the LGBTQ+ community. 2) The Associate Dean for Minority Student Affairs meets with students from the LGBTQ+ community frequently to address their areas of concern. 3) All University students have access to the LGBTQ+ Center which seeks to create an open and inclusive environment for LGBTQ+ people in the Stony Brook community: https://www.stonybrook.edu/commcms/studentaffairs/lgbtq/center/lgbtqcenter.php 4)Stony Brook Medicine and Stony Brook Southampton have been designated as "Leaders in LGBTQ Healthcare Equality" by the Human Rights Campaign for 2022-2024: https://www.stonybrookmedicine.edu/LGBTQ/goal |
| NY | State University of New York Upstate Medical University Alan and Marlene Norton College of Medicine | Spectrum is SUNY Upstate's LGBTQIA+ club that promotes inclusion among students and faculty. We strive to create spaces for people of all identities to feel safe. We also host events to raise awareness of healthcare issues that are particularly relevant to the LGBTQIA+ community. |
| NY | SUNY Downstate Health Sciences University College of Medicine | SUNY Downstate strives to provide an open, safe, inclusive space and community for all of our community members. The Division of Student Affairs created this page to identify LGBTQI+ resources at SUNY Downstate. Information about resources for LGBTQIA Students is available via https://www.downstate.edu/education-training/student-affairs/resources-for-lgbtqia.html |

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| NY | University of Rochester School of Medicine and Dentistry | Our Office of Medical Student Inclusion and Enrichment Programs oversees Spectrum, a student group that aims to support, educate, and offer targeted resources to the LGBTQIA+ community. Students also have access to the Queer Students of Color Discussion Group and Transgender, Intersex, Non-Binary, & Two Spirit (TINT) an informal social group for transgender, gender non-conforming, and questioning UR students. Our Director of Career Counseling and Wellness works with medical students to offer counseling, resilience, and wellness services. University Counseling Center (UCC) offers support to students, such as individual and couples psychotherapy, Therapist Assisted On-Line Therapy (TAO), and LGBTQIA+ weekly group. |
| NY | Weill Cornell Medicine | Weill Cornell's LGBTQ+ Committee is dedicated to fostering an open and accepting environment for LGBTQ+ students at WCM, as well as holding events that provide forums for discussion of sexual orientation and identity in the medical context. The group organizes social events and has worked with the administration to increase institutional LGBTQ+ visibility and to incorporate education on LGBT health issues into the medical student curriculum. For additional information, please contact lgbt-info@med.cornell.edu . |
| OH | Case Western Reserve University School of Medicine | CWRU is proud of the rich history of LGBTQ activism on campus. The benefits of the hard work and determination of students, faculty and staff of long ago are still felt today as new leaders in each of these groups continue to create an awareness of the issues the community faces. Our LGBTQ Student Organization, "Case Med Pride" won a nationwide search for Chapter of the Year through the Medical Student Pride Alliance. The University LGBT Center exemplifies CWRU's commitment to serving its diverse student, staff, faculty, and alumni. The space provides an inviting home to members of the LGBT and allied community interested in exploring and celebrating LGBTQIA identities. QGrad is the official student organization for LGBTQ+ graduate and professional students at CWRU. CWRU: https://case.edu/lgbt/ Cleveland: https://lgbtcleveland.org/ https://www.thisiscleveland.com/blog/lgbt-in-cle |
| OH | Northeast Ohio Medical University | In an effort to further its commitment to creating a diverse and welcoming environment for lesbian, gay, bisexual, transgender and questioning (LGBTQ) students, faculty, staff and guests, Northeast Ohio Medical University has implemented the SafeSpace initiative. The SafeSpace initiative is designed to provide dedicated resources to members of the LGBTQ community at NEOMED, their allies, family and friends. |
| OH | Ohio State University College of Medicine | Details coming soon |
| OH | The University of Toledo College of Medicine and Life Sciences | More information can be found at: https://www.utoledo.edu/med/diversity/staff.html |
| OH | University of Cincinnati College of Medicine | The University of Cincinnati College of Medicine Pride (UCCOM Pride) student group provides support to individuals who identify as LGBTQ+. This student group is directly affiliated with the Office of Pathway Innovation & Inclusive Excellence (OPIIE) and works closely with the OPIIE to ensure that UCCOM demonstrates inclusivity, ensures LGBTQ+ programming to all medical students, and provides support for LGBTQ+ medical students. |
| OH | Wright State University Boonshoft School of Medicine | The Boonshoft School of Medicine aims to provide a safe, supportive, and inclusive environment for LGBTQ individuals. The medical student organization Boonshoft Pride promotes awareness and establishes an identifiable network of allies. Furthermore, the organization aims to extend medical education to encompass health-related LGBT issues through talks, panels, and community outreach. For additional information please navigate to https://medicine.wright.edu/student-life/student-organizations/boonshoft-pride |
| OK | University of Oklahoma College of Medicine | LUMINA Lumina is an organization dedicated to supporting the OUHSC lesbian, gay, bisexual, transgender, and queer (hereinafter LGBTQ) community and providing necessary educational, social, and volunteer opportunities on LGBTQ+ health for all students. Click here to join our mailing list and get involved with Lumina! Contact us: LuminaLeadership@ouhsc.edu |

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| OR | Oregon Health & Science University School of Medicine | <p>Opened in December 2019, the Health Justice Co-op (HJC) provides a safe space for students from marginalized communities, designed to foster collaborations that will advance justice in health care and education. The HJC was developed by students of color and of the LGBTQ community and faculty. The HJC space prioritizes diversity and justice-related programming and includes a health justice resources library, projector set up to display health justice films and documentaries, and an event calendar for students to stay connected to the community.</p> <p>The Students for LGBTQ Health group's mission is to provide safe, validating and inclusive health care and working environments at OHSU through education and advocacy. Students for LGBTQ Health implements educational trainings, participates in community volunteer events and holds social gatherings and visibility campaigns. This group welcomes current and future health care professionals, gender and sexual minorities and allies.</p> |
| PA | Drexel University College of Medicine | <p>DUCOM celebrates the richness of diversity and continues to create and maintain a safe, empowering space for all members of our community including our LGBTQA+ staff, faculty, and students. We understand that for many LGBTQA+ patients, interacting with the medical system is fraught with mistrust, discrimination and trauma. In addition to creating an inclusive environment, we are also dedicated to educating well-rounded, fully competent physicians, equipped to provide compassionate, comprehensive care to their LGBTQA+ patients. Through collaboration with our student groups, we've expanded our medical curriculum to include education on taking inclusive, comprehensive gender identity and sexual health histories, and we have small group learning sessions dedicated to practicing these skills and learning more about caring for LGBTQA+ patients. Additionally, the LGBTQA+ Professionals in Medicine group holds an annual LGBTQA+ health symposium, and the pediatric OSCE has a transgender patient.</p> |
| PA | Geisinger Commonwealth School of Medicine | <p>The Center for Learning Excellence, Office of Health Equity and Inclusion, Office of Pathway Programs, and Title IX Resource Officers provide support systems for students of gender and sexual minority.</p> |
| PA | Lewis Katz School of Medicine at Temple University | <p>Support for Temple's sexual and gender minority students begins on interview day when applicants meet a faculty and student member of the LGBTQIA2S+ community at Temple. The LGBTQ and Allies in Medicine student group hosts a welcome event with LGBTQIA2S+ faculty, residents, and students from Temple's other health professions schools and hosts speakers, social events, and tables at Pride and Outfest. The group is also involved with community organizations such as Washington West Project and the Mazzone Center.</p> <p>Temple is the proud sponsor of the annual Philadelphia-wide LGBTQIA2S+ residency forum which brings together students and physicians from around Philadelphia to discuss being LGBTQIA2S+ in medicine and what role being LGBTQIA2S+ might play in the residency application process.</p> <p>Katz students are engaged in efforts to ensure inclusion of sexual and gender minorities in the curriculum and also conduct research in LGBTQIA2S+ health education.</p> |
| PA | Pennsylvania State University College of Medicine | <p>The Office for Diversity, Equity and Belonging supports a student group that is focused on topics and concerns of the gender and sexual minority community to provide a place for community and support. The Office for a Respectful Learning Environment ensures that there are avenues to address any challenges and concerns within the learning environment. The Office for Culturally Responsive Health Care Education promotes LGBTQIA+ health inclusion in the curriculum. Trainings are provided to faculty, staff and students regarding issues that are faced by individuals and communities that identify as LGBTQIA+, highlighting practices that foster inclusion and equity.</p> |
| PA | Perelman School of Medicine at the University of Pennsylvania | <p>Penn Med Pride is one of the affinity groups sponsored through the IDEAL MED Office. PSOM's lesbian, gay, bisexual, transgender, and queer student and student allies organization. Our group of LGBTQ students and allies is committed to increasing visibility of LGBTQ people at PSOM; educating the PSOM community about LGBTQ health best practices through a speaker series and curriculum development; promoting LGBTQ health-related community outreach; providing opportunities for professional development; and cultivating our vibrant community of LGBTQ students, faculty, staff, and allies at the Perelman School of Medicine.</p> |
| PA | Sidney Kimmel Medical College at Thomas Jefferson University | <p>The Office of Diversity and Inclusion Initiatives (ODII) at SKMC is dedicated to promoting an atmosphere in which diversity is celebrated and embraced. The ODII is a division of the Office of the Dean and works closely with all components of the medical school, providing support for diversity initiatives for faculty, students and staff of the Medical College.</p> |

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| PA | University of Pittsburgh School of Medicine | The University of Pittsburgh School of Medicine (UPSOM) seeks to build a diverse and vibrant community, where everyone feels acknowledged, respected and valued. The curriculum includes a new clinical elective on LGBTQ health care. The Medical Student Pride Alliance offers a mentorship program to pair LGBTQ+ students with physicians. PRIDE Health is an LGBTQ group for UPMC and the University of Pittsburgh Schools of the Health Sciences. It aims to foster an inclusive, open and affirming environment within which to practice, work and learn. |
| PR | Ponce Health Sciences University School of Medicine | LGBTQ+ Support Groups in addition to counseling services. |
| PR | San Juan Bautista School of Medicine | The SJBSM through the Equal Access, Diversity and Inclusion Policy is actively involved in the support of gender and sexual minority students on campus. Gender and sexual minority students are also well represented through our LGBTQ Student Interest Group |
| PR | Universidad Central del Caribe School of Medicine | Our support system team includes: Licensed Professional Counselors, a Wellness Program with a Social Worker and a Neuropsychologist, and a Mental Hygiene Clinic with a Clinical Psychologist who provides support and coordinates services for our students. |
| PR | University of Puerto Rico School of Medicine | The University of Puerto Rico- School of Medicine believes that diversity and inclusion are fundamental elements to provide an enriching environment for our students, residents, faculty, and academic administrators. The School of Medicine is committed to actively participating in all efforts toward recruiting, enrolling, employing, appointing, and retaining a diverse group of students, faculty, and academic administrators; diversity is broadly defined as characteristics that strengthen and enrich our academic milieu, in alignment with our mission and values. The School of Medicine acknowledges the diversity of the Puerto Rican society, thrives for an equitable representation of that diversity in its academic community, and will encourage and support its leaders, the departments, the academic programs, students, residents, faculty, and academic administrators to promote inclusion, respect, and culturally competent communication. |
| RI | The Warren Alpert Medical School of Brown University | Support systems for gender and sexual minority students are overseen by the Office of Belonging, Equity, Diversity and Inclusion, in conjunction with the Office of Student Affairs. |
| SC | Medical University of South Carolina College of Medicine | The MUSC Student Alliance for Equality (SAFE) is an organization of LGBTQ* students, faculty, staff, and allies at MUSC. The alliance is designed to provide a sense of community and support for those whose real or perceived sexual orientation or gender identity places them in a historically marginalized group. For insight into multicultural organizations at MUSC, please visit: https://education.musc.edu/students/ose/diversity/multicultural-organizations |
| SC | University of South Carolina School of Medicine Columbia | In addition to student interest groups focusing on both gender and sexual minority students, the Committee on Women in Science and Medicine, and faculty/staff are trained as Safe Zone Allies to provide support to LGBTQ+ students. |
| SC | University of South Carolina School of Medicine Greenville | The Medical Student Pride Alliance (MSPA) is an activist and social organization committed to empowering sexual and gender minority medical students and allies and increasing the number of physicians trained in LGBTQ-inclusive healthcare. The LGBTQ Health Interest Group is committed to promoting the health and well-being of LGBTQ students and patients by educating future and current healthcare providers through focus groups, panel discussions, case presentations and literature reviews. The LGBTQ Health Interest Group aims to foster healthy dialogue between colleagues of all backgrounds and engage in conversations regarding health of sexual and gender minority communities with the LGBTQ Alliance of our partner health system, Prisma Health, which was developed to promote equality and visibility for gender and sexual minorities at Prisma Health. The LGBTQ Alliance prioritizes provider clinical education, staff sensitivity training, and development of a supportive clinical environment. |

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| SD | University of South Dakota, Sanford School of Medicine | Support is available. The Sanford School of Medicine is committed to both recruitment and retention of students, residents, faculty, and staff who through their diversity enrich the learning environment and promote inclusive excellence. We recognize diversity as relating to sex, race, color, creed, rural background, socioeconomic status, national origin, ancestry, citizenship, gender, gender identification, transgender, sexual orientation, religion, age, disability, genetic information, and veteran status. In addition, we value persons with broad life experiences, with records of service to disadvantaged populations, and with other attributes that may enhance the learning community. |
| TN | East Tennessee State University James H. Quillen College of Medicine | The Office of Student Affairs in the College of Medicine provides support for all students including gender and sexual minority students. Additionally, LGBTQ+ is a student-led campus organization that aims to support, empower, and provide educational resources to students, faculty, and staff. |
| TN | Meharry Medical College | Meharry Medical College Counseling Services, which operates as a unit of the Division of Student Affairs, was established to assist students with the balance of professional studies and personal issues. Counseling for students and their significant others is provided by Professional Health Service Providers who have no teaching or evaluative role with the students. For more information on support and activities for gender and sexual minority students in the School of Medicine, please contact Dr. Theodora Pinnock, Associate Dean for Student Affairs at tpinnock@mmc.edu . |
| TN | Thomas F. Frist, Jr. College of Medicine at Belmont University | Students can seek out resources within the FCoM Student Affairs and Diversity office https://www.belmont.edu/medicine/student-affairs/ or Belmont University's Office for Hope, Unity, and Belonging (belmont.edu/hub). |
| TN | University of Tennessee Health Science Center College of Medicine | Through the Office of Student Affairs, the College of Medicine provides support for all students including gender and sexual minority students. In addition, Unite is a student-led campus organization that aims to improve the visibility, strength and support of LGBTQI students. The Student Academic Support Services and Inclusion (SASSI) office is also involved in providing strong support for LGBTQI students. |
| TN | Vanderbilt University School of Medicine | Vanderbilt University School of Medicine prides itself on having a robust LGBT MD student organization. The group aids in orientation activities to ensure matriculating students are aware of support services available on campus and in the community. Our LGBTQ students participate in admissions activities to encourage prospective students to become engaged in our vibrant community here. Many LGBTQ students apply to Vanderbilt because of our Program in LGBTQ Health (https://www.vanderbilthealth.com/lgbtqhealthprogram/). Some of our applicants come to us through the LGBTQ Health Internship. Our students find Vanderbilt and Nashville to be a supportive place for LGBTQ students. |
| TX | Anne Burnett Marion School of Medicine at TCU | Here, historically disadvantaged students, students who identify as underrepresented in medicine, and sexual and gender minorities are embraced. The DEI Department is faculty advisor to all underrepresented in medicine student interest groups. The PRIDE Student Interest Group empowers sexual and gender minority medical students and allies, increases the number of physicians trained in LGBTQ-inclusive health care, and addresses unique needs of LGBTQ+ communities through research, advocacy, and service. SafeZone training is mandatory, and students may become trainers. Students enjoy Out for Health, symposiums and workshops. The National Medical Student Pride Alliance supports LGBTQ+ medical students. The University's Intercultural Center cultivates an inclusive community celebrating underrepresented students' identities, cultures and experiences for students of color, first generation, international, and LGBTQ+ students. |
| TX | Baylor College of Medicine | https://www.bcm.edu/education/graduate-school-of-biomedical-sciences/current-students/student-organizations/bcm-pride https://www.bcm.edu/about-us/community-engagement-health-equity |
| TX | McGovern Medical School at the University of Texas Health Science Center at Houston | McGovern aims to maintain an inclusive environment for all of gender/ sexual minorities. Within the student curriculum there are formal lessons on common terminology in the LGBTQ+ community and trans health. Moreover, at a systems level, UTHealth Houston also celebrates LGBT History Month, implementation of pronouns in our learning management systems (e.g., Canvas), as well as identifying all gender-neutral bathrooms on our campus. |
| TX | Texas A&M University School of Medicine | Due to the recent passage of Senate Bill 17 by the Texas Legislature, support programs or offices for these populations is not permitted. However, Texas A&M School of Medicine is a community where all students are embraced and supported lead by the Office of Student Affairs. |

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| TX | Texas Tech University Health Sciences Center Paul L. Foster School of Medicine | <p>The Student Services and Student Engagement Office of Student Engagement and Wellness is committed to supporting students in their holistic wellness, leadership development, organizational engagement and extra-curricular involvement.</p> <p>PRIDE Alliance is dedicated to providing a space for members of the LGBTQ+ community and allies where everyone can feel comfortable expressing themselves on the TTUHSC El Paso campus. Through our meetings and spaces across campus we encourage people to embrace themselves and hopefully make some friends along the way.</p> <p>PRIDE Alliance is also an organization dedicated to informing our peers about issues in healthcare that affect the LGBTQ+ community. We work to raise awareness about these issues through educational events, service opportunities, and social gatherings on campus and in the El Paso community.</p> |
| TX | Texas Tech University Health Sciences Center School of Medicine | The School of Medicine has numerous student organizations to provide community and support students. For women in medicine, we have the student group American Medical Women's Association (AMWA); and for sexual minority students we have the Gay-Straight Alliance (GSA). Additional support for mental health and well-being is available in the Program for Assistance for Students (PAS) through the TTUHSC Counseling Center. |
| TX | The University of Texas at Tyler School of Medicine | Queer-Straight Alliance is an active group on campus. |
| TX | The University of Texas Health Science Center at San Antonio Joe R. and Teresa Lozano Long School of Medicine | Students have unlimited support from Student Affairs, the centralized Student Life Office, the mentoring program "Veritas", and from the very active Pride student organization, in addition to many other avenues for support and guidance. |
| TX | University of Houston Tilman J. Fertitta Family College of Medicine | https://uh.edu/lgbtq/ |
| TX | University of Texas at Austin Dell Medical School | N/A |
| TX | University of Texas Medical Branch John Sealy School of Medicine | UTMB provides support to gender and sexual minorities through our Office of Student Diversity, Health, Inclusion, and Equity as well as Allies in Health. Allies in Health is an organization dedicated to educating faculty, students and staff about topics of sex, gender, gender expression, sexual orientation, romantic orientation and other LGBTQI+ health care topics. The organization spread awareness on LGBTQI+ issues and promote a more inclusive environment for faculty, students, staff and patients at UTMB. Some of the groups' activities include trainings in LGBTQI+ inclusive care, special topic lectures, Pride activities, community events, socials, and Diversi-Tees. |
| TX | University of Texas Rio Grande Valley School of Medicine | Through the our Office of Student Health and Wellness, we offer individual counseling which is a confidential one-on-one session with a clinical therapist available to all our medical students. These services specialize in identity issues, low-self esteem/imposter syndrome, anxiety, adjustment to medical school as well as other medical school stressors. Both the student and therapist determine the length and frequency of each session. |
| TX | University of Texas Southwestern Medical School | PRIDE at UT Southwestern is an activist and social organization committed to empowering sexual and gender minority medical students and allies, increasing the number of physicians trained in LGBTQ-inclusive health care, and addressing the unique needs of LGBTQ+ communities through research, advocacy, and service. |
| UT | Spencer Fox Eccles School of Medicine at the University of Utah | <p>The Wellness program provides individual counseling and support groups for all student populations, including underrepresented populations and gender and LGBTQIA+ students. These services are confidential, free, and accessible throughout medical school. There are also several student interest groups. Student Affairs and Office of Academic Culture and Community provide individual student support, and sponsors Professional Excellence and Community Committee groups for each class. This student-led initiative holds class meetings that provide inclusivity, dialogue, and professionalism training.</p> <p>Students looking for individual therapy, relationship therapy, single sessions, group support & medication management should fill out an interest form to schedule a Wellness Consult. The Medical Student Wellness Program offers programming that supports students' well-being holistically including Wellness Check-Ins. For more information, visit https://medicine.utah.edu/students/wellness/services</p> |
| VA | Eastern Virginia Medical School | At EVMS, we are happy to help build a community of inclusion with our Safe Zone Program. Safe Zone promotes the support of lesbian, gay, bisexual, transgender and questioning/queer (LGBTQ) students, staff, faculty and residents through education and training to establish identifiable allies who are supportive, trustworthy, and sensitive to the needs of LGBTQ individuals. This program aims to make our campus a safer and more accepting environment for all members of a community, regardless of gender identity and sexual orientation. |

USA

| State | Medical School | Support Systems |
|-------|---|--|
| VA | University of Virginia School of Medicine | The University of Virginia School of Medicine provides support to gender and sexual minority students through the Office for Diversity as well as the student-led organization qMD. qMD serves as a resource for lesbian, gay, bisexual, and transgender (LGBT) issues in medicine and for queer students and their allies. qMD is dedicated to raising awareness of topics concerning LGBT patients and medical professionals for the benefit of the community and medical education. Additionally, the UVA LGBTQ Student Services office supports students across the University community. For more information regarding support services, contact Alex Winkowski, Assistant Director for Multicultural Student Services at aw5uq@virginia.edu. |
| VA | Virginia Commonwealth University School of Medicine | The Women in Medicine Student Organization (WIMSO) and The Women in Science, Dentistry, and Medicine (WISDM faculty) offer support meetings and workshops. The Associate Dean for Student Affairs organizes support sessions for individuals and groups for sexual minority groups. |
| VA | Virginia Tech Carilion School of Medicine | LGBTQ+ Resource Center provides support to all Virginia Tech and VTC students: https://ccc.vt.edu/index/lgbtq.html |
| VT | Robert Larner, M.D., College of Medicine at the University of Vermont | The Gender and Sexuality Alliance's purpose is to foster a nurturing and supportive environment for students identifying with the sexuality and gender spectrums and their allies, and to ensure all students have the skills and resources to become skilled health care providers for people of all genders and sexual orientations. The GSA is also a member of the Medical Student Pride Alliance (MSPA), serving as the Vermont Chapter. The MSPA is a national organization that connects LGBTQ medical students across the country and provides professional resources for these students as they begin their careers. |
| WA | University of Washington School of Medicine | The UWSOM has a support system in place for LGBTQ+ students. Queer Medical Student Groups such as QMed and QTSOC (Queer and Trans Students of Color) strive to ensure a welcoming, respectful and safe academic environment for LGBTQ+ students. In addition to social events organized by students, the Office of Health Care Equity (OHCE) brings in speakers and supports community building activities such as National Coming Out Day celebrations, Transgender Day of Visibility, film screenings, and faculty-student dinners. The LGBTQ Pathway also provides a number of educational opportunities, electives and experiences to medical students that will better prepare them to provide culturally informed care for the LGBTQ+ population. |
| WA | Washington State University Elson S. Floyd College of Medicine | The WSU Health Sciences Spokane Student Diversity Center provides a list of resources to support students including gender and sexual minority students: https://spokane.wsu.edu/student-diversity/resources/ . The College of Medicine has a LGBTQ+ Health Student Interest Group. There is also a list of gender inclusive restrooms on campus: https://spokane.wsu.edu/current/restrooms/ . |
| WI | Medical College of Wisconsin | In addition to support offered by the Office of Student Inclusion and Diversity, campus organizations and interest groups are available including the Lesbian, Gay, Bisexual and Transgender People in Medicine (LGBTPM) organization. Please visit: https://www.mcw.edu/education/academic-and-student-services/office-of-student-inclusion-and-academic-enrichment https://www.mcw.edu/education/medical-school/current-students/student-affairs/student-organizations-interest-groups https://www.mcw.edu/education/academic-and-student-services/office-of-student-inclusion-and-academic-enrichment/mcw-student-diversity-campus-organizations-and-community-outreach/lesbian-gay-bisexual-and-transgender-people-in-medicine-lgbtpm |
| WI | University of Wisconsin School of Medicine and Public Health | UWSMPH recognizes gender identity, gender expression, and sexual orientation as valued dimensions of identity and diversity. At the organizational level, UW Health earned the "Leader in LGBTQ Healthcare Equality" designation from the Human Rights Campaign reflecting a decade of progress in LGBTQ healthcare. Specifically for students, we also have a number of programs to foster equity and inclusion in these areas. The Gender and Sexuality Campus Center provides education, outreach, advocacy, and resources for student communities and their allies to improve campus climate and their daily intersectional experiences. The student organization, PRIDE in Healthcare, works to improve health disparities and healthcare for LGBTQ+ people. It also provides a social forum for LGBTQ+ and allied students. Each year, the school publishes and distributes the "Out & Ally" list of faculty and staff to students seeking support in this space from educational leaders. |

USA

| State | Medical School | Support Systems |
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| WV | Marshall University Joan C. Edwards School of Medicine | HEALTH SPECTRUM ALLIANCE (HSA) is the medical-student run, student organization whose mission is to cultivate - through activism, education, and diverse membership - an environment of safety and pride for past, current, and future students, faculty and staff of all sexual orientations and gender identities. Building support both on and off campus, we strive to break down barriers of homophobia within the medical community to further combat inequalities facing both physicians and LGBT patients. Membership is free and open to students from all Marshall University Health Science Schools and all are welcome regardless of sexual orientation and gender identities. |
| WV | West Virginia University School of Medicine | The WVU LGBTQ+ Center is a great resource for support for sexual and gender minority students. Several medical student-run organizations, which promote diversity, inclusion, and equity efforts (such as a yearly LGBTQ+ Week) are also active in providing support and education to the WVU community as a whole. The WVU SoM Academy of Advisors includes several outstanding faculty members from varied backgrounds who are available to provide support to sexual and gender minority students who seek mentorship. There are 55+ educational events threaded throughout the MD curriculum to enhance students' care of patients from not only the LGBTQ+ community but from other specialized populations; these educational events also foster a supportive learning environment for all students and faculty. |

CAN

| State | Medical School | Support Systems |
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| BC | University of British Columbia Faculty of Medicine | For more information on the support systems for students who identify as a gender and/or sexual minority, please contact the UBC MD Program Office of Student Affairs at md.studentaffairs@ubc.ca. Student Affairs is part of the UBC Faculty of Medicine, Undergraduate Medical Education Program. We are a confidential resource for current MD students seeking support, guidance, and advice on a range of issues. |
| MB | Max Rady College of Medicine, Rady Faculty of Health Sciences, University of Manitoba | The Queer & Trans Health Sciences Graduate Student Group exists to bring together queer and trans students studying at the University of Manitoba in the Rady Faculty of Health Sciences, which includes the Max Rady College of Medicine. This group offers a safe space for queer and trans health sciences graduate students to present/get feedback on their work, develop friendships, and advocate together for inclusive academic practices in the Rady Faculty of Health Sciences. It also allows students access to guest lectures, social activities, community development activities (such as volunteering), advocacy activities, and group learning activities. |
| NL | Memorial University of Newfoundland Faculty of Medicine | MUN Sexual and Gender Advocacy Resource Centre (SAGA) provides a support and social group for lesbian, bisexual, gay, transgender, questioning, and other members of the Memorial LGBTQ+ community. Their office is a safe (and confidential) place to be yourself, hang out with other LGBTQ+ people, and meet new people! They also have a growing library of resource materials and LGBTQ+-themed fiction and poetry that is available to anyone who needs it. Tel: 709-864-7619 UC-6022, St. John's campus MUN Intersections - Memorial University's Resource Center for Marginalized Genders Tel: 737-4366, munsuwrc@gmail.com UC-1009, St. John's campus At the center, volunteers trained in crisis intervention are available for informal peer support and can provide referrals to various campus and community services. They have a Trans support group and an Asexual and Aromantic support group. Anyone needing a safe space, a confidential source of information, or simply someone to talk to is welcome to stop by! |
| NS | Dalhousie University Faculty of Medicine | The 2SLGBTQ+ Advisor include: Promoting academic and personal growth of all 2SLGBTQ+ students through advising support Offering programs to educate the institution about sexual orientation, gender identity, and expression Advancing access and equity of 2SLGBTQ+ students at Dalhousie and the University of King's College. dal.ca/2SLGBTQ |
| ON | McMaster University Michael G. DeGroote School of Medicine | Available through central campus and MD Program Student Affairs |
| ON | Queen's University Faculty of Health Sciences | Please visit our Inclusive Queen's webpage here: https://www.queensu.ca/inclusive/ as well as our Queen's Health Sciences webpage here: https://healthsci.queensu.ca/index.php/academics/edi |
| ON | The University of Western Ontario - Schulich School of Medicine & Dentistry | Student groups supporting gender and sexual minority students are available through the Hippocratic Council. Mentorship opportunities are also available between students. https://uwomed.com/ |
| ON | University of Ottawa Faculty of Medicine | Yes, there are many different Interest Group for students including the Medical Diversity and LGBTQA Advocacy Interest Group. to learn more, please refer to the Aesculapian Society website: www.uottawameds.com |
| ON | University of Toronto Temerty Faculty of Medicine | Out in Medicine is the University of Toronto Temerty Faculty of Medicine's LGBTQ+ student group, dedicated to three main goals: advocacy, community, education and development. https://temertymedicine.utoronto.ca/out-medicine The Sexual & Gender Diversity Office (SGDO) develops partnerships to build supportive learning and working communities at the University of Toronto by working towards equity and challenging discrimination. The Office provides innovative education, programming, resources and advocacy on sexual and gender diversity for students, staff and faculty across the University's three campuses. https://sgdo.utoronto.ca/ |
| QC | McGill University Faculty of Medicine and Health Sciences | The Office of Medical Learner Affairs is available to support students for all wellness needs https://www.mcgill.ca/schoolofmedicine-learneraffairs/ugme |

CAN

| State | Medical School | Support Systems |
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| QC | Universite de Montreal Faculty of Medicine | N/A General support through: https://vieetudiante.umontreal.ca/ https://md.umontreal.ca/etudiants/bureau-point-de-repere/ |
| QC | Universite de Sherbrooke Faculty of Medicine | https://www.usherbrooke.ca/ |
| SK | University of Saskatchewan College of Medicine | Information regarding support systems and policies can be found at https://medicine.usask.ca/students/undergraduate/contacts.php |