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Tomorrow's Doctors, Tomorrow's Cures®

Medical School Admission Requirements™ (MSAR®) Report for Applicants and Advisors

Mission Statement

2027

Source: Information provided directly by individual medical schools.

USA

State	Medical School	Mission Statement
AL	Frederick P. Whiddon College of Medicine at the University of South Alabama	"Our mission is to provide innovative research, education, and clinical care in a culture of excellence, discovery, and scholarship to the next generation of physicians, scientists, and educators to advance patient-centered and equitable healthcare."
AL	University of Alabama at Birmingham Marnix E. Heersink School of Medicine	<p>UAB Heersink Mission and Vision Statements</p> <p>Mission To advance health and healing through patient care, education, and discovery.</p> <p>Vision To be a leader in making a global impact through innovative care, transformative discovery, and collaborative teaching and learning.</p> <p>Admissions Statement The UAB Heersink School of Medicine selects applicants poised to become exceptional clinicians, physician-scientists, and medical educators. We seek academically qualified candidates from all backgrounds and experiences who exhibit strong competence in one or more of the following: dedication to serving others, cultural sensitivity, communication skills, teamwork, and leadership. Our holistic admissions process values applicants with a demonstrated interest in serving underserved rural and urban communities, addressing medical disparities, advancing research and innovation, and/or practicing primary care medicine. We are committed to recruiting and training applicants from Alabama, students with close ties to Alabama, and/or students who demonstrate a passion for the mission of the UAB Heersink School of Medicine.</p>
AR	Alice L. Walton School of Medicine	<p>Mission Alice L. Walton School of Medicine trains physicians who are devoted to transforming the health of medically underserved and rural communities in Arkansas, its surrounding states, and beyond. AWSOM physicians make a difference by pioneering whole health principles, deploying contemporary technologies, and developing novel partnerships to bridge the gaps to high quality medical care and to promote health and well-being for all individuals and communities.</p> <p>Vision Equip and support physicians and health professionals to successfully tackle the healthcare challenges of the 21st century.</p> <p>Values -Empathy -Self-Care -Humanism -Entrepreneurialism -Community Focus</p>
AR	University of Arkansas for Medical Sciences College of Medicine	To improve health and increase knowledge through innovative teaching, ground-breaking research, state-of-the-art patient care and outstanding service to Arkansas, our nation and the world. The UAMS College of Medicine leads the way in educating exemplary physicians and translating biomedical discovery into innovative treatments that enable our health care teams to deliver superior medical care. The mission is to improve the health, health care and well-being of Arkansans, others in the region, the nation and other countries in the world by educating current and future health professionals and the public. By providing high quality, innovative patient- and family-centered health care as well as specialty expertise not routinely available in smaller community settings. Core values include commitment to diversity and health equity supported by diversity of UAMS leadership, faculty, staff, and learners to reduce health care disparities in our state, and honor the unique contributions provided by a diversity of values, beliefs, and cultures.
AZ	Arizona State University School of Medicine and Advanced Medical Engineering (SOMME)	Our mission is to cultivate physicians who can integrate their medical expertise with leading-edge engineering skills in a humanistic framework and develop innovative solutions to health care challenges. Our faculty will advance clinical practice and knowledge through education and translational research to deliver a groundbreaking medical education experience that fosters uncompromised excellence in patient care, biomedical discovery, engineering solutions, and an entrepreneurial mindset. Graduates will be equipped to identify, envision, and implement creative answers to the evolving obstacles in health care for their individual patients, communities, and beyond.
AZ	University of Arizona College of Medicine	The College of Medicine – Tucson trains future physicians to provide high-quality and compassionate care, develops scientists focused on exciting discoveries, and nurtures undergraduate and graduate students interested the many professions in health care and the health sciences.

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AZ	University of Arizona College of Medicine - Phoenix	The University of Arizona College of Medicine – Phoenix inspires and trains exemplary physicians, scientists and leaders to optimize health and health care in Arizona and beyond. We are uniquely positioned to accelerate the biomedical and economic engines in Phoenix and the State by leveraging our vital relationships with key clinical and community partners.
CA	California Northstate University College of Medicine	To advance the science and art of healthcare through education, service, research, personal wellness, and social accountability.
CA	California University of Science and Medicine-School of Medicine	To advance the art and science of medicine through innovative medical education, research, and compassionate healthcare delivery in an inclusive environment that advocates critical thinking, creativity, integrity, and professionalism.
CA	Charles R. Drew University of Medicine and Science College of Medicine	<ul style="list-style-type: none"> • The mission of the College of Medicine is to provide education, research and clinical service in the context of community engagement in order to train physician leaders who promote wellness, who provide care with excellence and compassion, and who are committed to transforming the health of diverse and underserved communities. • Vision Statement: Excellent health and wellness for all in a world without health disparities.
CA	Kaiser Permanente Bernard J. Tyson School of Medicine	<p>The Kaiser Permanente Bernard J. Tyson School of Medicine strives to provide a world-class education for every one of our students.</p> <p>We aim to ignite a passion for lifelong learning, a desire to serve patients, and an unwavering commitment to improve the health and well-being of communities.</p>
CA	Keck School of Medicine of the University of Southern California	Our mission is to ignite discovery through education, research and patient care, optimizing health for individuals, our diverse communities and society as a whole.
CA	Loma Linda University School of Medicine	The mission of the School of Medicine is to continue the teaching and healing ministry of Jesus Christ. Our overriding purpose is to foster the formation of Christian physicians, providing whole-person care to individuals, families, and communities. Fulfilling this responsibility requires education, research, service, developing the whole person, and reaching the world.
CA	Stanford University School of Medicine	<p>MD Program Mission Statement</p> <p>To inspire and prepare a diverse group of exceptional physician scientists, scholars, and leaders to transform human health across all communities through pioneering research and discovery, innovative education, and compassionate patient-centered healthcare.</p>

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CA	University of California, Davis, School of Medicine	<p>Transforming lives by improving health through the combined power of education, research, clinical care, and community.</p> <p>Here our some ways we put our mission into ACTION:</p> <p>Admissions Practices/Priorities-The Office of Admissions conducts holistic training for all individuals involved in admissions, emphasizing their responsibilities, need for confidentiality and other topics including implicit association (bias) and other key factors influencing admissions decisions. All participants take a university provided training related to diversity and inclusion, implicit bias, and anti-racism. UC Davis utilizes a socio-economic disadvantaged score, based on AMCAS information, to attach a numeric value to each applicant's perseverance, grit, and distance traveled, which becomes part of the holistic admission evaluation. Beginning in 2009, UC Davis has implemented several successful strategies to support enrollment of students from traditionally underrepresented in medicine groups and those who plan to work in medically underserved areas. Students can apply to enroll in: Accelerated Competency-based Education in Primary Care (ACE-PC), a three-year M.D. program designed with Kaiser Permanente to bolster the primary care workforce in California; TEACH-MS, Transforming Education and Community Health for Medical Students, geared for students who want to work in urban underserved areas; REACH, or Reimagining Education to Advance central California Health, for students aspiring to work in the Central Valley; the Rural Program in Medical Education focusing on closing workforce shortages in rural areas of northern California; and Tribal Health PRIME, designed to provide students with the appropriate knowledge and skills to practice medicine in California's urban and rural tribal communities. COMPADRE or California Oregon Medical Partnership to Address Disparities in Rural Education is a bold partnership to address workforce shortages in Oregon and Northern California by connecting students from underserved tribal, rural and urban communities to rewarding medical school and residency experiences throughout the region.</p> <p>Mission-focused Graduates-Over the past 10 years, over 75% of CHS graduates have matched into primary care residencies. In 2024, US News and World Report ranked UC Davis #4 in the U.S. for Diversity and Tier 1 for Primary Care.</p> <p>Student Life/Support Services-The Office of Student and Resident Diversity supports all students with a focus on groups historically underrepresented in medicine, working to cultivate a safe learning environment in which diversity can be nurtured in an inclusive, accepting and productive manner. This unit is lead by our newly appointed Associate Dean for Diverse and Inclusive Education and Associate Dean for Diverse and Inclusive Learning Communities. The Office of Student Learning and Educational Resources is a comprehensive academic support unit providing assistance to students in developing learning strategies that support their academic success and promote life-long learning. The Office of Student Wellness develops and implements medical student wellness initiatives, fostering collaborations that will lead to a culture of excellence and well-being. The Academic Coaching Program utilizes clinical faculty to anchor and guide students throughout their medical school journey. Coaches help students understand the culture of medicine, their contribution to it, and how to identify and achieve their goals.</p>
CA	University of California, Irvine, School of Medicine	<p>Mission Statement: Discover - Teach - Heal</p> <p>Vision Statement: Powered by discovery and inclusive excellence, UCI School of Medicine will advance individual and population health.</p>
CA	University of California, Los Angeles David Geffen School of Medicine	<p>We are a groundbreaking community of problem solvers, caregivers, innovators, and lifelong learners with a noble mission—to heal humankind by delivering leading-edge research, education, patient care, and community engagement.</p> <p>We represent a diverse and collaborative community of innovators, educators, healthcare providers, and life-long learners who are also committed to</p> <ul style="list-style-type: none"> o Create world leaders in health and science o Discover the basis for health and cures for disease o Optimize health through community partnerships o Heal humankind one patient at a time
CA	University of California, Riverside School of Medicine	<p>The mission of the UCR School of Medicine is to improve the health of the people of California and, especially, to serve Inland Southern California by training a diverse workforce of physicians and by developing innovative research and health care delivery programs that will improve the health of the medically underserved in the region and become models to be emulated throughout the state and nation.</p>

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CA	University of California, San Diego School of Medicine	The mission of the UC San Diego School of Medicine is to provide skilled, compassionate physicians well-trained to practice medicine who are sensitive to the needs of the special populations of our region and the nation. In addition, we strive to build on our exceptional biomedical, behavioral and health services research strengths to extend the boundaries of the art and science of medicine through continued research and the preparation of future academicians. In these ways, we also strive to improve the overall health of the population.
CA	University of California, San Francisco, School of Medicine	<p>UC San Francisco (UCSF) is the leading university dedicated to advancing health worldwide through preeminent biomedical research, graduate-level education in the life sciences and health professions, and excellence in patient care.</p> <p>Within our overarching advancing health worldwide mission, UCSF is devoted at every level to serving the public.</p> <p>UCSF's commitment to public service dates to the founding of its predecessor institution, Toland Medical College, in 1864. Born out of the overcrowded and unsanitary conditions of Gold Rush-era San Francisco, Toland Medical College trained doctors to elevate the standards of public health in the burgeoning city.</p> <p>By 1873, the University of California acquired the college and forged a partnership with San Francisco General Hospital that continues to this day and serves as a model for delivering leading-edge care at a public safety-net hospital.</p> <p>Today UCSF's public mission goes beyond San Francisco and delivers a substantial impact on a national and global level by innovating health care approaches for the world's most vulnerable populations, training the next generation of doctors, nurses, dentists, pharmacists and scientists; supporting elementary and high school education; and translating scientific discoveries into better health for everyone.</p>
CO	University of Colorado School of Medicine	<p>The mission of the University of Colorado School of Medicine is to provide Colorado, the nation and the world with programs of excellence in:</p> <p>Education: through the provision of educational programs to medical students, allied health students, graduate students, graduate medical education residents and fellows, practicing health professionals and the public at large;</p> <p>Research: through the development of new knowledge in the basic and clinical sciences, as well as in health policy and health care education;</p> <p>Clinical care: through state-of-the-art clinical programs which reflect the unique educational environment of the University, as well as the needs of the patients it serves, and;</p> <p>Community service: through sharing the School's expertise and knowledge to enhance the broader community, including our affiliated institutions, other health care professionals, alumni and other colleagues, and citizens of the state.</p>
CT	Frank H. Netter MD School of Medicine at Quinnipiac University	The Frank H. Netter MD School of Medicine is dedicated to educating current and future physicians to serve our community, as well as our profession. We accomplish this goal in a student-centered, collaborative environment that values compassionate care, integrity and inclusivity, academic excellence and scholarship, adaptability and social responsibility.
CT	University of Connecticut School of Medicine	The mission of the UConn School of Medicine is innovation, discovery and education. We train the next generation of medical students, residents, specialty fellows, and clinical practitioners in an environment of exemplary patient care, research, and public service.
CT	Yale School of Medicine	Yale School of Medicine educates and nurtures creative leaders in medicine and science, promoting curiosity and critical inquiry in an inclusive environment enriched by diversity. We advance discovery and innovation fostered by partnerships across the University, our local community, and the world. We care for patients with compassion, and commit to improving the health of all people.

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DC	George Washington University School of Medicine & Health Sciences	<p>The George Washington University School of Medicine and Health Sciences is dedicated to improving the health of our local, national, and global communities by:</p> <p>Educating a diverse workforce of tomorrow's leaders in medicine, science, and health sciences.</p> <p>Healing through innovative and compassionate care.</p> <p>Advancing biomedical, translational, and health services delivery research with an emphasis on multidisciplinary collaboration.</p> <p>Promoting a culture of excellence through inclusion, service, and advocacy.</p> <p>As a globally recognized academic medical center, GW embraces the challenge of eliminating health disparities and transforming health care to enrich and improve the lives of those we serve.</p>

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DC	Georgetown University School of Medicine	<p>Georgetown University School of Medicine is heir to the Jesuit traditions of care of the sick and commitment to service and social justice. The School embodies the university's dedication to the pursuit of knowledge in service to others through excellence in clinical care, scientific discovery, and the formation of physician-healers.</p> <p>The Georgetown medical experience is grounded in Cura Personalis, care for the whole person encompassing psychological, spiritual, social, and physical well-being. Within an environment integrating rigorous scientific inquiry and compassionate clinical practice, students develop the intellectual, ethical, and professional foundations required to become clinically excellent physicians, innovative scientists, and advocates for underserved communities.</p> <p>Georgetown's educational mission is strengthened by a culture of research and scholarship. Dual-degree opportunities, including MD-PhD programs in neuroscience, tumor biology, bioethics, and related biomedical sciences, prepare physician-scientists to advance discovery while improving patient care.</p> <p>Clinical education occurs through Georgetown's partnership with MedStar Health across diverse, high-acuity training environments including MedStar Georgetown University Hospital and MedStar Washington Hospital Center. Students gain experience in oncology, orthopedics, neuroscience, gastroenterology, trauma surgery, transplantation, and complex multidisciplinary care. The MedStar Georgetown Transplant Institute provides exposure to advanced multi-organ and intestinal transplantation and highly specialized medical and surgical care.</p> <p>This rigorous clinical training fosters analytical thinking, sound clinical judgment, and evidence-based decision-making while emphasizing compassionate, whole-person care grounded in Jesuit values. Graduates emerge prepared to serve individual patients and advocate for communities with unmet healthcare needs.</p> <p>Georgetown University School of Medicine seeks applicants committed to becoming physician-healers, scientists, and advocates. Service to the underserved remains central to the admissions philosophy and reflective of the Jesuit mission.</p> <p>Independent Scholarly Project (ISP) All medical students complete an Independent Scholarly Project (ISP), a mentored scholarly experience in which students investigate original questions across clinical, translational, educational, or basic science disciplines. The ISP strengthens skills in critical analysis, scientific communication, and evidence-based medicine while reinforcing Georgetown's commitment to discovery in service of patient care.</p> <p>Racial Justice Committee for Change (RJCC) Guided by commitments to racial justice and health equity, Georgetown supports efforts to eliminate racism across the School of Medicine and medical center. The Racial Justice Committee for Change, composed of students, faculty, and staff, advances sustainable initiatives promoting equity and inclusion in medical education and healthcare delivery.</p> <p>Curriculum Georgetown's holistic curriculum reflects its Catholic and Jesuit heritage and commitment to social justice. Critical thinking, cognitive integration, and lifelong learning guide curricular design. Cura Personalis unites longitudinal instruction in clinical skills, communication, ethics, and professional identity formation.</p> <p>Community Service Students complete a minimum of 20 hours of community service prior to graduation, reflecting Georgetown's commitment to service and individualized attention to community needs beyond clinical training.</p> <p>Student Life and Support Services Located in Washington, D.C., Georgetown provides a dynamic environment supporting leadership, advocacy, and interdisciplinary collaboration while ensuring access to educational, spiritual, psychological, and medical resources that promote student well-being.</p>
DC	Howard University College of Medicine	<p>Howard University College of Medicine provides students of high academic potential with a medical education of exceptional quality and prepares physicians and other health care professionals to serve the underserved. Particular focus is on the education of disadvantaged students for careers in medicine. Special attention is directed to teaching and research activities that address health care disparities.</p>

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FL	Charles E. Schmidt College of Medicine at Florida Atlantic University	Our mission extends beyond training the next generation of physicians – we aim to transform healthcare delivery in South Florida and beyond. We will achieve this through our commitment to innovative medical education, groundbreaking research, and exceptional patient care. By fostering an environment that encourages scientific discovery and clinical excellence, with a focus on evidence-based care, we prepare our learners to become not just skilled physicians, but healthcare leaders who will shape the future of medicine.
FL	Florida International University Herbert Wertheim College of Medicine	The Herbert Wertheim College of Medicine develops highly qualified, community-engaged, socially accountable health care professionals and serves our region, our nation and the greater world through transformative translational research, medical education and clinical programs that drive forward innovations in health care.
FL	Florida State University College of Medicine	The Florida State University College of Medicine will educate and develop exemplary physicians who practice patient-centered health care, discover and advance knowledge, and are responsive to community needs, especially through service to elder, rural, minority, and underserved populations.
FL	Nova Southeastern University Dr. Kiran C. Patel College of Allopathic Medicine	Our mission at Nova Southeastern University's Dr. Kiran C. Patel College of Allopathic Medicine (NSU MD) is to advance human health through innovation in medical education, research, patient care, and community engagement. We will achieve our mission with an approach centered on the patient, the student, and the community.
FL	University of Central Florida College of Medicine	The University of Central Florida College of Medicine educates and inspires individuals to be exemplary physicians and scientists, leaders in medicine, scholars in discovery, and adopters of innovative technology to improve the health and well-being of all. Our patient-centered mission is achieved by outstanding medical care and services, groundbreaking research, and leading-edge medical and biomedical education in a diverse environment.

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FL	University of Florida College of Medicine	<p>The UF College of Medicine strives to improve health care in Florida, our nation, and the world through excellence, superior leadership in education, clinical care, discovery, and service.</p> <p>We advance our mission through a curriculum and learning environment focused on training our students above all to care deeply and well for their patients and for each other. Six core competencies guide the training, assessment and feedback students can expect: medical knowledge, patient care, systems-based practice, professionalism, communication and practice-based guided learning and improvement. Our curriculum organizes the acquisition of medical knowledge and skills using a systems-based approach that integrates basic sciences, clinical sciences, health systems, social sciences, and wellbeing. Faculty nurture students' professional identity through structured encounters with standardized patients, longitudinal mentorship both individually and in teams and immersion in real world scenarios. We intend for all of our students to become well-rounded leaders in patient advocacy.</p> <p>UF Health's wide service area promotes health systems-informed practice and an interdisciplinary, team-based culture. Students have easy access to mentors and teachers in over 100 primary care, advanced specialty and subspecialty services. In addition, our students learn from and practice with social services professionals, attending faculty, trainees and patients, among other team members, to coordinate care, problem-solve and improve patient outcomes. The full campus in Gainesville includes Shands Hospital, a quaternary care facility which serves as UF's main teaching hospital and five co-located affiliate hospitals including a Veterans Affairs hospital and children's hospital, six health professions colleges and ten research centers/institutes. UF Health Jacksonville, now a regional campus for clerkship years, offers a downtown training hospital and multiple inpatient and outpatient practices serving patients throughout North Florida and South Georgia. We also encourage our students to participate in research and discovery across our academic and clinical enterprises. Eleven scholarly tracks offer short and long term research opportunities.</p> <p>A program based on care will not succeed without an environment that also cares for students. Robust student services include a full-time counselor, full-time learning specialist, structured peer-to-peer mentoring program, wellness curriculum and multiple mechanisms for students to contribute to ongoing program improvement.</p> <p>Our mission informs an admissions practice that seeks those who are not only academically accomplished but medically informed and who exhibit throughout the application a genuine drive to learn, work and serve in intra- and interdisciplinary teams. Successful candidates demonstrate a desire to grow and be challenged personally, academically and professionally. In evaluating the application and interview, we credit the myriad ways that individuals acquire and demonstrate the character, preparation, resilience and skills that contribute to transforming good medical students into excellent physicians. We evaluate the competencies we seek in part by asking applicants to reflect on how their personal values intersect with medicine and to attempt to think like a physician by responding to the narrative of a real patient encounter. As our curriculum emphasizes exceptional patient care within a setting that prioritizes community and student support, the personal attributes that applicants demonstrate are key as we consider who will thrive in and enhance our community. We evaluate these in the written application by way of the quality and consistency of essays, experiences, and letters of recommendation. During the interview phase we conduct one-on-one conversational interviews and incorporate our students and faculty throughout our interview day to introduce future students to our community.</p>
FL	University of Miami Leonard M. Miller School of Medicine	<p>The University of Miami Miller School of Medicine's mission is to provide state-of-the-art, translational and evidence-based information to enhance the quality of education, research, and clinical practice, to foster professional growth, to stimulate intellectual (academic) curiosity, and to promote excellence in the delivery of health care in South Florida and internationally. These educational activities will be relevant to medical knowledge, clinical performance, soundly performed research and/or patient outcomes.</p>
FL	USF Health Morsani College of Medicine	<p>The mission of the MD medical education program at the Morsani College of Medicine is to provide for the education of students through the creation of a scholarly environment that fosters excellence in the lifelong goals of education, research activity, and compassionate patient care.</p>

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GA	Emory University School of Medicine	<p>We are committed to recruiting and developing a class of students with the potential to become innovative leaders in biomedical science, public health, medical education, and clinical care. We foster a culture that integrates leading-edge basic, translational, and clinical research to further the ability to deliver quality health care, predict illness, treat the sick, and promote the health of our patients and our communities. Our mission objectives are as follows:</p> <ul style="list-style-type: none"> -Provide outstanding educational programs for medical and graduate students and healthcare professionals -Develop outstanding lifelong learners who will provide the highest quality compassionate care and will serve the needs of their communities in the best traditions of our profession -Conduct innovative and collaborative research and integrate this knowledge into the practice of medicine -Advance the early detection, treatment, and prevention of disease -Ensure the highest ethical and professional standards in all endeavors
GA	Medical College of Georgia at Augusta University	<p>The mission of the Medical College of Georgia (MCG) at Augusta University is to lead the primary & specialty healthcare needs of Georgia & beyond, with an emphasis on caring for underserved communities, by delivering excellence in individualized medical education, transformative research, innovative patient care & community engagement.</p>
GA	Mercer University School of Medicine	<p>The mission of Mercer University School of Medicine (MUSM) is to educate physicians and health professionals to meet the primary care and health care needs of rural, medically underserved areas of Georgia.</p>
GA	Morehouse School of Medicine	<p>Morehouse School of Medicine is dedicated to improving the health and well-being of individuals and communities; increasing the diversity of the health professional and scientific workforce; and addressing primary health-care needs through programs in education, research, and service, with emphasis on people of color and the underserved urban and rural populations in Georgia and the nation.</p>
GA	University of Georgia School of Medicine	<p>To educate excellent physicians, to pursue new knowledge, and to advance the health of our communities, Georgia, and beyond. The School of Medicine will be a leader in innovative medical education, yielding a diverse workforce that values excellence and lifelong learning; a trusted healthcare partner to serve our patients and communities, addressing Georgia's unmet health needs; a collaborative research nexus, fostering impactful scholarship, discovery, and innovation to improve human health; a welcoming and supportive environment that engages students, faculty, and staff.</p>
HI	University of Hawaii, John A. Burns School of Medicine	<p>JABSOM, as part of the fabric of Hawai'i, is a diverse learning community committed to excellence and leadership in:</p> <ul style="list-style-type: none"> - Educating current and future healthcare professionals and leaders - Delivering high-quality healthcare - Conducting research and translating discoveries into practice - Establishing community partnerships and fostering multidisciplinary collaboration - Pursuing alliances unique to Hawai'i and the Asia-Pacific region - Acting with forethought regarding right relationships, respect, and moral action. <p>Each JABSOM student is placed into a Learning Community that provides longitudinal mentorship, support and education as they progress through our curriculum. Curricular and co-curricular activities echo the school's mission statement and students participate in a variety of educational programs the support our communities including those across the State of Hawai'i and the Pacific Basin. Students who are interested in rural health may opt to participate in our Rural Health Track. Global Health experiences are offered to allow students the opportunity to learn in Asia and the Pacific Basin.</p> <p>Our graduates pursue a variety of specialties and many choose primary care specialties. More than half of all physicians practicing in Hawai'i have trained at JABSOM as a medical student, resident or fellow.</p> <p>Members of our JABSOM community engage in outreach efforts to encourage, mentor and provide opportunities to students interested in pursuing careers in healthcare. These outreach efforts emphasize the JABSOM mission. The JABSOM admissions committee members and interviewers participate in annual training workshops that focus on the selection of applicants who are mission-aligned and who are committed to improving the healthcare of our communities.</p>

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IA	University of Iowa Roy J. and Lucille A. Carver College of Medicine	<p>The Admissions Committee for the University of Iowa Roy J. and Lucille A. Carver College of Medicine admits students who have a genuine interest in the study and practice of medicine; show a desire and commitment to serve the public in matters of health; and who have the personal, professional and intellectual skills and characteristics required to become and competent and caring physician.</p> <p>Personal qualities considered by the Admissions Committee include high moral character, independent thinking, the ability to communicate and interact with others in a sensitive and caring way, the ability to maintain professionalism in stressful situations, and dedication to the idea of service.</p> <p>Understanding the importance of the educational benefits resulting from a diverse student population and the interest by the medical profession in serving the healthcare needs of a changing American population, the Admissions Committee values each applicant's unique strengths, experiences and background.</p> <p>To execute our mission, the committee utilizes a holistic review of all candidates. Our committee values each candidates' different experiences and personal stories and takes into consideration: first generation college students, rural backgrounds and experiences, socioeconomic status, and any other impactful experiences students describe in their application that will make them a compassionate and excellent physician.</p> <p>Please read our sections about Campus Life to learn more about how Carver's mission informs our culture of collaboration and other initiatives.</p>
IL	Carle Illinois College of Medicine	<p>The Carle Illinois College of Medicine is the world's first engineering-based medical school.</p> <p>We educate exceptional physician-innovators to deliver high-value, compassionate health care through transformative solutions developed at the intersection of engineering, science and medicine. A CI MED physician innovator will be a leader who is trained via interdisciplinary immersion to develop these transformative health care solutions.</p> <p>Our vision is to be a global leader in transformative medical education, research and clinical care innovation, improving the health and well-being of patients and communities around the world.</p> <p>We are driven by key qualities that permeate our culture and result in a self-enhancing environment:</p> <ul style="list-style-type: none"> • Compassion: We are focused on improving the human condition through compassionate care for patients, society and the world at large. • Competence: We are confident in our capacity to prepare board-certified physicians who are also innovators who will revolutionize healthcare delivery. • Curiosity: Change doesn't just happen. Through a unique blend of unwavering curiosity, determination and a giant leap into new ways of thinking, we challenge the status quo. • Creativity: We will develop unprecedented solutions to society's most challenging healthcare delivery problems by collectively building on each other's creative ideas. • Collaboration: We leverage our strategic partnerships with Carle Health, the University of Illinois, and the community to enhance our innovative curriculum, expand learning opportunities, and advance human health. • Diversity: We actively promote an inclusive environment in which students, faculty, and staff can learn, teach, research, and serve.
IL	Chicago Medical School at Rosalind Franklin University of Medicine & Science	<p>Chicago Medical School's mission is to educate a diverse student body in a community-engaged, interprofessional environment. Our graduates become exemplary, compassionate physicians and scientists dedicated to improving the health and wellness of their patients and communities through clinical excellence, scientific discovery, service, and leadership.</p>
IL	Loyola University Chicago Stritch School of Medicine	<p>Loyola University Chicago Stritch School of Medicine (SSOM) is committed to scholarship and the education of medical professionals and biomedical scientists. Our school, including its faculty, trainees, and staff are, called to go beyond facts, experimentation, and treatment of disease to prepare people to lead extraordinary lives and treat the human spirit in an environment that encourages innovation embraces diversity, respects life, and values human dignity.</p>

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IL	Northwestern University The Feinberg School of Medicine	<p>Our mission is to impact the practice of medicine through discovery and education to improve human health. Our vision is to achieve this mission through continuous quality improvement.</p> <p>The pursuit of excellence requires a learning organization grounded in leadership, innovation, and compassionate care that can translate new knowledge into better human health. These attributes are interwoven by professionalism dedicated to teamwork, collegiality, and social and intellectual curiosity. Such values promote the best interests of medicine and further strengthen our social contract with the community we serve.</p>
IL	Rush Medical College of Rush University Medical Center	<p>Rush Medical College (RMC) is one of three colleges within Rush University (RU), the academic arm of the Rush University System for Health (RUSH). The missions of RMC and RU have been adopted in support of RUSH's mission, which is to improve the health of the individuals and diverse communities we serve through the integration of outstanding patient care, education, research, and community partnerships.</p> <p>Rush University champions a learning environment in health and biomedical sciences through collaboration, education, research, and equity for our students, faculty, staff, and the communities we serve.</p> <p>RMC's mission is to nurture, through a supportive and dynamic learning community, the development of empathic, proficient physicians dedicated to continuous learning, innovation, and excellence in clinical practice, education, research, and service.</p> <p>RMC seeks to interview and matriculate applicants who have demonstrated their alignment with the various Rush mission statements through their direct patient care experiences, longitudinal commitments to service, leadership and extracurricular activities, and research endeavors.</p>
IL	Southern Illinois University School of Medicine	<p>The mission of the SIU School of Medicine is to optimize the health of the people of central and southern Illinois through education, patient care, research and service to the community. With a Vision of Better health for all.</p>

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State	Medical School	Mission Statement
IL	University of Chicago Division of the Biological Sciences The Pritzker School of Medicine	<p>At the University of Chicago, in an atmosphere of interdisciplinary scholarship and discovery, the Pritzker School of Medicine is dedicated to inspiring diverse students of exceptional promise to become leaders and innovators in science and medicine for the betterment of humanity.</p> <p>---</p> <p>Our mission statement is an expression of our core purpose and educational philosophy. In particular, it highlights the value we place on service, leadership, and the creation of new knowledge. These values guide both our admissions process and the education that Pritzker students receive.</p> <p>We view our students as future leaders who will make an impact in healthcare and science and are committed to ensuring that our students are well-positioned to successfully pursue the next phase of their training and careers. Our Phoenix Curriculum emphasizes the relationship between the basic/clinical sciences and community/population health while providing students with ample time for self-directed learning, research, community engagement, and training in health equity and medical ethics, while accelerating entry into the clinical clerkships.</p> <p>During phase two of the curriculum, Pritzker students complete the majority of their clinical training at UChicago Medicine (UCM), the only tertiary care center on the South Side of Chicago. UCM, nationally recognized by the AAMC for sustained commitment to community engagement, partnership, and collaboration, has a primary service area where poverty is over double the state level. Additionally, our students lead numerous community-based initiatives throughout Chicago, including six free clinics that primarily serve uninsured patients. Our Admissions Committee values applicants whose personal mission within medicine includes health justice, equitable delivery of healthcare, and service to underserved and marginalized communities. Our students carry this mission beyond their medical school years, and the majority of our students plan to care primarily for underserved populations during their careers in medicine (2025 AAMC Graduation Questionnaire).</p> <p>Our students are also deeply invested in scholarship and discovery, with access to world-renowned, interdisciplinary faculty mentors and experts in basic/translational science, health services/data science, community health, global health, medical education, and clinical research. 100% of our students complete a mentored research project, and faculty and students are supported in scholarship and discovery through focused, funded, and longitudinal research experiences embedded within the core curriculum.</p> <p>At the Pritzker School of Medicine, medical students are valued members of our community. Our robust advising and mentorship structure, commitment to student wellbeing and vitality, and atmosphere of collaboration, support, and excellence ensure that the Pritzker medical student is poised to help shape the future of medicine.</p>

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State	Medical School	Mission Statement
IL	University of Illinois College of Medicine	<p>To advance health for everyone through outstanding education, research, clinical care, and social responsibility.</p> <p>Mission in Action: We achieve this mission through an innovative and evolving curriculum that integrates the basic, clinical and social sciences, and through a learning environment that emphasizes self-directed, individualized and experiential learning on three vibrant campuses that are strategically located to serve the communities of interest for our mission. We prepare our graduates to provide compassionate patient care; to demonstrate effective inter-professional collaboration, leadership and advocacy in health care; to provide care for underserved urban and rural populations; and to translate research discoveries into clinical practice. Our large network of graduates serve in a variety of academic, public, private, rural, and urban communities.</p> <p>Our mission-informed admissions process embraces holistic review where equal consideration is given to experiences, attributes, and metrics and because of our emphasis on our mission we are able to select a cohort of students each year that is broadly diverse with richly varied passions. Our curriculum, educational support, student affairs, and financial aid teams are poised to provide individualized attention for all of our students.</p> <p>To prepare you for your medical career, our curriculum:</p> <ul style="list-style-type: none"> • helps you make powerful connections between the fundamentals of scientific knowledge and the decision-making of patient care • ensures that you have plenty of skills practice including patient interviewing, clinical reasoning, forming differential diagnoses, and choosing among treatment options • teaches you the problem-solving skills and study skills that will prepare you for the life-long professional skill of medical inquiry • engages in a continuous dialog about developing your professional identity and voice, gaining perspective on patients' micro and macro barriers to receiving care, and placing medical treatment in the context of health of individuals, families, and communities <p>The College of Medicine recognizes that physicians-in-training must learn how to be effective members of interdisciplinary clinical teams; how to search for up-to-date, credible, professional sources of medical information; and how to navigate the changing landscape of healthcare delivery.</p> <p>The Illinois Medicine Curriculum is the product of our community's collaborative design process that includes students, faculty who teach medical sciences, faculty who teach clinical medicine, medical education scholars, instructional designers, and experts in assessment and evaluation. It is characterized by</p> <ul style="list-style-type: none"> • case-based learning as its core • teaching of basic sciences with clinical applications • maximization of active learning • integrated career development and exploration
IN	Indiana University School of Medicine	<p>At IU School of Medicine, we are committed to creating an environment where every member of our academic community can excel. We are unified by our mission to improve the health of every Hoosier community we serve through excellence in education, research, and clinical care. Our work and decisions are guided by that mission, our values and the enduring principles of the Hippocratic Oath. By upholding these values, we foster a culture of mutual respect, collaboration, and academic rigor — ensuring that excellence remains at the heart of everything we do.</p> <p>The goal of the Indiana University School of Medicine is the education of physicians, scientists, and other health professionals in an intellectually rich environment with research as its scientific base. In education, we are committed to imparting a fundamental understanding of both clinical practice and the basic scientific knowledge upon which it rests, to provide a firm foundation for lifelong learning. In research, we are committed to the advancement of knowledge. In patient care, we are committed to the highest standards of medical practice in an atmosphere of respect and empathy for our patients. Education, research, and delivery of health care are inseparable components of our mission. Excellence can only be achieved when all components are of highest quality, well integrated, and mutually supportive.</p>
KS	University of Kansas School of Medicine	<p>To improve lives and communities in Kansas and beyond through innovation in education, research and health care.</p>
KY	University of Kentucky College of Medicine	<p>The University of Kentucky College of Medicine promotes an environment that encourages excellence in education, access to high-quality health care, and transformative research to improve the health and wellness of Kentuckians and beyond.</p>

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State	Medical School	Mission Statement
KY	University of Louisville School of Medicine	<p>School of Medicine Mission Statement Improve the health and vitality of our community, our commonwealth, and our world by educating the next generation of physicians and scientists, providing high-quality compassionate care, pursuing transformative research, forging strategic partnerships, and striving for inclusive excellence.</p> <p>School of Medicine Vision Statement Demonstrate and be recognized for excellence and leadership in education, research, clinical care, innovative partnerships, and diversity, equity & inclusion.</p>
LA	Louisiana State University School of Medicine in New Orleans	<p>The LSU School of Medicine is dedicated to providing the opportunity for an excellent medical education to all applicants who are prepared to benefit from its curriculum and instruction. To this end, the Admissions Committee will strive to recruit and admit residents from Louisiana from every geographic, economic, social, and cultural dimension of the state of Louisiana and also other states within the country.</p>
LA	Louisiana State University School of Medicine in Shreveport	<p>The primary mission of Louisiana State University Health Shreveport (LSUHS) is to teach, heal, and discover, in order to advance the wellbeing of the region and beyond. LSUHS comprises the Schools of Medicine, Graduate Studies, and Allied Health Professions in Shreveport. In implementing its mission, LSUHS is committed to:</p> <ul style="list-style-type: none"> - Educating physicians, scientists, and residents for healthcare service, teaching and research. - Providing state-of-the-art clinical care, including tertiary services, to an enlarging and diverse regional base of patients. - Achieving distinction and international recognition for basic science and clinical research programs that contribute to the practice in science and medicine. - Supporting the region and the State in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector. - Fostering a culture that promotes mutual respect for all.
LA	Tulane University School of Medicine	<p>We improve human health and foster healthy communities through discovery and translation of the best science into clinical practice and education; to deliver the highest quality patient care and prepare the next generation of distinguished clinical and scientific leaders.</p>

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State	Medical School	Mission Statement
MA	Boston University Aram V. Chobanian & Edward Avedisian School of Medicine	<p>Boston University Chobanian & Avedisian School of Medicine is dedicated to the educational, intellectual, professional, and personal development of a diverse group of exceptional students, trainees, and faculty who are deeply committed to the study and to the practice of medicine, to biomedical research, and to the health of the public. We, as a community, place great value on excellence, integrity, service, social justice, collegiality, equality of opportunity, and interdisciplinary collaboration.</p> <p>Chobanian & Avedisian SOM is a social justice medical school. This emphasis on social justice is evident in our curriculum and extra-curricular activities for students, in our faculty's areas of research and expertise, and in the patients we take care of.</p> <p>Curriculum and Student Activities Our curriculum was updated several years ago to emphasize patient context and social determinants of health. In the classroom, our patients are never simply a patient with a disease, they are a person with a family who lives in a specific place and does a certain type of work...in the clinical setting, our students learn to address each patient's upstream health needs as well as their acute medical needs; because we've learned that the best medical care in the world will fail to make patients healthier if they still lack food, housing, etc. Outside the classroom, our students' most common activity is to participate in some of the 17 or so service learning groups, which range from the "Outreach Van" street medicine initiative to the "Teen and Tot" facilitated support group for young parents to the Socially Responsible Surgery Club which allows students to visit surgical patients pre-discharge to ensure their understanding of their surgical problem and procedure and plan for follow-up.</p> <p>Faculty Research and Expertise A unique feature of our social justice medical school is that we are in the context of a Tier 1 research university. While our research enterprise is very broad, you see the social justice mission thriving there as well. Examples include the Grayken Center for Addiction, which supports research, education and treatment in addiction medicine, in the Health/Care Disparities Research Program within internal medicine, and the Boston SOAR (Surgical Outcomes Analysis and Research) which investigates inequalities in surgical care. 85% of our medical students engage in Research during their time at Chobanian & Avedisian SOM.</p> <p>Patient Population Chobanian & Avedisian SOM's primary teaching hospital is Boston Medical Center, which serves a primarily under-served and extraordinarily diverse patient population. More than half of our patients are from vulnerable populations who rely on Medicaid and/or medicare for their health insurance; and 32% don't speak English as their primary language. Through our 12 affiliated neighborhood health centers, we reach deep into the communities of Boston to find the patients that need us the most.</p>
MA	Harvard Medical School	<p>To nurture a diverse, inclusive community dedicated to alleviating suffering and improving health and well-being for all through excellence in teaching and learning, discovery and scholarship, and service and leadership.</p> <p>For more information about our Culture & Community Values, please visit our website: https://hms.harvard.edu/about-hms/campus-culture/mission-community-values</p>



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State	Medical School	Mission Statement
MA	Tufts University School of Medicine	<p>The mission of Tufts University School of Medicine is to educate a diverse body of students and advance medical knowledge in a dynamic and collaborative environment. We seek to foster the development of dedicated clinicians, scientists, public health professionals, and educators who will have a sustained positive impact on the health of individuals, communities, and the world.</p> <p>To achieve the goals of our mission statement, our faculty, students and staff demonstrate our commitment to the following core values in all that we do:</p> <p>Commitment to Excellence To cultivate a perpetual spirit of inquiry and creativity, leading to outstanding evidence-based health care, rigorous research and scholarship, and inspired teaching.</p> <p>Commitment to Humanism To relieve suffering and improve quality of life. To treat all people with compassion, respecting human dignity and autonomy.</p> <p>Commitment to Social Responsibility To serve and advocate for all people, especially underserved and vulnerable patients and populations, by addressing social determinants of health, health equity, social justice, and stewardship of social resources.</p> <p>Commitment to Professionalism To act in accordance with the highest standards of integrity, demonstrating personal accountability and resilience, collegiality and teamwork, and the pursuit of lifelong learning.</p> <p>Tufts University School of Medicine embraces diversity in the broadest form, including racial, ethnic, religious, socioeconomic, geographic diversity, as well as diversity in gender and sexual orientation.</p> <p>We believe that inclusive excellence is an essential practice in the creation of a teaching and learning environment that promotes quality, excellence, and equity as core values among our future physicians, scientists and public health advocates; a workforce equipped with the knowledge and skill needed to address the range of health challenges facing our increasingly diverse patient population and their communities.</p>

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State	Medical School	Mission Statement
MA	University of Massachusetts T.H. Chan School of Medicine	<p>The mission of UMass Chan Medical School is to advance the health and well-being of the people of the commonwealth and the world through pioneering advances in education, research and health care delivery.</p> <p>The UMass Chan Medical School Office of Admissions is committed to employing the most effective and evidence-based methods to recruit and matriculate future physicians and scientists who will provide the highest quality medical care for our communities in keeping with the mission of the T.H. Chan School of Medicine. Our graduates will contribute in a meaningful way to the elimination of health care disparities and the establishment of health equity in Massachusetts and beyond.</p> <p>Our Office of Admissions advances the mission of UMass Chan by applying a mission aligned review process to every eligible application. We place the highest value on applicant characteristics that reflect our institutional commitments such as commitment to health equity, diversity and inclusion, and service to the community.</p> <p>Our VISTA curriculum has an innovative, integrated structure based on foundational, clinical and health systems sciences. The longitudinal focus topics of health equity, societal forces in health and disease and health systems science are woven into all courses and rotations. At UMass Chan, we believe that patients are whole people, not just a collection of organ systems, and must be seen in the context of their lives. Student and health care provider wellness is highly prioritized as evidenced by the “WIN” week which appears at the end of each foundational block. WIN stands for “What I Need” and is an opportunity for students to rest, focus on health and expose themselves to educational enrichment.</p> <p>Our clinical training sites are located across the commonwealth with housing provided where indicated, offering a rich clinical training experience for our learners. In the Exploration Phase, students participate in 12-week integrated units that ensure exposure to inpatient and ambulatory environments in both acute care and chronic disease management. Our Horizons phase focuses on advanced clinical skills and preparation for residency.</p> <p>A unique feature of the VISTA curriculum which is closely aligned with the UMass Chan mission is our pathways. At the main campus in Worcester MA, students will select a pathway for educational focus during their early clinical learning time. These pathways range from “Entrepreneurship Biomedical Innovation and Design” to “Structural Inequity, Advocacy and Justice”. There are two UMass Chan Medical School regional campuses each with their own pathway focus. At our PURCH program at Baystate Health systems, students focus on Population-based Urban and Rural Community Health. Our LEAD@Lahey program at Lahey Health focuses on leadership, innovation, and Health Systems Science. The T.H. Chan School of Medicine mission is woven into everything we do.</p>
MD	Johns Hopkins University School of Medicine	<p>The mission of the Johns Hopkins School of Medicine is to prepare physicians to practice compassionate clinical medicine of the highest standard and to identify and solve fundamental questions in the mechanisms, prevention and treatment of disease, in health care delivery and in the basic sciences.</p>
MD	Uniformed Services University of the Health Sciences F. Edward Hebert School of Medicine	<p>The Uniformed Services University School of Medicine trains Army, Navy, Air Force, Coast Guard, and PHS physicians, public health practitioners, psychologists, and biomedical scientists to support our nation’s military and public health systems, the National Security and Defense Strategies of the United States, and the readiness of our Uniformed Services. As the Leadership Academy of Military Medicine, we prepare our students to become outstanding clinical practitioners, researchers, and leaders.</p>
MD	University of Maryland School of Medicine	<p>We pursue excellence across biomedical research, education, and patient care to advance health equity and wellness for people in Baltimore, the State of Maryland, and around the world. Together, we work to solve generational health challenges and make lasting contributions to the betterment of our diverse and interconnected communities.</p>

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State	Medical School	Mission Statement
MI	Central Michigan University College of Medicine	<p>Mission The Central Michigan University (CMU) College of Medicine educates diverse students and trains culturally competent physicians to provide comprehensive health care and services to underserved populations in Michigan and beyond. Our faculty, staff and graduates advance health and wellness through exceptional education, innovative research, quality patient care and strategic collaborations to improve the health and wellbeing of individuals and communities.</p> <p>CMU College of Medicine recruits and admits students from Michigan to care for Michigan - especially those who are committed to pursue a career in primary care and serve the medically underserved.</p>
MI	Michigan State University College of Human Medicine	<p>The College of Human Medicine at Michigan State University is committed to educating exemplary physicians and scholars, discovering and disseminating new knowledge, and providing service at home and abroad. We enhance our communities by providing outstanding primary and specialty care, promoting the dignity and inclusion of all people, and responding to the needs of the medically underserved.</p>
MI	Oakland University William Beaumont School of Medicine	<p>Our Mission: To develop compassionate physicians who are dedicated to improving the health of their communities, collaboration, and lifelong learning.</p> <p>Our Vision: To be a leader in medical education strengthened by an innovative curriculum, commitment to diversity and inclusion, dedication to community engagement, and advancing research.</p> <p>Our Values: Collaboration, Compassion, Diversity, Equity, and Inclusion, Excellence, and Professionalism.</p>
MI	University of Michigan Medical School	<p>To transform health through bold and innovative education, discovery and service. Strategic pillars for the school are focused on people, discovery, education, care and service.</p> <ul style="list-style-type: none"> • People: recruit, develop and retain the best faculty, staff and learners who work together for the greater good. • Discovery: create transformative knowledge that advances science and improves health. • Education: cultivate a learning community that engages all in bold and innovative education for the advancement of science, health and health care delivery. • Care: deliver outstanding patient care and improve health for local, national and global populations while caring for each other. • Service: engage and collaborate with our institutional, local, state, national and global communities to advance health and science.
MI	Wayne State University School of Medicine	<p>Wayne State, located in the heart of Detroit, provides a distinct experiential advantage that sets students apart from their peers and prepares them to be health care leaders and advocates. Our Highways to Excellence curriculum provides students with an organ systems-based curriculum, a focused clinical skills course, a deep and authentic understanding of health needs and challenges, multiple ways to take advantage of experiential service-learning, community engagement and research opportunities, and more.</p> <p>Our students have many opportunities to volunteer in the community, including at student-run free clinics, with area nonprofits, urban gardens, area schools and much more. Students also have access to a myriad of academic, financial, career and mental health support services designed to remove barriers and help them succeed as students, physicians, and health care leaders and advocates.</p> <p>Since 1868, the Wayne State University School of Medicine has educated and trained more than 26,000 highly-skilled and compassionate physicians, researchers and public health professionals. Our graduates are sought-after, and a large percentage serve in under-resourced communities. Our Class of 2024 achieved a 98.1 percent residency match rate, well above the national average, matching into 24 specialties in 30 states.</p>

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State	Medical School	Mission Statement
MI	Western Michigan University Homer Stryker M.D. School of Medicine	<p>Mission: WMed is committed to excellence and health equity through transformative medical education, high-quality patient care, innovative research, and community partnerships within a just culture of diversity, equity, inclusion, and belonging.</p> <p>Vision: Health equity for all in Southwest Michigan through innovation in the practice and study of medicine.</p> <p>Values: Together We: Excel with integrity and professionalism Champion safety and belonging Listen, collaborate, and serve with respect and compassion</p>
MN	Mayo Clinic Alix School of Medicine	<p>Mission: Develop a diverse community of servant physician leaders by providing excellence in education, fostering a culture of patient-centered care, and stimulating scientific discovery. We aim to promote health equity and improve clinical care through innovation and collaboration.</p> <p>Vision: Transform healthcare through excellence in education, innovation, and leadership.</p> <p>Core Principals: Lead, Transform and Heal</p> <p>Mayo Clinic Alix School of Medicine will:</p> <ul style="list-style-type: none"> - Enroll an outstanding and diverse student body that has a strong foundation in the sciences and a demonstrated commitment to service and continuous learning. - Attract and sustain an outstanding and diverse faculty who contribute to education scholarship and utilize the best principles of education to optimize students' professional development. - Provide a learner-centered curriculum that aligns with evolving technological trends and integrates strong basic sciences, ethical principles, professional standards and outstanding clinical training. - Provide an intellectually stimulating environment where small class size and a large faculty of physicians, scientists and other health professionals unite to promote the scientific and humanitarian practice of medicine. <p>In order to graduate physicians who will:</p> <ul style="list-style-type: none"> - Provide service and demonstrate leadership within health care systems and within the community. - Serve as leaders of change to improve the health care system and delivery. - Advance the scientific foundations of medicine through leadership in basic, clinical and translational research. - Promote the role of the physician as educator-mentor and the importance of lifelong learning. - Foster resilience and wellness in themselves and others, demonstrating work-life integration and compassionate self-care and care of others. - Make altruistic career choices based on personal skills without the burden of excessive educational debt. - Have mastered the knowledge and skills required for diagnosis, patient management, health promotion, disease prevention and high-value health care. - Respect the importance of the patient as an individual as well as the needs of populations, and consistently practice evidence-based medicine and shared decision-making. - Work collaboratively within multidisciplinary health care teams. - Contribute to a diverse and culturally competent workforce. - Practice both the art and science of medicine, and incorporate the highest ethical principles into their lives and practices.

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State	Medical School	Mission Statement
MN	University of Minnesota Medical School	<p>The Mission of the University of Minnesota Medical School is to be a leader in enhancing the health of people through the education of skilled, compassionate and socially responsible physicians. With three campuses serving diverse populations in rural and urban Minnesota, the Medical School is dedicated to preeminent primary care medicine, exemplary specialty care and innovative research.</p> <p>In addition to the overall Mission, the Duluth campus has a unique focus on rural and American Indian/Alaska Native (AI/AN) health and family medicine with a mission to be a national leader in improving healthcare access and outcomes in rural Minnesota and AI/AN communities. In partnership with CentraCare, the regional campus in St. Cloud offers a wide range of patient experiences throughout students' education in Greater Minnesota and prepares them to become exceptional clinicians and leaders for rural and immigrant populations.</p>
MO	Saint Louis University School of Medicine	<p>Mission and Values The mission of the Saint Louis University School of Medicine is the pursuit of excellence in education, research, clinical care and community engagement through professional development, collaboration and social justice.</p> <p>Core Values: Cura Personalis – Care for the whole person, rooted in the Ignatian principle that God created us to do good in the world, and embracing the humanity in all Scholarship – Delivering transformative education and creating new knowledge Discovery – Research, scientific inquiry, and the application of that knowledge Equity – Striving for justice, fairness, and diversity in our education, research and service to the community Collaboration – Partnership across Saint Louis University, SSM Health and the wider community</p> <p>Established in 1836, the school has the distinction of awarding the first medical degree west of the Mississippi River and proud to be part of the 450-year tradition of Jesuit education.</p> <p>The School of Medicine trains physicians and scientists, conducts medical research, and provides health services on a local, national and international level. We strive to graduate physicians who manifest in their personal and professional lives an appreciation for humanistic medicine. Grounded in Jesuit values, we serve our community, which faces challenges of poor health indicators, education, poverty and racism and the School of Medicine continues to work for health equity and well-being of our neighbors.</p> <p>We embody Cura Personalis (“care for the individual person”). Our work goes beyond training physicians to be scholars of the human body. We graduate doctors who appreciate humanistic medicine, concern themselves with the sanctity of human life and commit to dignity and respect for all patients.</p>
MO	University of Missouri-Columbia School of Medicine	To save and improve lives – through exemplary education, research and patient care.
MO	University of Missouri-Kansas City School of Medicine	<p>The mission of the UMKC School of Medicine is to improve community health through:</p> <p>Innovative educational programs in medicine and biomedical science Cutting-edge biomedical research Leadership in academic medicine</p> <p>We strive to implement this mission with the highest professional and ethical standards, in a culture of inclusive excellence, and in an environment that enables individuals to reach their full potential.</p>

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State	Medical School	Mission Statement
MO	Washington University in St. Louis School of Medicine	<p>In leading the advancement of human health, WashU Medicine will: Cultivate excellence and collegiality within an equitable and inclusive community. Attract, develop, advance and support a diverse and talented current and future workforce. Innovate through discoveries and inventions in basic, clinical, translational and population sciences. Build and support an environment that fosters exceptionally creative research, health care, education and the well-being of our workforce. Use our academic excellence and scientific rigor to continually advance and enhance health care in a way that ensures access, compassion, high value, equity and evidence-based care for all people in our community, including those who are underserved and uninsured. Observe the highest standards of ethics, integrity and humanity across all of our missions. Apply advances in research, education and health care for the betterment of the human condition, locally and globally.</p> <p>Educating tomorrow's leaders in biomedicine involved reimagining a medical curriculum that fosters both self-directed and team-based learning. The Gateway Curriculum, implemented in 2020, provides exposure to research and advocacy in basic science, clinical-translational science, public and population health, primary care, and the social sciences, as well as longitudinal experiences with patients in community-based settings. Such a dynamic curriculum enables students to create new science that will enrich the health of our community, while becoming empathic practitioners who will commit to eliminating intractable and unconscionable health disparities. Our Gateway Curriculum ensures that our students are not only exceptional physicians, but that they understand the social and structural determinants of health and are prepared to lead transformational changes needed to improve our future. The EXPLORE program within Gateway is a formalized approach to career development that helps students find their niche in academic medicine among four pathways: Advocacy/Global Health, Education, Innovation, and Research.</p> <p>A network of faculty coaches facilitates students' navigation through the curriculum and ensures that our students are reaching their full personal and professional potential. The Career Counseling Office works closely with students to explore the possibilities for graduate medical training and careers.</p> <p>Our Office of Admissions operates under a mission-aligned framework.</p>
MS	University of Mississippi School of Medicine	<p>The University of Mississippi School of Medicine is committed to training skilled and compassionate physicians to provide high-quality and equitable health care particularly to the state's residents, including diverse and underserved populations. The school prepares learners to provide excellent care through programs of innovative education, state-of-the-art research and comprehensive clinical practice.</p>
NC	Brody School of Medicine at East Carolina University	<p>The Brody School of Medicine's mission is to increase the supply of primary care physicians serving Eastern North Carolina and the state, to improve the health and well-being of the region, and to train physicians who will meet the health care needs of the state.</p>
NC	Duke University School of Medicine	<p>DukeMed is a diverse and inclusive community of trainees devoted to understanding the causes, prevention and treatment of human disease. These endeavors are embraced by all students committed to the highest academic goals utilizing unparalleled resources in education, clinical care, and research. Our objective is to educate physicians with our innovative curricula and broad-based clinical and research training.</p>
NC	Methodist University Cape Fear Valley Health School of Medicine	<p>The mission of the Methodist University Cape Fear Valley Health School of Medicine is to prepare our graduates to be socially accountable, community-engaged, evidence-based, compassionate, equity-focused physician leaders who will contribute to mitigating health disparities and improving health outcomes in southeastern NC or wherever they may practice.</p>

USA

State	Medical School	Mission Statement
NC	University of North Carolina at Chapel Hill School of Medicine	<p>The mission of the UNC SOM is to improve the health and well-being of North Carolinians and others whom we serve. We will accomplish this by achieving excellence and providing leadership in the interrelated areas of patient care, education, and research.</p> <p>Our school's mission informs the structure and content of our curriculum. Our curriculum reflects the ever-changing practice of medicine, meets the desire for early career differentiation and exploration, and promotes social justice as a cornerstone for equitable and safe healthcare.</p> <p>Our school's mission impacts student life and support services. Our student support bench is extensive to promote learning in a respectful and diverse environment.</p> <p>We have an Advisory College system which provides a more accessible social and educational structure in the context of a large student body.</p> <p>Our Wellness Program includes group discussions surrounding stress, coping, loss, and more. One-on-one counseling, with therapists, provide services dedicated to medical students and increases access for our students.</p> <p>UNC SOM has a multipronged strategy to optimize the Learning Environment including enhanced reporting structures, robust incident management, bystander training, and intentional culture change.</p> <p>Students arrive to medical school at varying points developmentally in their professional identity formation. The Student Professionalism Committee assures that students are educated and held to the highest standards of professionalism by addressing professionalism issues with an eye towards education and support rather than disciplinary action.</p> <p>The Office of Academic Excellence (OAE) provides academic support for students across all training sites around the state. The OAE's goal is to enable students from all backgrounds to be academically successful in medical school and prepared to pursue the careers of their choosing.</p> <p>Our school's mission influences admissions practices and priorities. To care for and represent our state and our nation, the UNC SOM recruits students from a variety of lived experiences to create a socially responsible highly skilled workforce. We not only wish to recruit primary care doctors and individuals who wish to practice in rural communities, but also recruit individuals who will be leaders in academia, science, and industry. We believe that interaction between students with varying clinical, research, and education interests enhances the experience of students at the UNC SOM. Particular programs that help us achieve our goals are described below.</p> <p>The Community Health Track is a partnership that has grown from the pre-existing accelerated FIRST Program and the Kenan Rural Scholars Program. Leadership from FIRST and Kenan recognized the opportunity for collaboration and the creation of a dedicated track experience for students with shared interests, including rural and underserved care, commitment to the state of North Carolina, and the desire to work within Primary Care.</p> <p>The UNC MD-PhD Program prepares high-achieving students to be leaders in academic medicine and scientific health discovery. The primary goal of the MD-PhD Program is to train physician-scientists, fully capable of bridging the gap between science and clinical medicine.</p> <p>The Medical Educational Development program (MED) is a summer pipeline program for aspiring medical and dental students.</p> <p>Our school's mission is reflected in the professional activities of our graduates. After graduation, our students train in competitive residency programs at top institutions across our state and country (https://www.med.unc.edu/ome/studentaffairs/residency-and-the-match/residency-placements/). Beyond residency, we are proud to see our graduates joining the faculty of top academic centers, as well as successfully practicing clinical medicine.</p>

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State	Medical School	Mission Statement
NC	Wake Forest University School of Medicine	The mission of the Wake Forest University School of Medicine (WFUSM) is to educate future physicians who are empowered to transform health for all. Our vision is to be national leaders in medical education and innovation, graduating purpose-driven physicians committed to improving the health of individuals and communities through lifelong learning.
ND	University of North Dakota School of Medicine and Health Sciences	The primary purpose of the University of North Dakota School of Medicine & Health Sciences is to educate physicians and other health professionals and to enhance the quality of life in North Dakota. Other purposes include the discovery of knowledge that benefits the people of this state and enhances the quality of their lives.
NE	Creighton University School of Medicine	<p>Creighton University School of Medicine’s mission focuses on the values of service, integrity, and excellence in medical education, all grounded in Jesuit traditions. This mission guides various aspects of the school, from recruitment and admissions to curriculum design and student life, ultimately shaping the professional identity of graduates.</p> <p>Creighton’s mission emphasizes the development of compassionate, ethical, and service-oriented physicians. As such, the admissions process is designed to prioritize candidates who demonstrate a commitment to service, social responsibility, and alignment with the school’s Jesuit values. The school values diversity and seeks applicants who are not only academically accomplished but also possess the qualities of empathy, integrity, and a passion for helping others. This results in a holistic admissions process that evaluates academic performance, life experiences, leadership, and an applicant’s desire to engage in the community and serve the underserved. This approach attracts students who are aligned with the mission of serving others, particularly in under-resourced communities. The curriculum at Creighton University School of Medicine is rooted in the Jesuit values of <i>cura personalis</i> (care for the whole person), service to others, and ethical practice. The content and structure of the curriculum reflect a balance between the scientific and humanistic aspects of medicine. The school incorporates service learning, community outreach, and clinical experiences that emphasize empathy, cultural competence, and patient-centered care. Students engage in hands-on opportunities to serve in local and global health initiatives, with the goal of cultivating physicians who are not only skilled but also compassionate and socially conscious. Additionally, the curriculum encourages critical thinking and ethical decision-making, fostering future leaders who will advocate for healthcare improvements and social justice.</p> <p>The Jesuit mission of Creighton places a strong emphasis on the development of students as individuals who are prepared to serve society and lead ethically. Student life is shaped by the school’s commitment to holistic development, providing a supportive environment for students to grow academically, emotionally, and spiritually. Students are encouraged to engage in service activities, reflection, and personal development programs. The school offers counseling, mentorship, and wellness resources to support students’ well-being and academic success. There is a strong sense of community within the student body, with collaborative learning and a focus on building relationships that reflect the values of empathy, respect, and care for others. Additionally, support services such as career counseling, faculty mentorship, and access to healthcare resources help students navigate the challenges of medical school while maintaining a balance between personal and academic growth.</p> <p>Graduates of Creighton University School of Medicine carry forward the mission of the institution in their professional lives, contributing to healthcare in ways that are grounded in ethical practice, compassionate care, and a commitment to underserved populations. Many Creighton graduates pursue careers in primary care, family medicine, and specialties that serve disadvantaged communities. They are trained to approach their patients as whole individuals, with respect for their unique experiences, cultural backgrounds, and needs. Many also take on leadership roles in healthcare systems, advocacy, and public health, working to improve access to care and reduce health disparities. The values instilled at Creighton also lead graduates to serve in international settings, offering their skills and knowledge to underserved populations around the world. Overall, the mission of Creighton’s School of Medicine fosters graduates who are not only skilled clinicians but also compassionate and socially responsible leaders in healthcare.</p>
NE	University of Nebraska College of Medicine	The mission of the College of Medicine at the University of Nebraska Medical Center is to improve the health of citizens of Nebraska by advancing health and biomedical sciences through the highest quality education, exemplary patient care and research excellence.

USA

State	Medical School	Mission Statement
NH	Geisel School of Medicine at Dartmouth	<p>Our Mission: -To improve the lives of the communities we serve through inclusive excellence in learning, discovery, and healing. -To foster an inclusive, diverse community that reflects our world and addresses the most challenging issues in healthcare.</p> <p>At Geisel, our Vision is to be the medical school that sets the standard for educating humanistic physicians, scientists, and educators to be leaders of change and to flourish in their chosen paths . We strive to build a diverse and inclusive community reflective of our world in order to enrich learning, foster innovation, and help tackle the most vexing challenges in health care. We aim to do this by cultivating character, a growth mindset and servant leadership qualities in our students so that they may best serve our communities locally and globally to live healthier and fulfilled lives.</p>
NJ	Cooper Medical School of Rowan University	<p>Cooper Medical School of Rowan University is committed to providing humanistic education in the art and science of medicine within a scientific and scholarly community in which excellence in patient care, innovative teaching, scholarly activity and service to our community are valued.</p> <p>Our core values include a commitment to: a positive learning environment, mentorship, professionalism, patient advocacy, wellness, the communities we serve, and scholarly activity.</p> <p>Our Vision: Cooper Medical School of Rowan University will distinguish itself as an innovator in medical education and biomedical research that will lead to the transformation of healthcare.</p>
NJ	Hackensack Meridian School of Medicine	<p>To develop our students, residents, fellows, faculty, and healthcare environment to deliver the highest quality care for all.</p> <ul style="list-style-type: none"> ● Embrace and model our professional reverence for the human condition, empathy towards suffering, excellence in medical care, research and discovery, and humility in service; ● Continue to serve and learn from the engagement of underrepresented minority populations among student, faculty, staff, and community; ● Integrate lifelong learning and inquiry into their practice; ● Work in communion with scholars and practitioners of other disciplines to integrate their perspectives, experiences, and tools; and ● Understand that context, community, and behavior, drive well-being.
NJ	Rutgers New Jersey Medical School	<p>Mission: The mission of New Jersey Medical School is to educate students, physicians, and scientists to meet society's current and future healthcare needs through patient-centered education; pioneering research; innovative clinical, rehabilitative and preventive care; and collaborative community outreach.</p> <p>Vision: To create, transmit and utilize knowledge to shape the future of medicine and to enhance the quality of life for the people of New Jersey.</p> <p>Values: -Personal respect for patients, students, staff, faculty and community -Passionate commitment to excellence in service, research and training -Celebration of diversity in culture, ethnicity, religion, gender and individual goals -Professionalism in all conduct -Commitment to serving needs of constituents -Progress through partnerships</p>

USA

State	Medical School	Mission Statement
NJ	Rutgers, Robert Wood Johnson Medical School	<p>School Mission: Robert Wood Johnson Medical School is dedicated to transforming health care for New Jersey and the nation through innovation and excellence in education, discovery, patient and family-centered care and addressing the health of our diverse community.</p> <p>School Vision: Robert Wood Johnson Medical School will become the academic engine driving a new healthcare paradigm in New Jersey; the state's first and largest academic high-value health care system.</p> <p>School Core Values: Respect, dignity, and humanism for the diverse community we serve and the diverse community we are; Wellness and resilience; Joining learners hand-in-hand with care delivery; Making patients first with safe, compassionate, high-quality care; Science to advance human health.</p> <p>Rutgers Robert Wood Johnson Medical School is dedicated to excellence in medical education and to developing ethical and culturally competent physicians. Students are encouraged toward a lifelong commitment to learning and professional growth.</p> <p>Education Mission: The medical education program aspires to be a nationally recognized program. It is a patient-centered program that prepares medical learners to become resilient and adaptable physicians who provide high value, ethical and appropriate healthcare in an ever changing system; communicate respectfully and effectively in a patient and family centered fashion; collaborate with other health care professionals to devise treatment plans and strategies for adherence and self-care, tailored to the needs and preferences of the patient; integrate the scientific underpinnings of clinical medicine and best evidence into daily practice; and who distinguish themselves as medical professionals in discovery, service and leadership.</p> <p>A key aspect of our mission is having graduates who can provide care “tailored to the needs and preferences of the patient,” and therefore, we recruit and admit students whose experiences and backgrounds can enrich the learning environment and who share a wide range of perspectives. The health equity competency ensures our students understand and can serve the community in which they practice. Our students engage in a wide range of enrichment activities and distinguish themselves in areas such as research, medical education, leadership, climate health, entrepreneurship, global health, humanities, and service to the community, to name a few. They are prepared to practice in a variety of healthcare environments, from the academic medical center to local community hospitals, office practices, federally qualified health centers, and the home. They fulfill the school's missions by pursuing a wide range of specialties, including primary care.</p> <p>Rutgers New Jersey Medical School (NJMS) and Rutgers Robert Wood Johnson Medical School (RWJMS) are moving forward with plans to integrate into a unified Future Rutgers School of Medicine, anticipated to launch in the 2027–2028 academic year, pending accreditation by the Liaison Committee on Medical Education (LCME). The earliest possible accreditation date is June 2027.</p> <p>This integration will bring together the strengths of both institutions to create one medical school with two co-equal campuses in Newark and New Brunswick. The future school is designed to become a national leader in academic medicine and health equity—advancing medical education, scientific discovery, patient care, and community service to improve health outcomes for all.</p> <p>To learn more about the Future Rutgers School of Medicine, please visit: https://rutgershealth.org/future-school-of-medicine</p>

USA

State	Medical School	Mission Statement
NM	University of New Mexico School of Medicine	<p>Our mission is to advance the health of all New Mexicans by educating and increasing the diversity of health professionals, leaders and scientists, providing outstanding and compassionate medical care, advocating for the health of all New Mexicans, and pursuing new knowledge, and excellence of practice.</p> <p>Mission Impact in Admissions</p> <ul style="list-style-type: none"> • We observe mission-aligned selection practices when assessing applicants. Once minimum requirements have been met, we blind interviewers to the MCAT, GPA, and academic record of applicants. This allows us to select applicants who align with our mission and who are committed to improving healthcare in our local communities. • We recognize the importance of rural and community physicians in addressing health equity issues. By involving them in our admissions committee they provide valuable perspectives to the selection process. • In an effort to support applicants unsuccessful in gaining admissions, and/or from rural and underserved communities or low socioeconomic backgrounds, we provide a post application workshop, and individual consultations with specific recommendations to help individuals improve future applications. <p>Mission Impact in Medical School Curriculum</p> <ul style="list-style-type: none"> • We provide students with the opportunity to engage in faculty-mentored scholarly projects related to health care issues in local communities. The focus on the Rural and Urban Underserved Program (RUUP) adds a significant dimension by allowing students to work directly with medically underserved communities. • The Practical Immersion Experience is a 6-week rural community-based clinical preceptorship, where students live in the assigned community. This provides a unique and immersive learning opportunity with first-hand experience to observe and understand daily life in a rural community, gaining insights into the specific community healthcare challenges and needs. • Medical students participate in Learning Communities, which provide students with a support structure that includes a faculty mentor and upper classmates. This fosters a sense of community and mentorship, creating a supportive environment for students. • Incorporating Cultural Humility into our curriculum provides opportunities for students to learn about the populations they serve, such as teaching about use of birthing sashes in Navajo births and cleansing ceremony for local tribal and Native students. This approach enriches educational experience for students, and prepares them to provide culturally sensitive and patient-centered care. <p>Mission Impact in Medical School Student Support</p> <ul style="list-style-type: none"> • The HSC Center for Native American Health plays a pivotal role in addressing health-related needs and fostering collaboration within Native American Communities. Its specialization in various areas include; student and workforce development, community engagement, community-based participatory research, community health assessment capacity building, program planning, and project management. • The Learning Environment Office mission is to foster an inclusive learning environment where teachers, staff, and learners thrive, and relationships are mutually respectful and beneficial to each other and to institutional climate. The initiatives, such as the speaker series, demonstrate a commitment to fostering respect, connection, and inclusion. <p>Mission Impact in Graduates</p> <ul style="list-style-type: none"> • 2025, UNM SOM ranked in Tier 1 for its Primary Care program in the US News and World Report. UNM SOM also ranked in Tier 3 for Research, and #23 for Most Graduates Practicing in Health Professional Shortage Areas • Approximately 24% of all UNM-trained physicians are practicing in New Mexico • UNM-trained physicians are practicing in 30 of New Mexico's 33 counties • 45% of all UNM-trained physicians practicing in New Mexico are in primary care specialties of Family Medicine, Internal Medicine, OB/GYN, or Pediatrics.
NV	Kirk Kerkorian School of Medicine at UNLV	<p>The Kirk Kerkorian School of Medicine at UNLV is a LCME accredited, full-scale, four-year allopathic medical school that is an integral part of a vibrant, research-intensive public university. The medical school's mission is to improve access to high-quality health care in Nevada by increasing the number of physicians and trained specialists who are committed to serving the region. One of the primary goals of the Kerkorian School of Medicine is to provide diverse and medically underserved populations access to timely, high-quality health care. The accompanying academic health center serves as the core infrastructure for the entire medical community and generates top-quality research that spans the basic and clinical sciences.</p>

USA

State	Medical School	Mission Statement
NV	Roseman University College of Medicine	<p>The Roseman University College of Medicine (RUCOM) is here to produce the healthcare workforce of the future, developing clinically excellent, community-based, socially accountable, humble, compassionate, and inclusive physicians, and decrease the health disparities in Nevada. This will be accomplished by innovative teaching, emphasizing not only clinical excellence but also ethics, humility, empathy, critical and creative thinking, and real-world experience. Graduates of RUCOM will understand the complexities of communities and how the Social Determinants of Health impact both individual and population health. The communities we serve will be partners in our teaching and learning.</p> <p>Mission To align students, educators, and the community in designing and delivering an inclusive and collaborative environment for innovative learning, healthcare, and research.</p> <p>Vision Diverse professionals improving the health of the region's rural and urban communities.</p> <p>Values Humility Excellence Respect</p>
NV	University of Nevada, Reno School of Medicine	<p>The mission of the University of Nevada, Reno School of Medicine is to improve the health and well-being of all Nevadans and their communities. We achieve our mission through an institutional commitment to diversity and inclusion and a commitment to excellence in education, research, and clinical care.</p> <p>At UNR Med, we recognize that people are our strength; and our core values include a commitment to improve and innovate; to serve with integrity, and to succeed with trust and respect.</p>
NY	Albany Medical College	<p>Albany Med Health System is the first choice for patient experience, quality and clinical excellence by delivering accessible, collaborative and trusted care, advancing discovery, and educating the next generation of health care professionals.</p>
NY	Albert Einstein College of Medicine	<p>Albert Einstein College of Medicine is a research-intensive medical school. For more than 60 years, our faculty and staff have set the standard for excellence in medical and graduate education and patient-centered clinical care, and have made major contributions to scientific research enhancing human health in our communities and beyond. Our mission is to prepare students to become knowledgeable, compassionate physicians and innovative scientific investigators, and to create new knowledge. At Albert Einstein College of Medicine, we train M.D. students to understand and embrace their future role as physicians. We foster an environment in which students learn from each other, our expert clinical and research faculty, and our community, through clinical experiences and service-learning opportunities. Our students develop into critical thinkers who embrace the science of medicine and further our understanding of health.</p> <p>We educate future leaders who want to change medicine. Not just within a discipline, but in how healthcare is practiced. Compassion, collaboration, and collegiality are the hallmarks of an Einstein education. From our mission aligned admission process and noncompetitive pass/fail system to our service learning course and opportunities for research and dual degrees, we value and support each student as you pursue your interests and launch your career in medicine. As an Einstein graduate, you leave school prepared to excel as a healer, scientist, advocate, educator, colleague, role model, and life-long learner.</p>

USA

State	Medical School	Mission Statement
NY	Columbia University Vagelos College of Physicians and Surgeons	<p>"We aspire to transform human health by driving discovery, advancing care, and educating leaders." We do this work in service to others and our community, both locally and globally.</p> <p>The mission of the VP&S MD program also includes the following statements:</p> <p>We are committed to fostering an environment that values civility, acceptance, respect, ethics, and support (CUIMC CARES), ensuring that our staff, faculty, and students have meaningful opportunities to put these values into action.</p> <p>At VP&S, we strive to educate the next generation of physician leaders who will serve neighboring, national, and global communities through the lens of health equity, promoting both well-being and state-of-the-art care of patients.</p> <p>Experiences at VP&S will shape the future and set the standards for medicine throughout the United States and globally. Guided exposure and training will exhibit the highest principles of humanism and professionalism in their responsibilities to their patients, to their community, and to society.</p> <p>The values of humanism, collaboration, inquiry, transformation, growth, and wellness—both individually and collectively—inspire our every effort in pursuit of this goal.</p> <p>https://www.vagelos.columbia.edu/education/academic-programs/md-program/about-md-program/schoolwide-values</p>
NY	CUNY School of Medicine	<p>The mission of CUNY School of Medicine is to produce broadly-educated, highly-skilled medical practitioners committed to providing quality health services in communities historically underserved by primary care providers. The School seeks to recruit and educate a talented and motivated pool of students for its BS/MD and Physician Assistant programs, thereby expanding access to medical education for individuals from socioeconomically disadvantaged backgrounds and historically underrepresented communities.</p> <p>CUNY School of Medicine programs achieve academic excellence through rigorous curricula in clinically-oriented basic sciences, population health, research, exposure to a variety of healthcare settings, and professional development.</p>
NY	Donald and Barbara Zucker School of Medicine at Hofstra/Northwell	<p>The School of Medicine, in a culture of community, scholarship, and innovation, is dedicated to inspiring diverse and promising students to lead and transform medicine for the betterment of humanity.</p> <p>The School of Medicine aims to establish itself as a revered institution of higher medical education by means of accomplishing the following visionary objectives:</p> <ul style="list-style-type: none"> To be a premier "Millennial Medical School" To be a major contributor to the redefining of medical education To have positively changed the University, Northwell Health and the community To have improved the health of the region
NY	Icahn School of Medicine at Mount Sinai	<p>The Icahn School of Medicine at Mount Sinai advances science, medicine, and health care delivery for the benefit of humanity through a culture of excellence, innovation, collaboration, and belonging. We conduct groundbreaking research; educate and nurture the next generation of exceptional clinicians, researchers, teachers, and leaders; and deliver the most advanced compassionate care with an unwavering commitment to health equity.</p>
NY	Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo	<p>We strive to advance health and wellness across the lifespan for the people of New York and the world by educating tomorrow's leaders in medicine and biomedical sciences that are capable of conducting innovative research and delivering outstanding clinical care.</p>
NY	New York Medical College	<p>New York Medical College is a graduate health sciences university whose purpose is to educate physicians, scientists, public health specialists, and other healthcare professionals, and to conduct biomedical and population-based research. Through its faculty and affiliated clinical partners, the College provides service to its community in an atmosphere of excellence, scholarship, and professionalism. New York Medical College believes the rich diversity of its student body and faculty is important to its mission of educating outstanding health care professionals for the multicultural world of the 21st century. This commitment to diversity and inclusion is woven into the fabric of the institution. Students come from across the US, representing a broad range of racial, ethnic, cultural, economic, and educational backgrounds.</p>



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State	Medical School	Mission Statement
NY	NYU Grossman Long Island School of Medicine	<p>MISSION NYU Grossman Long Island School of Medicine's mission is to develop preeminent physician leaders through scholarship and innovative medical education design anchored in the principles of primary care and health systems science.</p> <p>VISION Our vision is to improve the health of the communities we serve by advancing medical education, scientific discovery, and comprehensive, equitable, collaborative health care delivery.</p> <p style="text-align: right;">*****</p> <p>NYU Grossman Long Island School of Medicine (NYUGLISOM) is one of two distinct medical schools under the nationally ranked NYU Langone Health System banner affiliated with New York University (NYU). NYUGLISOM's specific mission is to address the growing physician workforce shortage of general practitioners in primary care fields and empower our graduates to become leaders in the delivery of high-quality, value-based, coordinated, and equitable healthcare that is patient-focused, family-centered and community-based.</p> <p>Our pioneering, three-year, accelerated undergraduate medical education program combines innovations in medical education together with exceptional clinical training that is anchored in the principles of primary care and health systems science. By streamlining entry into clinical practice by one full year, we enable our graduates to impact the health of the community as quickly as possible.</p> <p>Further, we are the only medical school in the country that specifically pairs students' acceptance to medical school with the offer of a directed-pathway to residency in specific primary care fields including: internal medicine, pediatrics, obstetrics & gynecology and general surgery. This residency directed pathway option is linked to our teaching hospital, NYU Langone Hospital - Long Island.</p> <p>A career path in family medicine also aligns with the school's primary care mission. Students interested in family medicine enter NYU GLISOM via the internal medicine track and are fully supported by the school to successfully match to an external family medicine program.</p> <p>Three-year Full-Tuition Scholarships are awarded to all students regardless of financial need or merit and additional need-based Debt-Free Scholarships are offered to students who financially qualify - to help pay for costs of attendance above tuition - enabling NYU GLISOM students to graduate unencumbered by excessive student debt.</p> <p>Our comprehensive admissions review process directly aligns with our primary care mission and three-year, accelerated educational program that offers of a directed pathway to residency at the time of admission. We seek exceptionally qualified candidates who demonstrate (1) a clear commitment to the principles of primary care and (2) significant experience in the field of medicine associated with their selected residency track or family medicine.</p> <p>To best prepare our graduates to become critical thinkers and life-long learners, NYU GLISOM's curriculum has a strong emphasis on 'active learning' that incorporates a problem-based, small-group, collaborative approach. Unparalleled longitudinal support, advising, and mentoring is also an integral part of the program to insure students' success and well-being in all aspects of their medical school journey. Additionally, the small-size of our program fosters a unique sense of community and camaraderie among students, faculty and senior leaders which directly aligns with the team-based mindset that personifies a primary care physician.</p> <p>Though we are a small school, we seek to make a big impact and the entire NYUGLISOM community takes great pride in the success of our graduates who serve as exemplars of our primary care mission and vision - many of whom have become leaders in their residency programs, continue to be engaged in impactful scholarly research, and selflessly give back to the communities they now serve.</p>
NY	NYU Grossman School of Medicine	<p>At NYU Grossman School of Medicine, we strive to recruit and accept the most academically talented and interpersonally gifted student body, one with a collective ability and desire to deliver excellence in clinical care, research, and medical education to all members of society. The admissions committee strives to identify applicants we believe are poised to become tomorrow's physician leaders. We are interested in applicants who are committed to meeting the needs of our patients, community, and the medical profession at large, as well as those prepared to thrive in our culture of excellence.</p>

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State	Medical School	Mission Statement
NY	Renaissance School of Medicine at Stony Brook University	We are committed to recruiting and training diverse students, clinicians and physician-scientists in biomedical sciences to improve the health of all individuals and populations through education, outreach, compassionate care and research that discovers the biology of disease and informs novel preventive, diagnostic and therapeutic strategies.
NY	State University of New York Upstate Medical University Alan and Marlene Norton College of Medicine	The primary mission of SUNY Upstate is the education of health professionals and biomedical research. Upstate's clinical faculty and healthcare professionals commit themselves to education and patient care, demonstrating excellence and compassion. In pursuing its mission, Upstate provides its faculty, staff, students, and volunteers an environment of mutual trust and respect, with opportunities to grow personally and professionally and to make a positive difference in the lives of others.
NY	SUNY Downstate Health Sciences University College of Medicine	<p>SUNY Downstate Medical Center</p> <ul style="list-style-type: none"> - To provide outstanding education to future physicians, scientists, nurses and other healthcare professionals - To advance knowledge through cutting edge research and translate it into practice - To care for and improve the lives of our globally diverse communities - To foster an environment that embraces cultural diversity
NY	University of Rochester School of Medicine and Dentistry	<p>At the University of Rochester School of Medicine and Dentistry (URSMD) we improve the health of individuals and populations through an innovative medical education program that emphasizes humility and growth. We inspire learners to become compassionate leaders in medicine and science by emphasizing collaboration, discovery and excellence.</p> <p>We are guided by the core principle of Meliora, meaning "Ever Better." We are a medical school where individuals achieve their highest objectives, unhindered by constraints on access, creativity, or participation. Our students are exposed to new opportunities and perspectives. Through the Double Helix Curriculum, early clinical experiences and our revolutionary biopsychosocial model, developing doctors who see not only disease, but the entire person. Mentored research, international experiences, pathways and community outreach opportunities complement our curriculum. We foster the knowledge, skills, and behaviors of the physician/scientist/humanist and combine evidence-based medical science with the relationship-centered art that is URochester medicine's distinctive trademark.</p>
NY	Weill Cornell Medicine	Weill Cornell's Mission Statement can be found at: https://teach.weill.cornell.edu/medical-education/about-us/our-mission
OH	Case Western Reserve University School of Medicine	<p>Our Mission To improve health globally by linking groundbreaking innovation and research directly to patients and populations, within a world class ecosystem of medicine and education.</p> <p>Our Approach We utilize an extraordinary consortium of medical school faculty across all Cleveland medical institutions to create integrated teams of experts to educate our trainees, link disciplines to discover the mysteries and treatment of serious diseases, and understand and eliminate health inequities in Cleveland and across the world. Our mission guides us to provide excellence in medical education through our unique curriculum, advance discoveries from our laboratories to patients and improve the health of our community.</p> <p>Since 1843, the CWRU School of Medicine has been dedicated to enhancing human health and has been a leader and innovator in the fields of medical education and biomedical research. Building upon its proud history while embracing today's challenges, the School's mission remains unchanged: to educate future physicians who will care for patients with mastery, creativity, and compassion, in a setting that fosters collegiality, leadership, and excellence in scholarship and research.</p> <p>The goal of our admissions process is to further the mission of the Case Western Reserve University School of Medicine, which includes excellence in medical education, discoveries in translational science, and improving community health. To best meet the needs of the patient populations in Ohio and beyond and to achieve the goals of the institution, the School of Medicine's admissions process uses a balanced approach that considers an applicant's academic metrics, experiences, and personal attributes in order to achieve the educational benefits of a student body and future physician work force.</p>
OH	Northeast Ohio Medical University	NEOMED College of Medicine, through education, research, and public service, inspires medical students to become exemplary patient care-centered physicians. We seek to improve the health and quality of life of the communities of Ohio and beyond, including those both diverse and underserved.

USA

State	Medical School	Mission Statement
OH	Ohio State University College of Medicine	The Ohio State University College of Medicine seeks to recruit self-directed learners who are driven to become empathetic physicians providing evidence-based, compassionate medical care. The Admissions Committee will assemble a class that displays diversity in background and thought, strong intellect, and the potential to improve people's lives through innovation in research, education, patient care and community service.
OH	The University of Toledo College of Medicine and Life Sciences	<p>Our Mission: To improve health in the communities and region we serve by educating and training excellent clinicians and scientists, providing high-quality patient care and conducting nationally recognized research.</p> <p>Our Vision: The University of Toledo College of Medicine and Life Sciences is the leader in innovative education, transformative research and world-class clinical care.</p> <p>Our Values: The College of Medicine and Life Science's core values include collaboration, discovery, intellectual diversity, life-long learning, professionalism and service.</p>
OH	University of Cincinnati College of Medicine	We work together in a spirit of collaboration, inclusion, and service: To educate and train the physicians, scientists, and health professionals of tomorrow; To advance knowledge through impactful, innovative research; To improve health and well-being through compassionate, patient-centered care.
OH	Wright State University Boonshoft School of Medicine	We transform lives through our commitment to outstanding education, innovative research, community partnerships, and exemplary clinical care. We amplify diversity and belonging as we advance health in Ohio's communities and beyond.
OK	University of Oklahoma College of Medicine	<p>Our mission is to be the premier institution for advancing medical care, education and research in the state, and to be among the leaders nationally. Our goals are Uncompromising Quality, Exceptional Service, Innovative Education, Advancing Knowledge, and Institutional Strength.</p> <p>Our Vision: To be a top-tier, research-intensive college of medicine</p>
OR	Oregon Health & Science University School of Medicine	It is the mission of the School of Medicine to enhance human health through programs of excellence in education, research, health care and public service to the larger community including underserved populations. In achieving these goals, the Oregon Health & Science University (OHSU) School of Medicine seeks to establish an educational environment that challenges its students to strive for academic excellence and fosters the development of compassion, humanism, professionalism, and cultural competence in the care of patients from their first days in the classroom to their final rotation in the hospitals and clinics. A fundamental priority throughout OHSU is to enable all students to fulfill their potential as human beings and as health care professionals while effectively meeting the health-related needs of the multiple communities they will serve.
PA	Drexel University College of Medicine	Drexel University College of Medicine delivers innovative biomedical education in an environment that embraces inquiry and collaboration, founded on excellence in patient care, and based on a culture of, and respect for diversity. These principles are built upon the College's legacy of a firm commitment to meeting the healthcare needs of the communities in which we live and work.
PA	Geisinger Commonwealth School of Medicine	Geisinger Commonwealth School of Medicine will educate aspiring physicians and scientists to serve society using a community-based, patient-centered, interprofessional and evidence-based model of education that is committed fairness and respect for all, promotes discovery and utilizes innovative techniques.

USA

State	Medical School	Mission Statement
PA	Lewis Katz School of Medicine at Temple University	<p>Mission Align with our diverse communities to advance medicine and improve health through education, research, training, and development of the next generation of clinicians, educators, and scientists.</p> <p>Vision The Lewis Katz School of Medicine will inspire a new standard of excellence in education and research and lead social change in medicine.</p> <p>At the Katz School of Medicine, our mission and vision call us to serve, discover, and lead. We believe medicine is not only a science but also a promise. A promise to our patients, our communities, and to the next generation of healers and innovators. Together, we create a future where knowledge, compassion, and collaboration improve lives everywhere.</p> <p>In 2024, the school launched Inspiring Excellence, a five-year strategic plan that charts a big and bold future that harnesses the unlimited potential and passion deeply embedded within the community and honors a long history of valuing and embracing diversity and health equity. Inspiring Excellence reflects Katz's commitment to shaping the future of health. It centers on aligning with our communities, advancing equity, and raising the bar in medical education and research. Together, these priorities create a powerful framework for lasting social change in medicine.</p>
PA	Pennsylvania State University College of Medicine	<p>Penn State College of Medicine and its academic partner, Penn State Health, are committed to enhancing the quality of life through improved health, the professional preparation of those who will serve the health needs of others and the discovery of knowledge that will benefit all. Our vision is to be a world leader in the transformation of health care and in the enhancement of health for people everywhere.</p> <p>We are committed to the education of medical and nursing students, basic science graduate students, medical residents and fellows, other students in healthcare related professions, and practicing health professionals. We seek to enroll students of exceptional quality, and their education will be based on the present and future health needs of the Commonwealth of Pennsylvania and the nation. Special recognition is given to the education of primary care providers.</p> <p>Our objective is to provide a range of fully integrated patient care services for the people of central Pennsylvania and beyond. These services will extend from prevention of illness and maintenance of health through primary medical care to the highly sophisticated patient care expected at the nation's premier academic medical centers.</p> <p>We strive to be a national leader in pursuing scientific investigation and developing programs to advance medical and scientific knowledge, which will ultimately contribute to the health of the public, the practice of medicine, and the education of health professionals.</p> <p>We will provide community outreach services to the public through health education, patient care, community activities, and applications of research. We endeavor to provide health education to the public. In turn, community support for our research missions fosters clinical applications that positively impact patient care.</p>
PA	Perelman School of Medicine at the University of Pennsylvania	<p>The Perelman School of Medicine at the University of Pennsylvania will select students who are poised and prepared to become future physician leaders in health care. These students will serve their communities and contribute to society through their clinical, educational, research, health policy, and entrepreneurial efforts. Graduates of the Perelman School of Medicine will seek to advance care quality, science and discovery for the benefit of their local communities and the field of medicine more broadly. We strive to develop a highly talented student body with a breadth of personal and professional experiences that reflect these goals.</p>
PA	Sidney Kimmel Medical College at Thomas Jefferson University	<p>Sidney Kimmel Medical College at Thomas Jefferson University is committed to: educating physicians who will form and lead the integrated healthcare delivery and research teams of tomorrow; discovering new knowledge that will define the future of clinical care through investigation from the laboratory to the bedside, and into the community; and setting the standard for quality, compassionate and efficient patient care for our community and for the nation. We recognize that a diverse community is imperative to achieving excellence in patient care, education, and research. As we carry out our mission, we are committed to the highest standards of professionalism and aspire to be a community of discovery, learning, and inclusion.</p>

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State	Medical School	Mission Statement
PA	University of Pittsburgh School of Medicine	Pitt Med's mission is to improve the health and well-being of individuals, communities and populations through cutting-edge research, innovative educational programs in medicine and biomedical science, and leadership in academic medicine. We strive to implement this mission with the highest professional and ethical standards. Our commitment is to foster an environment that enables all students, faculty, staff and the communities we serve to develop to their fullest potential.
PR	Ponce Health Sciences University School of Medicine	The mission of the School of Medicine is to educate ethical professionals who provide compassionate, culturally competent healthcare and generate high impact research to reduce health disparities in the populations we serve in Puerto Rico and the U.S., through high-quality education in a diverse environment.
PR	San Juan Bautista School of Medicine	We are committed to educating a diverse generation of physicians and other health professionals. Graduates will have the knowledge, skills, values and competence to pursue career options in medicine, deliver high quality care, and conduct clinical research. The school's special interest is centered on community health, conducting research on translational community medicine, and on graduating physicians who are responsive to the health needs of underserved and medically vulnerable populations.
PR	Universidad Central del Caribe School of Medicine	To form competent health professionals with excellent academic preparation within a humanistic and holistic framework. Our guiding principle is to ensure that our graduates possess a strong sense of professionalism and commitment to their social duties, respecting the dignity of all human beings.
PR	University of Puerto Rico School of Medicine	Provide quality education for diverse and competent biomedical sciences researchers and physicians with the scientific, professional and ethical knowledge, skills and attitudes needed to provide excellent health services, with empathy and humanism, at the forefront of technology. Generate new knowledge through biomedical, clinical, translational and community research to promote and seek solutions to local and global health problems. Provide quality inter-professional health care services while contributing to the formulation of public policy in health sciences and education in Puerto Rico.
RI	The Warren Alpert Medical School of Brown University	To support and promote the health of individuals and communities through innovative medical education programs, research initiatives, and clinical excellence in service to society and to improve the health and wellness of all.
SC	Medical University of South Carolina College of Medicine	The MUSC College of Medicine is committed to developing outstanding physicians who will deliver the highest quality patient care with compassion and professionalism. Our students are equipped to be exemplary members of interprofessional teams and address complex needs of diverse populations. The educators and leaders at MUSC are committed to the advancement of scientific discovery, teaching and learning, and diversity and inclusion. MUSC graduates are highly competitive for matching into residencies and fellowships at prestigious institutions across the nation in a wide variety of specialties.
SC	University of South Carolina School of Medicine Columbia	We serve the people of South Carolina and beyond through exemplary health and medical education, transformative research, and compassionate care for all. Since the core mission of the SOM is to serve the people of South Carolina, we primarily consider applicants who are residents of the state of South Carolina or applicants who are non-residents but have a significant tie or connection to our state. Our curriculum provides opportunities for our students to interact with practicing physicians during their first two semesters of medical school. These interactions occur as a part of a collaborative relationship with one of our clinical providers. The interactions supplement the experiences that students receive from working with standardized patients. The M2 curriculum also allows our students to utilize ultrasound technology to supplement the information that is learned during the systems-based curriculum of the second year of medical school. Part of the mission of the SOM is to provide compassionate care for all. Our students are exposed to various aspects of the Columbia and underserved community by volunteering at local shelters, by volunteering at the Free Medical Clinics, and by partnering with a variety of community service organizations that focus on the needs of the community. Additionally as a part of lectures and class discussions, our students have panels and presentations from persons that comprise our community as a part of their medical education. We strongly encourage all medical students to make a positive difference in their local communities.

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State	Medical School	Mission Statement
SC	University of South Carolina School of Medicine Greenville	<p>Mission: Educate. Innovate. Serve. Where Lifestyle is Medicine.</p> <p>Vision: USC School of Medicine Greenville empowers the next generation of physicians through cutting-edge technology, interprofessional collaboration, innovative teaching, and transformational research. We strive to educate compassionate future physician leaders to deliver the highest quality patient care, enhancing the health and wellness of the communities we serve.</p>
SD	University of South Dakota, Sanford School of Medicine	<p>The mission of the University of South Dakota Sanford School of Medicine is to provide the opportunity for South Dakota residents to receive a quality, broad-based medical education with an emphasis on family medicine. The curriculum is to be established to encourage graduates to serve people living in the medically underserved areas of South Dakota and is to require excellence in the basic sciences and in all clinical disciplines.</p> <p>The University of South Dakota Sanford School of Medicine is to provide to its students and to the people of South Dakota excellence in education, research and service. To these ends, the School is to provide educational pathways leading to both the Doctor of Medicine and the Doctor of Philosophy Degrees. Quality health care for the people of South Dakota is addressed by undergraduate, graduate and continuing educational programs as well as by basic and applied medical research. The Sanford School of Medicine should serve as a technical resource in the development of health care policy in the state and provide extension and research initiatives to improve the health care of the citizens of the state.</p>
TN	East Tennessee State University James H. Quillen College of Medicine	<p>The primary mission of the Quillen College of Medicine is to educate and train future physicians, particularly those interested in primary care, to serve in underserved rural communities. The College is also dedicated to advancing biomedical research and improving healthcare in Northeast Tennessee and the broader Appalachian region.</p> <p>As a leading healthcare provider in East Tennessee, Quillen strives to meet community and regional health needs by identifying, creating, and implementing programs that leverage its resources. In alignment with this responsibility, the College emphasizes primary care as the core focus of its medical practice and training programs. The selection process prioritizes candidates with a demonstrated interest in rural and primary care, ensuring that the college's mission remains at the forefront.</p> <p>Quillen fosters its mission by engaging with schools across the state through ongoing campus visits and outreach programs. The College offers programs like the Extending Quillen to the Underserved through an Integrated Program (EQUIP) for high school and college students, as well as the Tri-Trails Program, which accelerates training for those interested in family medicine, internal medicine, or pediatrics. The College boasts an experienced and dedicated faculty in the biological, behavioral, and clinical sciences, complemented by practicing physicians who serve as part-time and volunteer faculty members.</p> <p>In addition to rigorous academic training, Quillen provides learning communities and extensive counseling services to support student well-being and development. These communities foster smaller group environments that promote health, wellness, and engagement in community service projects. Quillen students also actively participate in local health fairs and outreach activities, particularly in rural areas, further enhancing their commitment to serving underserved populations.</p> <p>As a result of these initiatives, over 50% of Quillen graduates pursue primary care residencies, with many choosing to practice in rural and underserved areas. The majority of Quillen graduates remain in Tennessee to practice, with many returning to the communities they were trained to serve, continuing the College's mission of improving healthcare across the region.</p>
TN	Meharry Medical College	<p>Meharry Medical College is a global academic health sciences center advancing health equity through innovative research, transformative education, exceptional and compassionate health services, and policy-influencing thought leadership. True to its legacy, Meharry empowers diverse populations to improve the well-being of humankind. The School of Medicine is dedicated to the educational, intellectual, professional, and personal development of a diverse group of exceptional students, faculty, residents, and staff who are deeply committed to the study and practice of medicine. These are our core values: accountability with transparency; equity with inclusion; respect with collegiality; service with compassion; and integrity without exception.</p>

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State	Medical School	Mission Statement
TN	Thomas F. Frist, Jr. College of Medicine at Belmont University	<p>Our Mission: The Thomas F. Frist, Jr. College of Medicine at Belmont University is dedicated to cultivating diverse physician leaders of character who embrace a whole-person approach to healing in a community of service-learning, inspired by character and the love and grace of Christ.</p> <p>Our Vision: Shaping medicine through transformative whole person care.</p> <p>We are united by a common set of value statements: Love Learning Lead by Serving Live with Integrity Heal Together in Humility Welcome Difference</p> <p>Learn more: https://www.belmont.edu/medicine/about/</p> <p>As a newer medical school, we are looking for students who see themselves in this mission and share these values. Our belief in a whole-person approach to health care informs everything we do – from education, to clinical experiences, to the leadership team we've selected. The focus is on you - from challenging academics and robust clinical experiences - it's personalized education, informed at every level throughout medical school.</p> <p>From the very beginning of the admissions process, FCoM considers each aspect of who you are and what you bring to the learning environment. This focus on you continues when you become a student - with small class sizes, small group learning, and hands on practical experience, our community will support you as you grow into the type of physician you want to be.</p>
TN	University of Tennessee Health Science Center College of Medicine	<p>Transforming lives through collaborative and inclusive education, research/scholarship, clinical care, and public service is the mission of the University of Tennessee Health Science Center.</p> <p>The College of Medicine aims to improve the health of Tennesseans and our society as a whole by providing an exceptional and nurturing environment for the education of students and physicians, by contributing to advances in medical science, and by providing health services of the highest quality.</p>
TN	Vanderbilt University School of Medicine	<p>The School of Medicine is led by a talented and expert team of administrators, staff and faculty who are committed to the success of its people and the advancement of safe, effective, ethical, evidence-based, and patient-centered health care.</p> <p>The core values of Vanderbilt University School of Medicine are integrity, belonging, humility, fairness, mutual respect, and excellence.</p> <p>Our Mission The mission of Vanderbilt University School of Medicine is to catalyze the advancement of impactful discovery, servant leadership, and lifelong learning.</p> <p>To carry out this mission, we make these strategic commitments:</p> <ul style="list-style-type: none"> *To nurture the growth of clinicians, scientists, and educators who will serve and lead their local, national, and global communities. *To create, implement, and disseminate new knowledge that expands understanding of health, disease, and healthcare systems. *To teach, learn, and provide compassionate, personalized caring of the highest quality for every patient who seeks our service and to strive to achieve health for all in the populations we serve. *To embrace a culture of lifelong learning, critical thinking, and innovation so that we will continuously improve in all we do. *To build a broad community of faculty, staff, and students that expands the richness of our learning environment and enhances excellence in all of our endeavors.

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State	Medical School	Mission Statement
TX	Anne Burnett Marion School of Medicine at TCU	<p>Our mission is to transform health care by inspiring Empathetic Scholars™.</p> <p>Our Vision To be a leader in medical education, delivery of care and scholarship. We do this by focusing intentionally on the constellation of:</p> <p>Character – integrity, empathy, humanism, professionalism Content – medical knowledge, technology, innovation, integration Context – patient-centered models, cultural sensitivity, health care systems, finance, ambulatory settings, patient safety, chronic disease prevention and management Creativity – innovation, inquisitive scholars Collaboration – team-based care, patient and family partnerships, shared decision-making Community – servant leadership, public education, partnership, leadership Communication – exceptional communicators, active listeners</p>
TX	Baylor College of Medicine	<p>Baylor College of Medicine's Mission: Baylor College of Medicine is a health sciences university that creates knowledge and applies science and discoveries to further education, healthcare and community service locally and globally.</p> <p>Baylor College of Medicine's Vision: Improving health through science, scholarship and innovation</p> <p>Baylor College of Medicine's Values: Respect, integrity, innovation, teamwork, excellence</p> <p>SOM Mission: BCM School of Medicine develops diverse, compassionate physician leaders and educators who provide expert patient-centered care to diverse populations, supported by evidence based practice and scientific innovation.</p> <p>SOM Vision: BCM School of Medicine serves as a model for innovation and excellence in medical education pedagogy. Through personalization of training, we empower our learners and faculty to 1) care for a diverse community of patients 2) educate the next generation of physician leaders 3) pursue scientific discovery</p>
TX	McGovern Medical School at the University of Texas Health Science Center at Houston	<p>To educate a diverse body of future physicians and biomedical scientists for a career dedicated to the highest ideals of their profession; to provide outstanding patient-centered care; and to conduct innovative research that benefits the health and well-being of the population of Texas and beyond.</p> <p>Core Values:</p> <ul style="list-style-type: none"> - Deliver compassionate patient care focusing on effectiveness, quality, safety, and service - Provide a competency-based curriculum emphasizing integrity and professionalism - Embrace a culture of lifelong learning, evidence-based practice, open inquiry, and scholarship - Cultivate professional and respectful communication - Support the health and well-being of students, faculty, and staff - Promote interprofessional collaboration - Support leadership and innovation in teaching, research, and service - Advocate for excellent care for the underserved and for the reduction of health care disparities

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State	Medical School	Mission Statement
TX	Texas A&M University School of Medicine	<p>Our MISSION is to improve the health and well-being of the people of Texas through excellence in education, research and health care delivery. Founded by the Teague-Cranston Act, the Texas A&M University Naresh K. Vashisht College of Medicine was created to serve the under-served populations of Texas with the core values of Texas A&M University, namely Respect, Excellence, Leadership, Loyalty, Integrity and Selfless Service.</p> <p>Our VISION is to develop the innovators and leaders in medicine and biomedical research who will transform American medicine in the 21st century.</p> <p>THREE DISTINCT PRIORITIES. Established in 1977 with a charter class of 32 students, the College of Medicine has evolved into a dynamic, student-centered institution focused on the future of medicine and advancing three distinct priorities:</p> <p>(1) Transformational Education for All Students: Bolstering each student’s education by giving life-changing experiences and granting timely graduation with low debt</p> <p>(2) Discovery and Innovation for the World: Addressing the world’s most formidable problems through collaborative research and entrepreneurial approaches</p> <p>(3) Influence on the State, Nation and the World: Integrating Texas A&M’s land-grant origins with its top-tier research strengths to serve the state, nation and world</p> <p>THREE AREAS OF FOCUS distinguish the College of Medicine:</p> <p>(1) Rural Population Health: The Naresh K. Vashisht College of Medicine brings health care where it’s needed most. Through our keen focus on rural populations and innovative care delivery, the college eliminates health disparities throughout Texas.</p> <p>(2) Military and Aerospace Medicine: The College of Medicine honors Texas A&M University’s rich military legacy. Through our unique relationship with the TAMU Corps of Cadets, military academies and veteran populations, the college improves the lives of military members and their families.</p> <p>(3) Innovation Through Engineering: The College of Medicine makes the impossible, possible - by creating systems and technologies that address health care’s greatest challenges and bringing together the brightest minds in health care and engineering.</p> <p>MEDICAL EDUCATION is the thread that creates a singular vision for future and current students, researchers, alumni and practicing physicians. By impacting education and training at all levels, the College of Medicine fosters achievement of career goals and the transformation of health care for patient populations. Our curriculum brings flexibility and individualization to the education process, to create lifelong-learners and bring better health care to all. The College of Medicine implements an updated and fully integrated curriculum providing students with a pre-clerkship curriculum of 18 months. Students embark on their pre-clerkship training at the Bryan-College Station campus for 12 months and then transition to their campus designations for the remaining 3 years of training. Students have several options for study across our campuses – each has a distinct environment and offerings for education and lifestyle. The school provides clinical training through affiliated medical facilities in Bryan-College Station, Corpus Christi, Dallas, Fort Hood, Houston, Round Rock San Antonio. The school is committed to providing an environment that promotes the Aggie Core Values, inclusiveness and compassion in its future physicians and scientists. Our emphasis on highly integrated materials, organ systems-based instruction and institutionalized programs for support between class years is proving to produce physicians with the knowledge, expertise and vision to meet the challenges facing today’s.</p> <p>ACCREDITATION. In June 2020, the Texas A&M Naresh K. Vashisht College of Medicine was re-accredited by the Liaison Committee on Medical Education (LCME) for eight years, with the next site visit scheduled for the 2027–28 academic year.</p>
TX	Texas Tech University Health Sciences Center Paul L. Foster School of Medicine	<p>The mission of the Paul L. Foster School of Medicine is to provide exceptional educational and development opportunities for our diverse learning community, advance knowledge through research and innovation, and serve the needs of our border region and beyond.</p>
TX	Texas Tech University Health Sciences Center School of Medicine	<p>To enhance the overall health and outcomes for communities in which we serve, we seek to recruit students, faculty and senior administrative staff and admit individuals who have ties to West Texas or who come from or have an interest in serving rural areas, including those who may come from socioeconomically disadvantaged or first generation backgrounds.</p> <p>The core foundational value of including the different cultures, lifestyles, personal beliefs and ideas of all those we serve – and serve alongside – provides a positive impact on the health of our regional, national and global societies. We achieve this by producing physicians with core values who are competent and capable of making positive impacts on the health of an ever changing demographic and the communities in which they serve.</p> <p>As we pursue excellence in health care education, research and patient care, we will be ever mindful of the unity that is gained through our collective strengths.</p>

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State	Medical School	Mission Statement
TX	The University of Texas at Tyler School of Medicine	<p>The School of Medicine’s mission is fourfold:</p> <p>Community Engagement: Embed the School of Medicine within East Texas, focusing on communication, responsiveness, and community. The School of Medicine is East Texas, and everything we do will be in partnership with our communities.</p> <p>Education: Recruit, support and develop a representative healthcare and research workforce from East Texas, focused on reducing health disparities in East Texas.</p> <p>Research: Develop an array of biomedical, clinical, translational and population-based research programs focused on understanding and eliminating health disparities in East Texas.</p> <p>Clinical: Expand access to top-quality healthcare in the local communities of East Texas by developing and implementing innovative healthcare systems and leveraging existing infrastructure and programs.</p>
TX	The University of Texas Health Science Center at San Antonio Joe R. and Teresa Lozano Long School of Medicine	<p>The mission of the Long School of Medicine is to serve the needs of the citizens of Texas by providing medical education and training to medical students and physicians at all career levels and fostering an environment of life-long learning that is flexible and emphasizes professionalism, with special commitment to the preparation of physicians in both the art and science of medical practice; conducting biomedical and other health-related research, with particular attention to translational research; delivering exemplary health care; and providing a responsive resource in health-related affairs for the nation and the state, with particular emphasis on South Texas.</p>
TX	University of Houston Tilman J. Fertitta Family College of Medicine	<p>The Tilman J. Fertitta Family College of Medicine is accountable to society for improving the overall health and healthcare of the population of Greater Houston, Texas and beyond by:</p> <ul style="list-style-type: none"> · Educating physicians who will provide compassionate, high-value care to patients, families, and communities with a focus on primary care and other needed physician specialties. · Conducting interdisciplinary research to find innovative solutions to problems in health and healthcare. · Providing integrated, evidence-based, high-value care delivered to patients by interprofessional teams. · Engaging, collaborating with, and empowering under-served patient populations and community partners to improve their health and healthcare

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State	Medical School	Mission Statement
TX	University of Texas at Austin Dell Medical School	<p>Our Vision Working together with our community — and powered by cutting-edge technology and digital capabilities — we set the standard for excellence in integrated, multidisciplinary patient care, pioneer research with meaningful impact, lead innovation in medical education and catalyze life sciences entrepreneurship.</p> <p>Our vision is defining the future of health — because we know that what starts here changes the world.</p> <p>Our Mission</p> <p>To revolutionize how people get and stay healthy:</p> <ul style="list-style-type: none"> -Building a sustainable academic health system that delivers person-centered, integrated care across the continuum. -Embracing novel, collaborative solutions to ensure that everyone has the opportunity to be as healthy as possible. -Empowering patients, families and communities to be active participants in the health care process through information, access, engagement and agency. -Cultivating transformative research, entrepreneurship and innovation that leads to real-world impact. -Equipping faculty, staff and learners with the knowledge and skills necessary to lead the next generation of health care. -Leading the advancement and use of cutting-edge technologies, data and digital capabilities that serve the needs of patients, physicians, health care professionals, faculty, staff, learners and our community. <p>Guiding Value Pursuit of our vision and mission is enabled by our guiding value: Putting Patients First.</p> <p>We organize care, research and education around what matters most to the people we serve — ensuring that every interaction is rooted in empathy, every innovation drives better outcomes, and every decision reflects our commitment to those at the center of it all.</p> <p>Core Values</p> <ul style="list-style-type: none"> -Excellence -Innovation -Impact -Collaboration -Compassion -Humility -Stewardship -Altruism
TX	University of Texas Medical Branch John Sealy School of Medicine	<p>John Sealy School of Medicine at UTMB will strive to create tomorrow's medicine today by discovery and application of new knowledge, and by inspiring lifelong learning and clinical excellence. We will accomplish this mission through innovative leadership and a steadfast commitment to scholarship and service excellence by:</p> <ol style="list-style-type: none"> 1) Educating and inspiring skilled physicians and scientists who are dedicated to lifelong learning and reflect the diversity of the people whom we serve. 2) Enhancing the well-being of our global community by expanding the frontiers of our basic and applied scientific knowledge and its translation from the bench to the bedside. 3) Improving the health of all individuals by providing outstanding evidence-based, compassionate, culturally fluent patient care, which recognizes the utmost importance of human interest, values, and dignity. 4) Sharing our talents to form partnerships with others — individuals, communities, governments, foundations, schools/universities and industries — in the service of our community, our state and the world
TX	University of Texas Rio Grande Valley School of Medicine	<p>We will transform the health of the Rio Grande Valley and beyond by providing advanced academic medicine through these five pillars:</p> <ul style="list-style-type: none"> * Innovative Education * Life-Changing Research and Discoveries * High Quality Patient-Centered Care * Serving our Community * Sustainability and a Culture of Entrepreneurship

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State	Medical School	Mission Statement
TX	University of Texas Southwestern Medical School	<p>The mission of UT Southwestern Medical School is:</p> <p>Promoting health and a healthy society that enables individuals to achieve their full potential</p> <p>We:</p> <p>EDUCATE Physicians, scientists, and caregivers optimally prepared to serve the needs of patients and society</p> <p>DISCOVER Research that solves for unmet needs by finding better treatments, cures, and prevention with a commitment to ensuring real world application</p> <p>HEAL Best care possible today, with continuous improvement and innovation for better care tomorrow</p>
UT	Spencer Fox Eccles School of Medicine at the University of Utah	<p>The Spencer Fox Eccles School of Medicine at the University of Utah serves all people and communities of Utah and the Mountain West by intentionally working to improve individual and community health outcomes and quality of life. This is achieved through excellence in patient care, education, and research by:</p> <ul style="list-style-type: none"> -Purposefully educating physicians, scientists, and health care professionals to ensure compassionate, patient-centered care to all. -Serving rural and underserved communities by addressing social determinants of health to decrease health disparities among all people. -Engaging in scholarly research to advance knowledge, innovation, well-being, and health for all people. -Fostering a culture of respect and community by recognizing outstanding contributions by students, trainees, staff, faculty, and community partners.
VA	Eastern Virginia Medical School	<p>Macon & Joan Brock Virginia Health Sciences Eastern Virginia Medical School (VHS-EVMS) at Old Dominion University is an academic health center dedicated to achieving excellence in medical and health professions education, research and patient care. We value creating and fostering a diverse and cohesive faculty, professional staff and student body as the surest way to achieve our mission. Adhering to the highest ethical standards, we will strive to improve the health of our community and to be recognized as a national center of intellectual and clinical strength in medicine and Health Professions. Our commitment to ensuring institutional effectiveness is demonstrated by the continuous assessment processes we use to improve program performance and student learning outcomes.</p>
VA	University of Virginia School of Medicine	<p>At the University of Virginia School of Medicine, our mission is to transform health and inspire hope for all Virginians and beyond. Our vision is to be the nation's leading public academic School of Medicine and the best place to work - while transforming patient care, research, education, and management with the communities we serve.</p>
VA	Virginia Commonwealth University School of Medicine	<p>Our mission is to improve health through exceptional and innovative discovery, training and patient care. With the help of our strategic plan, we will achieve our vision of being known for the accomplishments of our trainees, faculty, staff and alumni in research, education and patient care.</p>
VA	Virginia Tech Carilion School of Medicine	<p>VTC's mission is to develop physician thought leaders through inquiry, research and discovery, using an innovative curriculum based on adult learning methods in a patient-centered context. Our graduates will be physicians with outstanding clinical skills and significantly enhanced research capabilities who will remain life-long learners. The VTC physician will have an understanding of the importance of interprofessionalism to enable them to thrive in a modern healthcare team.</p>

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State	Medical School	Mission Statement
VT	Robert Lerner, M.D., College of Medicine at the University of Vermont	<p>We celebrate over 200 years of excellence in educating physicians and physician-scientists, and in serving our local and global community.</p> <p>The mission of the Lerner College of Medicine at The University of Vermont is to educate a diverse group of dedicated physicians and biomedical scientists to serve across all the disciplines of medicine; to bring hope to patients by advancing medical knowledge through research; to integrate education and research to advance the quality and accessibility of patient care; and to engage with our communities to benefit Vermont and the world. We achieve this mission through:</p> <p>Admissions: Mission aligned Mission Aligned Selection and Retention Process: Our applicant screening, interview, and acceptance processes are guided by our mission. Each matriculating student demonstrates excellence in one or more of the specific tenets of our mission, whether through research, experience with rural and disadvantaged communities, or a significant commitment to the betterment of humanity. At the core of our university is a strong mission for social justice, which appears in our medical school's mission. Because we value the unique benefits of social learning, our interview day includes a team-based activity to help our candidates become familiar with this teaching approach.</p> <p>Student Affairs: Individualized- Timely- Compassionate A strong, interdisciplinary, and robust team of student support professionals that "hold" our students as soon as they commit to the first day of Orientation until the day they are hooded and earn their MD. The team includes Personal Health & Well-being, Academic Support, & Intensive Career Planning, spanning both of our campuses.</p> <p>Curriculum: Innovative- Learner Centered- Engaging- Relevant Our active learning approach to instruction is built on adult learning principles and proven educational pedagogy. Our students construct knowledge through a variety of teaching modalities. Lerner provides rural and urban clinical opportunities on two campuses in Vermont and Connecticut, where our learners engage with diverse patient populations. Our two-campus model also allows students to select an academic (VT) or community (CT) setting for their clinical rotations. Each student is required to complete a community-focused public health project in their first year, which positions them to learn how to be present in a community, because this is their passion. Check out our website for additional curricular opportunities!</p> <p>The secret to achieving our mission is our well-defined culture of professionalism. Each student who is admitted to Lerner can expect to enter a community that is committed to a culture of professionalism: Our Lerner College of Medicine community upholds the highest standards of professionalism as we pursue lifelong learning and improvement. We demonstrate professionalism through integrity, accountability, compassion, altruism, and social responsibility. We honor the trust our society has placed in us as stewards of the art and science of medicine, guided by cultural humility, kindness, and respect in our daily interactions. We expect all members of our community to embrace these principles of professionalism as we strive to conduct and support patient care, research, and education that are second to none.</p>
WA	University of Washington School of Medicine	<p>The UWSOM is dedicated to improving the general health and well-being of the public. As the pre-eminent academic medical center in our region and as a national leader in biomedical research, we place special emphasis on educating and training physicians, scientists, and allied health professionals dedicated to two distinct missions:</p> <ul style="list-style-type: none"> - Meeting the health care needs of our region, especially by recognizing the importance of primary care and providing service to underserved populations; - Advancing knowledge and assuming leadership in the biomedical sciences and in academic medicine. <p>The School has a special responsibility to the people in the states of WA, WY, AK, MT, and ID. We are committed to building and sustaining a multi-faceted academic community and to assuring that access to education and training is open to learners from all segments of society. http://www.uwmedicine.org/education/about/mission</p>

USA

State	Medical School	Mission Statement
WA	Washington State University Elson S. Floyd College of Medicine	<p>To serve Washington and beyond through collaboration and problem-solving in education, research, and health care with a focus on rural communities, Tribal Nations, and people who have been historically marginalized.</p> <p>Our Mission in Action: We seek to enroll candidates who most align with our mission and have similar goals to serve all WA communities, especially rural, Tribal nations, and those who have been historically marginalized. Below are some examples of how we enact our mission.</p> <p>Admissions:</p> <ul style="list-style-type: none"> • Holistic Review: Our admissions process truly balances an applicant's experiences and attributes with their metrics in alignment with our mission. Once a threshold combination of GPA and MCAT have been met for a secondary, we blind these metrics – no one ever sees MCAT and GPAs! . • Focus on WA: We consider only those who have ties to/residency in WA. We ultimately hope our graduates will choose to practice in and care for WA communities. • Experiences with rural and/or underserved communities: one of the key experiences we are looking for are those who come from or have experience with these communities. <p>Student Affairs:</p> <ul style="list-style-type: none"> • Financial education: Between 40-50% of our student body comes from low socioeconomic backgrounds. It is important that we have resources to support them. On our Student Affairs team, we have a Director for Financial Education who meets with students each year to build a plan for debt management. This provides our students with the insights to select a career specialty choice based on their passion rather than their debt. • Our student interest groups include those focused on the broad diversity including Student National Medical Student Association, Latino Medical Student Association, Women in Medicine, Military medicine, Non-Traditional Students, and LGBTQI+ Interest Group. • We partner with the WSU Spokane Office of Native American Health Sciences who helps support our American Indian and Alaska Native students. They also have a Center for Native American Health: https://nativehealth.wsu.edu/center-for-native-american-health/ <p>Curriculum, Assessment, and Learning Support:</p> <ul style="list-style-type: none"> • Rural/Urban Underserved Rotation: In Year 4, all students are required to complete a rural underserved or urban underserved 4-week rotation as a graduation requirement. • Community-based medical school within a Land Grant institution: As a community-based medical school, we train our students across Washington and within diverse communities including rural, underserved, tribal clinics, and urban clinic/hospitals. This provides our students with broad exposure to diverse populations in WA to help inform them of the challenging health care problems that exist. https://medicine.wsu.edu/community/ • Coaching: Every student will be assigned a faculty academic coach who will be with them all four years. This serves to further support our students toward self-learning and improvement. We also provide students with a USMLE Step 1 Coach. More info about our Student Learning Center: https://medicine.wsu.edu/about/departments-units/student-learning-center/ <p>Graduates:</p> <ul style="list-style-type: none"> • Our alumni have begun practicing in Washington and serving the communities we hoped they'd serve. Learn more here: https://medicine.wsu.edu/alumni/md/

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WI	Medical College of Wisconsin	<p>Our Mission: We are a distinguished leader and innovator in the education and development of the next generation of physicians, scientists, pharmacists and health professionals; we discover and translate new knowledge in the biomedical and health sciences; we provide cutting-edge, collaborative patient care of the highest quality; and we improve the health of the communities we serve.</p> <p>Our Vision: Pioneering pathways to a healthier world.</p> <p>Our Values: We strive for excellence in education, research, patient care, and community engagement by acting in caring ways, engaging in collaborative efforts, approaching our world with curiosity, advancing inclusive practices, demonstrating integrity in all we do, treating everyone with respect.</p> <p>Many aspects of the MCWfusion Curriculum connect directly to our mission. Doctoring Threads create opportunities for students to obtain the knowledge, skills, and attitudes required to be successful clinicians. Spiral Weeks allow students to create and act on individual development plans for excellence and remediation and develop meaningful connections with peers and faculty. Learning Communities become a longitudinal support system during medical school. Students interact with a small group of peers and a faculty navigator while nurturing their adaptive learner skills and obtaining academic advising and coaching.</p>
WI	University of Wisconsin School of Medicine and Public Health	<p>Mission: Together, we are advancing health and health equity through remarkable service to patients and communities, outstanding education, and innovative research.</p> <p>Vision: Healthy people. Healthy communities.</p> <p>Values:</p> <ul style="list-style-type: none"> * Integrity and Accountability – Every person, every action, every time. * Compassion – Treat all with kindness, understanding, and empathy. * Social Impact and Belonging – Advance health and health equity by respecting the rights, dignity, and differences of all. * Excellence – Strive for the very best in all we do.
WV	Marshall University Joan C. Edwards School of Medicine	<p>The Marshall University Joan C. Edwards School of Medicine is a community-based, Veterans Affairs affiliated medical school dedicated to providing high quality medical education and postgraduate training programs to foster a skilled physician workforce to meet the unique healthcare needs of West Virginia and Central Appalachia. Building upon its medical education foundation, the school seeks to develop centers of excellence in clinical care, including primary care in rural underserved areas as well as focused and responsive programs of biomedical science graduate study, biomedical and clinical science research, academic scholarship and public service outreach. The School is committed to fulfilling its mission by creating a diverse and inclusive academic community that is sustained in a collegial and nurturing environment of life-long learning.</p>
WV	West Virginia University School of Medicine	Improving the health and wellbeing of everyone we serve

CAN

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BC	University of British Columbia Faculty of Medicine	<p>The University of British Columbia's MD Undergraduate Program strives to deliver exemplary distributed medical education that prepares future physicians to collaborate with patients and their circle of support in providing culturally safe, high-quality healthcare for the diverse and changing populations in BC and beyond, including Indigenous Peoples, people living in rural and remote communities, and those who disproportionately experience adverse outcomes in health care*.</p> <p>Our graduates are prepared to engage with diverse communities and to embrace generalist or specialist postgraduate training to further prepare them for medical practice and to contribute innovative improvements to healthcare in BC and globally.</p> <p>The Program is grounded in the Faculty of Medicine's vision "Transforming Health for Everyone," and embodies the values of respect, integrity, compassion, collaboration and equity.</p> <p>*People who disproportionately experience adverse outcomes in healthcare include but are not limited to those experiencing inequity due to their race, ethnicity, religion, spiritual beliefs, gender identity, gender expression, sexuality, socioeconomic status, or other markers of human diversity; older adults living with complex health conditions; newcomers to Canada, people whose first language is not English; people living with disabilities and/or chronic health needs, including people living with mental illness and people who use substances.</p>
MB	Max Rady College of Medicine, Rady Faculty of Health Sciences, University of Manitoba	<ul style="list-style-type: none"> - To develop, deliver and evaluate high quality educational programs for undergraduate and postgraduate students of medicine and medical rehabilitation, for graduate students and postdoctoral fellows in basic medical sciences and for physicians to practice. - To conduct research and other scholarly enquiry into the basic and applied medical sciences. - To provide advice, disseminate information to health professions and plan for the development and delivery of health care services and to help improve health status and service delivery to the Province of Manitoba and the wider community.
NL	Memorial University of Newfoundland Faculty of Medicine	<p>To meet the unique health needs of the communities we serve and advance population health through integrated excellence in education, research, scholarship and social responsibility.</p> <p>To admit a culturally and socioeconomically diverse group of applicants who demonstrate academic and personal excellence, and who exhibit multidimensional interests and personal qualities that position them to succeed in the undergraduate medical education program and ultimately meet the health needs of the diverse communities we serve.</p>
NS	Dalhousie University Faculty of Medicine	<p>The mission of Dalhousie University's Faculty of Medicine is to drive excellence in health and health care through world-class medical education and research, and our commitment to social accountability. The Faculty of Medicine is responsible for providing a program of undergraduate medical study such that graduates have the knowledge, skills, professional behaviours and attitudes necessary to enter the supervised practice of medicine in Canada</p>
ON	McMaster University Michael G. DeGroote School of Medicine	<p>"Together, Advancing Health Through Learning and Discovery."</p>

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ON	Northern Ontario School of Medicine	<p>To improve the health of Northern Ontarians by being socially accountable in our education and research programs and advocating for health equity. We will realize this by:</p> <ul style="list-style-type: none"> • Embedding social accountability as a core value in graduates. NOSM will be a recognized leader in rural and Northern health knowledge and will influence and advocate for policy advances in health at all levels of government. • Increasing research capacity and expertise in population-based health to improve advocacy and evidence-based policy in Northern Ontario. NOSM will have a positive research impact on Northern health, be known as the leader in Northern health research and increase grant and other research funding. • Incorporating advanced technology into curriculum and day-to-day activities of the School. NOSM will be a leader in educational excellence through its curriculum renewal, competency-based training, adaptive technology, and will meet or exceed all accreditation standards. • Being a strong active partner with communities in need to create a flourishing health workforce to serve the North. • Securing sustainable financial and human resources to deliver on our vision of innovative education and research. We will be financially sustainable by ensuring access to resources and infrastructure to sustain and grow NOSM through efficiencies and a culture of advancement. • Creating a sustainable working and learning environment. NOSM will commit to diversity, wellness and respect for faculty, staff and learners.
ON	Queen's University Faculty of Health Sciences	<p>As educational leaders delivering innovative interprofessional curriculum, we train compassionate, resilient physicians to the highest calibre who will help change the future of healthcare in their communities. We train physicians who are prepared to address health equity and access issues, and to champion the needs of equity-deserving groups through practice informed by the principles of generalism and interprofessional collaboration.</p>
ON	The University of Western Ontario - Schulich School of Medicine & Dentistry	<p>The Schulich School of Medicine & Dentistry provides outstanding education within a research-intensive environment where tomorrow's physicians, dentists, and health researchers learn to be socially responsible leaders in the advancement of human health.</p>
ON	Toronto Metropolitan University School of Medicine	<p>The School of Medicine is dedicated to improving the health and well-being of individuals, families and communities across Ontario and Canada, with a focus on the primary care needs of diverse and medically underserved populations, through community-engaged education, scholarship and service.</p> <p>We are committed to educating students to become compassionate, respectful and future-ready clinicians who provide outstanding holistic health care and who lead in health system transformation.</p> <p>We strive for equity in all that we do. We commit to Truth, Reconciliation, anti-racism and justice to achieve inclusion and optimal health for all.</p>
ON	University of Ottawa Faculty of Medicine	<p>To expand our impact on the health of individuals and populations in both official languages through interdisciplinary education, research and responsive care.</p>
ON	University of Toronto Temerty Faculty of Medicine	<p>University of Toronto, Temerty Faculty of Medicine's guiding vision :</p> <p>Our learners, graduates, faculty, staff and partners will be an unparalleled force for new knowledge, better health and equity.</p> <p>We will cultivate and bring to life ideas that impact scholarship and society through unprecedented collaboration drawing in the diverse voices of our research, learning and clinical network.</p>
QC	Universite de Montreal Faculty of Medicine	<p>The Faculty of Medicine of the Université de Montréal seeks through its undergraduate medical program to provide medical knowledge, clinical skills and professional attitudes so that students will be able to enter postgraduate training in family medicine or medical specialization, or fields related to research, teaching, or health care management.</p>
SK	University of Saskatchewan College of Medicine	<p>As a socially accountable organization, we improve health through innovative and interdisciplinary research and education, leadership, community engagement, and the development of culturally competent, skilled clinicians and scientists. Collaborative and mutually beneficial partnerships with Indigenous peoples and communities are central to our mission.</p>