

## Medical School Admission Requirements™ (MSAR®) Report for Applicants and Advisors

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### Mission Statement

2022

**USA**

State	Medical School	Mission Statement
AL	University of Alabama School of Medicine	The School of Medicine is dedicated to excellence in the education of physicians and scientists in all of the disciplines of medicine and biomedical investigation for careers in practice, teaching, and research. Central to this educational mission are the provision of outstanding medical care and services and the enhancement of new knowledge through clinical and basic biomedical research. We embrace the University of Alabama at Birmingham's commitment to creating an inclusive environment that values differing perspectives and experiences. This diversity is essential to fulfilling the enduring mission of our medical school.
AL	University of South Alabama College of Medicine	"As a diverse community focused on the science and practice of medicine for Alabama, the Central Gulf Coast, and beyond: We educate, We discover, We serve."
AR	University of Arkansas for Medical Sciences College of Medicine	In relentless pursuit of excellence, every day; summarizes the essence of the school's fourfold mission to teach, to heal, to search, and to serve.
AZ	University of Arizona College of Medicine	The mission of the University of Arizona College of Medicine Office of Admissions is to select a diverse cohort of students who will become the future leaders in advancing health care to the distinct communities that comprise Arizona and the United States. Consistent with the mission of The University of Arizona College of Medicine, selection of individuals with a demonstrated commitment to serve as care providers, physician scientists, clinical leaders, medical educators and/or public health experts, including advocates for rural and urban underserved populations, is highly valued. Applicants seeking admission should exhibit qualities of altruism, academic excellence, leadership and dedication to becoming lifelong learners through research endeavors and academic development.
AZ	University of Arizona College of Medicine - Phoenix	<p>The University of Arizona College of Medicine – Phoenix inspires and trains exemplary physicians, scientists and leaders to optimize health and health care in Arizona and beyond. We are uniquely positioned to accelerate the biomedical and economic engines in Phoenix and the State by leveraging our vital relationships with key clinical and community partners.</p> <p>Core Values: Collaboration, Community, Diversity, Excellence, Innovation, Integrity, and Servant Leadership.</p>
CA	California Northstate University College of Medicine	To Advance the Art and Science of Medicine through Education, Service, Scholarship, and Social Accountability
CA	California University of Science and Medicine-School of Medicine	To advance the art and science of medicine through innovative medical education, research, and compassionate healthcare delivery in an inclusive environment that advocates critical thinking, creativity, integrity, and professionalism.
CA	Kaiser Permanente School of Medicine	To provide a world-class medical education that ignites a passion for learning, a desire to serve, and an unwavering commitment to improve the health and well-being of patients and communities.
CA	Keck School of Medicine of the University of Southern California	The mission of the Keck School of Medicine of USC is to improve the quality of life for individuals and society by promoting health, preventing and treating disease, advancing biomedical research and educating tomorrow's physicians and scientists.
CA	Loma Linda University School of Medicine	The mission of the School of Medicine is to continue the teaching and healing ministry of Jesus Christ. Our overriding purpose is to foster the formation of Christian physicians, providing whole-person care to individuals, families, and communities. Fulfilling this responsibility requires education, research, service, developing the whole person, and reaching the world.
CA	Stanford University School of Medicine	To be a premier research-intensive medical school that improves health through leadership, diversity, and a collaborative approach to discovery and innovation in patient care, education, and research.



**USA**

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CA	University of California, Davis, School of Medicine	<p>To provide excellent learner-centered education to a diverse body of medical students and graduate students; cultivating in them the passion to improve lives and transform the health of the communities they will serve as physicians, scientists and health care leaders.</p> <p>Here our some ways we put our mission into ACTION:</p> <p>Admissions Practices/Priorities-The Office of Admissions conducts holistic training for all individuals involved in admissions, emphasizing their responsibilities, need for confidentiality and other topics including implicit association (bias) and other key factors influencing admissions decisions. All participants take a university provided training related to diversity and inclusion, implicit bias, and anti-racism. UC Davis utilizes a socio-economic disadvantaged score, based on AMCAS information, to attach a numeric value to each applicant's perseverance, grit, and distance traveled, which becomes part of the holistic admission evaluation. Beginning in 2009, UC Davis has implemented several successful strategies to support enrollment of students from traditionally underrepresented in medicine groups and those who plan to work in medically underserved areas. Students can apply to enroll in: Accelerated Competency-based Education in Primary Care (ACE-PC), a three-year M.D. program designed with Kaiser Permanente to bolster the primary care workforce in California; TEACH-MS, Transforming Education and Community Health for Medical Students, geared for students who want to work in urban underserved areas; REACH, or Reimagining Education to Advance central California Health, for students aspiring to work in the Central Valley; and the Rural Program in Medical Education focusing on closing workforce shortages in rural areas of northern California. COMPADRE or California Oregon Medical Partnership to Address Disparities in Rural Education is a bold partnership to address workforce shortages in Oregon and Northern California by connecting students from underserved tribal, rural and urban communities to rewarding medical school and residency experiences throughout the region. Finally, a new CHS track is being developed for students committed to serving indigenous communities.</p> <p>Mission-focused Graduates-Over the past 10 years, over 75% of CHS graduates have matched into primary care residencies. In 2021, US News and World Report ranked UC Davis #4 in the U.S. for Diversity, #9 for Family Medicine and #11 for Primary Care.</p> <p>Student Life/Support Services-The Office of Student and Resident Diversity supports all students with a focus on groups historically underrepresented in medicine, working to cultivate a safe learning environment in which diversity can be nurtured in an inclusive, accepting and productive manner. This unit is lead by our newly appointed Associate Dean for Diverse and Inclusive Education and Associate Dean for Diverse and Inclusive Learning Communities. The Office of Student Learning and Educational Resources is a comprehensive academic support unit providing assistance to students in developing learning strategies that support their academic success and promote life-long learning. The Office of Student Wellness develops and implements medical student wellness initiatives, fostering collaborations that will lead to a culture of excellence and well-being. The Academic Coaching Program utilizes clinical faculty to anchor and guide students throughout their medical school journey. Coaches help students understand the culture of medicine, their contribution to it, and how to identify and achieve their goals.</p>
CA	University of California, Irvine, School of Medicine	<p>Mission Statement: Discover - Teach - Heal</p> <p>Vision Statement: Powered by discovery and innovation, UCI Health will advance individual and population health.</p>
CA	University of California, Los Angeles David Geffen School of Medicine	<p>To improve health and healthcare, UCLA will:</p> <ul style="list-style-type: none"> <li>o Create world leaders in health and science</li> <li>o Discover the basis for health and cures for disease</li> <li>o Optimize health through community partnerships</li> <li>o Heal humankind one patient at a time</li> </ul>

**USA**

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CA	University of California, Riverside School of Medicine	The mission of the UCR School of Medicine is to improve the health of the people of California and, especially, to serve Inland Southern California by training a diverse workforce of physicians and by developing innovative research and health care delivery programs that will improve the health of the medically underserved in the region and become models to be emulated throughout the state and nation.
CA	University of California, San Diego School of Medicine	The mission of the UC San Diego School of Medicine is to provide skilled, compassionate physicians well-trained to practice medicine who are sensitive to the needs of the special populations of our region and the nation. In addition, we strive to build on our exceptional biomedical, behavioral and health services research strengths to extend the boundaries of the art and science of medicine through continued research and the preparation of future academicians. In these ways, we also strive to improve the overall health of the population.
CA	University of California, San Francisco, School of Medicine	The UCSF School of Medicine strives to advance human health through a four-fold mission of education, research, patient care, and public service.
CO	University of Colorado School of Medicine	<p>The mission of the University of Colorado School of Medicine is to provide Colorado, the nation and the world with programs of excellence in:</p> <p>Education: through the provision of educational programs to medical students, allied health students, graduate students, graduate medical education residents and fellows, practicing health professionals and the public at large;</p> <p>Research: through the development of new knowledge in the basic and clinical sciences, as well as in health policy and health care education;</p> <p>Clinical care: through state-of-the-art clinical programs which reflect the unique educational environment of the University, as well as the needs of the patients it serves, and;</p> <p>Community service: through sharing the School's expertise and knowledge to enhance the broader community, including our affiliated institutions, other health care professionals, alumni and other colleagues, and citizens of the state.</p>
CT	Frank H. Netter MD School of Medicine at Quinnipiac University	The Frank H. Netter MD School of Medicine is dedicated to educating current and future physicians to serve our community, as well as our profession. We accomplish this goal in a student-centered, collaborative environment that values compassionate care, integrity and inclusivity, academic excellence and scholarship, adaptability and social responsibility.
CT	University of Connecticut School of Medicine	The mission of the UConn School of Medicine is innovation, discovery and education. We train the next generation of medical students, residents, specialty fellows, and clinical practitioners in an environment of exemplary patient care, research, and public service.
CT	Yale School of Medicine	Yale School of Medicine educates and nurtures creative leaders in medicine and science, promoting curiosity and critical inquiry in an inclusive environment enriched by diversity. We advance discovery and innovation fostered by partnerships across the University, our local community, and the world. We care for patients with compassion, and commit to improving the health of all people.
DC	Georgetown University School of Medicine	<p>The School of Medicine is heir to the Jesuit traditions of care of the sick and commitment to service and social justice. It embodies the university's dedication to the pursuit of knowledge in service of the community.</p> <p>The Georgetown medical experience is centered in "Cura Personalis" — care for a person's psychological, spiritual, social well-being in addition to their physical well-being. It lays the groundwork for the intellectual and ethical formation of physician-healers committed to the clinically competent care and well-being of their patients and dedicated to the health needs of the underserved in our society.</p> <p>The result is a community of scholars and healers who are challenged to achieve</p>



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		<p>their personal potential; dedicated to healing the individual patient; committed to serving the healthcare needs of the community and advocating for those who have no voice.</p> <p>Georgetown University School of Medicine (GUSoM) seeks applicants who chose to be active Physician healers, scientists and advocates. Commitment to service to the underserved is a vital part of our admissions criteria and reflective of our Jesuit mission.</p> <p>Racial Justice Committee for Change (RJCC) Led by our values of racial justice and health equity, we are steadfast in our ongoing commitment to eliminate racism in all forms across our campus. We are grateful to the members of the Racial Justice Committee for Change, a dedicated group of students, staff and faculty, for pursuing sustainable change at the School of Medicine and throughout the medical center.</p> <p>Curriculum Our holistic approach to education, the rigorous spirit of inquiry that makes our community and alumni a force for change in the world, our commitment to social justice – all underlies everything we do as an institution with a rich Catholic and Jesuit heritage.</p> <p>The result is a community of scholars and healers who are challenged to achieve their personal potential; dedicated to healing the individual patient; committed to serving the healthcare needs of the community and advocating for those who have no voice in our society.”</p> <p>Critical thinking, cognitive integration and life-long learning are qualities that are vital to successful medical practice and guided the development of the curriculum. "Cura Personalis" refers to and unites courses related to the development of professional skills unique to doctoring that include physical diagnosis, communications and ethics; "Cura Personalis" will run throughout all blocks.</p> <p>Community Service: Georgetown University School of Medicine requires each student to complete a minimum of 20 hours of community service prior to graduation. This requirement is rooted in "Cura Personalis," one of the many Jesuit values that Georgetown University upholds in order to offer its students a unique educational experience. This value suggests individualized attention to the needs of the other, distinct respect for his or her unique circumstances and concerns and an appropriate appreciation for his or her particular gifts and insights. By providing service to the greater community, Georgetown medical students go beyond their roles as student physicians and serve others in a broader context.</p> <p>Student Life and Support Services: The Georgetown University School of Medicine is located in a city and institution that will share an integral dynamism with your medical education. At the heart of our nation, the Georgetown University School of Medicine provides students with robust experiences and opportunities, in addition to a well-rounded medical education.</p> <p>GUSoM is committed to ensuring that all students receive educational, spiritual, psychological, and medical support resources to ensure their well-being.</p> <p>For additional information: <a href="https://som.georgetown.edu/diversityequityandinclusion/studentorganizations/cover/services/">https://som.georgetown.edu/diversityequityandinclusion/studentorganizations/cover/services/</a></p> <p>Graduate Highlights Reflective our Mission: Information to come- website in development</p>



**USA**

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DC	George Washington University School of Medicine and Health Sciences	<p>The George Washington University School of Medicine and Health Sciences is dedicated to improving the health of our local, national, and global communities by:</p> <p>Educating a diverse workforce of tomorrow's leaders in medicine, science, and health sciences.</p> <p>Healing through innovative and compassionate care.</p> <p>Advancing biomedical, translational, and health services delivery research with an emphasis on multidisciplinary collaboration.</p> <p>Promoting a culture of excellence through inclusion, service, and advocacy.</p> <p>As a globally recognized academic medical center, GW embraces the challenge of eliminating health disparities and transforming health care to enrich and improve the lives of those we serve.</p>
DC	Howard University College of Medicine	<p>Howard University College of Medicine provides students of high academic potential with a medical education of exceptional quality and prepares physicians and other health care professionals to serve the underserved. Particular focus is on the education of disadvantaged students for careers in medicine. Special attention is directed to teaching and research activities that address health care disparities.</p>
FL	Charles E. Schmidt College of Medicine at Florida Atlantic University	<p>The college's mission is to advance the health and well-being of our community by training future generations of humanistic clinicians and scientists and translating discovery to patient-centered care.</p>
FL	Florida International University Herbert Wertheim College of Medicine	<p>By providing an environment enhanced by diversity, clinical innovation, and research, Florida International University Herbert Wertheim College of Medicine prepares socially accountable, community-based physicians, scientists, and health professionals who are uniquely qualified to transform the health of patients and communities.</p>
FL	Florida State University College of Medicine	<p>The Florida State University College of Medicine will educate and develop exemplary physicians who practice patient-centered health care, discover and advance knowledge, and are responsive to community needs, especially through service to elder, rural, minority, and underserved populations.</p>
FL	Nova Southeastern University Dr. Kiran C. Patel College of Allopathic Medicine	<p>Advancing human health through innovation in medical education, research, patient care and community engagement.</p>
FL	University of Central Florida College of Medicine	<p>The University of Central Florida College of Medicine educates and inspires individuals to be exemplary physicians and scientists, leaders in medicine, scholars in discovery, and adopters of innovative technology to improve the health and well-being of all.</p> <p>Our patient-centered mission is achieved by outstanding medical care and services, groundbreaking research, and leading edge medical and biomedical education in an environment enriched by diversity.</p>

**USA**

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FL	University of Florida College of Medicine	<p>The College of Medicine strives to improve health care in Florida, our nation, and the world through excellence and consistently superior leadership in education, clinical care, discovery, and service.</p> <p>We advance our mission through a curriculum and learning environment focused on training our students above all to care deeply and well for their patients. Six core competencies guide the training, assessment and feedback our students can expect: medical knowledge, patient care, systems-based practice, professionalism, communication and practice-based learning and improvement. Our curriculum organizes the acquisition of medical knowledge and skills using a systems-based approach, integrating basic sciences, clinical sciences, health systems &amp; social sciences, and wellbeing. We nurture a professional identity that strives equally for excellence and kindness by providing structured encounters early and often with standardized patients, placing small, diverse teams of students with dedicated clinical faculty for long term mentoring, and immersing students in real world scenarios where they collaborate with health and social services professionals, faculty, trainees and of course patients to coordinate care, solve problems and improve patient outcomes. Practice-based learning and improvement trains our students to find and apply the evidence that leads to sound clinical decision-making. In addition, students have access to short and long term research opportunities in nine scholarly tracks. We intend for all of our students to be strong, culturally competent leaders in patient advocacy.</p> <p>Service is embedded in training via the student-run Equal Access Clinic Network, the Mobile Outreach Clinic, medical mission trips and other community partnerships. UF Health's wide service area promotes health systems-informed practice and interdisciplinary, team-based training. In addition to the contiguous Gainesville campus of six health professions colleges, six hospitals and nine research centers/institutes, UF Health Jacksonville offers a downtown training hospital, and multiple inpatient and outpatient practices serve patients throughout North Florida and South Georgia. As such students have easy access to mentors and teachers in over 100 primary care, advanced specialty and subspecialty services.</p> <p>A program based on care will not succeed without an environment that also cares for students. Thus we provide robust student services including a full time counselor, full time learning specialist, structured peer-to-peer mentoring program, wellness curriculum and multiple mechanisms for students to contribute to ongoing program improvement.</p> <p>Our mission also informs a holistic admissions practice that seek those who are not only medically informed, but exhibit throughout the application a genuine humanistic drive, a desire to learn and work in teams for the benefit of a greater good, and a willingness to be personally, academically and professionally challenged. In evaluating the application and interview, we credit the endless ways that individuals acquire and demonstrate the excellence, character, resilience and skills that contribute to transforming good medical students into excellent doctors. We evaluate the competencies we seek in part by asking applicants to reflect on how their personal values intersect with medicine and to attempt to think like a physician by responding to the narrative of a real patient encounter. As our curriculum focuses on excellent patient care within a setting that prioritizes community and student support, demonstrated kindness, caring and interpersonal skills are key as we consider who will thrive in and enhance our community. This manifests in the evaluation of essays, experiences and letters of recommendation for interpersonal competencies, in one-on-one interviews, and in the incorporation of our student and faculty community throughout our interview days to introduce future students to our culture.</p>
FL	University of Miami Leonard M. Miller School of Medicine	<p>The Miller School of Medicine has four interrelated missions: patient care, teaching, research, and community service.</p>



**USA**

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FL	USF Health Morsani College of Medicine	The mission of the Morsani College of Medicine at the University of South Florida is to provide for the education of students and professionals of the health and biomedical sciences through the creation of a scholarly environment that fosters excellence in the lifelong goals of education, research activity and compassionate patient care.
GA	Emory University School of Medicine	<p>We are committed to recruiting and developing a diverse group of students and innovative leaders in biomedical science, public health, medical education, and clinical care. We foster a culture that integrates leading edge basic, translational, and clinical research to further the ability to deliver quality health care, to predict illness and treat the sick, and to promote the health of our patients and our communities. Our mission objectives are as follows:</p> <ul style="list-style-type: none"> <li>-Provide outstanding educational programs for medical and graduate students and health care professionals</li> <li>-Develop outstanding lifelong learners who will provide the highest quality compassionate care and will serve the needs of their community in the best traditions of our profession</li> <li>-Conduct innovative and collaborative research and integrate this knowledge into the practice of medicine</li> <li>-Advance the early detection, treatment, and prevention of disease</li> <li>-Ensure the highest ethical and professional standards in all endeavors</li> </ul>
GA	Medical College of Georgia at Augusta University	The Medical College of Georgia (MCG) at Augusta University is committed to leading Georgia and the nation to better health through excellence in biomedical education, discovery, patient care and service. MCG is the founding college of Augusta University, a comprehensive research university with the mission of becoming a globally recognized research university and academic health center, while transforming the region into a health care and biomedical research destination. The University and its medical school value collaboration, compassion, diversity, excellence, innovation, integrity, and leadership.
GA	Mercer University School of Medicine	The mission of Mercer University School of Medicine (MUSM) is to educate physicians and health professionals to meet the primary care and health care needs of rural and medically underserved areas of Georgia.
GA	Morehouse School of Medicine	Morehouse School of Medicine is dedicated to improving the health and well-being of individuals and communities; increasing the diversity of the health professional and scientific workforce; and addressing primary health-care needs through programs in education, research, and service, with emphasis on people of color and the underserved urban and rural populations in Georgia and the nation.
HI	University of Hawaii, John A. Burns School of Medicine	<p>JABSOM, as part of the fabric of Hawai'i, is a diverse learning community committed to excellence and leadership in:</p> <ul style="list-style-type: none"> <li>* Educating current and future healthcare professionals and leaders</li> <li>* Delivering high-quality healthcare</li> <li>* Conducting research and translating discoveries into practice</li> <li>* Establishing community partnerships and fostering multidisciplinary collaboration</li> <li>* Pursuing alliances unique to Hawai'i and the Asia-Pacific region</li> <li>* Acting with forethought regarding right relationships, respect, and moral action.</li> </ul>
IA	University of Iowa Roy J. and Lucille A. Carver College of Medicine	<p>The Admissions Committee for the University of Iowa Roy J. and Lucille A. Carver College of Medicine admits students who have a genuine interest in the study and practice of medicine; show a desire and commitment to serve the public in matters of health; and who have the intellectual and conceptual skills to manage the changing scientific and technological information required by a competent physician in today's world.</p> <p>Personal qualities considered by the Admissions Committee include high moral character, independent thinking, the ability to communicate and interact with others in a sensitive and caring way, the ability to maintain professionalism in stressful situations, and dedication to service.</p> <p>Understanding the importance of the educational benefits resulting from a diverse student population and the interest by the medical profession in serving the healthcare needs of a changing American population, the Admissions Committee values each applicant's unique strengths, experiences and background.</p>



**USA**

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IL	Carle Illinois College of Medicine	<p>The Carle Illinois College of Medicine is the world's first engineering-based medical school.</p> <p>We educate exceptional physician-innovators to deliver high-value, compassionate health care through transformative solutions developed at the intersection of engineering, science and medicine.</p> <p>Our vision is to be a global leader in transformative medical education, research and clinical care innovation, improving the health and well-being of patients and communities around the world.</p> <p>We are driven by four key qualities that permeate our culture and result in a self-enhancing environment:</p> <ul style="list-style-type: none"> <li>• Compassion: We are focused on improving the human condition through compassionate care for patients, society and the world at large.</li> <li>• Competence: We are confident in our capacity to prepare board-certified physicians who are also innovators who will revolutionize healthcare delivery.</li> <li>• Curiosity: Change doesn't just happen. Through a unique blend of unwavering curiosity, determination and a giant leap into new ways of thinking, we challenge the status quo.</li> <li>• Creativity: We will develop unprecedented solutions to society's most challenging healthcare delivery problems by collectively building on each other's creative ideas.</li> </ul> <p>Carle Illinois embraces the University of Illinois Urbana-Champaign's commitment to creating a diverse and talented community of students, faculty and staff, which is essential to fulfilling its mission and vision. We actively promote an inclusive environment in which Carle Illinois students, faculty, and staff can learn, teach, research, and serve.</p>
IL	Chicago Medical School at Rosalind Franklin University of Medicine & Science	Chicago Medical School educates physician and scientists dedicated to providing exemplary, compassionate patient care and excellence in scientific discovery within a diverse, supportive, and interprofessional environment.
IL	Loyola University Chicago Stritch School of Medicine	Loyola University Chicago Stritch School of Medicine (SSOM) is committed to scholarship and the education of medical professionals and biomedical scientists. Our school, including its faculty, trainees and staff are called to go beyond facts, experimentation, and treatment of disease to prepare people to lead extraordinary lives and treat the human spirit in an environment that encourages innovation, embraces diversity, respects life, and values human dignity.
IL	Northwestern University The Feinberg School of Medicine	The Feinberg School of Medicine will mentor and educate students to become exceptional, compassionate, and innovative physicians, educators, and researchers. We expect our students to be inquiry-driven team leaders who will serve their patients, society and profession.
IL	Rush Medical College of Rush University Medical Center	The mission of the Rush University System for Health (RUSH) is to improve the health of the individuals and diverse communities we serve through the integration of outstanding patient care, education, research, and community partnerships. Rush University's (RU) mission is to provide outstanding health sciences education and conduct impactful research in a culture of inclusion, focused on the promotion and preservation of the health and well-being of our diverse communities. Rush Medical College's (RMC) mission is to nurture, through a supportive and dynamic learning community, the development of empathic, proficient physicians dedicated to continuous learning, innovation, and excellence in clinical practice, education, research, and service.
IL	Southern Illinois University School of Medicine	The mission of the SIU School of Medicine is to optimize the health of the people of central and southern Illinois through education, patient care, research and service to the community. With a Vision of Better health for all.
IL	University of Chicago Division of the Biological Sciences The Pritzker School of Medicine	At the University of Chicago, in an atmosphere of interdisciplinary scholarship and discovery, the Pritzker School of Medicine is dedicated to inspiring diverse students of exceptional promise to become leaders and innovators in science and medicine for the betterment of humanity.
IL	University of Illinois College of Medicine	To advance health for everyone through outstanding education, research, clinical care, and social responsibility.

**USA**

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		<p>Mission in Action: We achieve this mission through an innovative and evolving curriculum that integrates the basic, clinical and social sciences, and through a learning environment that emphasizes self-directed, individualized and experiential learning on three three vibrant campuses that are strategically located to serve the communities of interest for our mission. We prepare our graduates to provide compassionate patient care; to demonstrate effective interprofessional collaboration, leadership and advocacy in health care; to provide care for underserved urban and rural populations; and to translate research discoveries into clinical practice. Our large network of graduates serve in a variety of academic, public, private, rural and urban communities.</p> <p>Our mission-informed admissions process embraces Holistic Review where equal consideration is given to experiences, attributes, and metrics and because of our emphasis on our mission we are able to select a cohort of students each year that is broadly diverse with richly varied passions. Our curriculum, educational support, student affairs, and financial aid teams are poised to provide individualized attention are all of our students. An example of the flexibility of our program is the scholarly concentration programs which allow our students to curate their education to develop the expertise to serve the communities that first drew them to medicine. Our scholarly programs embody our mission to serve all by providing direct mentoring and education in leadership, global health, urban health, and rural communities with a focus on social justice in each track. An abundance of research opportunities provide our students the flexibility to engage with research in all disciplines.</p> <p>To prepare you for your medical career, our curriculum:</p> <ul style="list-style-type: none"> <li>• helps you make powerful connections between the fundamentals of scientific knowledge and the decision-making of patient care</li> <li>• ensures that you have plenty of skills practice including patient interviewing, clinical reasoning, forming differential diagnoses, and choosing among treatment options</li> <li>• teaches you the problem-solving skills and study skills that will prepare you for standardized exams and that will support the life-long professional skill of medical inquiry</li> <li>• engages in a continuous dialog about developing your professional identity and voice, gaining perspective on patients' micro and macro barriers to receiving care, and placing medical treatment in the context of health of individuals, families, and communities</li> </ul> <p>The College of Medicine recognizes that physicians in training must learn how to be effective members of interdisciplinary clinical teams, how to search for up-to-date, credible, professional sources of medical information, and how to navigate the changing landscape of healthcare delivery.</p> <p>The Illinois Medicine Curriculum is the product of our community's collaborative design process that includes students, faculty who teach medical sciences, faculty who teach clinical medicine, medical education scholars, instructional designers, and experts in assessment and evaluation. It:</p> <ul style="list-style-type: none"> <li>• has case-based learning as its core</li> <li>• integrates teaching of basic sciences with clinical applications</li> <li>• allows time for you to structure your own learning</li> <li>• emphasizes active learning</li> <li>• introduces and then revisits concepts in a deliberate fashion as a "spiral curriculum"</li> <li>• has expanded opportunities for career exploration</li> </ul> <p>To support and monitor student progression through the curriculum we have a blueprint that maps expectations for the student and for the program. The blueprint is divided to show student mindset, student actions, touch point, and advising actions; you may view the blueprint on our website.</p>



**USA**

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IN	Indiana University School of Medicine	<p>The goal of the Indiana University School of Medicine is the education of physicians, scientists, and other health professionals in an intellectually rich environment with research as its scientific base. In education, we are committed to imparting a fundamental understanding of both clinical practice and the basic scientific knowledge upon which it rests, to provide a firm foundation for lifelong learning. In research, we are committed to the advancement of knowledge. In patient care, we are committed to the highest standards of medical practice in an atmosphere of respect and empathy for our patients. Education, research, and delivery of health care are inseparable components of our mission. Excellence can only be achieved when all components are of highest quality, well integrated, and mutually supportive.</p>
KS	University of Kansas School of Medicine	<p>The School of Medicine commits to enhance the quality of life and service to our community through the discovery of knowledge and the education of health professionals and by improving the health of the public.</p>
KY	University of Kentucky College of Medicine	<p>The University of Kentucky College of Medicine, founded in 1960, provides innovative, high-quality education through its nationally recognized curriculum, emphasizing early clinical experiences, continuity as a guiding principle, integration of the basic and clinical sciences, and innovative teaching and learning methods such as small-group tutorials, standardized patients, computer-assisted instruction, clinical training models, and interactive lectures and laboratory exercises.</p> <p><b>Mission</b> The College of Medicine promotes a diverse and inclusive environment that provides excellence in education, equitable health care, and transformative research to improve the health and wellness of Kentuckians and beyond.</p> <p><b>Vision</b> The University of Kentucky College of Medicine is a national leader in solving the challenges in health care through transdisciplinary and transformational research, education, and advanced clinical care.</p>
KY	University of Louisville School of Medicine	<p><b>School of Medicine Mission Statement</b> Our Mission is to improve the health of our patients and the diverse communities we serve through excellence and leadership in education, patient care, research, and community engagement.</p> <p><b>School of Medicine Vision Statement</b> Our Vision is that our students, faculty, and staff will be prepared for 21st century challenges, and lifelong learning; our patients will experience exceptional care; and our communities will be healthier as a result of our patient care, research discoveries, and community engagement. We strive to be nationally recognized for excellence and leadership in key areas of education, clinical care, and community engagement.</p> <p>We Value diversity, integrity, excellence, innovation, accountability, compassion, collegiality, achievement, wellbeing, resilience, and a good work and learning environment.</p>
LA	Louisiana State University School of Medicine in New Orleans	<p>The LSU School of Medicine is dedicated to providing the opportunity for an excellent medical education to all applicants who are prepared to benefit from its curriculum and instruction. To this end, the Admissions Committee will strive to recruit and admit residents from Louisiana from every geographic, economic, social, and cultural dimension of the state of Louisiana and also other states within the country.</p>



**USA**

State	Medical School	Mission Statement
LA	Louisiana State University School of Medicine in Shreveport	<p>The primary mission of Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is to teach, heal, and discover, in order to advance the wellbeing of the region and beyond. LSUHSC-S comprises the Schools of Medicine, Graduate Studies, and Allied Health Professions in Shreveport. In implementing its mission, LSUHSC-S is committed to:</p> <ul style="list-style-type: none"> <li>- Educating physicians, scientists, and residents for healthcare service, teaching and research.</li> <li>- Providing state-of-the-art clinical care, including tertiary services, to an enlarging and diverse regional base of patients.</li> <li>- Achieving distinction and international recognition for basic science and clinical research programs that contribute to the practice in science and medicine.</li> <li>- Supporting the region and the State in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector.</li> <li>- Fostering a culture of diversity and inclusion that promotes mutual respect for all.</li> </ul>
LA	Tulane University School of Medicine	<p>We improve human health and foster healthy communities through discovery and translation of the best science into clinical practice and education; to deliver the highest quality patient care and prepare the next generation of distinguished clinical and scientific leaders.</p>

**USA**

State	Medical School	Mission Statement
MA	Boston University School of Medicine	<p>Boston University School of Medicine is dedicated to the educational, intellectual, professional, and personal development of a diverse group of exceptional students, trainees, and faculty who are deeply committed to the study and to the practice of medicine, to biomedical research, and to the health of the public. We, as a community, place great value on excellence, integrity, service, social justice, collegiality, equality of opportunity, and interdisciplinary collaboration.</p> <p>BUSM is a social justice medical school. This emphasis on social justice is evident in our curriculum and extra-curricular activities for students, in our faculty's areas of research and expertise, and in the patients we take care of.</p> <p><b>Curriculum and Student Activities</b>            Our curriculum was updated several years ago to emphasize patient context and social determinants of health. In the classroom, our patients are never simply a patient with a disease, they are a person with a family who lives in a specific place and does a certain type of work...in the clinical setting, our students learn to address each patient's upstream health needs as well as their acute medical needs; because we've learned that the best medical care in the world will fail to make patients healthier if they still lack food, housing, etc. Outside the classroom, our students' most common activity is to participate in some of the 17 or so service learning groups, which range from the "Outreach Van" street medicine initiative to the "Teen and Tot" facilitated support group for young parents to the Socially Responsible Surgery Club which allows students to visit surgical patients pre-discharge to ensure their understanding of their surgical problem and procedure and plan for follow-up.</p> <p><b>Faculty Research and Expertise</b>            A unique feature of our social justice medical school is that we are in the context of a Tier 1 research university. While our research enterprise is very broad, you see the social justice mission thriving there as well. Examples include the Grayken Center for Addiction, which supports research, education and treatment in addiction medicine, in the Health/Care Disparities Research Program within internal medicine, and the Boston SOAR (Surgical Outcomes Analysis and Research) which investigates inequalities in surgical care. 85% of our medical students engage in Research during their time at BUSM.</p> <p><b>Patient Population</b>            BUSM's primary teaching hospital is Boston Medical Center, which serves a primarily underserved and extraordinarily diverse patient population. More than half of our patients are from vulnerable populations who rely on Medicaid and/or Medicare for their health insurance; and 32% don't speak English as their primary language. Through our 12 affiliated neighborhood health centers, we reach deep into the communities of Boston to find the patients that need us the most.</p>
MA	Harvard Medical School	<p>To nurture a diverse, inclusive community dedicated to alleviating suffering and improving health and well-being for all through excellence in teaching and learning, discovery and scholarship, and service and leadership.</p>



**USA**

State	Medical School	Mission Statement
MA	Tufts University School of Medicine	<p>The mission of Tufts University School of Medicine is to educate a diverse body of students and advance medical knowledge in a dynamic and collaborative environment. We seek to foster the development of dedicated clinicians, scientists, public health professionals, and educators who will have a sustained positive impact on the health of individuals, communities, and the world.</p> <p>To achieve the goals of our mission statement, our faculty, students and staff demonstrate our commitment to the following core values in all that we do:</p> <p><b>Commitment to Excellence</b> To cultivate a perpetual spirit of inquiry and creativity, leading to outstanding evidence-based health care, rigorous research and scholarship, and inspired teaching.</p> <p><b>Commitment to Humanism</b> To relieve suffering and improve quality of life. To treat all people with compassion, respecting human dignity and autonomy.</p> <p><b>Commitment to Social Responsibility</b> To serve and advocate for all people, especially underserved and vulnerable patients and populations, by addressing social determinants of health, health equity, social justice, and stewardship of social resources.</p> <p><b>Commitment to Professionalism</b> To act in accordance with the highest standards of integrity, demonstrating personal accountability and resilience, collegiality and teamwork, and the pursuit of lifelong learning.</p> <p>Tufts University School of Medicine embraces diversity in the broadest form, including racial, ethnic, religious socioeconomic, geographic diversity, as well as diversity in gender and sexual orientation.</p> <p>We believe that a diverse student body is essential for the creation of a teaching and learning environment that promotes excellence, quality and equity as core values among our future physicians, scientists and public health advocates, a workforce equipped with the knowledge and skill needed to address the range of health challenges facing our increasingly diverse patient population and their communities.</p> <p>To this end, Tufts School of Medicine is committed to pursuing initiatives that will diversify the applicant pool and improve the selection process in order to create the most diverse student body.</p>
MA	University of Massachusetts Medical School	<p>The mission of UMMS is to advance the health and well-being of the people of the commonwealth and the world through pioneering advances in education, research and health care delivery.</p>
MD	Johns Hopkins University School of Medicine	<p>The Johns Hopkins University School of Medicine is dedicated to preparing students to practice compassionate medicine of the highest standards and to contributing to the advancement of medical knowledge.</p>
MD	Uniformed Services University of the Health Sciences F. Edward Hebert School of Medicine	<p>The mission of the Uniformed Services University of the Health Sciences is to educate, train, and comprehensively prepare uniformed services health professionals, scientists, and leaders to support the Military and Public Health Systems, the National Security and National Defense Strategies of the United States, and the readiness of our Uniformed Services.</p>

**USA**

State	Medical School	Mission Statement
MD	University of Maryland School of Medicine	<p>The University of Maryland School of Medicine is dedicated to providing excellence in biomedical education, basic and clinical research, quality patient care and service to improve the health of the citizens of Maryland and beyond. The School is committed to the education and training of medical, MD/PhD, graduate, physical therapy and medical and research technology students. We will recruit and develop diverse faculty to serve as exemplary role models for our students.</p> <p>University of Maryland School of Medicine Social Justice Compact</p> <p>There is a clarion call for the promotion of social justice, diversity, equity and inclusion in our society. We concur with this well-known statement: If not us, who? If not now, when?</p> <p>We will engage in ongoing strategic and intentional actions to advance in a measurable way our vision for social justice, civil rights and civil liberties for all members of our School of Medicine, University and their communities across the United States. Together, we will continuously listen and educate ourselves about systemic racism and structural barriers to success for all, legislative and policy matters, economic inequalities, health care access, and all forms of bias that contribute further to cumulative disadvantages for marginalized groups.</p> <p>We will undertake these actions, with cultural humility, in all school missions to include education, research, clinical care and community engagement.</p> <p>We have committed ourselves to be an organization that embodies diversity, equity, inclusion and in which all members of our community are encouraged to respectfully and empathically voice their opinions, while embracing and supporting the diversity in background and thought of the entire community.</p> <p>In these ways, we will work to create safety and build trust across our community and prepare to face all future challenges with socially just solutions.</p>
MI	Central Michigan University College of Medicine	<p><b>Mission</b></p> <p>The Central Michigan University (CMU) College of Medicine educates diverse students and trains culturally competent physicians to provide comprehensive health care and services to underserved populations in Michigan and beyond. Our faculty, staff and graduates advance health and wellness through exceptional education, innovative research, quality patient care and strategic collaborations to improve the health and wellbeing of individuals and communities.</p> <p>CMU College of Medicine recruits and admits students from Michigan to care for Michigan - especially those who are committed to pursue a career in primary care and serve the medically underserved.</p>
MI	Michigan State University College of Human Medicine	<p>The College of Human Medicine at Michigan State University is committed to educating exemplary physicians and scholars, discovering and disseminating new knowledge, and providing service at home and abroad. We enhance our communities by providing outstanding primary and specialty care, promoting the dignity and inclusion of all people, and responding to the needs of the medically underserved.</p>



**USA**

State	Medical School	Mission Statement
MI	Oakland University William Beaumont School of Medicine	<p>Our Mission: The Oakland University William Beaumont School of Medicine is a collaborative, diverse, inclusive, and technologically advanced learning community, dedicated to enabling students to become skillful, ethical, and compassionate physicians, inquisitive scientists who are invested in the scholarship of discovery, and dynamic and effective medical educators.</p> <p>Our Vision: The Oakland University William Beaumont School of Medicine will be recognized by its students and faculty members - and by their peers in the global medical community - as a premier educational environment for individuals to become physicians and to study medicine throughout their lives, to transform the practice of medicine through research, and to lead in promoting, maintaining, and restoring health to individuals and communities served by the school and its graduates.</p> <p>Our Values: Compassion, Innovation, Professionalism, a Quest for Excellence, Partnership, Collaboration, and Teamwork.</p>
MI	University of Michigan Medical School	<p>To transform health through bold and innovative education, discovery and service. Strategic pillars for the school are focused on people, discovery, education, care and service.</p> <ul style="list-style-type: none"> <li>• People: recruit, develop and retain the best faculty, staff and learners who work together for the greater good.</li> <li>• Discovery: create transformative knowledge that advances science and improves health.</li> <li>• Education: cultivate a learning community that engages all in bold and innovative education for the advancement of science, health and health care delivery.</li> <li>• Care: deliver outstanding patient care and improve health for local, national and global populations while caring for each other.</li> <li>• Service: engage and collaborate with our institutional, local, state, national and global communities to advance health and science.</li> </ul>
MI	Wayne State University School of Medicine	<p>Vision: Wayne State University School of Medicine faculty and staff will graduate a diverse group of physicians and biomedical scientists who will transform the promise of equal health into a reality for all.</p> <p>Mission: We will educate a diverse student body in an urban setting and within a culture of inclusion, through high-quality education, clinical excellence, pioneering research, local investment in our community, and innovative technology to prepare physician and biomedical scientific leaders to achieve health and wellness for our society.</p> <p>Commitment: We are privileged to serve our community, state, nation, and the world as innovators in medicine, health, prevention and wellness.</p>
MI	Western Michigan University Homer Stryker M.D. School of Medicine	<p>Mission: To educate and inspire lifelong learners to be exceptional clinicians, leaders, educators, advocates, and researchers for tomorrow.</p> <p>Vision: To be distinguished as a leader among medical schools through community collaboration in medical education, patient care, research, and service.</p> <p>Values: We achieve excellence by:</p> <ul style="list-style-type: none"> <li>- Promoting innovation and lifelong learning</li> <li>- Acting with integrity and professionalism</li> <li>- Demonstrating leadership, teamwork, and collaboration</li> <li>- Showing compassion for all, and</li> <li>- Valuing inclusiveness and diversity</li> </ul>

**USA**

State	Medical School	Mission Statement
MN	Mayo Clinic School of Medicine	Mayo Clinic Alix School of Medicine will educate and inspire a diverse workforce of physicians and scientists through excellence in medical education, research and clinical care; to alleviate human suffering by providing compassionate and culturally sensitive care; to enhance the biomedical sciences through discovery and innovation; and to advance the national health care system through population science and leadership.
MN	University of Minnesota Medical School	<p>Committed to innovation and diversity, the Medical School educates physicians, scientists, and health professionals; generates knowledge and treatments; and cares for patients and communities with compassion and respect. We value excellence, inclusiveness, collaboration and discovery.</p> <p>The mission of the regional campus located in Duluth is to be a national leader in improving healthcare access and outcomes in rural Minnesota and American Indian/Alaska Native (AI/AN) communities. We do this by: Educating medical students dedicated to serving rural Minnesota and American Indian/Alaska Native communities; fostering excellence in research; emphasizing the training of physicians in family medicine; creating strong partnerships locally, regionally, nationally and internationally; working in innovative, interdisciplinary and inter-professional teams.</p>
MO	Saint Louis University School of Medicine	Beyond the important objective of training physicians who are scholars of human biology, the School of Medicine strives to graduate physicians who manifest in their personal and professional lives an appreciation of humanistic medicine. We regard humanistic medicine as a constellation of ethical and professional attitudes, which affect the physician's interactions with patients, colleagues, and society. Among these attitudes are concern for the sanctity of human life; commitment to dignity and respect in the provision of medical care to all patients; devotion to social justice, especially regarding inequities in the availability of health care; humility and awareness of medicine's limitations in the care of the sick; appreciation of the role of non-medical factors in a patient's state of well-being or illness; and mature, well-balanced professional behavior that derives from comfortable relationships with members of the human family and one's Creator.
MO	University of Missouri-Columbia School of Medicine	To improve the health of all people, especially Missourians, through exemplary education, research and patient-centered care.
MO	University of Missouri-Kansas City School of Medicine	The mission of the University of Missouri-Kansas City School of Medicine is to improve the health and well-being of individuals and populations through innovative educational programs in medicine and biomedical science, cutting-edge biomedical research, and leadership in academic medicine. The School strives to implement this mission with the highest professional and ethical standards, in a culture of diversity and inclusiveness, and in an environment that enables each individual to develop to his or her full potential.



**USA**

State	Medical School	Mission Statement
MO	Washington University in St. Louis School of Medicine	<p>Washington University School of Medicine will lead in advancing human health through the best clinical care, innovative research and the education of tomorrow's leaders in biomedicine in a culture that supports diversity, inclusion, critical thinking and creativity.</p> <p>For us, educating tomorrow's leaders in biomedicine involved reimagining a curriculum that fosters both self-directed and team-based learning; exposures to research and advocacy in basic science, clinical-translational research, public and population health, primary care, and social sciences; as well as longitudinal experiences with patients in community-based settings. Such a dynamic curriculum enables students to create new science that will enrich the health of our community, while becoming empathic practitioners who will commit to eliminating intractable and unconscionable health disparities. Our Gateway Curriculum ensures that our students are not only exceptional physicians, but understand the social and structural determinants of health and are prepared to lead the transformational changes needed to improve our future.</p> <p>The Office of Diversity Programs, now in its 25th year, operates under a social justice framework that highlights the importance of providing culturally aware, equitable and compassionate care for all. Active, longitudinal community engagement is one way we execute our social justice mission. The Office of Diversity Programs works closely with the Office of Medical Education to provide counseling and support services, resources, and meaningful, longitudinal community partnerships for our medical students.</p> <p>Our Admissions Office operates under a holistic framework, and an inclusive environment is created for all students. Students from minoritized groups are supported by an active chapter of the Student National Medical Association, Latino Medical Student Association, Asian Pacific American Student, Association, LGBTQ Association, and a network of residents and faculty from diverse groups. As an example, students identifying as a gender or sexual minority have access to LGBTQ Med, a student-run interest group dedicated to lesbian, gay, bisexual, transgender, and queer (LGBTQ+) identity and health, as well as OUTmed, an organization for LGBTQIA-identified faculty, residents, fellows and staff.</p> <p>A network of faculty advisors, assigned to all students, facilitates the students' navigation through the curriculum and ultimately ensures that our students are reaching their full potential.</p>
MS	University of Mississippi School of Medicine	<p>The University of Mississippi School of Medicine is committed to training skilled and compassionate physicians to provide high-quality and equitable health care particularly to the state's residents, including diverse and underserved populations. The school prepares learners to provide excellent care through programs of innovative education, state-of-the-art research and comprehensive clinical practice.</p>
NC	Duke University School of Medicine	<p>DukeMed is a diverse and inclusive community of trainees devoted to understanding the causes, prevention and treatment of human disease. These endeavors are embraced by all students committed to the highest academic goals utilizing unparalleled resources in education, clinical care, and research. Our objective is to educate physicians with our innovative curricula and broad-based clinical and research training.</p>
NC	The Brody School of Medicine at East Carolina University	<p>Our mission is threefold: to increase the supply of primary care physicians serving the state, to improve the health status of eastern North Carolina's citizens, and to enhance access of minority and disadvantaged students to a medical education.</p>
NC	University of North Carolina at Chapel Hill School of Medicine	<p>The mission of the UNC SOM is to improve the health and well-being of North Carolinians and others whom we serve. We will accomplish this by achieving excellence and providing leadership in the interrelated areas of patient care, education, and research.</p> <p>Our school's mission informs the structure and content of our curriculum. Our curriculum reflects the ever-changing practice of medicine, meets the desire for early career differentiation and exploration, and promotes social justice as a cornerstone for equitable and safe healthcare.</p> <p>Our school's mission impacts student life and support services. Our student support bench is extensive to promote learning in a respectful and diverse</p>



**USA**

State	Medical School	Mission Statement
		<p>environment.</p> <p>We have an Advisory College system which provides a more accessible social and educational structure in the context of a large student body.</p> <p>Our Wellness Program includes group discussions surrounding stress, coping, loss, and more. One-on-one counseling, with therapists, provide services dedicated to medical students and increases access for our students.</p> <p>UNC SOM has a multipronged strategy to optimize the Learning Environment including enhanced reporting structures, robust incident management, bystander training, and intentional culture change.</p> <p>Students arrive to medical school at varying points developmentally in their professional identity formation. The Student Professionalism Committee assures that students are educated and held to the highest standards of professionalism by addressing professionalism issues with an eye towards education and support rather than disciplinary action.</p> <p>The Office of Academic Excellence (OAE) provides academic support for students across all training sites around the state. The OAE's goal is to enable students from all backgrounds to be academically successful in medical school and prepared to pursue the careers of their choosing.</p> <p>The Office of Inclusive Excellence provides direct student support and oversees the SOM diversity efforts, some of which are necessary to optimize the learning environment for our students.</p> <p>Our school's mission influences admissions practices and priorities. To care for and represent our state and our nation, the UNC SOM recruits students from highly diverse backgrounds to create a socially responsible highly skilled workforce. We not only wish to recruit primary care doctors and individuals who wish to practice in rural communities, but also recruit individuals who will be leaders in academia, science, and industry. We believe that interaction between students with varying clinical, research, and education interests enhances the experience of students at the UNC SOM. Particular programs that help us achieve our goals are described below.</p> <p>The Fully Integrated Readiness for Service Training (FIRST) Program is a three-year accelerated curriculum with conditional acceptance in a residency program in NC. The Kenan Rural Scholars program supports students who wish to pursue rural, underserved patient practice in NC in primary care.</p> <p>The UNC MD-PhD Program prepares high-achieving students to be leaders in academic medicine and scientific health discovery. The primary goal of the MD-PhD Program is to train physician-scientists, fully capable of bridging the gap between science and clinical medicine.</p> <p>The Office of Scholastic Excellence and Equity (OSEE) leads our pipeline programs such as the Medical Educational Development program (MED), and the Carolina MED EXCEL program.</p> <p>Our school's mission is reflected in the professional activities of our graduates. After graduation, our students train in competitive residency programs at top institutions across our state and country. <a href="https://www.med.unc.edu/ome/studentaffairs/residency-and-the-match/residency-placements/">https://www.med.unc.edu/ome/studentaffairs/residency-and-the-match/residency-placements/</a>. Beyond residency, we are proud to see our graduates joining the faculty of top academic centers as well as successfully practicing clinical medicine.</p>

**USA**

State	Medical School	Mission Statement
NC	Wake Forest School of Medicine of Wake Forest Baptist Medical Center	<p>Vision: Wake Forest Baptist Medical Center is a preeminent, internationally recognized academic medical center of the highest quality with balanced excellence in patient care, research and education.</p> <p>Mission: Wake Forest Baptist Medical Center's mission is to improve the health of our region, state and nation by:</p> <ul style="list-style-type: none"> <li>- Generating and translating knowledge to prevent, diagnose and treat disease.</li> <li>- Training leaders in health care and biomedical science.</li> <li>- Serving as the premier health system in our region, with specific centers of excellence recognized as national and international care destinations.</li> </ul>
ND	University of North Dakota School of Medicine and Health Sciences	<p>The primary purpose of the University of North Dakota School of Medicine &amp; Health Sciences is to educate physicians and other health professionals and to enhance the quality of life in North Dakota. Other purposes include the discovery of knowledge that benefits the people of this state and enhances the quality of their lives.</p>
NE	Creighton University School of Medicine	<p>Mission Statement: In the Jesuit, Catholic tradition of Creighton University, the mission of the School of Medicine is to improve the human condition with a diverse body of students, faculty, and staff who provide excellence in educating students, physicians and the public, advancing knowledge, and providing comprehensive patient care.</p> <p>Vision Statement: United by our Jesuit, Catholic identity, we transform learners into exceptional physicians who are leaders in advancing medicine, health and well-being.</p>
NE	University of Nebraska College of Medicine	<p>The mission of the College of Medicine at the University of Nebraska Medical Center is to improve the health of citizens of Nebraska by advancing health and biomedical sciences through the highest quality education, exemplary patient care and research excellence.</p>
NH	Geisel School of Medicine at Dartmouth	<p>Our Mission: --To improve the lives of the communities we serve through excellence in learning, discovery, and healing. --To foster an inclusive, diverse community that reflects our world and addresses the most challenging issues in health care.</p> <p>Our Vision is to be the medical school that sets the standard for educating physicians, scientists, and teachers to be leaders of change in creating a healthier, better world; and to build a diverse and inclusive community reflective of our world in order to enrich learning, foster innovation, and help tackle the most vexing challenges in health care.</p>
NJ	Cooper Medical School of Rowan University	<p>Cooper Medical School of Rowan University is committed to providing humanistic education in the art and science of medicine within a scientific and scholarly community in which excellence in patient care, inclusivity, innovative teaching, research, and service to our community are valued.</p> <p>Our core values include a commitment to: diversity and inclusion, mentorship, professionalism, patient advocacy, wellness, the communities we serve, and scholarship.</p> <p>Cooper Medical School of Rowan University will distinguish itself as an innovator in medical education and biomedical research that will lead to the transformation of healthcare.</p>
NJ	Rutgers New Jersey Medical School	<p>The New Jersey Medical School is an academic, biomedical research and healthcare enterprise whose mission is to meet the needs of the local and global community through outstanding education, pioneering research, cutting edge clinical care, and public service.</p>

**USA**

State	Medical School	Mission Statement
NJ	Rutgers, Robert Wood Johnson Medical School	<p>Mission: Robert Wood Johnson Medical School is dedicated to transforming health care for New Jersey and the nation through innovation and excellence in education, discovery, patient and family-centered care and addressing the health of our diverse community.</p> <p>Vision: Robert Wood Johnson Medical School will become the academic engine driving a new healthcare paradigm in New Jersey; the state's first and largest academic high-value health care system.</p> <p>Core Values: Respect, dignity, and humanism for the diverse community we serve and the diverse community we are; Wellness and resilience; Joining learners hand-in-hand with care delivery; Making patients first with safe, compassionate, high-quality care; Science to advance human health</p> <p>Rutgers Robert Wood Johnson Medical School is dedicated to excellence in medical education and to developing ethical and culturally competent physicians. Students are encouraged toward a lifelong commitment to learning and professional growth. The Medical Education Program aspires to be a nationally recognized medical education program that prepares medical learners to become resilient and adaptable physicians who provide high value, ethical and appropriate healthcare in an ever changing system; communicate respectfully and effectively in a patient and family centered fashion; collaborate with other health care professionals to devise treatment plans and strategies for adherence and self-care, tailored to the needs and preferences of the patient; integrate the scientific underpinnings of clinical medicine and best evidence into daily practice; and distinguish themselves as medical professionals in discovery, service and leadership; and that prepares educational leaders to teach, mentor and disseminate educational innovation, discovery and methodology.</p> <p>Rutgers RWJMS strives to achieve a level of gender, racial and ethnic diversity and equity among the faculty, students and staff reflective of the diversity in our society; to increase the number of under-represented in medicine and women faculty in positions of leadership and in higher academic ranks. Our underrepresented in medicine definition includes Blacks and Hispanics, and women in leadership roles. This, along with the goal of attracting disadvantaged New Jersey residents as medical school applicants, is what is used for the purpose of tracking students, faculty and staff.</p>
NJ	Seton Hall - Hackensack Meridian School of Medicine	<p>To develop our students, residents, faculty, and healthcare environment to deliver the highest quality care for all.</p> <ul style="list-style-type: none"> <li>¿ Embrace and model our professional and our university's Catholic roots of reverence for the human condition, empathy toward suffering, excellence in medical care, and humility in service;</li> <li>¿ Continue to serve and learn from the engagement of underrepresented minority populations among students, faculty, staff, and community;</li> <li>¿ Integrate lifelong learning and inquiry into their practice;</li> <li>¿ Work in communion with scholars and practitioners of other disciplines to integrate their perspectives, experiences, and tools; and</li> <li>¿ Understand that context, community, and behavior, drive well-being.</li> </ul>
NM	University of New Mexico School of Medicine	<p>The mission of the University of New Mexico School of Medicine is to advance the health of all New Mexicans by educating and increasing the diversity of health professionals, leaders and scientists, providing outstanding and compassionate medical care, advocating for the health of all New Mexicans, and pursuing new knowledge and excellence of practice.</p>
NV	University of Nevada Las Vegas, School of Medicine	<p>UNLV School of Medicine will be a full-scale, four-year allopathic medical school that is an integral part of a vibrant, research-intensive public university. The medical school's mission is to improve access to high-quality health care in Southern Nevada by increasing the number of physicians and trained specialists who are committed to serving the region. One of the primary goals of UNLV School of Medicine is to provide diverse and medically underserved populations access to timely high quality health care. The accompanying academic health center will serve as the core infrastructure for the entire medical community and generate top-quality research that spans the basic and clinical sciences.</p>



**USA**

State	Medical School	Mission Statement
NV	University of Nevada, Reno School of Medicine	<p>The mission of the University of Nevada, Reno School of Medicine is to improve the health and well-being of all Nevadans and their communities. We achieve our mission through excellence in: student education and postgraduate training that produces global leaders in medicine; clinical care, safety and innovation; research with local, national and global impact; and by creating an institutional culture of diversity and inclusion.</p> <p>At UNR Med, we recognize that diversity promotes excellence in education, research and health care. Our school is an inclusive and engaged community and recognizes the added value that students, faculty and staff from different backgrounds bring to the educational experience. We strive to develop culturally competent graduates to care for the residents of Nevada and the nation.</p> <p>Achieving our mission is made manifest by the strength of our people and our core values provide guidelines and expectations for our engagement with one another and our community. We value improvement and innovation; integrity; and we succeed with trust and respect.</p>
NY	Albany Medical College	<p>The mission of the Albany Medical College is to: educate medical students, physicians, bio-medical scientists, and other health professionals from demographically diverse backgrounds to meet future primary and specialty health care needs; foster biomedical research that leads to scientific advances and improvement of public health; and provide a broad range of patient services.</p>
NY	Albert Einstein College of Medicine	<p>Albert Einstein College of Medicine is a research-intensive medical school. For more than 60 years, our diverse faculty and staff have set the standard for excellence in medical and graduate education and patient-centered clinical care, and have made major contributions to scientific research enhancing human health in our communities and beyond. Our mission is to prepare a diverse body of students to become knowledgeable, compassionate physicians and innovative scientific investigators, and to create new knowledge.</p>
NY	Columbia University Vagelos College of Physicians and Surgeons	<p>The mission of Columbia University Vagelos College of Physicians and Surgeons is to prepare graduates to be leaders and role models who define excellence in patient care, medical research, education, and health care policy. Their experiences at VP&amp;S will enable them to shape the future and set the standards of medicine in the United States and the world. Their guided exposure and training will allow them to exhibit the highest principles of humanism and professionalism in their responsibilities to their patients, to their community, and to society.</p>
NY	CUNY School of Medicine	<p>The mission of the City University of New York (CUNY) School of Medicine/Sophie Davis Biomedical Education Program is to provide access to medical education to a diverse, talented pool of students from underserved communities, of limited financial resources, and of racial/ethnic backgrounds underrepresented in the medical profession, and to produce broadly-educated, highly-skilled primary care practitioners to provide quality services to underserved communities.</p>
NY	Donald and Barbara Zucker School of Medicine at Hofstra/Northwell	<p>The School of Medicine, in a culture of community, scholarship, and innovation, is dedicated to inspiring diverse and promising students to lead and transform medicine for the betterment of humanity.</p>
NY	Icahn School of Medicine at Mount Sinai	<p>Our mission is to produce physicians and scientists who are prepared to enter society as informed advocates and activists, able to advance clinical care and science, and capable of promoting change. We strive to develop new approaches to teaching, translate scientific discoveries into improvements in patient care, and identify new ways to enhance the health and educational opportunities of the communities we serve.</p>
NY	Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo	<p>We strive to advance health and wellness across the lifespan for the people of New York and the world by educating tomorrow's leaders in medicine and biomedical sciences that are capable of conducting innovative research and delivering outstanding clinical care.</p>



**USA**

State	Medical School	Mission Statement
NY	New York Medical College	New York Medical College is a graduate health sciences university whose purpose is to educate physicians, scientists, public health specialists, and other healthcare professionals, and to conduct biomedical and population-based research. Through its faculty and affiliated clinical partners, the College provides service to its community in an atmosphere of excellence, scholarship and professionalism. New York Medical College believes the rich diversity of its student body and faculty is important to its mission of educating outstanding health care professionals for the multicultural world of the 21st century. This commitment to diversity and inclusion is woven into the fabric of the institution. Students come from across the US, representing a broad range of racial, ethnic, cultural, economic and educational backgrounds. Underrepresented minorities comprise approximately 20% of the student body.
NY	New York University Grossman School of Medicine	NYU Grossman School of Medicine has a threefold mission: the education and training of physicians and scientists, the search for new knowledge, and the care of the sick. The three are inseparable. Medicine can be handed on to succeeding generations only by long training in the scientific method of investigation and by the actual care of patients. Progress in medicine, which is medical research, must look constantly to the school for its investigators and to the patient for its problems, whereas the whole future of medical care rests upon a continuing supply of physicians and upon the promise of new discovery. The purpose, then, can only be achieved by endeavor in all three directions - medical education, research, and patient care - and they must be carried on simultaneously, for they are wholly dependent upon each other, not only for inspiration, but also for their very means of success.
NY	New York University Long Island School of Medicine	The NYU Long Island School of Medicine is devoted to educating primary care physicians of the highest quality, capable of delivering the very best care to patients, and who are prepared to become leaders of both our community's and nation's healthcare system. Through innovation designed to meet the needs of the 21st century, this school will provide students a scientifically rigorous learning environment in a diverse and inclusive fashion that is comprehensive and compassionate founded on the principles of translational science, population health, outstanding clinical science and application of health systems science.
NY	State University of New York Downstate Medical Center College of Medicine	<p>SUNY Downstate Medical Center</p> <ul style="list-style-type: none"> <li>- To provide outstanding education to future physicians, scientists, nurses and other healthcare professionals</li> <li>- To advance knowledge through cutting edge research and translate it into practice</li> <li>- To care for and improve the lives of our globally diverse communities</li> <li>- To foster an environment that embraces cultural diversity</li> </ul>
NY	State University of New York Upstate Medical University	The main mission of SUNY Upstate is the education of health professionals and to conduct biomedical research. Upstate's clinical faculty and health care professionals commit themselves to education and patient care, demonstrating excellence and compassion. In pursuing its mission, Upstate provides its faculty, staff, students, and volunteers an environment of mutual trust and respect, with opportunities to grow personally and professionally, and to make a positive difference in the lives of others.
NY	Stony Brook University School of Medicine	The primary goals of the Renaissance School of Medicine at Stony Brook University are to 1) advance the medical sciences by translating cutting-edge biomedical science into diagnostic, therapeutic and prognostic advances, 2) develop a diverse cadre of caring and skilled physicians and biomedical scientists who are outstanding candidates for graduate and specialty training programs, 3) deliver compassionate clinical care in an efficient, state-of-the-art, safe and cost-conscious fashion, and 4) reach out to multiple communities to enrich both our citizens and ourselves. We should train our graduates and faculty to value and apply the scientific method and evidence-based medicine to the solution of clinical problems. They will integrate clinical, biomedical and behavioral knowledge in order to promote the health and well-being of patients and our communities.

**USA**

State	Medical School	Mission Statement
NY	University of Rochester School of Medicine and Dentistry	At the University of Rochester, we prepare you for the art and the science of your life's work. We are guided by the core principle of Meliora, meaning "Ever Better." We are a medical school where individuals achieve their highest objectives, unhindered by constraints on access, creativity, or participation. From the start of your medical education, you will be exposed to new opportunities and perspectives. Our Double Helix Curriculum, gives you early clinical experiences and immediate access to our revolutionary biopsychosocial model, helping you develop into a doctor who sees not only disease, but the entire person. Mentored research, international experiences, pathways and community outreach opportunities complement our curriculum. We achieve this by fostering the knowledge, skills, and behaviors of the physician/scientist/humanist and combining evidence-based medical science with the relationship-centered art that is Rochester medicine's distinctive trademark.
NY	Weill Cornell Medicine	WCMC is committed to excellence in research, teaching, patient care, and the advancement of the art and science of medicine. To this end, our mission is to provide the finest education possible for medical students, to provide superior continuing medical education for the lifelong education of physicians throughout their careers, to conduct research at the leading edge of knowledge, to improve the health care of the nation and world both now and for further generations, and to provide the highest level of clinical care for the communities we serve.
OH	Case Western Reserve University School of Medicine	<p>Mission Statement: To advance the health of humankind through research, service and education.</p> <p>Since 1843, the CWRU School of Medicine has been dedicated to enhancing human health and has been a leader and innovator in the fields of medical education and biomedical research. Building upon its proud history while embracing today's challenges, the School's mission remains unchanged: to educate future physicians who will care for patients with mastery, creativity and compassion, in a setting that fosters collegiality, leadership, and excellence in scholarship and research.</p>
OH	Northeast Ohio Medical University	NEOMED College of Medicine, through education, research and public service, inspires medical students to become exemplary patient care-centered physicians. We seek to improve the health and quality of life of the communities of Ohio and beyond, including those both diverse and underserved.
OH	Ohio State University College of Medicine	The Ohio State University College of Medicine seeks to recruit self-directed learners who are driven to become empathetic physicians providing evidence-based, compassionate medical care. The Admissions Committee will assemble a class that displays diversity in background and thought, strong intellect, and the potential to improve people's lives through innovation in research, education, patient care and community service.
OH	The University of Toledo College of Medicine	<p>The mission of The University of Toledo College of Medicine and Life Sciences is to improve health in the communities and region we serve. We do this by educating excellent clinicians and scientists, by providing patient centered and high-quality care and by producing nationally recognized research in focused areas.</p> <p>Our Vision: The University of Toledo College of Medicine and Life Sciences, with its partner ProMedica, is nationally recognized for education and focused research, and regionally distinguished for comprehensive clinical care.</p> <p>Our Values: Both statements above reflect the College's core values of professionalism, service, diversity, collaboration and discovery.</p>
OH	University of Cincinnati College of Medicine	We work together in a spirit of collaboration, inclusion, and service: To educate and train the physicians, scientists, and health professionals of tomorrow; To advance knowledge through impactful, innovative research; To improve health and well-being through compassionate, patient-centered care.

**USA**

State	Medical School	Mission Statement
OH	Wright State University Boonshoft School of Medicine	To educate culturally diverse students to become excellent physicians by focusing on generalist training that is integrated, supported, and strengthened by specialists and researchers, all of whom value patient-focused care, community service, and research, and have passion for improving health in their communities.
OK	University of Oklahoma College of Medicine	The University of Oklahoma provides our students the best educational experience through excellence in teaching, research and creative activity, and service to the state and society. New facilities and technology - plus an internationally prominent faculty - will undoubtedly make the University of Oklahoma Health Sciences Center and the College of Medicine one of the next century's regional leaders in education, research, and patient care. OU Medicine believes that caring for our patients with honesty and integrity is essential. We strive for teamwork, effective communication, respect and continual improvement in education and research.
OR	Oregon Health & Science University School of Medicine	It is the mission of the School of Medicine to enhance human health through programs of excellence in education, research, health care and public service to the larger community including underserved populations. In achieving these goals, the Oregon Health & Science University (OHSU) School of Medicine seeks to establish an educational environment that challenges its students to strive for academic excellence and fosters the development of compassion, humanism, professionalism, and cultural competence in the care of patients from their first days in the classroom to their final rotation in the hospitals and clinics. A fundamental priority throughout OHSU is to enable all students to fulfill their potential as human beings and as health care professionals while effectively meeting the health-related needs of the multiple communities they will serve.
PA	Drexel University College of Medicine	Drexel University College of Medicine delivers innovative biomedical education in an environment that embraces inquiry and collaboration, founded on excellence in patient care, and based on a culture of, and respect for diversity. These principles are built upon the College's legacy of a firm commitment to meeting the healthcare needs of the communities in which we live and work.
PA	Geisinger Commonwealth School of Medicine	Geisinger Commonwealth School of Medicine will educate aspiring physicians and scientists to serve society using a community-based, patient-centered, interprofessional and evidence-based model of education that is committed to inclusion, promotes discovery and utilizes innovative techniques.
PA	Lewis Katz School of Medicine at Temple University	Lewis Katz School of Medicine at Temple University is dedicated to excellence in education, research and patient care, achieved by faculty, staff and learners who represent and serve our diverse society. The School provides: <ul style="list-style-type: none"> <li>- Education that is patient-centered, instilling in learners the School's ethic of human service and lifelong learning</li> <li>- Research that advances and integrates basic and clinical science</li> <li>- Patient care that is administered with compassion and understanding, utilizing contemporary knowledge and techniques</li> </ul>
PA	Pennsylvania State University College of Medicine	Penn State Health Milton S. Hershey Medical Center, Penn State College of Medicine, and Penn State Children's Hospital are committed to enhancing the quality of life through improved health, the professional preparation of those who will serve the health needs of others, and the discovery of knowledge that will benefit all. We are committed to the education of medical students, medical researchers, and others in the health professions. We seek to enroll students with exceptional personal qualities from broadly diverse backgrounds and will provide them with an innovative education based on present and future health needs. Graduates will be prepared to practice in a wide variety of specialties, different health care settings, and broadly diverse communities.
PA	Perelman School of Medicine at the University of Pennsylvania	Our mission is to advance knowledge and improve health through research, patient care, and the education of trainees in an inclusive culture that embraces diversity, fosters innovation, critical thinking, supports lifelong learning and sustains our legacy of excellence.

**USA**

State	Medical School	Mission Statement
PA	Sidney Kimmel Medical College at Thomas Jefferson University	Sidney Kimmel Medical College at Thomas Jefferson University is committed to: educating physicians who will form and lead the integrated healthcare delivery and research teams of tomorrow; discovering new knowledge that will define the future of clinical care through investigation from the laboratory to the bedside, and into the community; and setting the standard for quality, compassionate and efficient patient care for our community and for the nation. Jefferson recognizes that a diverse community is imperative to achieving excellence in patient care, education, and research. As we carry out our mission, we are committed to the highest standards of professionalism and aspire to be a community of discovery, learning, and inclusion.
PA	University of Pittsburgh School of Medicine	The University of Pittsburgh School of Medicine has a mission to educate science-based, skilled, and compassionate clinicians prepared to meet the challenges of practicing medicine in the 21st century and conduct cutting-edge biomedical research that better the human condition and advances the fundamental understanding of medical science. We strive to implement this mission with the highest professional and ethical standards, in a culture of diversity and inclusiveness, and in an environment that enables all students, faculty, and staff to develop to their fullest potential.
PR	Ponce Health Sciences University School of Medicine	The mission of Ponce Health Sciences University (PHSU) is to provide a world-class, culturally-competent, health sciences education to the population we serve, through innovative adaptive learning environments focused on the success of its students to become ethical practitioner's and scientists.
PR	San Juan Bautista School of Medicine	We are committed to educating a diverse generation of physicians and other health professionals. Graduates will have the knowledge, skills, values and competence to pursue career options in medicine, deliver high quality care, and conduct clinical research. The school's special interest is centered on community health, conducting research on translational community medicine, and on graduating physicians who are responsive to the health needs of underserved and medically vulnerable populations.
PR	Universidad Central del Caribe School of Medicine	The mission of the UCC-SOM is to form competent diverse health professionals with an excellent academic preparation within a humanistic and holistic framework. Our guiding principle is to ensure that our graduates possess a strong sense of professionalism and commitment to their social duties and to service to Puerto Rico and Hispanic communities in the mainland.
PR	University of Puerto Rico School of Medicine	Provide quality education for diverse and competent biomedical sciences researchers and physicians with the scientific, professional and ethical knowledge, skills and attitudes needed to provide excellent health services, with empathy and humanism, at the forefront of technology. Generate new knowledge through biomedical, clinical, translational and community research to promote and seek solutions to local and global health problems. Provide quality inter-professional health care services while contributing to the formulation of public policy in health sciences and education in Puerto Rico.
RI	The Warren Alpert Medical School of Brown University	To support and promote the health of individuals and communities through innovative medical education programs, research initiatives, and clinical excellence in service to society and to improve the health and wellness of all.
SC	Medical University of South Carolina College of Medicine	The COM is committed to maintaining an educational environment for all students which prepares them for a career of excellence in the practice of medicine and service. It ensures optimal opportunities for all students, faculty, and administration, including all backgrounds and levels of diversity, to achieve full potential.
SC	University of South Carolina School of Medicine	We serve the people of South Carolina and beyond through exemplary medical and health education, transformative research, and compassionate patient care.
SC	University of South Carolina School of Medicine Greenville	Mission: Educate future physicians committed to improving the health and wellness of your family and your community through creative teaching, innovated research and quality clinical care  Vision: Cultivate a culture of curiosity and commitment to others to transform the health and wellness of communities



**USA**

State	Medical School	Mission Statement
SD	University of South Dakota, Sanford School of Medicine	The mission of the University of South Dakota Sanford School of Medicine is to provide the opportunity for South Dakota residents to receive a quality, broad-based medical education with an emphasis on family medicine. The curriculum is to be established to encourage graduates to serve people living in medically underserved areas of South Dakota and to require excellence in the basic sciences and in all clinical disciplines. (Complete mission statement on Web site.)
TN	East Tennessee State University James H. Quillen College of Medicine	The primary mission of Quillen College of Medicine is to prepare and educate excellent physicians, especially those with an interest in primary care or those with a commitment to practice in underserved rural communities. The college is also committed to excellence in biomedical research and is dedicated to the improvement of health care in Northeast Tennessee and the surrounding Appalachian Region.
TN	Meharry Medical College	Meharry Medical College exists to improve the health and health care of minority and underserved communities by offering excellent education and training programs in the health sciences; placing special emphasis on providing opportunities to people of color and individuals from disadvantaged backgrounds, regardless of race or ethnicity; delivering high quality health services; and conducting research that fosters the elimination of health disparities.
TN	University of Tennessee Health Science Center College of Medicine	The Faculty of the College of Medicine is committed to educating physicians whose primary responsibilities will be evaluating, treating and preventing disease. The educational program is designed to prepare students to become knowledgeable, skillful, and compassionate physicians. Students embrace the study of medicine as a lifelong process and the physician's deep commitment to high moral and ethical standards regarding patients, colleagues, and society.
TN	Vanderbilt University School of Medicine	<p>The Vanderbilt University School of Medicine administers degree programs that provide students with the knowledge, skills, and attitudes they will need to practice safe, effective, ethical, evidence-based, and patient-centered health care in the 21st century, and to contribute to the knowledge base supporting it.</p> <p><b>Our Mission</b> The vision of Vanderbilt University School of Medicine is to shape a future in which all persons reach their full health potential.</p> <p>The core values of Vanderbilt University School of Medicine are integrity, inclusion, humility, mutual respect, and excellence.</p> <p>The mission of Vanderbilt University School of Medicine is to catalyze the advancement of impactful discovery, servant leadership, and lifelong learning.</p> <p>In order to carry out this mission, we make these strategic commitments:</p> <ul style="list-style-type: none"> <li>*To nurture the growth of clinicians, scientists, and educators who will serve and lead their local, national, and global communities.</li> <li>*To create, implement, and disseminate new knowledge that expands understanding of health, disease, and healthcare systems.</li> <li>*To teach, learn, and provide compassionate, personalized caring of the highest quality for every patient who seeks our service and to strive to achieve health equity in the populations we serve.</li> <li>*To embrace a culture of lifelong learning, critical thinking, and innovation so that we will continuously improve in all we do.</li> <li>*To build a diverse community of faculty, staff, and students that expands the richness of our learning environment and enhances excellence in all of our endeavors.</li> </ul>



**USA**

State	Medical School	Mission Statement
TX	Baylor College of Medicine	<p>Baylor College of Medicine's Mission: Baylor College of Medicine is a health sciences university that creates knowledge and applies science and discoveries to further education, healthcare and community service locally and globally.</p> <p>Baylor College of Medicine's Vision: Improving health through science, scholarship and innovation</p> <p>Baylor College of Medicine's Values: Respect, integrity, innovation, teamwork, excellence</p> <p>SOM Mission: BCM School of Medicine develops diverse, compassionate physician leaders and educators who provide expert patient-centered care to diverse populations, supported by evidence based practice and scientific innovation.</p> <p>SOM Vision: BCM School of Medicine serves as a model for innovation and excellence in medical education pedagogy. Through personalization of training, we empower our learners and faculty to 1) care for a diverse community of patients 2) educate the next generation of physician leaders 3) pursue scientific discovery</p>
TX	McGovern Medical School at the University of Texas Health Science Center at Houston	<p>To educate a diverse body of future physicians and biomedical scientists for a career dedicated to the highest ideals of their profession; to provide outstanding patient-centered care; and to conduct innovative research that benefits the health and well-being of the population of Texas and beyond.</p>
TX	TCU and UNTHSC School of Medicine	<p>Our mission is to transform health care by inspiring Empathetic Scholars™.</p> <p>Our Vision To be a leader in medical education, delivery of care and scholarship. We do this by focusing intentionally on the constellation of:</p> <p>Character – integrity, empathy, humanism, professionalism Content – medical knowledge, technology, innovation, integration Context – patient-centered models, cultural sensitivity, health care systems, finance, ambulatory settings, patient safety, chronic disease prevention and management Creativity – innovation, inquisitive scholars Collaboration – team-based care, patient and family partnerships, shared decision-making Community – servant leadership, public education, partnership, leadership Communication – exceptional communicators, active listeners</p>



**USA**

State	Medical School	Mission Statement
TX	Texas A&M Health Science Center College of Medicine	<p>Our MISSION is to improve the health and well-being of the people of Texas through excellence in education, research and health care delivery. Founded by the Teague-Cranston Act, Texas A&amp;M University College of Medicine was created to serve the underserved populations of Texas with the core values of Texas A&amp;M University, namely Respect, Excellence, Leadership, Loyalty, Integrity and Selfless Service. Today, we are leading the way for 21st century medicine through research, clinical care, medical education, community impact, and innovation.</p> <p>Our VISION is to develop the innovators and leaders in medicine and biomedical research who will transform American medicine in the 21st century.</p> <p>THREE DISTINCT PRIORITIES. Established in 1977 with a charter class of 32 students, the College of Medicine has evolved into a dynamic, student-centered institution focused on the future of medicine and advancing three distinct priorities:</p> <p>(1) Transformational Education for All Students: Bolstering each student's education by giving life-changing experiences and granting timely graduation with low debt</p> <p>(2) Discovery and Innovation for the World: Addressing the world's most formidable problems through collaborative research and entrepreneurial approaches</p> <p>(3) Influence on the State, Nation and the World: Integrating Texas A&amp;M's land-grant origins with its top-tier research strengths to serve the state, nation and world</p> <p>THREE AREAS OF EXCELLENCE distinguish the College of Medicine:</p> <p>(1) Rural Population Health: The College of Medicine brings health care where it's needed most. Through our keen focus on rural populations and innovative care delivery, the college eliminates health disparities throughout Texas.</p> <p>(2) Military Medicine: The College of Medicine honors Texas A&amp;M University's rich military legacy. Through our unique relationship with the TAMU Corps of Cadets, military academies and veteran populations, the college improves the lives of military members and their families.</p> <p>(3) Innovation Through Engineering: The College of Medicine makes the impossible, possible - by creating systems and technologies that address health care's greatest challenges and bringing together the brightest minds in health care and engineering.</p> <p>MEDICAL EDUCATION is the thread that creates a singular vision for future and current students, researchers, alumni and practicing physicians. By impacting education and training at all levels, the College of Medicine fosters achievement of career goals and the transformation of health care for patient populations. Our curriculum brings flexibility and individualization to the education process, to create lifelong-learners and bring better health care to all. The College of Medicine implements an updated and fully integrated curriculum providing students with a pre-clerkship curriculum of 18 months. Students embark on their pre-clerkship training at the Bryan-College Station campus for 18 months and then transition to their campus designations for the remaining 2-1/2 years of training. Students have several options for study across our campuses – each has a distinct environment and offerings for education and lifestyle. The college provides clinical training through affiliated medical facilities in Bryan-College Station, Corpus Christi, Dallas, Fort Hood, Houston, San Antonio and Temple. The college is committed to providing an environment that promotes the Aggie Core Values, inclusiveness and compassion in its future physicians and scientists. Our emphasis on highly integrated materials, organ systems-based instruction and institutionalized programs for support between class years is proving to produce physicians with the knowledge, expertise and vision to meet the challenges facing today's.</p> <p>ACCREDITATION. In June 2020, the Texas A&amp;M College of Medicine was reaccredited by the Liaison Committee on Medical Education (LCME) for eight years, with the next site visit scheduled for the 2027–28 academic year.</p>
TX	Texas Tech University Health Sciences Center Paul L. Foster School of Medicine	<p>The mission of the Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine is to provide an outstanding education and development opportunities for a diverse group of students, residents, faculty and staff; advance knowledge through innovation and research; and serve the needs of our socially and culturally diverse communities and regions.</p>





**USA**

State	Medical School	Mission Statement
TX	Texas Tech University Health Sciences Center School of Medicine	<p>Founded in 1969, the TTUHSC School of Medicine has continually worked to address the shortage of physicians in West Texas by providing innovative educational opportunities to medical students and residents that are intended to supply competent and compassionate medical professionals for a geographically expansive area. The medical education program provides sound inter-disciplinary training that integrates basic sciences knowledge and clinical skill and focuses on high standards and comprehensive evaluation. The research strategy of the school concentrates on collaborative efforts that enhance the clinical programs relevant to the region and provide advanced training opportunities for students and residents. Centers of excellence guide research endeavors in many areas giving special attention to cancer treatment, womens health, aging, addiction, and other disease processes.</p>
TX	University of Houston College of Medicine	<p>The UH College of Medicine is accountable to society for improving the overall health and healthcare of the population of Greater Houston, Texas and beyond by:</p> <ul style="list-style-type: none"> <li>· Educating a diverse group of physicians who will provide compassionate, high-value care to patients, families, and communities with a focus on primary care and other needed physician specialties.</li> <li>· Conducting interdisciplinary research to find innovative solutions to problems in health and healthcare.</li> <li>· Providing integrated, evidence-based, high-value care delivered to patients by interprofessional teams.</li> <li>· Engaging, collaborating with, and empowering under-served patient populations and community partners to improve their health and healthcare</li> </ul>
TX	University of Texas at Austin Dell Medical School	<p>Revolutionize how people get and stay healthy. We are uniquely positioned to rethink today's health challenges..</p> <p>Dell Med's vision of a vital, inclusive health ecosystem inspires our mission to revolutionize how people get and stay healthy. We want to partner with you — a future physician leader — to improve the lives of people in our community and around the world.</p> <p>Revolutionize how people get and stay healthy by:</p> <ul style="list-style-type: none"> <li>• Improving health in our community as a model for the nation;</li> <li>• Evolving new models of person-centered, multidisciplinary care that reward value;</li> <li>• Accelerating innovation and research to improve health;</li> <li>• Educating leaders who transform health care; and</li> <li>• Redesigning the academic health environment to better serve society.</li> </ul> <p>Curriculum</p> <p>At Dell Med, students learn and teach each other through case studies, studying art to foster empathy, applying knowledge by caring for their patients and the community — and more. All of this is enhanced by a heavy focus on value-based care and health systems science so that graduates are equipped to be physician leaders that revolutionize how people get and stay healthy.</p> <p>Year 1: Essentials</p> <p>The first year of medical education integrates scientific principles into clinical presentations and health system contexts. Structured classroom and small group time is limited to fewer than 20 hours per week, giving students flexibility for self-directed study.</p> <p>Year 2: Delivery</p> <p>Students provide care during clinical clerkships in year two. Rotating through six core clerkships in different clinical specialties over the course of a year, physicians-in-training build upon their scientific understanding and clinical skills while working through real cases with real people.</p> <p>Year 3: Growth</p>



**USA**

State	Medical School	Mission Statement
		<p>Through individualized experiences in the third year students make progress toward long-term goals and collaborate to improve health locally. A nine-month “Innovation, Leadership and Discovery” block affords the opportunity to complete a large, independent Distinction in Discovery and Inquiry project or dual degree.</p> <p>Distinction Options</p> <p>Clinical Innovation and Design:</p> <p>Research: Basic, Clinical or Translational Population Health Student Entrepreneur in Residence</p> <p>Dual Degree Options:</p> <p>Master of Arts in Design Master of Business Administration Master of Education Master of Public Affairs Master of Public Health Master of Science in Biomedical Engineering Master of Science in Health Care Transformation</p> <p>Year 4: Exploration Leading up to medical residency, students continue to build advanced clinical skills through clinical courses.</p> <p>Student example:</p> <p>Josh Timmons, a 2021 graduate, created Good Apple as part of the Student Entrepreneur in Residence distinction. Good Apple works with local farmers to source its produce and with to provide healthy groceries for families in need.</p> <p>Timmons - “Increasing food access is a problem we can solve, and we have the resources in our community to do it.”</p> <p>Read more about Josh and the work he and his team are doing: <a href="https://dellmed.utexas.edu/news/">https://dellmed.utexas.edu/news/</a></p> <p>Student Affairs</p> <p>Personal growth occurs best within a tight-knit community. Dell Med’s focus on team-based learning is applied to Student Affairs so students grow together in a social context. The University and school resources provide multiple avenues to gain any support needed.</p> <p>Selection Criteria</p> <p>In order to admit students with best fit for our mission, we look for evidence of excellence in 4 domains:</p> <ol style="list-style-type: none"> <li>1) Personal Attributes</li> <li>2) Life Experiences</li> <li>3) Academic Ability</li> <li>4) Mission Contribution</li> </ol> <p>Mission Contribution</p> <p>Every part of your application is evaluated to determine where it demonstrates the presence or absence of the qualities aligning most closely with our mission. The secondary application in particular provides you with the opportunity to reflect on how your past experiences demonstrate the ways in which you “fit” our mission.</p>



**USA**

State	Medical School	Mission Statement
TX	University of Texas Medical Branch School of Medicine	The mission of UTMB Health is to provide scholarly teaching, innovative scientific investigation, and state-of-the-art patient care in a learning environment to better the health of society. UTMB Health's education programs enable the state's talented individuals to become outstanding practitioners, teachers and investigators in the health care sciences. Its comprehensive primary, specialty and subspecialty clinics support the educational mission of the SOM, which is committed to the healthcare of all Texans through the delivery of state-of-the-art preventive, diagnostic and treatment services.
TX	University of Texas Rio Grande Valley School of Medicine	The mission of the University of Texas Rio Grande Valley School of Medicine (UTRGV SOM) is to educate a diverse group of medical students and future biomedical scientists; to develop physicians who will serve across all disciplines of medicine; to bring hope to patients and communities by advancing biomedical knowledge through research; to integrate education and research that advances the quality and accessibility of health care; and to engage with the Rio Grande Valley (RGV) communities to benefit Texas and the world.
TX	University of Texas School of Medicine at San Antonio	The mission of the School of Medicine is to serve the needs of the citizens of Texas by providing medical education and training to medical students and physicians at all career levels and fostering an environment of life-long learning that is flexible and emphasizes professionalism, with special commitment to the preparation of physicians in both the art and science of medical practice; conducting biomedical and other health-related research, with particular attention to translational research; delivering exemplary health care; and providing a responsive resource in health-related affairs for the nation and the state, with particular emphasis on South Texas.
TX	University of Texas Southwestern Medical Center Southwestern Medical School	<p>The mission of UT Southwestern Medical School is:</p> <p><b>EDUCATE</b> Physicians, scientists, and caregivers optimally prepared to serve the needs of patients and society</p> <p><b>DISCOVER</b> Research that solves for unmet needs by finding better treatments, cures, and prevention with a commitment to ensuring real world application</p> <p><b>HEAL</b> Best care possible today, with continuous improvement and innovation for better care tomorrow</p>
UT	University of Utah School of Medicine	The University of Utah School of Medicine Office of Admissions serves the State of Utah, our medical school and the healthcare profession by admitting well qualified and prepared medical students. Through a holistic culture based on valuing teamwork, professionalism, compassion, and communication, we strive to select a diverse and innovative class who exemplify dedication, service to their community and patients, leadership, research skill, and academic excellence.
VA	Eastern Virginia Medical School	Eastern Virginia Medical School is an academic health center dedicated to achieving excellence in medical and health professions education, research and patient care. We value creating and fostering a diverse and cohesive faculty, professional staff and student body as the surest way to achieve our mission. Adhering to the highest ethical standards, we will strive to improve the health of our community and to be recognized as a national center of intellectual and clinical strength in medicine and Health Professions. Our commitment to ensuring institutional effectiveness is demonstrated by the continuous assessment processes we use to improve program performance and student learning outcomes.
VA	University of Virginia School of Medicine	Our mission is to educate students to fulfill the need for practitioners and scientists; to provide cost-effective, high-quality patient care at primary, secondary, and tertiary levels; to produce new knowledge required to advance health by conducting research; and to provide public service as needed by citizens or by public jurisdictions.

**USA**

State	Medical School	Mission Statement
VA	Virginia Commonwealth University School of Medicine	<p>The mission of the School of Medicine is to provide eminent education to physicians and scientists, and to improve the quality of health care for humanity. Through the use of innovative, scholarly activity and a diverse educational context, the School seeks to create new knowledge, and to provide and continuously improve systems of medical and science education. Furthermore, it is our mission to develop more effective health care methods to address the needs of the diverse populations we serve, and to provide distinguished leadership in the advancement of medicine and science.</p>
VA	Virginia Tech Carilion School of Medicine	<p>VTC's mission is to develop physician thought leaders through inquiry, research and discovery, using an innovative curriculum based on adult learning methods in a patient-centered context. Our graduates will be physicians with outstanding clinical skills and significantly enhanced research capabilities who will remain life-long learners. The VTC physician will have an understanding of the importance of interprofessionalism to enable them to thrive in a modern healthcare team.</p>
VT	University of Vermont College of Medicine	<p>Our missions are to educate new generations of physicians and scientists, to advance medical knowledge through research, to render compassionate and effective care and to collaborate and engage with the communities we serve.</p>
WA	University of Washington School of Medicine	<p>The UWSOM is dedicated to improving the general health and well-being of the public. As the pre-eminent academic medical center in our region and as a national leader in biomedical research, we place special emphasis on educating and training physicians, scientists, and allied health professionals dedicated to two distinct missions:</p> <ul style="list-style-type: none"> <li>- Meeting the health care needs of our region, especially by recognizing the importance of primary care and providing service to underserved populations;</li> <li>- Advancing knowledge and assuming leadership in the biomedical sciences and in academic medicine.</li> </ul> <p>The School has a special responsibility to the people in the states of WA, WY, AK, MT, and ID. We are committed to building and sustaining a diverse academic community and to assuring that access to education and training is open to learners from all segments of society, acknowledging a responsibility to the diverse populations within our region. <a href="http://www.uwmedicine.org/education/about/mission">http://www.uwmedicine.org/education/about/mission</a></p>
WA	Washington State University Elson S. Floyd College of Medicine	<p>To solve problems in challenging health care environments across the state of Washington.</p> <p>Our Mission in Action: We seek to enroll candidates who most align with our mission and have similar goals to serve all WA communities, especially underserved and rural. Below are some examples of how we enact our mission.</p> <p>Admissions:</p> <ul style="list-style-type: none"> <li>• Holistic Review: Our admissions process truly balances an applicant's experiences and attributes with their metrics in alignment with our mission. Once a threshold combination of GPA and MCAT have been met for a secondary, we blind these metrics – no one ever sees MCAT and GPAs! .</li> <li>• Focus on WA: We consider only those who have ties to/residency in WA. We ultimately hope our graduates will choose to practice in and care for WA communities.</li> <li>• Experiences with rural and/or underserved communities: one of the key experiences we are looking for are those who come from or have experience with these communities.</li> </ul> <p>Student Affairs:</p> <ul style="list-style-type: none"> <li>• Financial education: Over 50% of our student body comes from low socioeconomically backgrounds. It is important that we have resources to support them. On our Student Affairs team, we have a Director for Financial Education and Scholarship Support who meets with students each year to build a plan for debt management. This provides our students with the insights to select a career specialty choice based on their passion rather than based on their debt.</li> <li>• Our student interest groups include those focused on the broad diversity including Student National Medical Student Association, Latino Medical Student Association,</li> </ul>

**USA**

State	Medical School	Mission Statement
		<p>Women in Medicine, Military medicine, Non-Traditional Students, and LGBTQI+ Interest Group.</p> <ul style="list-style-type: none"> <li>We partner with the WSU Spokane Office of Native American Health Sciences who helps support our American Indian and Alaska Native students. <a href="https://spokane.wsu.edu/about/community-outreach/native-american-health-sciences/">https://spokane.wsu.edu/about/community-outreach/native-american-health-sciences/</a>. They also opened a Center for Native American Health: <a href="https://spokane.wsu.edu/extra/2021/02/17/center-native-american-health-celebrates-soft-opening/">https://spokane.wsu.edu/extra/2021/02/17/center-native-american-health-celebrates-soft-opening/</a></li> </ul> <p>Curriculum and Assessment:</p> <ul style="list-style-type: none"> <li>Rural/Urban Underserved Rotation: In Year 4, all students are required to complete a rural underserved or urban underserved 4-week rotation as a graduation requirement. For the Class of 2021, 52% completed this rotation in a rural environment. Overall, we have approximately 40 clinical partners across all four-corners of the state of WA that provide this underserved rotation. You can see a list of our over 120 clinical partners here: <a href="https://medicine.wsu.edu/partners/partnerships/">https://medicine.wsu.edu/partners/partnerships/</a></li> <li>Community-based medical school within a Land Grant institution: As a community-based medical school, we train our students across Washington and within diverse communities including rural, underserved, tribal clinics, and urban clinic/hospitals. This provides our students with broad exposure to diverse populations in WA to help inform them of the challenging health care problems that exist.</li> <li>Academic Coaching: Every student will be assigned a faculty academic coach; one for the pre-clerkship years and one for the clerkship years. This serves to further support our students toward self-regulation and improvement.</li> </ul> <p>Graduates:</p> <ul style="list-style-type: none"> <li>Our inaugural class graduates in 2021. We will have graduates that leave the state for their residency training. We hope based on their connections to the state they will return to care for WA communities, especially those that are rural and underserved.</li> <li>Our inaugural class residency match statistics: <ul style="list-style-type: none"> <li>o 39% matched in Washington</li> <li>o 48% matched in the Pacific Northwest (Washington and Oregon)</li> <li>o 72% matched in the Western Region of the US</li> </ul> </li> </ul>
WI	Medical College of Wisconsin	To be a national leader in the education and development of the next generation of physicians and scientists, to discover and translate new knowledge in the biomedical sciences, to provide cutting edge interdisciplinary and compassionate clinical care of the highest quality and to improve the health of the communities we serve.
WI	University of Wisconsin School of Medicine and Public Health	<p>Mission: Together, we are advancing health and health equity through remarkable service to patients and communities, outstanding education, and innovative research.</p> <p>Vision: Healthy people. Healthy communities.</p> <p>Values:</p> <p>Integrity and Accountability – Every person, every action, every time.  Compassion – Treat all with kindness, understanding, and empathy.  Diversity, Equity, Inclusivity – Advance health and health equity by respecting the rights, dignity, and differences of all.  Excellence – Strive for the very best in all we do.</p>
WV	Marshall University Joan C. Edwards School of Medicine	The Marshall University Joan C. Edwards School of Medicine is a community-based, Veterans Affairs affiliated medical school dedicated to providing high quality medical education and postgraduate training programs to foster a skilled physician workforce to meet the unique healthcare needs of West Virginia and Central Appalachia. Building upon its medical education foundation, the school seeks to develop centers of excellence in clinical care, including primary care in rural underserved areas, focused and responsive programs of biomedical science graduate study, biomedical and clinical science research, academic scholarship and public service outreach. The School is committed to fulfilling its mission by creating a diverse and inclusive academic community that is sustained in a collegial and nurturing environment of life-long learning.



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**USA**

State	Medical School	Mission Statement
WV	West Virginia University School of Medicine	The West Virginia University School of Medicine is a connected community of students, teachers, staff, practitioners and researchers who value health and wellness. We support a culture of purpose, accountability, honesty and gratitude that prepares our learners to be resilient and confident as they care for people, conduct research and transform lives.

**CAN**

State	Medical School	Mission Statement
AB	University of Alberta Faculty of Medicine and Dentistry	<p>The MD program is dedicated to the improvement of health through excellence and leadership in our educational programs, in fundamental and applied research, and in the prevention and treatment of illness.</p> <p>Our mission is to prepare physicians to provide the highest quality of health care to the people of Alberta and beyond, and to advance knowledge and its application through research. We are committed to a tradition of excellence in our programs according to national and international standards.</p>
AB	University of Calgary Cumming School of Medicine	<p>We wish to be a medical school which is: responsive to community and societal needs; determined to shape the future of society; rooted in basic research and discovery; committed to excellence and pursuit of excellence and to continuous improvement in all endeavors; and committed to innovation and creativity.</p>
BC	University of British Columbia Faculty of Medicine	<p>The distributed MD Undergraduate Program admits and educates students who will graduate with demonstrated competencies and behaviours that will equip them to address the current and future health care needs of British Columbians. Our program and goals are grounded in the values of the University of British Columbia and its Faculty of Medicine and are aligned with the Liaison Committee on Medical Education (LCME) accreditation standards.</p>
MB	Max Rady College of Medicine, Rady Faculty of Health Sciences, University of Manitoba	<ul style="list-style-type: none"> <li>- To develop, deliver and evaluate high quality educational programs for undergraduate and postgraduate students of medicine and medical rehabilitation, for graduate students and postdoctoral fellows in basic medical sciences and for physicians to practice.</li> <li>- To conduct research and other scholarly enquiry into the basic and applied medical sciences.</li> <li>- To provide advice, disseminate information to health professions and plan for the development and delivery of health care services and to help improve health status and service delivery to the Province of Manitoba and the wider community.</li> </ul>
NL	Memorial University of Newfoundland Faculty of Medicine	<p>Working in the spirit of partnership and respect, the Faculty of Medicine is committed to delivering integrated excellence in education, research and evidence informed care; meeting the unique health needs of our rural, remote and urban communities; and advocating for health equity, Indigenous health and healthy populations.</p> <p>Through excellence, we will integrate education, research and social accountability to advance the health of the people and communities we serve.</p>
NS	Dalhousie University Faculty of Medicine	<p>The Faculty of Medicine, Dalhousie University, strives to benefit society through equal commitment to exemplary patient care, education and the discovery and advancement of knowledge. We aim to create and maintain a learning and research environment of national and international stature, enabling our graduates and us to serve the health needs of the Maritime Provinces and Canada.</p>
ON	McMaster University Michael G. DeGroote School of Medicine	<p>"Together, Advancing Health Through Learning and Discovery."</p>



**CAN**

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ON	Northern Ontario School of Medicine	<p>The Northern Ontario School of Medicine (NOSM) is an award-winning socially accountable medical school renowned for its innovative model of distributed, community-engaged education and research. With a focus on diversity, inclusion, and advocacy for health equity, NOSM relies on the commitment and expertise of the peoples and communities of Northern Ontario to educate health-care professionals to practise in Indigenous, Francophone, rural, remote and underserved communities.</p> <p><b>Transform Health Human Resources</b> NOSM's primary mandate is to provide physicians in these areas of need. NOSM also leads in advocacy for sustainable solutions for health human resources in the region. By preparing, attracting and retaining health-care professionals, the School improves access to equitable, high-quality health care in the North.</p> <p><b>Advance Social Accountability</b> NOSM's graduates, faculty, learners and staff are changemakers who lead health-system transformation in Northern Ontario. The School is a recipient of the Charles Boelen International Social Accountability Award from the Association of Faculties of Medicine of Canada and the prestigious ASPIRE award, which recognize international excellence in social accountability and medical education.</p> <p><b>Innovate Health Professions Education</b> Innovation drives the education of NOSM's next generation of health-care professionals and researchers.</p> <p><b>Strengthen Research Capacity in Northern Ontario</b> NOSM connects researchers, learners, teams and their findings to research entities, provincial health teams, research institutes, academic health sciences centres and health-care organizations. The School strengthens research capacity in Northern Ontario, improving performance and measurable outcomes in health services, quality health care, health and biomedical research and knowledge translation.</p>
ON	Queen's University Faculty of Health Sciences	<p>The mission of Queen's Medicine is to advance our tradition of preparing excellent physicians and leaders in health care. We embrace a spirit of inquiry and innovation in education and research.</p>
ON	The University of Western Ontario - Schulich School of Medicine & Dentistry	<p>The Schulich School of Medicine &amp; Dentistry provides outstanding education within a research-intensive environment where tomorrow's physicians, dentists, and health researchers learn to be socially responsible leaders in the advancement of human health.</p>
ON	University of Ottawa Faculty of Medicine	<p>To expand our global leadership in a dynamic environment through interdisciplinary innovation in medical education and research in health of populations and patient-partnered care, in both official languages.</p>
ON	University of Toronto Faculty of Medicine	<p>University of Toronto, Faculty of Medicine's guiding vision :</p> <p>Our learners, graduates, faculty, staff and partners will be an unparalleled force for new knowledge, better health and equity. We will cultivate and bring to life ideas that impact scholarship and society through unprecedented collaboration drawing in the diverse voices of our research, learning and clinical network.</p>
QC	Faculty of Medicine Université Laval	<p>The overall goal of the program is to assure a theoretical and clinical formation which prepares students for practicing medicine competently in a contemporary health system, with emphasis on an approach which is scientific, ethical, global, and humanistic.</p>



**CAN**

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QC	McGill University Faculty of Medicine	The advancement of learning through teaching, scholarship, and service to society by offering the best education available; carrying out internationally-recognized scholarly activities; and providing service to society in those ways for which we are well-suited by virtue of our academic strengths. Read more at <a href="http://www.mcgill.ca/medicine/about/our-vision-mission-values">www.mcgill.ca/medicine/about/our-vision-mission-values</a> . Please note that the language of instruction for the MDCM program is English on the Montreal campus and French on the Outaouais campus; oral and written competency in French is also required from the start of the program for students in Montreal as clinical placements and observerships take place in Montreal and elsewhere in the province of Quebec; students need to interact competently with patients, physicians and other health professionals in both languages.
QC	Universite de Montreal Faculty of Medicine	The Faculty of Medicine of the Université de Montréal seeks through its undergraduate medical program to provide medical knowledge, clinical skills and professional attitudes so that students will be able to enter postgraduate training in family medicine or medical specialization, or fields related to research, teaching, or health care management.
QC	Universite de Sherbrooke Faculty of Medicine	Improve health and well-being of people and populations through education, research, clinical services, and knowledge transfer.
SK	University of Saskatchewan College of Medicine	The College of Medicine is a departmentalized collegial unit of the University of Saskatchewan. The mission is to improve health through excellence in education, research, and clinical care.