

Premed Competency Experience Worksheets

In the AMCAS application, you're able to list up to [15 significant experiences](#) (three of which should be listed as your most meaningful), including extracurricular activities, awards, honors, and publications that you would like to highlight for medical schools. This worksheet provides a structured way to keep track of your experiences by reflecting on how the experience was transformative for you, your impact while engaging in the activity, and the personal growth you experienced because of your participation.

Use the sheet below to think about which [competencies](#) you gained experience in and how you developed or demonstrated these competencies through the experience. Keep in mind that medical schools will not expect any one experience to relate to *all* competencies. You will likely demonstrate numerous competencies through several experiences. You should complete this worksheet either at the end of an experience or periodically update it over the course of a long-term experience.

Name of experience:

Type of experience (check all that apply): **Volunteer** **Laboratory** **Paid**

Start date: **End date:** **Hours/time spent in experience:**

Supervisor or contact information:

Meaningful or important parts of this experience: Reflect on your experience and for each relevant competency, describe:

- What you learned about the competency by observing others.
- How you developed or improved in the competency.
- How you demonstrated the competency.

Note: Remember to write about only relevant competencies, not all competencies. No one experience is likely to reflect all competencies.

Professional Competencies

Describe what you learned about this competency and how you developed or demonstrated this competency during this experience. (Complete for all that apply.)



Commitment to Learning and Growth. Practices continuous personal and professional growth for improvement, including setting and communicating goals for learning and development; reflects on successes, challenges, and mistakes; pursues opportunities to improve knowledge and understanding; and asks for and incorporates feedback to learn and grow.



Empathy and Compassion. Recognizes, understands, and acknowledges others' experiences, feelings, perspectives, and reactions to situations; is sensitive to others' needs and feelings; and demonstrates a desire to help others and alleviate others' distress.



Ethical Responsibility to Self and Others. Behaves with honesty and integrity; considers multiple and/or conflicting principles and values to inform decisions; adheres to ethical principles when carrying out professional obligations; resists pressure to engage in unethical behavior; and encourages others to behave honestly and ethically.



Interpersonal Skills. Demonstrates an awareness of how social and behavioral cues affect people's interactions and behaviors; adjusts behaviors appropriately in response to these cues; recognizes and manages one's emotions and understands how emotions impact others or a situation; and treats others with dignity, courtesy, and respect.



Oral Communication. Effectively conveys information to others using spoken words and sentences; actively listens to understand the meaning and intent behind what others say; and recognizes potential communication barriers and adjusts approach or clarifies information as needed.



Reliability and Dependability. Demonstrates accountability for performance and responsibilities to self and others; prioritizes and fulfills obligations in a timely and satisfactory manner; and understands consequences of not fulfilling one's responsibilities to self and others.



Resilience and Adaptability. Perseveres in challenging, stressful, or ambiguous environments or situations by adjusting behavior or approach in response to new information, changing conditions, or unexpected obstacles, and recognizes and seeks help and support when needed; recovers from and reflects on setbacks; and balances personal well-being with responsibilities.



Self-Awareness. Reflects on personal assumptions and how they may influence interactions; considers situations or ideas from alternative viewpoints; willing to revise one's thinking when new information or insights emerge; and helps create an environment where all individuals feel respected and able to contribute.



Service Orientation. Shows a commitment to something larger than oneself; demonstrates dedication to service and a commitment to making meaningful contributions that meet the needs of communities.



Teamwork and Collaboration. Collaborates with others to achieve shared goals and prioritizes shared goals; adjusts role between team member and leader based on one's own and others' expertise and experience; shares information with team members and encourages this behavior in others; and gives and accepts feedback to improve team performance.



Understanding Others. Understands that people's experiences and backgrounds influence their behaviors and interactions; shows respect for individual differences; and demonstrates curiosity about how others see and make sense of the world.

Thinking and Reasoning Competencies

Describe what you learned about this competency and how you developed or demonstrated this competency during this experience. (Complete for all that apply.)



Critical Thinking. Uses logic and reasoning to identify the strengths and weaknesses of alternative solutions, conclusions, or approaches to problems.



Quantitative Reasoning. Applies quantitative reasoning and appropriate mathematics to describe or explain phenomena in the natural world.



Scientific Inquiry. Applies knowledge of the scientific process to integrate and synthesize information, solve problems and formulate research questions and hypotheses; is facile in the language of the sciences and uses it to participate in the discourse of science and explain how scientific knowledge is discovered and validated.



Written Communication. Effectively conveys information to others using written words and sentences.

Science Competencies

Describe what you learned about this competency and how you developed or demonstrated this competency during this experience.



Human Behavior. Applies knowledge of the self, others, and social systems to solve problems related to the psychological, sociocultural, and biological factors that influence health and well-being.



Living Systems. Applies knowledge and skill in the natural sciences to solve problems related to molecular and macro systems including biomolecules, molecules, cells, and organs.