Diversifying the Next Generation of Doctors

CAREER FAIR AND WORKSHOPS

PROGRAM

Saturday, Nov. 12, 2022 • 8 a.m.-4:30 p.m.
Music City Center • Nashville, Tennessee

#FutureDocs
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Charles R. Drew University of Medicine and Science

CDU is committed to excellent health and wellness for all in a world without health disparities. Located in South Los Angeles, CDU has the 2nd most diverse faculty and student population of any university in America and is a top 5 school for salaries earned by new graduates.

UNDERGRADUATE, GRADUATE, AND CERTIFICATE PROGRAMS

Medicine • Nursing • X-Ray Technology • Biomedical Science • Public Health
Computed Tomography • Psychology • Physician Assistant

www.cdrewu.edu
AAMC Resources

Who is the AAMC (Association of American Medical Colleges)?

The AAMC is a trusted provider of valuable resources for medical students, residents, and professionals in academic medicine.

The AAMC is a nonprofit association dedicated to improving the health of people everywhere through medical education, health care, medical research, and community collaborations. Its members comprise all 156 accredited U.S. medical schools; 14 accredited Canadian medical schools; approximately 400 teaching hospitals and health systems, including Department of Veterans Affairs medical centers; and nearly 80 academic societies. Through these institutions and organizations, the AAMC leads and serves America's medical schools and teaching hospitals and the millions of individuals across academic medicine, including more than 191,000 full-time faculty members, 95,000 medical students, 149,000 resident physicians, and 60,000 graduate students and postdoctoral researchers in the biomedical sciences. Following a 2022 merger, the Alliance of Academic Health Centers and the Alliance of Academic Health Centers International broadened the AAMC’s U.S. membership and expanded its reach to international academic health centers. Learn more at aamc.org.

Through its many programs and services, the AAMC strengthens the world’s most advanced medical care by supporting the entire spectrum of education, research, and patient care activities conducted by our member institutions. The AAMC and our members are dedicated to the communities we serve and steadfast in our desire to earn and keep the public’s trust for the role we play in improving the nation’s health.

Vision

The vision of the AAMC and its members is a healthy nation and world in which:

- America’s system of medical education, through continual renewal and innovation, prepares physicians and scientists to meet the nation’s evolving health needs.

- The nation’s medical students, biomedical graduate students, residents, fellows, faulty, and the health care workforce are diverse and culturally competent.

- Advances in medical knowledge, therapies, and technologies prevent disease, alleviate suffering, and improve quality of life.

- The nation’s health system meets the needs of all.

- Concern for compassion, quality, safety, efficacy, accountability, affordability, professionalism, and the public good guide the health care community.

- Medical schools and teaching hospitals continually earn the trust and support of the public for their special missions.

- The AAMC and our members are dynamic force in realizing this vision.

For additional information, please visit aamc.org
Dear Future Health Care Leader:

Welcome to the AAMC 2022 Diversifying the Next Generation of Doctors: Career Fair and Workshops! Spending your Saturday here demonstrates your dedication to exploring and pursuing careers in medicine, the biomedical sciences, and other health professions.

With the onset of the COVID-19 pandemic and calls for racial justice, these past few years have been challenging for our nation. We witnessed the various roles physicians and biomedical scientists play in research, patient care, and the policy arena. Now more than ever, it is critical to develop the next generation of well-trained, culturally responsive, and diverse health professionals who can provide quality care to all. We need you to become part of this changing landscape by learning, asking questions, and thinking seriously about your career path.

For this reason, we are excited to meet you in Nashville, where you will connect with over 80 medical schools and other health professions institutions to learn more about how best to prepare for succeeding in the health professions. All the medical schools and graduate programs are eager to talk with you about opportunities to support your career development.

During this event, you will have access to a wealth of informative resources and services to assist you in reaching your goals. They include:

- Anatomy of an Applicant, an informational service providing inspiration and resources for becoming a physician.
- Summer Health Professions Education Program (SHPEP).
- The Medical College Admission Test® (MCAT®).
- Medical School Admission Requirements™ (MSAR®).
- American Medical College Application Service® (AMCAS®).
- Financial Information, Resources, Services, and Tools (FIRST).

Make the AAMC your first stop as you pursue your career aspirations in medicine and the biomedical sciences. Beyond your engagement at the career fair, stay connected on social media by following @AAMCPremed on Twitter and Facebook at facebook.com/aamcpremely. Join the conversation about the 2022 Diversifying the Next Generation of Doctors: Career Fair and Workshops by using the hashtag #FutureDocs.

Our goal is to inspire you to remain steadfast to your educational goals and pursuit of a career in the health professions and science. You will leave the career fair feeling energized and knowing that the AAMC has resources to support you. I am glad you are taking this step to learn more and am eager to see what the future holds for you!

David A. Acosta, MD
Chief Diversity and Inclusion Officer
AAMC
Diversifying the Next Generation of Doctors

CAREER FAIR AND WORKSHOPS

TOMORROW’S DOCTORS, TOMORROW’S CURES
College Student Agenda

8-9 a.m.
Music City Center
Hall D

**Can You Afford Medical School? Yes, You Can!**
*College and High School Students, Parents, Prehealth Advisors, School Administrators, and Other Interested Individuals*

**Welcome and Introduction:**
Norma Poll-Hunter, PhD
Senior Director, Workforce Diversity
AAMC

**Speakers:**
Julie Gilbert
Senior Education Debt Management Specialist, FIRST
AAMC

**Respondents:**
Harold Baker
Director, SHPEP
Workforce Diversity
AAMC

Nia Brown
MCAT Communication Specialist
AMCAS Outreach
AAMC

Candice Pantor
Manager, Admissions Communications
AMCAS and ERAS Communications
AAMC

Jena Wimsatt
Digital Communications and Outreach Specialist
AMCAS and ERAS Communications
AAMC

**Session Description**
Attend this session to learn about how you can finance your medical education. During the session, we will discuss the AAMC Fee Assistance Program, scholarships, the types of loans available for financing a medical education, and how to repay loans that you may borrow. You will also get a firsthand look at all the financial resources that the AAMC Financial Information, Resources, and Tools (FIRST) program has for you. After the presentation, you will have time to ask AAMC panelists any questions that you may have. Representatives from the Fee Assistance Program, MCAT, AMCAS, and FIRST will be available following the presentation.

9-9:15 a.m.

**Break**
COLLEGE STUDENT AGENDA

9:15-10:15 a.m.
Music City Center
Hall D

Lessons Learned From the NFL to Overcome Uncertainty
College and High School Students, Parents, Prehealth Advisors, School Administrators, and Other Interested Individuals

Welcome and Introduction:
Norma Poll-Hunter, PhD
Senior Director, Workforce Diversity
AAMC

Speakers:
Myron Rolle, MD
Neurosurgery Resident, Harvard Medical School
Former NFL Player, Doctor, and Humanitarian

Session Description
Former NFL player and sought-after speaker Dr. Myron Rolle is now on the front lines against the current disruption in public health. In this talk, he shares the lessons he learned battling opponents on the football field and how they can be applied to the journey of becoming a physician and achieving career goals.

10:15-10:30 a.m.
Break

10:30-11:45 a.m.
Music City Center
Hall D

The Medical School Experience: Exploring the Life of Medical Students
College Students, Parents, Prehealth Advisors, School Administrators, and Other Interested Individuals

Session Description
Meet with current medical students from the Organization of Student Representatives (OSR) for informal conversations about their experiences with the medical school admission process and life as a medical student.

11:45 a.m.-noon
Break/Transition
Decide which of the next two concurrent sessions you will attend. Grab lunch!
Concurrent Session
Careers in Research: How You Can Become a PhD or an MD-PhD Professional
College and High School Students, Parents, Prehealth Advisors, School Administrators, and Other Interested Individuals

Speakers:
Lourdes Estrada, PhD
Associate Director, Medical Scientist Training Program
Vanderbilt University School of Medicine

Letha Woods, PhD
Assistant Dean for Professional Development
Meharry Medical College School of Graduate Students and Research

Session Description
This session will demystify the career paths and training of PhDs and MD-PhDs. Discover the similarities and differences between careers and the many pathways open to graduates of these programs. Learn about the training provided by both programs and how to become a competitive applicant.

Concurrent Session
Admissions Unveiled: What You Need to Know
College Students, Parents, Prehealth Advisors, School Administrators, and Other Interested Individuals

Moderator:
NaShieka Knight, MA, MDiv
Director, Workforce Transformation
Transforming the Health Care Workforce
AAMC

Speakers:
Leila Amiri, PhD
Associate Dean of Admissions
Robert Larner, M.D., College of Medicine at the University of Vermont
Assistant Professor, Department of Psychiatry
University of Vermont Medical Center
Chair, AAMC BAMD Affiliate Group

Kevin Holcomb, MD, FACOG
Associate Dean for Admissions
Weill Cornell Medicine

Dimple Patel, MS
Associate Dean, Office of Admissions
University of Minnesota Medical School

Session Description
Medical school admissions and diversity affairs professionals will offer advice and recommendations about how to successfully navigate the medical school admission process.

Transition to Recruitment Fair or Sports in Medicine Session
1-1:45 p.m.
Music City Center
Hall D

Optional Concurrent Session
Careers in Sports and Health
College Students, High School Students, Parents, Prehealth Advisors, School Administators, and Other Interested Individuals

Moderator:
Donovan Roy, EdD
Vice Dean of Diversity and Inclusion
Wayne State University School of Medicine

Speakers:
Joshua Agee, M2
Meharry Medical College

Daniel E. Ridlen, M2
East Tennessee State University James H. Quillen College of Medicine

Nick Roberts, M3
East Tennessee State University James H. Quillen College of Medicine

Anthony Strodem, M2
Meharry Medical College

Session Description
Undergoing intense training, working in teams, and exercising time management and critical thinking skills: These are a few of the characteristics of doctors and also of student athletes. Pursuing a career in medicine may seem challenging and is sometimes discouraged by advisors and coaches due to the demands of both activities, but it is possible. Join this session to hear how current medical students who were collegiate athletes successfully navigated the responsibilities associated with their sport and completed the requirements to apply to medical school.

1-4:30 p.m.
Music City Center
Hall D

Recruitment Fair
Which institutions are priority on your list? What do you want to know? Are you creating a strategic action plan for visiting recruiters?

Participants will have the opportunity to meet with diversity affairs and admissions staff, PhD and MD-PhD program directors, and school administrators. You can discuss preparation for medical school admissions, financial planning, the MCAT exam, and the importance of summer enrichment programs. Visit medical schools that host the Summer Health Professions Education Program and learn about the program expectations. Participate in hands-on interactive activities and more! This is your opportunity to make connections and ask questions.
LSU Health New Orleans School of Medicine

A phenomenal place to learn, train and serve. Explore the wide range of opportunities in our programs. Experience the rich culture and diversity of our communities. To see all we have to offer:
Visit http://www.medschool.lsuhsc.edu
High School Student Agenda

8-9 a.m.
Music City Center
Hall D

**Can You Afford Medical School? Yes, You Can!**
*College and High School Students, Parents, Prehealth Advisors, School Administrators, and Other Interested Individuals*

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Senior Director, Workforce Diversity
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**Speakers:**
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9-9:15 a.m.

**Break**
HIGH SCHOOL STUDENT AGENDA

9:15-10:15 a.m.
Music City Center
Hall D

Lessons Learned From the NFL to Overcome Uncertainty
College and High School Students, Parents, Prehealth Advisors, School Administrators, and Other Interested Individuals

Welcome and Introduction:
Norma Poll-Hunter, PhD
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Speakers:
Myron Rolle, MD
Neurosurgery Resident, Harvard Medical School
Former NFL Player, Doctor, and Humanitarian

Session Description
Former NFL player and sought-after speaker Dr. Myron Rolle is now on the front lines against the current disruption in public health. In this talk, he shares the lessons he learned battling opponents on the football field and how they can be applied to the journey of becoming a physician and achieving career goals.

10:15-10:30 a.m.
Break

10:30-11:45 a.m.
JW Marriott
Symphony A-D

The Medical School Experience: Exploring the Life of Medical Students
High School Students, Parents, Prehealth Advisors, School Administrators, and Other Interested Individuals

Session Description
Meet with current medical students from the Organization of Student Representatives (OSR) for informal conversations about their experiences with the medical school admission process and life as a medical student.

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Diversifying the Next Generation of Doctors
CAREER FAIR AND WORKSHOPS

HIGH SCHOOL STUDENT AGENDA

Noon-1 p.m.
JW Marriott Symphony Ballroom A-D
Lunch served

Concurrent Session
Your Pathway to Success in College and Beyond
High School Students, Parents, Prehealth Advisors, School Administrators, and Other Interested Individuals

Speakers:
Sandy Acheampong, MD, PhD
Assistant Dean, Student Success and Wellness
Brody School of Medicine at East Carolina University

Derrick B Lewis
Fourth-Year Medical Student
Research Fellow
Mayo Clinic Alix School of Medicine

Session Description
So, you want to be a doctor? High school is not too early to figure out how to prepare. Learn tips to help you achieve your dream. We will share lessons learned from our panel’s experiences preparing for a career in the health professions.

Noon-1 p.m.
JW Marriott Symphony Ballroom E-F
Lunch served

Concurrent Session
Careers in Research: How You Can Become a PhD or an MD-PhD Professional
College and High School Students, Parents, Prehealth Advisors, School Administrators, and Other Interested Individuals

Speakers:
Lourdes Estrada, PhD
Associate Director, Medical Scientist Training Program
Vanderbilt University School of Medicine

Letha Woods, PhD
Assistant Dean for Professional Development
Meharry Medical College School of Graduate Students and Research

Session Description
This session will demystify the career paths and training of PhDs and MD-PhDs. Discover the similarities and differences between careers and the many pathways open to graduates of these programs. Learn about the training provided by both programs and how to become a competitive applicant.

1 p.m.
Transition to Recruitment Fair or Sports in Medicine Session
HIGH SCHOOL STUDENT AGENDA

1:1:45 p.m.  
Music City Center  
Hall D  

Optional Concurrent Session  
Careers in Sports and Health  
College Students, High School Students, Parents, Prehealth Advisors,  
School Administrators, and Other Interested Individuals  

Moderator:  
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1:4:30 p.m.  
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Hall D  

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Which institutions are priority on your list? What do you want to know? Are you  
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Participants will have the opportunity to meet with diversity affairs and admissions  
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that host the Summer Health Professions Education Program and learn about the  
program expectations. Participate in hands-on interactive activities and more!  
This is your opportunity to make connections and ask questions.
Go beyond to serve the underserved
Parent, Advisor, and School Administrator Agenda

10:30-11:45 a.m.  JW Marriott Symphony Ballroom E-F

The Medical School Experience: Exploring the Life of Medical Students  
*Parents, Prehealth Advisors, School Administrators, and Other Interested Individuals*

**Session Description**
Meet with current medical students from the Organization of Student Representatives (OSR) for informal conversations about their experiences with the medical school admission process and life as a medical student.

11:45 a.m.-noon

Break/Transition  
Rejoin your student in the college or high school session.
Free Six-Week Summer Health Professions Education Program (SHPEP)

To learn more, visit shpep.org

facebook.com/shpepconnect
twitter.com/shpepconnect
instagram.com/shpepconnect
youtube.com/shpepconnect

Building on more than 30 years of success, SHPEP, formerly the Summer Medical and Dental Education Program (SMDEP), has been changing lives and shaping the careers of college freshmen and sophomores. Learn how you can help build a Culture of Health through this free academic enrichment program.

What are the benefits of this FREE program?
The program includes:
- Housing, meals, a stipend, and travel assistance.
- Guidance from current admissions deans, health professionals, students, and SHPEP alumni about how to pursue your profession of interest.

To be eligible, you must:
- Be a U.S. citizen, a permanent resident, or an individual granted deferred action for childhood arrivals (DACA) status by the U.S. Citizenship and Immigration Services.
- Be a college freshman or sophomore at the time of application.
- Have a minimum GPA of 2.5.
- Identify with a group that is underrepresented in the health professions.

SHPEP is a national program funded by the Robert Wood Johnson Foundation with direction and technical assistance provided by the Association of American Medical Colleges and the American Dental Education Association.

Support provided by
Robert Wood Johnson Foundation
Interactives: Hands-On Activities to Learn and Play!

Choose Pediatrics!
Council on Medical Student Education in Pediatrics (COMSEP), Association of Pediatric Program Directors (APPD), and the Pediatric Workforce Initiative

Try your hand at various skills related to pediatric practice through our simulation experiences. Come learn more about the field of pediatrics and the various subspecialties that are possible. You can speak with experts who practice in the field of pediatrics and pediatric medical student education. We will also have medical students interested in pediatrics available to speak with you.

Protect the Airway and Stop the Bleed!
Carolyn D. Mack, MBA, DBA
Senior Recruitment and Admissions Analyst
Uniformed Services University of the Health Sciences F. Edward Hébert School of Medicine

Stop by the Uniformed Services University table to try your hand at intubating a critically injured patient in need of a definitive airway and help a patient with life-threatening bleeding. You can learn how to use laryngoscope, visualize vocal cords, place an endotracheal tube, and use tourniquets to stop bleeding. Do you have what it takes for military medicine? Find out here!

See Your First Patient Today!
Tory V. Street, MPH
Assistant Dean, Admissions and Records
East Tennessee State University James H. Quillen College of Medicine

Have you ever wondered what it would be like to treat a real patient? Stop by the Quillen College of Medicine table to interact with our pediatric Human Patient Simulator, Hal Jr. You will have a chance to identify a variety of ailments and practice a patient encounter with Hal Jr., who is designed to mimic human physiology and display symptoms and disease processes as they present in actual patients. Come by and see your first patient today!

Simulation: Introduction to Basic Laparoscopic Skills
Christina Renteria, MEd
Program Coordinator, Diversity, Equity, and Inclusion
University of Arizona College of Medicine - Tucson

Test your skills in hand-eye coordination and precision cuts with our mobile models!
Medical Schools, Health Professions, Student Organizations, and AAMC Services

Below is the full directory of LCME-accredited medical schools. If an institution was unable to attend this event, its table section remains blank.

*(SHPEP) refers to schools that participate in the Summer Health Professions Education Program. Learn more at shpep.org.

<table>
<thead>
<tr>
<th>State</th>
<th>Institution</th>
<th>Twitter</th>
<th>Table</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama</td>
<td>Frederick P. Whiddon College of Medicine at the University of South Alabama</td>
<td>@USACollegeofmed</td>
<td></td>
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<tr>
<td></td>
<td>University of Alabama at Birmingham Marnix E. Heersink School of Medicine *(SHPEP)</td>
<td>@UABSOM</td>
<td>1088</td>
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<tr>
<td>Arizona</td>
<td>Mayo Clinic College of Medicine and Science - Phoenix</td>
<td>@uamedphx</td>
<td>1129</td>
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<tr>
<td></td>
<td>University of Arizona College of Medicine - Phoenix</td>
<td>@UAmedtucson</td>
<td>1126-1128</td>
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<td>Arkansas</td>
<td>University of Arkansas for Medical Sciences College of Medicine - Center for Diversity Affairs</td>
<td>@UAMSHealth</td>
<td>1057</td>
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<tr>
<td>California</td>
<td>California Northstate University College of Medicine</td>
<td>@CalMedU</td>
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<td></td>
<td>California University of Science and Medicine School of Medicine</td>
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<td>Charles R. Drew University of Medicine</td>
<td>@ucdavishealth</td>
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<td>Kaiser Permanente School of Medicine</td>
<td>@keckmedusc</td>
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<td></td>
<td>Keck School of Medicine of the University of Southern California</td>
<td>@keckmedusc</td>
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<tr>
<td></td>
<td>Loma Linda University School of Medicine</td>
<td>@UMedSchool</td>
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<td></td>
<td>Stanford University School of Medicine</td>
<td>@StanfordMed</td>
<td>1063</td>
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<tr>
<td></td>
<td>University of California, Davis, School of Medicine</td>
<td>@ucdavishealth</td>
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<tr>
<td></td>
<td>University of California, Irvine, School of Medicine</td>
<td>@UCIrvineSOM</td>
<td>1118</td>
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<tr>
<td></td>
<td>University of California, Los Angeles, David Geffen School of Medicine *(SHPEP)</td>
<td>@dgsomucla</td>
<td>1071</td>
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<tr>
<td></td>
<td>University of California, Riverside, School of Medicine</td>
<td>@UCRSoM</td>
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<td></td>
<td>University of California, San Diego, School of Medicine</td>
<td>@ucsdhealth</td>
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<td></td>
<td>University of California, San Francisco, School of Medicine</td>
<td>@UCSFMedicine</td>
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<tr>
<td>Colorado</td>
<td>University of Colorado School of Medicine</td>
<td>@CUMedicalSchool</td>
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</table>
LCME-accredited medical schools, continued. If an institution was unable to attend this event, their table section remains blank.

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<th>Table</th>
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<tr>
<td>Connecticut</td>
<td>Frank H. Netter MD School of Medicine at Quinnipiac University</td>
<td>@QuinnipiacU</td>
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<td></td>
<td>University of Connecticut School of Medicine</td>
<td>@uconnhealthcop</td>
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<td></td>
<td>Yale School of Medicine</td>
<td>@YaleMed</td>
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<td>District of Columbia</td>
<td>Georgetown University School of Medicine</td>
<td>@GUMedicine</td>
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<td></td>
<td>Howard University College of Medicine *(SHPEP)</td>
<td>@HowardU</td>
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<td></td>
<td>The George Washington University School of Medicine and Health Sciences</td>
<td>@GWSMHS</td>
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<tr>
<td>Florida</td>
<td>Florida Atlantic University Charles E. Schmidt College of Medicine</td>
<td>@faumedschool</td>
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<td></td>
<td>Florida International University Herbert Wertheim College of Medicine</td>
<td>@FIUMedicine</td>
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<td></td>
<td>Florida State University College of Medicine</td>
<td>@FSUCoM</td>
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<tr>
<td></td>
<td>Nova Southeastern University Dr. Kiran C. Patel College of Allopathic Medicine</td>
<td>@NSUMDCollege</td>
<td>1017, 1136, 1137</td>
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<tr>
<td></td>
<td>University of Central Florida College of Medicine</td>
<td>@ourmedschool</td>
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<td>University of Florida College of Medicine</td>
<td>@UFMedicine</td>
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<td>University of Miami Leonard M. Miller School of Medicine</td>
<td>@umiamimedicine</td>
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<td>University of South Florida Health Morsani College of Medicine</td>
<td>@USFHealth</td>
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<td>Georgia</td>
<td>Emory University School of Medicine</td>
<td>@EmoryMedicine</td>
<td>1139</td>
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<tr>
<td></td>
<td>Medical College of Georgia at Augusta University</td>
<td>@MCG_AUGG</td>
<td></td>
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<tr>
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<td>Mercer University School of Medicine</td>
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LCME-accredited medical schools, continued. If an institution was unable to attend this event, their table section remains blank.

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Diversifying the Next Generation of Doctors

CAREER FAIR AND WORKSHOPS

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Diversifying the Next Generation of Doctors
CAREER FAIR AND WORKSHOPS

Below you will find other health professions and student organizations and AAMC services in attendance.

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<td>Association of American Indian Physicians</td>
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<td>Choose Pediatrics, Council on Medical Student Education in Pediatrics (COMSEP), Association of Pediatric Program Directors (APPD), and the Pediatric Workforce Initiative</td>
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<td>Pacific Northwest University of Health Sciences</td>
<td>@PNWUHHealth</td>
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<td>Society of Advancement of Chicanos/Hispanic and Native Americans in Science</td>
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<td>Student National Medical Association</td>
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<tr>
<td>Summer Health Professions Education Program (SHPEP) National Office</td>
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Diversifying the Next Generation of Doctors

CAREER FAIR AND WORKSHOPS

AAMC RESOURCES

Bookmark

Check your bag for more valuable information.

AAMC Services and Resources for Students Interested in a Career in Medicine
aamc.org/students

AMCAS® Service
aamc.org/amcas

Aspiring Docs® Resources
aamc.org/aspiringdocs

Careers in Medical Research
aamc.org/phd
aamc.org/mdphd

Careers in Medicine® Resources
aamc.org/careersinmedicine

Diversity
aamc.org/diversity

Enrichment Programs
services.aamc.org/summerprograms

Fee Assistance Program
aamc.org/fap

Financial Information, Resources, Services, and Tools
aamc.org/FIRST

MCAT® Exam
aamc.org/mcat

Medical Career Fairs
students-residents.aamc.org/medical-careers/
medical-career-fairs

Medical School Applicants, Matriculates, and Graduates
aamc.org/data/facts

Medical School Admission Requirements™
aamc.org/msar

Advancing Diversity in Medicine
aamc.org/students/diversity

Minority Medical Applicant Registry
aamc.org/medmar

Postbaccalaureate Programs
aamc.org/postbac

Publications
aamc.org/publications

Summer Health Professions Education Program
shppep.org

United States MD-Granting Medical Schools
services.aamc.org/30/msar/home

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#FutureDocs
Association of American Medical Colleges

22-039_07 (06/22)
Diversifying the Next Generation of Doctors
CAREER FAIR AND WORKSHOPS

EDI supports our member institutions’ equity, diversity, and inclusion efforts within the following portfolios:

The Workforce Diversity portfolio is a catalyst for the development of a diverse, culturally responsive health care workforce that is prepared to address societal health needs. Through the development of research, programs, and strategic partnerships, the portfolio strives to inspire the next generation of physicians, faculty, and leaders and facilitate an accessible and inclusive pathway to a career in health care and academic medicine.

The Organizational Inclusion and Development portfolio helps learning and workplace environments achieve inclusive cultures and emerge as equity-minded medical schools, teaching hospitals, and health systems. We serve our members by promoting and assisting in strategy development and implementation of equity, diversity, and inclusion initiatives; providing leadership and professional development, climate and culture assessment tools, interventions, and resources; and disseminating research and data to inform decision-making and best practices.

The Equity and Social Accountability portfolio creates and champions solutions with multidisciplinary partners and our communities to advance equity, racial justice, population health, and accountability through a continuous equity improvement lens. We will assist the academic medicine community in becoming anti-racist leaders who acknowledge and understand systemic racial inequities and cultivate evidence-based policies and practices that promote racial justice and equity in our communities, education and research institutions, and health care systems.

For additional information, please visit aamc.org/diversity.
AAMC RESOURCES

AAMC Group on Student Affairs (GSA) Committees on Admissions and Student Diversity Affairs

The AAMC Group on Student Affairs (GSA) Committee on Admissions (COA) provides guidance on national policy and procedural issues regarding the admission of students to medical school and the admission of transfer students or candidates with advanced standing. The COA acts as the voice of the admissions community when the AAMC considers issues and policies related to application and admission to medical school.

The GSA Committee on Student Diversity Affairs (COSDA) provides local, regional, and national guidance on medical student diversity with respect to student recruitment, admission, matriculation, retention, support, and transition to residency to increase the equity and diversity of the health care workforce. COSDA represents the interests of medical schools and medical students in the area of diversity affairs through the Student Diversity Affairs Representatives.

How we help
As admissions and student diversity affairs professionals, we work to advance a holistic approach to diversity, equity, and inclusion so that all of our medical students successfully thrive across the undergraduate medical education continuum.

We are particularly mindful of applicants and students who represent all aspects of learner diversity, including those who are underrepresented in medicine, those from different geographic and socioeconomic backgrounds, those with disabilities, members of the LGBT community, and others with unique pathways to medical school.

Your success is important to us!

Where to find us
To learn more and access admission and student diversity affairs resources, please visit aamc.org/career-development/affinity-groups/gsa.
The Official Guide to Medical School Admissions
How to Prepare for and Apply to Medical School

What is the MSAR?
The Medical School Admission Requirements (MSAR) guide provides resources that guide you through the medical school admission process. The AAMC comprehensively updates its guides annually to provide the most up-to-date, accurate, and trusted information and data.

The 2022 update of the Medical School Admission Requirements for U.S. and Canadian Medical Schools website is now live. This online database contains the most recent LCME, AMCAS, and MCAT data. You can browse, search, sort, and compare information about individual U.S. and Canadian medical schools, BS-MD programs, and more.

Special offer for the first 500 college students at the Diversifying the Next Generation of Doctors: Career Fair and Workshops
- Participants will receive an email from the AAMC with an electronic token that can be redeemed for a complimentary one-year MSAR subscription
- Participants will have 28 days to activate the issued token.
- Once the token is redeemed, access is valid for one year.

Use these AAMC official resources to research your questions about individual medical schools. It’s another chance to explore the opportunities in medicine and science!

For additional information, please visit aamc.org/MSAR.
AAMC Organization of Student Representatives (OSR)

The AAMC Organization of Student Representatives (OSR) represents medical students nationwide and provides opportunities for students to take an active role in advancing the AAMC mission to improve the health of all. Additionally, the OSR seeks to assure that students actively participate in directing their educations, preserving their rights, and delineating their professional responsibilities. To this end, the OSR provides medical students with a voice in academic medicine at a national level and strives to foster student involvement and awareness in this arena at a local level. Each AAMC-member school may designate up to four OSR representatives to the AAMC.

OSR strategic goals

- Provide medical student input on issues addressed by the AAMC and by state and federal governments that impact student education, quality of life, or professional development.
- Develop and implement OSR initiatives and aid in the development and implementation of AAMC initiatives.
- Facilitate communication among student bodies of different medical schools and among medical student organizations regarding issues relevant to medical student life and education.
- Encourage education techniques and objectives that provide medical students with the intellectual skills, professional standards, and knowledge required to meet the needs of an evolving health care system.
- Assure a safe, supportive learning environment free of abuse, unreasonable health risks, bias, and inequities.
- Advance the development of leadership skills among medical students through participation in local and national OSR positions.

OSR national priorities

The OSR is a leader on many fronts for medical students. Recently, the national OSR Administrative Board has been concentrating on:

- Student finances and the cost of medical education.
- Transition to residency.
- Wellness and resilience.
- Diversity, inclusion, and retention.
- Government relations and student advocacy.
- Educational practices and innovations.
- Humanism in medicine.
- Professional development and collaboration.

About the OSR Community and Diversity Committee

The OSR Community and Diversity Committee promotes cultural awareness, community service, and diversity within medical education.
Things I Wish I Had Known Before I Started Medical School

Advice from the AAMC OSR

In high school:
• Seek advice from college counselors; if one specializes in health professions, use that knowledge.
• Take advantage of summer to work in a clinic or hospital to get a sense of what life is really like in that field.
• Explore other fields; doctors must know a lot more than just biology.
• Pick a college where you think you will be happy and engaged, not just a big name.
• Register for AspiringDocs.org.

In college:
• You don’t have to be a biology major or even a science major; study what you’re passionate about.
• Participate in summer enrichment programs or summer research opportunities.
• Even if you’re not sure about med school, take advantage of resources like mock interviews or premed advisors.
• Learn outside the library: play a sport, get involved in theater, volunteer, or learn more about issues you’re passionate about.
• BUT — don’t just do stuff to pad a resume; it’s easy to tell if not you’re really into it.
• Whatever you do, do it well!
• Register for AspiringDocs.org.

“If you love philosophy of anthropology or English or foreign language, consider majoring in something other than biochemistry or neurophysiology! You’d be surprised at how the skills you’ll acquire while pursuing these interests will relate to your medical education later on.”
- Anne Bowman, UVA

“Being unique is something that everyone is, but putting it into words can be hard. Don’t give up trying to write and define it when applying to college and med school.”
- Joseph Pare, UVM

“Becoming a doctor is a long road. Make sure that you get in the habit of taking time to pursue other interests and cultivate your relationships with family and friends.”
- Jonathan Wortham, Baylor

“Medicine is all about the journey, not the destination.”
- Erick Cheung, resident, UCLA

MCAT success:
• Practice, practice, practice! Do practice exams and problems as much as you can.
• It’s about more than just knowing the material; test-taking skills and endurance are key.
• Take advantage of free online MCAT practice exams.

Applying to medical school:
• The only certainty in the application process is that you cannot get in if you do not apply.
• Apply early! A lot of schools have rolling admissions, which can be a big advantage.
• Apply to a lot of places.
• Consider taking time after college to do something else; it can make you a better applicant AND make you appreciate school.
• At your interviews, ask each school about grading systems, planned curriculum changes, and out-of-state tuition.
• Be prepared for questions about extracurricular involvement and what you learned.
• Get recommendations from faculty who know you well before you graduate, even if you’re not sure you want to go to med school.
• Do not be discouraged by the cost of medical school; most students receive financial aid to help pay for it.

Life as a medical student:
• Keep your priorities straight; your grades and boards do not define you as a person.
• Beware of neurotic classmates.
• Find friends and mentors who share your values and keep each other grounded.
• Not everyone is in medicine for the same reasons; don’t let it discourage you if your ethics differ from classmates, doctors, and others.
AAMC RESOURCES

Medical Minority Applicant Registry (Med-MAR)

The Medical Minority Applicant Registry (Med-MAR) enhances admission opportunities for students from groups historically underrepresented in medicine. Medical school applicants who self-identify as being from groups historically underrepresented in medicine or who are economically disadvantaged can elect to participate in Med-MAR.

The registration to participate in the Med-MAR is during MCAT registration. When registering for the MCAT exam, the candidate will be prompted to accept or reject participation in the Med-MAR registry. This is the only time a candidate will be asked about this release.

What are the selection criteria?

You are eligible if: (a) you are a U.S. citizen, permanent resident visa holder, or have been granted refugee/asylum or Deferred Action for Childhood Arrivals (DACA) status by the U.S. government; and (b) you are economically disadvantaged or of low socioeconomic status, or you self-identify as a member of a racial or ethnic group historically underrepresented in medicine (African American/Black, Hispanic/Latino, American Indian/Alaska Native, or Native Hawaiian/Pacific Islander).

What student information is included in Med-MAR?

The applicant’s name, address, age, state of residence, undergraduate college, undergraduate major, group identification, email address, and MCAT scores are made available to all U.S. medical schools and other health-related agencies attempting to increase opportunities for minorities in medicine.

Why should I register for Med-MAR?

Med-MAR is designed to give medical schools the opportunity to reach out to potential applicants who are historically underrepresented in medicine or economically disadvantaged. Registering for Med-MAR gives you the opportunity to engage these institutions and broaden your application options.

The registry information is CONFIDENTIAL.

For additional information please visit aamc.org/medmar.
PhD Programs in the Biomedical Sciences

The PhD degree in biomedical science is your gateway from college to an exciting career of discovery in science. These new discoveries will be applied to the prevention and treatment of human diseases. PhD program graduates use their knowledge and training in a variety of settings.

**What can I be with a PhD?**

Biomedical scientists carry out multidisciplinary research to learn about the functioning of molecules, cells, organisms, and populations. The discoveries they make are then applied to understanding how living organisms develop and function throughout their life spans and to diagnose, prevent, and treat human diseases.

Biomedical scientists work in a variety of settings, including:
- Academic research institutions.
- Pharmaceutical and biotechnology companies.
- Government agencies.
- Law firms.
- Philanthropic/nonprofit organizations.

**How can I earn a PhD?**

**What do I need to do during college?**
- Take basic and advanced science courses.
- Engage in undergraduate research.
- Seek summer research internships.
- Prepare for and take the Graduate Record Examination (GRE).

**What materials will I need to apply?**
- Personal statement: Highlight your research experience and career goals.
- Letters of recommendation: The most effective letters come from your research mentors.
- Transcripts: Good grades matter, especially in science courses.
- GRE general test scores.

**What should I look for in graduate programs?**
- Opportunities for research related to your science interests.
- Successful research faculty and graduate students who:
  - Publish papers.
  - Obtain grant funding.
  - Attend scientific meetings.
- Collaborative environment.
- Challenging curriculum.
- Career counseling.

**What funding options are available?**
Most programs provide:
- A stipend that covers your living expenses, student fees, and books.
- Tuition support and fellowship opportunities.
- Health insurance.

**Where can I earn a PhD?**
Check out biomedical science PhD programs available at medical schools at aamc.org/phd.
MD-PhD Programs in the Biomedical Sciences

MD-PhD programs provide training in both medicine and research. There is a critical need for physicians who are well-trained in a broad range of research disciplines. Graduates of MD-PhD programs often become faculty members at medical schools, universities, and research institutes.

What can I be with an MD-PhD?
MD-PhD program graduates will spend their time doing research in addition to caring for patients. The MD-PhD dual career is challenging and rewarding and offers opportunities to help many people by advancing knowledge, developing new treatments for diseases, and pushing the boundaries of the unknown.

What are the program goals?
• Create integrated graduate and clinical training experiences.
• Encourage and support students who are passionate about the bridge between science and medicine.
• Prepare students for careers as physician scientists and leaders in academic medicine.

What are the criteria for acceptance?
MD-PhD programs seek students with integrity, maturity, and leadership potential. Applications are evaluated based on the following criteria:
• Research experiences.
• Academic record.
• Personal statements.
• MCAT scores.
• Recommendations from research mentors.
• Extracurricular activities.
• Experiences in the health field, including community work.
• Life experiences.

MD-PhD programs encourage applicants to obtain rigorous research experience for one or more academic years and summers.

What funding options are available?
Most institutions provide financial support to MD-PhD students during their medical and graduate school training. Some of these programs are funded by competitive training grants awarded as part of the Medical Scientist Training Program (MSTP) at the National Institute of General Medical Sciences of the National Institutes of Health (NIH). There are over 100 MD-PhD training programs nationwide available at degree-granting institutions, and more than 40 are supported by MSTP grants.

This support generally includes:
• Cost of living stipend for all or part of the years of training.
• Full or partial tuition assistance.

Where can I earn an MD-PhD?
Check out MD-PhD programs at aamc.org/mdphd.
AAMC Group on Research, Education, and Training

The AAMC Group on Research, Education, and Training (GREAT) enhances the medical research scientist pathway by educating high school and college students, prehealth advisors, and parents and guardians about the whole spectrum of biomedical careers and advising on preparation and application processes.

GREAT serves as a national forum to help PhD, MD-PhD, and postdoctoral training programs recruit and educate successful biomedical researchers. PhD and MD-PhD program faculty and leadership consider diversity in ethnic backgrounds, cultures, perspectives, and life experiences essential to the attainment of excellence in research, education, and health care. These leaders are devoted to increasing the number of biomedical scientists of diverse backgrounds in our research and education community. GREAT PhD and MD-PhD representatives are engaged in outreach to undergraduate students interested in careers in medical research and their advisors and focus on populations underrepresented in medicine and science. They present workshops at regional and national meetings, including the NIH Graduate Career Fair, Annual Biomedical Research Conference for Minority Students, Society for Advancement of Chicanos and Native Americans in Science, AAAS Emerging Research National Conference, and the AAMC Diversifying the Next Generation of Doctors: Career Fair and Workshops.

Additional resources

NIH-funded research opportunities for students underrepresented in medicine and science: nigms.nih.gov/minority.

Visit aamc.org/phd for more information about:

• Tools for PhD Applicants
• Workshops for Prospective PhD and MD-PhD Applicants
• Financing Your Graduate Education
• Why Pursue a PhD in Biomedical Science?
• Coursework for Prospective PhD Candidates
• Predoctoral Programs by School
• Milestones During Graduate School
• Postdoctoral Programs by School
• Career Paths for Graduates

Visit aamc.org/mdphd for more information about:

• Workshops for Prospective PhD and MD-PhD Applicants
• Tools for MD-PhD Applicants
• Why Pursue and MD-PhD?
• Career Paths for MD-PhD Graduates
• Education and Training in MD-PhD Programs
• Financial Support for MD-PhD Trainees
• FAQ About MD-PhD Programs and Careers

Learn more about GREAT at aamc.org/members/great.
Notes
Free Six-Week Summer Health Professions Education Program (SHPEP)

SHPEP is a national program funded by the Robert Wood Johnson Foundation with direction and technical assistance provided by the Association of American Medical Colleges and the American Dental Education Association.

To learn more, visit shpep.org
facebook.com/shpepconnect
twitter.com/shpepconnect
instagram.com/shpepconnect
youtube.com/shpepconnect

Building on more than 30 years of success, SHPEP, formerly the Summer Medical and Dental Education Program (SMDEP), has been changing lives and shaping the careers of college freshmen and sophomores. Learn how you can help build a Culture of Health through this free academic enrichment program.

What are the benefits of this FREE program?
The program includes:
- Housing, meals, a stipend, and travel assistance.
- Guidance from current admissions deans, health professionals, students, and SHPEP alumni about how to pursue your profession of interest.

To be eligible, you must:
- Be a U.S. citizen, a permanent resident, or an individual granted deferred action for childhood arrivals (DACA) status by the U.S. Citizenship and Immigration Services.
- Be a college freshman or sophomore at the time of application.
- Have a minimum GPA of 2.5.
- Identify with a group that is underrepresented in the health professions.
AAMC
Equity, Diversity, and Inclusion

Norma Poll-Hunter, PhD
Senior Director, Workforce Diversity

Angela R. Moses
Manager, Diversity and Inclusion Program and Resources

Alysia L. Rieves
Administrative Coordinator

For more information:
careerfair@aamc.org