



Tomorrow's Doctors, Tomorrow's Cures®

Diversifying the Next Generation of Doctors

CAREER FAIR AND WORKSHOPS

PROGRAM

Saturday, Nov. 4, 2023 • 8:30 a.m.-4:30 p.m.

**Seattle Convention Center, Arch Building
Seattle, Washington**

#FutureDocs

Association of
American Medical Colleges



CALLED TO CARE, AND INSPIRED TO CURE?

Explore the distinctive pathway of becoming a
Doctor of Osteopathic Medicine (DO).



DOs are physicians, educated at top U.S. colleges of osteopathic medicine.



1 out of 4 med students is training to become a DO.



DOs focus on well-being and preventative medicine.



DOs provide a holistic approach that goes beyond treating symptoms.

Become part of a growing community that is redefining medical care through valued patient relationships and hands-on expertise for optimal health.


Choose D.O.

www.aacom.org

AACOM
American Association of Colleges of
Osteopathic Medicine

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Paula L. Houston, EdD
Chief Equity Officer

Bessie Young, MPH, MD
Vice Dean and Medical Director

Focusing on Equity is Fundamental

The University of Washington School of Medicine is committed to educating and training the next generation of clinicians to provide equitable healthcare in an inclusive environment that is committed to anti-racism.

Key to realizing this goal is the recruitment and retention of students, faculty, trainees and staff who represent the diversity of the communities we serve.

equity.uwmedicine.org

Learn about applying to UW School of Medicine at
uwmedicine.org/admissions

UW Medicine
UW SCHOOL
OF MEDICINE

AAMC Resources

Who is the AAMC (Association of American Medical Colleges)?

The AAMC is a trusted provider of valuable resources for medical students, residents, and professionals in academic medicine.

The AAMC (Association of American Medical Colleges) is a nonprofit association dedicated to improving the health of people everywhere through medical education, health care, medical research, and community collaborations. Its members are all 157 U.S. medical schools accredited by the **Liaison Committee on Medical Education**; 13 accredited Canadian medical schools; approximately 400 academic health systems and teaching hospitals, including Department of Veterans Affairs medical centers; and more than 70 academic societies. Through these institutions and organizations, the AAMC leads and serves America's medical schools, academic health systems and teaching hospitals, and the millions of individuals across academic medicine, including more than 193,000 full-time faculty members, 96,000 medical students, 153,000 resident physicians, and 60,000 graduate students and postdoctoral researchers in the biomedical sciences. Following a 2022 merger, the Alliance of Academic Health Centers and the Alliance of Academic Health Centers International broadened participation in the AAMC by U.S. and international academic health centers.

Through its many programs and services, the AAMC strengthens the world's most advanced medical care by supporting the entire spectrum of education, research, and patient care activities conducted by our member institutions. The AAMC and our members are dedicated to the communities we serve and steadfast in our desire to earn and keep the public's trust for the role we play in improving the nation's health.

Vision

The vision of the AAMC and its members is a healthy nation and world in which:

- America's system of medical education, through continual renewal and innovation, prepares physicians and scientists to meet the nation's evolving health needs.
- The nation's medical students, biomedical graduate students, residents, fellows, faculty, and the health care workforce are diverse and culturally competent.
- Advances in medical knowledge, therapies, and technologies prevent disease, alleviate suffering, and improve quality of life.
- The nation's health system meets the needs of all.
- Concern for compassion, quality, safety, efficacy, accountability, affordability, professionalism, and the public good guide the health care community.
- Medical schools and teaching hospitals continually earn the trust and support of the public for their special missions.
- The AAMC and our members are a dynamic force in realizing this vision.

For additional information, please visit aamc.org

Dear Future Health Care Leader:



Welcome to the AAMC 2023 Diversifying the Next Generation of Doctors: Career Fair and Workshops! We are excited you are spending your Saturday with us in Seattle. This commitment demonstrates your dedication to exploring and pursuing careers in medicine, biomedical sciences, and other health professions.

Globally, COVID-19 has shown us many challenges in public health, health care, and the biomedical sciences. At the same time, we witnessed the significant roles physicians, biomedical scientists, and other health professionals play in finding solutions that can save lives. The pandemic also validated how important a diverse health professional workforce is in implementing and translating these solutions into action to achieve health equity, especially for under-resourced, underserved communities in society. You can make a difference!

Given the recent Supreme Court decision on affirmative action, now more than ever, it is critical to develop the next generation of well-trained, culturally responsive, and diverse health professionals who can provide quality care to all. We need you to become part of this changing landscape by learning, asking questions, and thinking seriously about your career path.

For this reason, we are excited to meet you in Seattle, where you will also connect with medical schools and other health professions to learn more about how best to prepare for applying to and succeeding in the health professions.

During this event, you will have access to a wealth of informative resources and services to assist you in reaching your goals. They include:

- Anatomy of an Applicant, an informational service providing inspiration and resources for becoming a physician.
- Summer Health Professions Education Program (SHPEP).
- The Medical College Admission Test[®] (MCAT[®]).
- Medical School Admission Requirements[™] (MSAR[®]).
- American Medical College Application Service[®] (AMCAS[®]).
- Financial Information, Resources, Services, and Tools (FIRST).

Make the AAMC your first stop as you pursue your career aspirations in medicine and the biomedical sciences. Beyond your engagement at the career fair, stay connected on social media by following @AAMCPreMed on X, formerly Twitter; on Facebook at facebook.com/aamcpremed; in Instagram at @AAMCtoday; and on LinkedIn at linkedin.com/company/aamc. Join the conversation about Diversifying the Next Generation of Doctors: Career Fair and Workshops using the hashtag #FutureDocs.

We aim to inspire you to remain steadfast in your educational goals and pursue a career in the health professions and science. You will leave the career fair feeling energized and knowing that the AAMC has resources to support you. I am glad you are taking this step to learn more, and I am eager to see what the future holds for you!



David A. Acosta, MD
Chief Diversity and Inclusion Officer
AAMC



TOMORROW'S DOCTORS, TOMORROW'S CURES



Agenda

8:30-9:30 a.m.

SCC Tahoma 3/4

Get Ready, Get Set, Go: Get Inspired, Do Your Research, Know the Facts

*College and High School Students, Parents, Prehealth Advisors,
School Administrators, and Other Interested Individuals*

Welcome and Introduction

Norma Poll-Hunter, PhD

Senior Director, Workforce Diversity
AAMC

Speakers

Joel Bervell

M4, Washington State University Social Media
Medical Educator, Medical Mythbuster

Cate Jackson

Senior Communications and Outreach Specialist,
AMCAS and ERAS Communications
AAMC

Harold Baker

Director, SHPEP · Workforce Diversity
AAMC

Session Description

Mr. Bervell will discuss his journey into medicine, approaches to addressing health inequities and disparities via social media, and general advice. Attendees will also learn about AAMC tools and resources to help navigate the path to medical school, including the AAMC Fee Assistance Program, the MCAT[®] and PREview[®] exams, and the AMCAS[®] application.

9:30-9:45 a.m.

Break/Transition

AGENDA

9:45-10:45 a.m.

SCC Skagit 2

Amplifying the Voices of Native Learners in Medicine

*College and High School Students, Parents, Prehealth Advisors,
School Administrators, and Other Interested Individuals*

Welcome and Introduction

Jason F. Deen, MD

Director, Center for Indigenous Health,
and Associate Professor of Pediatrics and Medicine
University of Washington School of Medicine

Speakers

Alessandra Azure

Newport High School

Calysta Bauer, M2

Washington State University Elson S. Floyd College of Medicine

Chantelle Roberts, M2

Washington State University Elson S. Floyd College of Medicine

Shelby Snyder, M2

University of Washington School of Medicine

Session Description

A panel of American Indian and Alaska Native learners whose educational experiences span from high school through medical school will share systems of support and barriers to becoming a #futuredoc. Panelists will provide tips for attendees to use on their journeys and answer questions from the audience.

AGENDA

SCC Tahoma 1/2

Admissions Unveiled: What You Need to Know

College and High School Students, Parents, Prehealth Advisors, School Administrators, and Other Interested Individuals

Moderator

Lynn Howard

Director of Student Recruitment

Office of Student Experiences

Admissions

Washington State University Elson S. Floyd College of Medicine

Speakers

LeeAnna Muzquiz, MD

Associate Dean for Admissions

University of Washington School of Medicine

Confederated Salish and Kootenai Tribes of the Flathead Reservation in Montana

Mike Woodson, PhD

Director of Admissions

Tulane University School of Medicine

Session Description

Medical school admissions and diversity affairs professionals will offer advice and recommendations about successfully navigating the medical school admissions process.

SCC Yakima 1

Your Pathway to Success in College and Beyond

High School Students, Parents, Prehealth Advisors, School Administrators, and Other Interested Individuals

Speaker

Sandy Dixon, PhD, LCMHC

Assistant Dean of Student Success and Wellness

Clinical Assistant Professor, Department of Psychiatry and Behavioral Medicine

Brody School of Medicine at East Carolina University

Session Description

So, you want to be a doctor? High school is not too early to figure out how to prepare.

Learn tips to help you achieve your dream. We will share lessons learned from our speaker's experiences preparing for a career in the health professions.

AGENDA

SCC Chelan 2

Careers in Research: How You Can Become a PhD or MD-PhD Professional

College and High School Students, Parents, Prehealth Advisors, School Administrators, and Other Interested Individuals

Speakers

Julia Omotade, PhD

Senior Science Policy Specialist
AAMC

Jason Wertheim, MD, PhD, FACS

Vice Dean for Research and Graduate Studies
Professor of Surgery (Transplantation)
Professor of Biomedical Engineering
University of Arizona College of Medicine - Tucson

Session Description

This session will demystify the career paths and training of PhDs and MD-PhDs. Discover the similarities and differences between careers and the many pathways open to graduates of these programs. Learn about the training provided by both programs and how to become a competitive applicant.

SCC Skagit 4/5

The Road to Financing a Medical Education: Let's Minimize the Bumps!

College and High School Students, Parents, Prehealth Advisors, School Administrators, and Other Interested Individuals

Speaker

Jessica Le Duc, MS

Associate Senior Director
University of Arizona College of Medicine - Tucson

Session Description

This session has been designed to bring financial aid experts to you! Attend this session and learn what prospective medical students (and their families) need to know about the financial aid application process, the types of financial aid available for financing a medical education, and helpful tools and tips all premed students should know when determining how to pay for their medical education.

10:45-11 a.m.

Break

AGENDA

11 a.m.-noon

SCC Tahoma 3/4

The Medical School Experience: Exploring the Life of Medical Students

High School and College Students, Parents, Prehealth Advisors, School Administrators, and Other Interested Individuals

Moderator

Erik D. Malmberg, PhD, JD

Assistant Dean for Equity and Medical Student Engagement

Associate Teaching Professor, Family Medicine

University of Washington School of Medicine

Speakers

Charna Kinard

PGY-0 Resident General Surgery, University of Wisconsin-Madison

Megan Sharpe

Medical Student, Case Western Reserve University School of Medicine

Danni Yang

Medical Student, McGovern Medical School at the University of Texas Health Science Center at Houston

Session Description

A panel of AAMC Organization of Student Representatives (OSR) medical students presents this discussion. It shares their experiences preparing for and the journey through medical school thus far.

Noon-12:15 p.m.

Break

AGENDA

12:15-1:15 p.m.

SCC Tahoma 1/2

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1:30-4:30 p.m.

SCC Arch Exhibit Hall 4F

Recruitment Fair

Which institutions are a priority on your list? What do you want to know? Are you creating a strategic action plan for visiting recruiters?

Participants will be able to meet with diversity affairs and admissions staff, PhD and MD-PhD program directors, and school administrators. You can discuss preparation for medical school admissions, financial planning, the MCAT exam, and the importance of summer enrichment programs. Visit medical schools that host the Summer Health Professions Education Program and learn about the program's expectations. Participate in hands-on interactive activities and more! This session is your opportunity to make connections and ask questions.



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Chief Equity Officer

Bessie Young, MPH, MD
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equity.uwmedicine.org

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uwmedicine.org/admissions

UW Medicine
UW SCHOOL
OF MEDICINE

LSU Health New Orleans School of Medicine



A phenomenal place to learn, train and serve. Explore the wide range of opportunities in our programs. Experience the rich culture and diversity of our communities. To see all we have to offer:

Visit <https://www.medschool.lsuhschool.edu>



LSU
Health
NEW ORLEANS



Interactives: Hands-On Activities to Learn and Play!

Tables: 1007-1008

SCC Arch Exhibit Hall 4F

Which Indigenous Lands Are You On?

Christina Uh

Outreach and Recruitment Program Manager

Jeremiah Wistrom

Communications Coordinator

The Northwest Native American Center of Excellence (NNACoE),
Oregon Health & Science University

Stop by the NNACoE table to learn more about our mission of increasing American Indian and Alaska Native representation in medical, dental, and nursing school. Hear more about the resources and initiatives we offer and learn which Indigenous lands you are on.

Tables: 1050-1051

SCC Arch Exhibit Hall 4F

Clinical Skills Experience: Bone Marrow Biopsy Procedure

David A. Garcia, MD

Professor, Hematology and Medicine

University of Washington School of Medicine

Fred Hutchinson Cancer Center

Attendees will gain hands-on experience in performing a real bone marrow biopsy procedure. They will learn the importance of this procedure, why it's done, and what the bone marrow aspiration that is drawn out tells the hematologist about the patient's medical condition. Attendees will learn about the medical specialty of hematology and the training that is involved for those that seek a dynamic and robust specialty area of practice. Don't miss this exciting opportunity!

Table: 1053

SCC Arch Exhibit Hall 4F

How Sounds Can Tell Us About What Is Going on in Our Bodies: Ultrasounds and Blood Pressure Cuffs

Anthony Williams, MD

Robert Larner, M.D., College of Medicine at the University of Vermont

Experience two ways that doctors use sound to learn about their patients. You will have the opportunity to learn how to take your blood pressure by listening through a stethoscope and then also visualize blood flow using a portable ultrasound device.

Tables: 1070-1071, 1084-1085

SCC Arch Exhibit Hall 4F

Ultrasound With Phantom Models

Kelsey Morrison, PhD, M2

Washington State University Elson S. Floyd College of Medicine

Ultrasound machines generate two-dimensional images of tissues and organs by sending ultrasound waves into the body. A handheld transducer is applied to the skin, sending ultrasound waves and receiving them back as echoes. You will look into phantom models to locate different shapes at this station.

INTERACTIVES: HANDS-ON ACTIVITIES TO LEARN AND PLAY!

Tables:

1070-1071, 1084-1085

SCC Arch Exhibit Hall 4F

Resuci Anne Simulation

Megan Fine, M2

Washington State University Elson S. Floyd College of Medicine

Resusci Anne helps elevate CPR training to a new level of precision and proficiency. Professional first responders can perfect individual skills and teamwork by training with the same protocols, equipment, and techniques used in real emergencies.

Saw Bones Orthopedic Kits

Nicolas McDonald, M2

Washington State University Elson S. Floyd College of Medicine

Orthopedic surgery is a field dedicated to preventing, diagnosing, and treating disorders of the bones, ligaments, tendons, joints, and muscles. While many orthopedic surgeons are generalists, others may choose to subspecialize in a specific body area such as the hip and knee, foot and ankle, hand, shoulder and elbow, and spine. At this station, you can do hands-on activities with saw-bone kits that include learning how to repair tears in bones, the anatomy of a knee injury, and the functional anatomy of the hand.

Tables: 1075-1077

SCC Arch Exhibit Hall 4F

Code Blue! Experience the Doctor for a Day (DFAD) Program Guided by an Anesthesiologist and Practice CPR

Nathalia Jimenez, MD, MPH

Professor Anesthesiology and Pain Medicine, Anesthesiology and Pain Medicine Department, University of Washington School of Medicine

Have a hands-on activity at the DFAD table hosted by the anesthesiology department at the University of Washington. Faculty, residents, and medical students will guide you through a CPR simulation in which you will have the opportunity to ventilate and intubate a mannequin. You will also have the opportunity to ask questions about a career in medicine at the University of Washington.

SUMMER HEALTH PROFESSIONS EDUCATION PROGRAM

Shaping Careers. Changing Lives.



APPLICATION OPENS*
NOV. 1

APPLICATION DEADLINE
FEB. 5

*Application dates are subject to change. Please visit shpep.org for the most up-to-date information.

The Summer Health Professions Education Program (SHPEP) is a transformative summer experience for students interested in the health professions. Formerly known as the Summer Medical and Dental Education Program (SMDEP), SHPEP has been shaping careers and changing the lives of premedical and predental college students for over 30 years. Now, in addition to dentistry and medicine, the program offers opportunities to explore other health careers, including nursing, optometry, pharmacy, physical therapy, and public health.

The **FREE six-week summer enrichment program** prepares college students for a career in the health professions by enhancing their academic proficiency and providing career development opportunities. Participation in SHPEP may better position students for acceptance into advanced-degree programs.

What are the benefits of this FREE program?

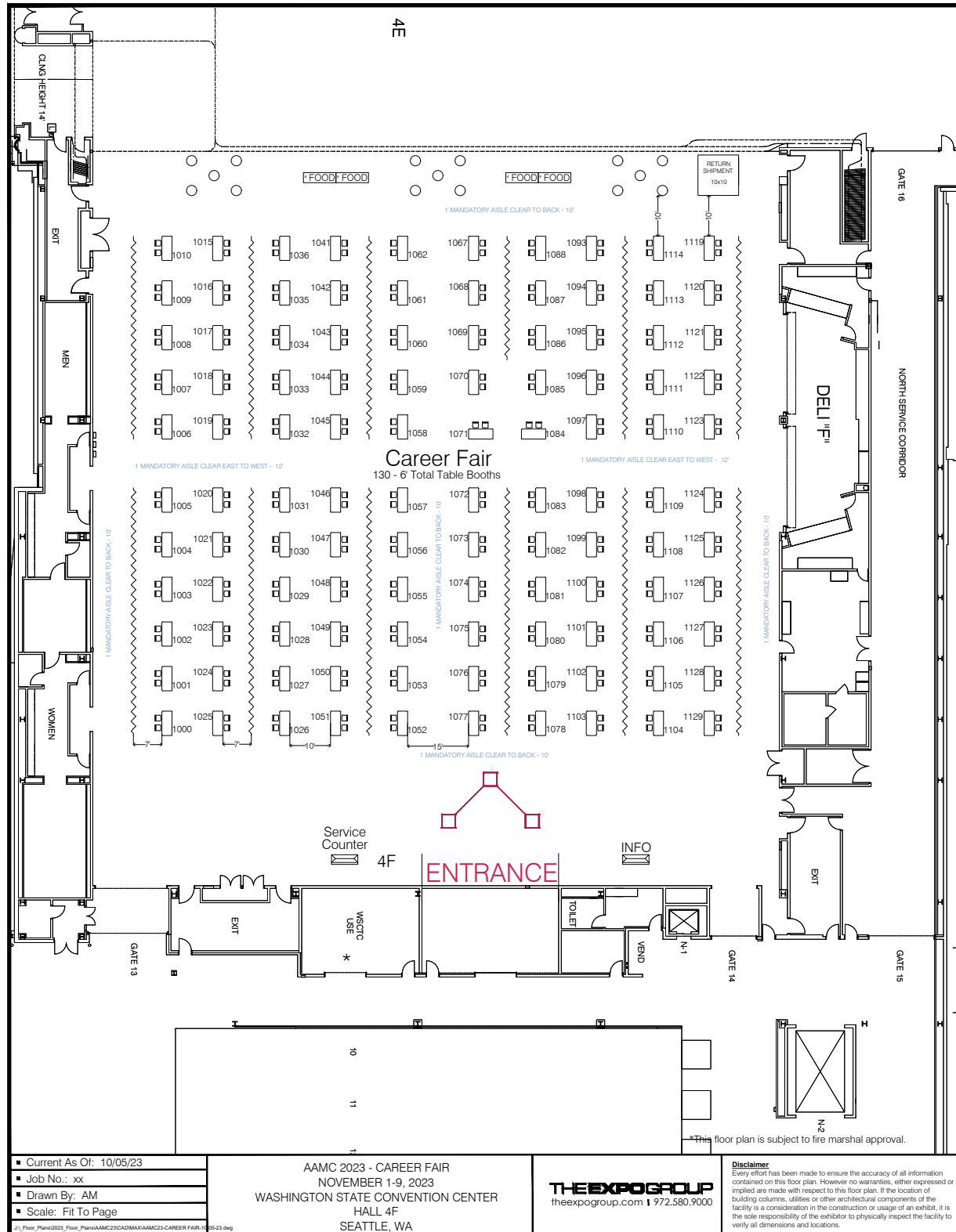
Program includes:

- A stipend.
- Guidance from current admissions deans, health professionals, students, and SHPEP alumni about how to pursue their profession of interest.

To be eligible, you must:

- Be a U.S. citizen, a permanent resident, or an individual granted deferred action for childhood arrivals (DACA) status by the U.S. Citizenship and Immigration Services.
- Be a college freshman or sophomore at the time of application.
- Have a minimum GPA of 2.5.
- Identify with a group that is underrepresented in the health professions.

Learn more at **shpep.org**.





Help Build a Culture of Health

SHPEP is working toward building a Culture of Health* that will enable all to live longer, healthier lives now and for generations to come. The SHPEP prehealth scholars are inspired to become tomorrow's change leaders in their local communities and throughout the nation.

*Refer to evidenceforaction.org/what-culture-health.

What types of activities will students participate in during SHPEP?

- Academic enrichment in the basic sciences and math.
- Career development activities.
- Learning and study skills workshops.
- Virtual clinical experiences.
- Workshops in financial planning and health policy.
- Interprofessional education that addresses effective collaboration across health professions.



Visit **shpep.org** for more information about the program and how to apply.

SHPEP is a national program funded by the Robert Wood Johnson Foundation with direction and technical assistance provided by the AAMC (Association of American Medical Colleges) and ADEA (American Dental Education Association).

20-014D (11/20)

Support
provided by

Robert Wood Johnson Foundation



Medical Schools, Health Professions, Student Organizations, and AAMC Services

LCME-accredited medical schools, continued. If an institution was unable to attend this event, their table section remains blank.

*(SHPEP) refers to schools that participate in the Summer Health Professions Education Program. Learn more at shpep.org.

State	Institution	X (formerly Twitter)	Table
Alabama	Frederick P. Whiddon College of Medicine at the University of South Alabama	@USACollegeofmed	
	University of Alabama at Birmingham Marnix E. Heersink School of Medicine *(SHPEP)	@UABSOM	
Arizona	Mayo Clinic College of Medicine and Science - Phoenix		
	University of Arizona College of Medicine - Phoenix	@uamedphx	1106
	University of Arizona College of Medicine - Tucson	@Uamedtucson	1126
Arkansas	University of Arkansas for Medical Sciences College of Medicine	@UAMSHHealth	1023
California	California Northstate University College of Medicine		
	California University of Science and Medicine School of Medicine	@CalMedU	
	Charles R. Drew University of Medicine		1043
	Kaiser Permanente School of Medicine		
	Keck School of Medicine of the University of Southern California	@keckmedusc	1049
	Loma Linda University School of Medicine	@UMedSchool	
	Stanford University School of Medicine	@StanfordMed	
	University of California, Davis, School of Medicine	@ucdavishealth	1004
	University of California, Irvine, School of Medicine	@UCIrvineSOM	1061
	University of California, Los Angeles, David Geffen School of Medicine *(SHPEP)	@dgsomucla	1081
	University of California, Riverside, School of Medicine	@UCRSOM	
	University of California, San Diego, School of Medicine	@ucsdhealth	1120
	University of California, San Francisco, School of Medicine	@UCSFMedicine	
Colorado	University of Colorado School of Medicine	@CUMedicalSchool	1127

LCME-accredited medical schools, continued. If an institution was unable to attend this event, their table section remains blank.

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State	Institution	X (formerly Twitter)	Table
Connecticut	Frank H. Netter MD School of Medicine at Quinnipiac University	@QuinnipiacU	1122
	University of Connecticut School of Medicine	@uconnhealthcop	1112
	Yale School of Medicine	@YaleMed	1101
District of Columbia	Georgetown University School of Medicine	@GUMedicine	
	Howard University College of Medicine *(SHPEP)	@HowardU	1045
	The George Washington University School of Medicine and Health Sciences	@GWSMHS	1078
Florida	Florida Atlantic University Charles E. Schmidt College of Medicine	@faumedschool	1128
	Florida International University Herbert Wertheim College of Medicine	@FIUMedicine	
	Florida State University College of Medicine	@FSUCoM	
	Nova Southeastern University Dr. Kiran C. Patel College of Allopathic Medicine	@NSUMDCollege	1123
	University of Central Florida College of Medicine	@ourmedschool	
	University of Florida College of Medicine	@UFMedicine	
	University of Miami Leonard M. Miller School of Medicine	@umiamimedicine	1095
	University of South Florida Health Morsani College of Medicine	@USFHealth	1080
Georgia	Emory University School of Medicine	@EmoryMedicine	1098
	Medical College of Georgia at Augusta University	@MCG_AUGG	
	Mercer University School of Medicine		
	Morehouse School of Medicine	@MSMEDU	
Hawaii	University of Hawaii at Manoa John A. Burns School of Medicine	@uhmed	

LCME-accredited medical schools, continued. If an institution was unable to attend this event, their table section remains blank.

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State	Institution	X (formerly Twitter)	Table
Illinois	Carle Illinois College of Medicine	@ILLINOISmed	1073
	Chicago Medical School at Rosalind Franklin University of Medicine and Science	@RFUniversity	1054
	Loyola University Chicago Stritch School of Medicine	@LoyolaHSD	
	Northwestern University Feinberg School of Medicine	@NUFeinbergMed	1027
	Rush Medical College of Rush University Medical Center	@RushMedical	1108
	Southern Illinois University School of Medicine	@siusom	
	University of Chicago Pritzker School of Medicine University of Chicago Division of the Biological Sciences, The Pritzker School of Medicine	@UChiPritzker	1052
	University of Illinois College of Medicine	@uiccom	1082
Indiana	Indiana University School of Medicine	@IUMedSchool	1060
Iowa	University of Iowa Roy J. and Lucille A. Carver College of Medicine	@CCOMCulturalAff	
Kansas	University of Kansas School of Medicine	@KUMedicine	1021
Kentucky	University of Kentucky College of Medicine		
	University of Louisville School of Medicine	@UofLMedicine	
Louisiana	LSU Health New Orleans School of Medicine	@lsuhealthno	
	LSU Health Shreveport School of Medicine	@LSUHS	
	Tulane University School of Medicine	@TulaneSOM_Adm	1104
Maryland	Johns Hopkins University School of Medicine	@HopkinsMedicine	1017
	Uniformed Services University of the Health Sciences F. Edward Hébert School of Medicine	@USUHSPAO	1019
	University of Maryland School of Medicine	@ummedschool	1031

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Massachusetts	Boston University Aram V. Chobanian & Edward Avedisian School of Medicine	@BUMedicine	1107
	Harvard Medical School	@harvardmed	
	Tufts University School of Medicine	@TuftsMedSchool	1105
	University of Massachusetts T. H. Chan School of Medical	@UMassMedical	1068
Michigan	Central Michigan University College of Medicine	@CMU_Medicine	
	Michigan State University College of Human Medicine	@MSUMD	1124
	Department of Learning Health Sciences	@umichDLHS	
	Michigan Office for Health Equity and Inclusion	@UM_OHEIEI	
	Oakland University William Beaumont School of Medicine	@OUWBAdmissions	1005
	University of Michigan Medical School	@umichmedicine	1020
	Wayne State University School of Medicine	@waynemedicine	1087
Minnesota	Western Michigan University Homer Stryker M.D. School of Medicine	@westernmichu	1047
Mississippi	Mayo Clinic Alix School of Medicine	@MayoClinic	
	University of Minnesota Medical School	@umnmedschool	
Missouri	University of Mississippi Medical Center School of Medicine	@UMMCnews	
	St. Louis University School of Medicine	@slusom	1125
	University of Missouri - Columbia School of Medicine	@mumedicine	1000
Nebraska	University of Missouri - Kansas City School of Medicine	@UMKCmedschool	
	Washington University School of Medicine in St. Louis	@WUSTLmed	1079
Nebraska	Creighton University School of Medicine		
	Satellite Campus	@CreightonSOM	1129
	University of Nebraska Medical Center College of Medicine *(SHPEP)	@unmc	1033

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State	Institution	X (formerly Twitter)	Table
Nevada	Kirk Kerkorian School of Medicine at UNLV	@UNLV_Vmedicine	
	University of Nevada, Reno, School of Medicine	@unrmed	
New Hampshire	Geisel School of Medicine at Dartmouth	@GeiselMed	1074
New Jersey	Cooper Medical School of Rowan University	@coopermedschool	1022
	Hackensack Meridian School of Medicine at Seton Hall University	@HMHsomSHU	
	Rutgers New Jersey Medical School *(SHPEP)	@NJMSDeansoffice	1072
	Rutgers Robert Wood Johnson Medical School	@RWJMS	
New Mexico	University of New Mexico School of Medicine	@UNMHSC	1002

LCME-accredited medical schools, continued. If an institution was unable to attend this event, their table section remains blank.

*(SHPEP) refers to schools that participate in the Summer Health Professions Education Program. Learn more at shpep.org.

State	Institution	X (formerly Twitter)	Table
New York	Albany Medical College	@AlbanyMed	1048
	Albert Einstein College of Medicine	@EinsteinMed	1003
	Columbia University Vagelos College of Physicians and Surgeons *(SHPEP)	@ColumbiaPS	
	CUNY School of Medicine		
	Donald and Barbara Zucker School of Medicine at Hofstra/Northwell	@Hofnorthwellsom	1059
	Icahn School of Medicine at Mount Sinai	@IcahnMountSinai	
	Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo	@UBuffalo	
	New York Medical College	@nymedcollege	
	NYU Grossman School of Medicine (Langone Health)	@nyuschoolofmed	
	NYU Long Island School of Medicine		
	Renaissance School of Medicine at Stony Brook University	@StonyBrookMed	
	State University of New York Upstate Medical University Alan and Marlene College of Medicine	@upstatenews	1058
	SUNY Downstate Medical Center College of Medicine	@sunnydownstate	
	University of Rochester School of Medicine and Dentistry	@urmceducation	1029
	Weill Cornell Medicine	@WeillCornell	1110
North Carolina	Brody School of Medicine at East Carolina University	@ECUBrodySOM	
	Duke University School of Medicine	@DukeMedSchool	
	University of North Carolina at Chapel Hill School of Medicine	@UNC_SOM	
	University of North Carolina - Department of Family Medicine	@uncfammed	
	Wake Forest University School of Medicine	@wakehealth	1121
North Dakota	University of North Dakota School of Medicine and Health Sciences		1056,
	INMED at North Dakota	@UNDSMHS	1057

LCME-accredited medical schools, continued. If an institution was unable to attend this event, their table section remains blank.

*(SHPEP) refers to schools that participate in the Summer Health Professions Education Program. Learn more at shpep.org.

State	Institution	X (formerly Twitter)	Table
Ohio	Case Western Reserve University Master of Science in Anesthesia Program	@CWRUmsaprogram	1046
	Case Western Reserve University School of Medicine	@CWRUSOM	
	Cleveland Clinic Lerner College of Medicine, Case Western Reserve University	@ClevelandClinic	
	Northeast Ohio Medical University College of Medicine	@NEOMEDedu	
	The Ohio State University College of Medicine	@OhioStateMed	
	University of Cincinnati College of Medicine	@UCMED_diversity	
	University of Toledo College of Medicine and Life Sciences	@UToledoMed	1069
	Wright State University Boonshoft School of Medicine	@WSUBoonshoftSOM	
Oklahoma	University of Oklahoma College of Medicine	@OUMedicine	
Oregon	Oregon Health & Science University School of Medicine	@OHSUSOM	
Pennsylvania	Drexel University College of Medicine	@Drexelmedicine	
	Geisinger Commonwealth School of Medicine	@GeisingerCwlth	1030
	Lewis Katz School of Medicine at Temple University	@templemedschool	
	Penn State College of Medicine	@PSHResearch	
	Perelman School of Medicine at the University of Pennsylvania	@PennMedicine	
	Sidney Kimmel Medical College at Thomas Jefferson University	@JeffersonUniv	
	University of Pittsburgh School of Medicine	@PittMedStudents	1055
Puerto Rico	Ponce Health Sciences University School of Medicine	@PonceHealthsu	
	San Juan Bautista School of Medicine	@EMSJB1	
	Universidad Central del Caribe School of Medicine		
	University of Puerto Rico School of Medicine	@medupr	
Rhode Island	Warren Alpert Medical School of Brown University	@BrownMedicine	

LCME-accredited medical schools, continued. If an institution was unable to attend this event, their table section remains blank.

*(SHPEP) refers to schools that participate in the Summer Health Professions Education Program. Learn more at shpep.org.

State	Institution	X (formerly Twitter)	Table
South Carolina	Medical University of South Carolina College of Medicine	@MUSC_COM	
	University of South Carolina School of Medicine - Columbia	@UofSCSOM	
	University of South Carolina School of Medicine - Greenville – Admissions	@UofSCSOMG	
South Dakota	University of South Dakota Sanford School of Medicine		
Tennessee	East Tennessee State University James H. Quillen College of Medicine	@QuillenFamily	
	Meharry Medical College School of Medicine	@MeharryMedical	
	Thomas F. Frist, Jr. College of Medicine at Belmont University		1042
	University of Tennessee Health Science Center College of Medicine	@uthsc	
	Vanderbilt University School of Medicine	@VUSM	1024
Texas	Anne Burnett Marion School of Medicine at TCU	@fwmdschool	
	Baylor College of Medicine	@bcmhouston	
	Houston Methodist/Texas A&M School of Engineering Medicine		
	McGovern Medical School at the University of Texas Health Science Center at Houston	@McGovernMed	
	Texas A&M Health Science Center College of Medicine	@TAMUmedicine	
	Texas Tech University Health Sciences Center Paul L. Foster School of Medicine		
	Texas Tech University Health Sciences Center School of Medicine *(SHPEP)	@TTUHSC	1044
	University of Texas at Austin Dell Medical School	@DellMedSchool	
	University of Texas Health Science Center at San Antonio Joe R. and Teresa Lozano Long School of Medicine	@uthscsa	1026
	Long School of Medicine Office of Inclusion and Diversity		1034
	University of Texas Medical Branch John Sealy School of Medicine	@utmbhealth	
	University of Texas Rio Grande Valley School of Medicine	@utrgv	1086
	University of Texas Southwestern Medical School	@UTSWNews	1001

LCME-accredited medical schools, continued. If an institution was unable to attend this event, their table section remains blank.

*(SHPEP) refers to schools that participate in the Summer Health Professions Education Program. Learn more at shpep.org.

State	Institution	X (formerly Twitter)	Table
Utah	Spencer Fox Eccles School of Medicine at the University of Utah		
	University of Utah School of Medicine	@UofUMedicine	
Vermont	Robert Larner, M.D. College of Medicine at the University of Vermont	@UVMlernerMed	1053
Virginia	Eastern Virginia Medical School	@EVMSedu	1113
	University of Virginia School of Medicine	@MedicineUVA	
	Virginia Commonwealth University School of Medicine	@VCUHealth	1109
	Virginia Tech Carilion School of Medicine	@vtcsom	1100
Washington	University of Washington School of Medicine	@UWMedicine	1075, 1076, 1077
	Washington State University Elson S. Floyd College of Medicine	@WSUMedicine	1070, 1071, 1084, 1085
West Virginia	Marshall University Joan C. Edwards School of Medicine	@MUSOMWV	1083
	West Virginia University School of Medicine	@WVUMedSchool	
Wisconsin	Medical College of Wisconsin	@MCWMedSchool	
	University of Wisconsin School of Medicine and Public Health	@UWSMPH	1099

Below you will find other health professions and student organizations and AAMC services in attendance.

Health Professions	X (formerly Twitter)	Table
American Association of Colleges of Osteopathic Medicine (AACOM)		1097
American Association of Native American Medical Students (AANAMS)		1096
American Society of Hematology		1050-1051
Northwest Native American Center of Excellence (NNACoE), Center of Excellence, Oregon Health & Science University		1007-1008
Nova Southeastern University Dr. Kiran C. Patel College of Osteopathic Medicine		1025
Pre-Health Shadowing		1018
Rowan-Virtua School of Osteopathic Medicine		1006
Shoreline Community College		1094
Student National Medical Association (SNMA)		1111
Thalamus		1028
UConn Health		1112

AAMC Services	X (formerly Twitter)	Table
AAMC Premed Services	@AAMCPreMed	1102, 1103
Summer Health Professions Education Program (SHPEP) National Office	@SHPEPconnect	1032

AAMC RESOURCES

Bookmark



The graphic features a green and blue background with a white AAMC logo at the top right. Below the logo is the text "AAMC" and "Tomorrow's Doctors. Tomorrow's Cures®". The main title "Diversifying the Next Generation of Doctors" is written vertically in large white letters, followed by "CAREER FAIR AND WORKSHOPS" in smaller white letters. To the right of the title, the text "Explore the Possibilities in Medicine!" is written vertically. At the bottom left, the hashtag "#FutureDocs" is displayed, and at the bottom right, the text "Association of American Medical Colleges" is shown.

AAMC
Tomorrow's Doctors. Tomorrow's Cures®

**Diversifying the
Next Generation of Doctors**
CAREER FAIR AND WORKSHOPS

Explore the Possibilities in Medicine!

#FutureDocs
Association of
American Medical Colleges



**AAMC Services and Resources for Students
Interested in a Career in Medicine**
aamc.org/students

AMCAS® Service
aamc.org/amcas

Aspiring Docs® Resources
aamc.org/aspiringdocs

Careers in Medical Research
aamc.org/phd
aamc.org/mdphd

Careers in Medicine® Resources
aamc.org/careersinmedicine

Diversity
aamc.org/diversity

Enrichment Programs
services.aamc.org/summerprograms

Fee Assistance Program
aamc.org/fap

**Financial Information, Resources,
Services, and Tools**
aamc.org/FIRST

MCAT® Exam
aamc.org/mcat

Medical Career Fairs
[students-residents.aamc.org/medical-careers/
medical-career-fairs](https://students-residents.aamc.org/medical-careers/medical-career-fairs)

**Medical School Applicants, Matriculates,
and Graduates**
aamc.org/data/facts

Medical School Admission Requirements™
aamc.org/msar

Advancing Diversity in Medicine
aamc.org/students/diversity

Minority Medical Applicant Registry
aamc.org/medmar

Postbaccalaureate Programs
aamc.org/postbac

Publications
aamc.org/publications

**Summer Health Professions
Education Program**
shpep.org

United States MD-Granting Medical Schools
services.aamc.org/30/msar/home

 @AAMCPreMed

 facebook.com/AAMCPreMed

23-037H (10/23)

AAMC RESOURCES

Equity, Diversity, and Inclusion at the AAMC



The Equity, Diversity, and Inclusion cluster (EDI) was established at the AAMC to ensure the diffusion of effective and promising practices that advance equity, diversity, and inclusion within the nation's medical schools and teaching hospitals. To accelerate the pace of change and ensure our members are capitalizing on the full range of talent available, EDI has reframed and repositioned diversity and inclusion as drivers of institutional excellence with the target outcome of improving the health of all.

EDI supports our member institutions' equity, diversity, and inclusion efforts within the following portfolios:

The **Workforce Diversity** portfolio is a catalyst for the development of a diverse, culturally responsive health care workforce that is prepared to address societal health needs. Through the development of research, programs, and strategic partnerships, the portfolio strives to inspire the next generation of physicians, faculty, and leaders and facilitate an accessible and inclusive pathway to a career in health care and academic medicine.

The **Organizational Inclusion and Development** portfolio helps learning and workplace environments achieve inclusive cultures and emerge as equity-minded medical schools, teaching hospitals, and health systems. We serve our members by promoting and assisting in strategy development and implementation of equity, diversity, and inclusion initiatives; providing leadership and professional

development, climate and culture assessment tools, interventions, and resources; and disseminating research and data to inform decision-making and best practices.

The **Equity and Social Accountability** portfolio creates and champions solutions with multidisciplinary partners and our communities to advance equity, racial justice, population health, and accountability through a continuous equity improvement lens. We will assist the academic medicine community in becoming anti-racist leaders who acknowledge and understand systemic racial inequities and cultivate evidence-based policies and practices that promote racial justice and equity in our communities, education and research institutions, and health care systems.

For additional information, please visit aamc.org/diversity.

The SCOTUS Decision on Race-Conscious Admissions and Implications for Academic Medicine

On June 29, 2023, the U.S. Supreme Court (SCOTUS) ruled on two cases — [*Students for Fair Admissions v. Harvard*](#) and [*Students for Fair Admissions v. University of North Carolina*](#) — concerning the consideration of an applicant's racial or ethnic background in the higher education admissions process. In both cases, the lower courts had upheld the schools' processes. The Supreme Court [has reversed](#) the lower courts' decisions in the Harvard and UNC cases.



My Story Matters: Diversity Impacts Health Care | AAMC



AAMC RESOURCES

AAMC Group on Student Affairs (GSA) Committees on Admissions and Student Diversity Affairs

The AAMC Group on Student Affairs (GSA) Committee on Admissions (COA) provides guidance on national policy and procedural issues regarding the admission of students to medical school and the admission of transfer students or candidates with advanced standing. The COA acts as the voice of the admissions community when the AAMC considers issues and policies related to application and admission to medical school.

The GSA Committee on Student Diversity Affairs (COSDA) provides local, regional, and national guidance on medical student diversity with respect to student recruitment, admission, matriculation, retention, support, and transition to residency to increase the equity and diversity of the health care workforce. COSDA represents the interests of medical schools and medical students in the area of diversity affairs through the Student Diversity Affairs Representatives.

How we help

As admissions and student diversity affairs professionals, we work to advance a holistic approach to diversity, equity, and inclusion so that all of our medical students successfully thrive across the undergraduate medical education continuum.

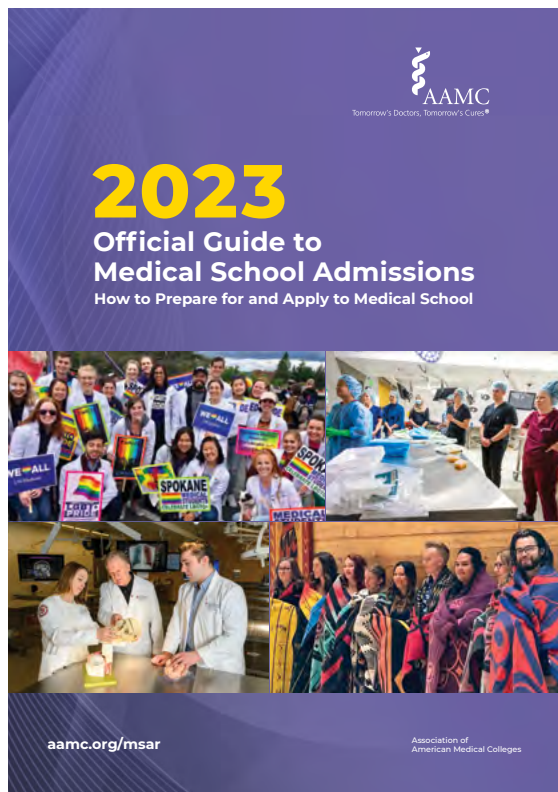
We are particularly mindful of applicants and students who represent all aspects of learner diversity, including those who are underrepresented in medicine, those from different geographic and socioeconomic backgrounds, those with disabilities, members of the LGBT community, and others with unique pathways to medical school.

Your success is important to us!

Where to find us

To learn more and access admission and student diversity affairs resources, please visit aamc.org/career-development/affinity-groups/gsa.

AAMC RESOURCES



The Official Guide to Medical School Admissions

HOW TO PREPARE FOR AND APPLY TO MEDICAL SCHOOL

What is the MSAR?

The Medical School Admission Requirements (MSAR) guide provides resources that guide you through the admission process. The AAMC comprehensively updates its guides annually to provide the most up-to-date, accurate, and trusted information and data.

The 2023 update of the Medical School Admission Requirements for U.S. and Canadian Medical Schools website is now live. This online database contains the most recent LCME, AMCAS, and MCAT data. You can browse, search, sort, and compare information about individual U.S. and Canadian medical schools, BS-MD programs, and more.

Special offer for the first 350 college students at the Diversifying the Next Generation of Doctors: Career Fair and Workshops

- Participants will receive an email from the AAMC with an electronic token that can be redeemed for a complimentary one-year MSAR subscription
- Participants will have 28 days to activate the issued token.
- Once the token is redeemed, access is valid for one year.

Use these AAMC official resources to research your questions about individual medical schools. It's another chance to explore the opportunities in medicine and science!

For additional information, please visit aamc.org/MSAR.

AAMC RESOURCES

AAMC Organization of Student Representatives (OSR)

The Organization of Student Representatives (OSR) fulfills a unique role among medical student organizations. As part of the AAMC, it provides all United States M.D. medical students with a voice in the nation's largest association dedicated solely to the advancement of academic medicine. The OSR provides medical students with an active role in achieving AAMC's mission to improve the nation's health through the advancement of academic medicine. Additionally, the OSR seeks to ensure that students actively participate in directing their educations, preserving their rights, and delineating their professional responsibilities. To this end, the OSR provides medical students with a voice in academic medicine at a national level and strives to foster student involvement and awareness in this arena at a local level.

OSR Strategic Goals

- To provide medical student input on issues addressed by the AAMC and by state and federal governments that impact student education, quality of life, or professional development.
- To develop and implement OSR initiatives and aid in the development and implementation of AAMC initiatives.
- To facilitate communication between student bodies of different medical schools and between medical student organizations regarding issues relevant to medical student life and education.
- To encourage education techniques and objectives that provide medical students with the intellectual skills, professional standards, and knowledge required to meet the needs of an evolving health care system.
- To assure a safe, supportive learning environment free of abuse, unreasonable health risks, bias, and inequities.
- To assure that all medical students possess equal freedom and opportunity to pursue the career directions of their choice.
- To advance the development of leadership skills among medical students through participation in local and national OSR positions.

OSR National Priorities

- Student finances and the cost of medical education.
- Transition to residency.
- Wellness and resilience.
- Diversity, inclusion, and retention.
- Government relations and student advocacy.
- Educational practices and innovations.
- Humanism in medicine.
- Professional development and collaboration.

About the OSR Community and Diversity Committee

The OSR Community and Diversity Committee promotes cultural awareness, community service, and diversity within medical education.

Things I Wish I Had Known Before I Started Medical School

Advice from the AAMC OSR

In high school:

- Seek advice from college counselors; if one specializes in health professions, use that knowledge.
- Take advantage of summer to work in a clinic or hospital to get a sense of what life is really like in that field.
- Explore other fields; doctors must know a lot more than just biology.
- Pick a college where you think you will be happy and engaged, not just a big name.
- Register for AspiringDocs.org.

In college:

- You don't have to be a biology major or even a science major; study what you're passionate about.
- Participate in summer enrichment programs or summer research opportunities.
- Even if you're not sure about med school, take advantage of resources like mock interviews or premed advisors.
- Learn outside the library: play a sport, get involved in theater, volunteer, or learn more about issues you're passionate about.
- BUT — don't just do stuff to pad a resume; it's easy to tell if not you're really into it.
- Whatever you do, do it well!
- Register for AspiringDocs.org.

"If you love philosophy of anthropology or English or foreign language, consider majoring in something other than biochemistry or neurophysiology! You'd be surprised at how the skills you'll acquire while pursuing these interests will relate to your medical education later on."

-Anne Bowman, UVA

"Being unique is something that everyone is, but putting it into words can be hard. Don't give up trying to write and define it when applying to college and med school."

-Joseph Pare, UVM

"Becoming a doctor is a long road. Make sure that you get in the habit of taking time to pursue other interests

and cultivate your relationships with family and friends."

-Jonathan Wortham, Baylor

"Medicine is all about the journey, not the destination."

-Erick Cheung, resident, UCLA

MCAT success:

- Practice, practice, practice! Do practice exams and problems as much as you can.
- It's about more than just knowing the material; test-taking skills and endurance are key.
- Take advantage of free online MCAT practice exams.

Applying to medical school:

- The only certainty in the application process is that you cannot get in if you do not apply.
- Apply early! A lot of schools have rolling admissions, which can be a big advantage.
- Apply to a lot of places.
- Consider taking time after college to do something else; it can make you a better applicant AND make you appreciate school.
- At your interviews, ask each school about grading systems, planned curriculum changes, and out-of-state tuition.
- Be prepared for questions about extracurricular involvement and what you learned.
- Get recommendations from faculty who know you well before you graduate, even if you're not sure you want to go to med school.
- Do not be discouraged by the cost of medical school; most students receive financial aid to help pay for it.

Life as a medical student:

- Keep your priorities straight; your grades and boards do not define you as a person.
- Beware of neurotic classmates.
- Find friends and mentors who share your values and keep each other grounded.
- Not everyone is in medicine for the same reasons; don't let it discourage you if your ethics differ from classmates, doctors, and others.

AAMC RESOURCES

Medical Minority Applicant Registry (Med-MAR)

The Medical Minority Applicant Registry (Med-MAR) enhances outreach to applicants from groups historically underrepresented in medicine. Medical school applicants who self-identify as being from groups historically underrepresented in medicine or who are economically disadvantaged can elect to participate in Med-MAR.

You can register to participate in the Med-MAR registry during MCAT registration. When registering for the MCAT exam, the applicant will be prompted to accept or reject participation in the Med-MAR registry. This is the only time an applicant will be asked about this.

What are the selection criteria?

You are eligible if: (a) you are a U.S. citizen, permanent resident visa holder, or have been granted refugee/asylum or Deferred Action for Childhood Arrivals (DACA) status by the U.S. government; and (b) you are economically disadvantaged or of low socioeconomic status, or you self-identify as a member of a racial or ethnic group historically underrepresented in medicine (African American/Black, Hispanic/Latino, American Indian/Alaska Native, or Native Hawaiian/Pacific Islander).

What applicant information is included in Med-MAR?

If you choose to participate in the MCAT Recruiting Service, you authorize the AAMC to release the applicant's name, address, age, gender, state of residence, undergraduate college, undergraduate major, group identification, email address, and MCAT scores are made available to participating U.S. medical schools attempting to increase outreach to potential applicants from groups historically under-represented in medicine and economically disadvantaged.

Why should I register for Med-MAR?

Med-MAR is designed to give medical schools the opportunity to reach out to potential applicants who are historically underrepresented in medicine or economically disadvantaged. Registering for Med-MAR gives you the opportunity to engage these institutions and broaden your application options.

Your participation and personal information will be shared with participating U.S. medical schools for recruitment purposes.

For additional information please visit aamc.org/medmar.

PREPARING FOR, APPLYING TO, AND FINANCING PHD OR MD-PHD PROGRAMS IN BIOMEDICAL RESEARCH

PhD Programs in the Biomedical Sciences

The PhD degree in biomedical science is your gateway from college to an exciting career of discovery in science. These new discoveries will be applied to the prevention and treatment of human diseases. PhD program graduates use their knowledge and training in a variety of settings.

What can I be with a PhD?

Biomedical scientists carry out multidisciplinary research to learn about the functioning of molecules, cells, organisms, and populations. The discoveries they make are then applied to understanding how living organisms develop and function throughout their life spans and to diagnose, prevent, and treat human diseases.

Biomedical scientists work in a variety of settings, including:

- Academic research institutions.
- Pharmaceutical and biotechnology companies.
- Government agencies.
- Law firms.
- Philanthropic/nonprofit organizations.

How can I earn a PhD?

What do I need to do during college?

- Take basic and advanced science courses.
- Engage in undergraduate research.
- Seek summer research internships.
- Prepare for and take the Graduate Record Examination (GRE).

What materials will I need to apply?

- Personal statement: Highlight your research experience and career goals.
- Letters of recommendation: The most effective letters come from your research mentors.
- Transcripts: Good grades matter, especially in science courses.
- GRE general test scores.

What should I look for in graduate programs?

- Opportunities for research related to your science interests.
- Successful research faculty and graduate students who:
 - Publish papers.
 - Obtain grant funding.
 - Attend scientific meetings.
- Collaborative environment.
- Challenging curriculum.
- Career counseling.

What funding options are available?

Most programs provide:

- A stipend that covers your living expenses, student fees, and books.
- Tuition support and fellowship opportunities.
- Health insurance.

Where can I earn a PhD?

Check out biomedical science PhD programs available at medical schools at aamc.org/phd.

PREPARING FOR, APPLYING TO, AND FINANCING PHD OR MD-PHD PROGRAMS IN BIOMEDICAL RESEARCH

MD-PhD Programs in the Biomedical Sciences

MD-PhD programs provide training in both medicine and research. There is a critical need for physicians who are well-trained in a broad range of research disciplines. Graduates of MD-PhD programs often become faculty members at medical schools, universities, and research institutes.

What can I be with an MD-PhD?

MD-PhD program graduates will spend their time doing research in addition to caring for patients. The MD-PhD dual career is challenging and rewarding and offers opportunities to help many people by advancing knowledge, developing new treatments for diseases, and pushing the boundaries of the unknown.

What are the program goals?

MD-PhD programs seek students with integrity, maturity, and leadership potential. Applications are evaluated based on the following criteria:

- Create integrated graduate and clinical training experiences.
- Encourage and support students who are passionate about the bridge between science and medicine.
- Prepare students for careers as physician scientists and leaders in academic medicine.

What are the criteria for acceptance?

MD-PhD programs seek students with integrity, maturity, and leadership potential. Applications are evaluated based on the following criteria:

- Research experiences.
- Academic record.
- Experiences in the health field, including community work.
- Personal statements.
- Recommendations from research mentors.
- Extracurricular activities
- Life experiences.
- MCAT scores.

MD-PhD programs encourage applicants to obtain rigorous research experience for one or more academic years and summers.

What funding options are available?

Most institutions provide financial support to MD-PhD students during their medical and graduate school training. Some of these programs are funded by competitive training grants awarded as part of the Medical Scientist Training Program (MSTP) at the National Institute of General Medical Sciences of the National Institutes of Health (NIH). There are over 100 MD-PhD training programs nationwide available at degree-granting institutions, and more than 40 are supported by MSTP grants.

This support generally includes:

- Cost of living stipend for all or part of the years of training.
- Full or partial tuition assistance.

Where can I learn an MD-PhD?

Check out MD-PhD programs at aamc.org/mdphd.

PREPARING FOR, APPLYING TO, AND FINANCING PHD OR MD-PHD PROGRAMS IN BIOMEDICAL RESEARCH

AAMC Group on Research, Education, and Training

The AAMC Group on Research, Education, and Training (GREAT) enhances the medical research scientist pathway by educating high school and college students, prehealth advisors, and parents and guardians about the whole spectrum of biomedical careers and advising on preparation and application processes.

GREAT serves as a national forum to help PhD, MD-PhD, and postdoctoral training programs recruit and educate successful biomedical researchers. PhD and MD-PhD program faculty and leadership consider diversity in ethnic backgrounds, cultures, perspectives, and life experiences essential to the attainment of excellence in research, education, and health care. These leaders are devoted to increasing the number of biomedical scientists of diverse backgrounds in our research and education community. GREAT PhD and MD-PhD representatives are engaged in outreach to undergraduate students interested in careers in medical research and their advisors and focus on populations underrepresented in medicine and science. They present workshops at regional and national meetings, including the NIH Graduate Career Fair, Annual Biomedical Research Conference for Minority Students, Society for Advancement of Chicanos and Native Americans in Science, AAAS Emerging Research National Conference, and the AAMC Diversifying the Next Generation of Doctors: Career Fair and Workshops.

Additional resources

NIH-funded research opportunities for students underrepresented in medicine and science: nigms.nih.gov/minority.

Visit aamc.org/phd for more information about:

- Tools for PhD Applicants
- Workshops for Prospective PhD and MD-PhD Applicants
- Financing Your Graduate Education
- Why Pursue a PhD in Biomedical Science?
- Coursework for Prospective PhD Candidates
- Predoctoral Programs by School
- Milestones During Graduate School
- Postdoctoral Programs by School
- Career Paths for Graduates

Visit aamc.org/mdphd for more information about:

- Workshops for Prospective PhD and MD-PhD Applicants
- Tools for MD-PhD Applicants
- Why Pursue an MD-PhD?
- Career Paths for MD-PhD Graduates
- Education and Training in MD-PhD Programs
- Financial Support for MD-PhD Trainees
- FAQ About MD-PhD Programs and Careers

Learn more about GREAT at aamc.org/members/great.



Thinking about a career in medicine? The AAMC can help.

If you're considering a future as a medical professional, the AAMC has resources and information to support your journey, wherever you are in the process.

- Sign up for the Premed Navigator. This monthly newsletter is full of essential tips, tools, and information: aamc.org/premednavigator.
- Be inspired by Aspiring Docs: a curated collection of videos, stories, fact sheets and blog posts from premeds, medical students, residents and admissions staff.: aamc.org/aspiringdocs.
- Learn more about preparing for and taking the MCAT exam at aamc.org/mcat.
- Apply to the Summer Health Professions Education Program (SHPEP) for an unparalleled summer opportunity: shpep.org.
- Apply for the AAMC Fee Assistance Program. Those eligible can receive a \$2,000+ benefit that includes complimentary or reduced cost MCAT® prep materials, MCAT registration, MSAR® subscription, and AMCAS® application fees: aamc.org/fap.
- Review our Medical School Application and Acceptance Timeline to help plan your path to medical school: aamc.org/applicationtimeline.
- Evaluate which medical school(s) are the best fit for you with a subscription to Medical School Admissions Requirements™ (MSAR®). aamc.org/msar.
- Learn about options to pay for medical school with FIRST: aamc.org/FIRST.

Learn more at aamc.org/students.



**Connect with
us on X (formerly Twitter):**

@AAMCPreMed

@AAMC_MCAT

@AMCASinfo

@SHPEPconnect



AAMC Fee Assistance Program (FAP)

This AAMC program provides financial assistance to eligible MCAT® examinees and AMCAS® applicants.

Benefits: Key benefits include a reduction in MCAT and PREview® exam registration fees, AMCAS® application fee waiver, complimentary access to MCAT Official Prep products and the Medical School Admissions Requirements (MSAR®) website and more.

In addition, most AMCAS-participating medical schools waive their secondary application fees for applicants who have been granted fee assistance by the AAMC. For a complete listing of program benefits, visit: aamc.org/fap.

Eligibility: Applicants with a U.S. address may be eligible if each household has a total family income that is 400% or less than the national poverty level for that family size. Complete details online.

Benefits Expiration Dates: Your FAP benefits expire on Dec. 31 of the year following your approval.

Apply: To learn more about this program and to submit your application, visit aamc.org/fap.





FIRST (Financial Information, Resources, Services, and Tools)

Paying for medical school may be one of the biggest challenges that aspiring doctors face. FIRST provides unbiased and reliable guidance about paying for medical school, managing money, and successfully repaying your student loans. FIRST resources include:

FIRST Fact Sheets: Read short articles about many different topics, like financing medical school, money management, all about loans, preparing for residency, loan forgiveness, loan repayment assistance programs, and loan repayment.

FIRST Friday Webinars and Videos: Sign up for an upcoming live webinar conducted by an AAMC financial expert or watch a video. These resources are designed to help students make informed and savvy financial decisions.

MedLoans® Organizer and Calculator (MLOC): Provides a secure location to organize and track student loans while also displaying repayment plans and costs based on the borrower's student loan debt (free to current medical students).

AAMC Financial Wellness: An AAMC program providing free financial calculators, articles, and videos to help you create a budget, track your spending, create financial goals, and enhance your financial knowledge about credit, financial planning and money management.



**Access FIRST
resources:**

aamc.org/first



Tomorrow's Doctors, Tomorrow's Cures®

2023

Official Guide to Medical School Admissions

How to Prepare for and Apply to Medical School



aamc.org/msar

Association of
American Medical Colleges



Stay informed: Sign up for the AAMC Premed Navigator

Guiding you on your path to medical school, the AAMC Premed Navigator is a monthly email that features important topics, resources, tips, and key dates for aspiring physicians.



A Day in the Life of a Medical Student



In a recent live, interactive panel, AAMC staff asked four medical students to share how each year of medical school differs and what they wish they'd known before starting.

[Read more —](#)

Six Ways to Make the Most of Your Summer



While summer is your time to relax and recharge, it's also a great opportunity to start focusing on rounding out your medical school applications.

[Read more —](#)



The AAMC PREview® Professional Readiness Exam

The AAMC PREview® professional readiness exam, formerly called the AAMC Situational Judgment Test, allows you to showcase your readiness to learn about issues related to professionalism in medical school to admissions officers. The PREview exam provides medical schools with a more complete view of each applicant by assessing skills beyond the usual academic metrics, such as resilience, service orientation, ethics, cultural competence, and teamwork.

On the AAMC PREview portion of the Students and Residents website, you can:

- Learn about the eight pre-professional core competencies measured by the AAMC PREview exam
- Locate eligibility and registration information
- View all participating U.S. medical schools
- Prepare for the AAMC PREview exam with free resources
- Understand how the AAMC PREview exam is scored and how your score is shared with medical schools
- Walk through an AAMC PREview test day, so that you know what to expect and what is expected of you

You can also contact the AAMC PREview team:

- Email: askPREview@aamc.org
- Phone: 202-540-5457



aamc.org/preview



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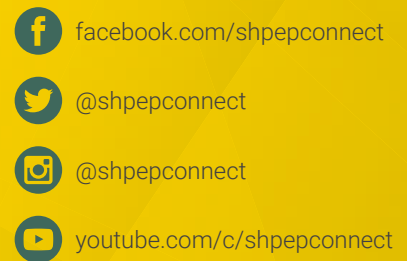
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SUMMER HEALTH PROFESSIONS EDUCATION PROGRAM

Shaping Careers. Changing Lives.



APPLICATION OPENS*
NOV. 1

*Application dates are subject to change. Please visit shpep.org for the most up-to-date information.

APPLICATION DEADLINE
FEB. 5

The Summer Health Professions Education Program (SHPEP) is a transformative summer experience for students interested in the health professions. Formerly known as the Summer Medical and Dental Education Program (SMDEP), SHPEP has been shaping careers and changing the lives of premedical and predental college students for over 30 years. Now, in addition to dentistry and medicine, the program offers opportunities to explore other health careers, including nursing, optometry, pharmacy, physical therapy, and public health.

The **FREE six-week summer enrichment program** prepares college students for a career in the health professions by enhancing their academic proficiency and providing career development opportunities. Participation in SHPEP may better position students for acceptance into advanced-degree programs.

What are the benefits of this **FREE** program?

Program includes:

- A stipend.
- Guidance from current admissions deans, health professionals, students, and SHPEP alumni about how to pursue their profession of interest.

To be eligible, you must:

- Be a U.S. citizen, a permanent resident, or an individual granted deferred action for childhood arrivals (DACA) status by the U.S. Citizenship and Immigration Services.
- Be a college freshman or sophomore at the time of application.
- Have a minimum GPA of 2.5.
- Identify with a group that is underrepresented in the health professions.

Learn more at **shpep.org**.

AAMC Equity, Diversity, and Inclusion

Norma Poll-Hunter, PhD

Senior Director, Workforce Diversity

Angela R. Moses

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