



Tomorrow's Doctors, Tomorrow's Cures®

Diversifying the Next Generation of Doctors

CAREER FAIR AND WORKSHOPS

Saturday, Nov. 9, 2024

8:30 a.m.-4:30 p.m.

Georgia World Congress Center

Building B

Atlanta, Georgia

#FutureDocs

Association of
American Medical Colleges

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EMORY
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SCHOOL OF
MEDICINE

Office of
Multicultural Affairs



EMORY
UNIVERSITY
SCHOOL OF
MEDICINE

Office of Equity
and Inclusion

OUR OFFICES ARE PROUD TO SPONSOR THE AAMC DIVERSIFYING THE NEXT GENERATION OF DOCTORS CAREER FAIR

Interested in learning more about Emory School of Medicine and our pathway programs?

Scan to tell us more about you!



AAMC Resources

What is the AAMC (Association of American Medical Colleges)?

The AAMC is a trusted provider of valuable resources for medical students, residents, and professionals in academic medicine.

The AAMC is a nonprofit association dedicated to improving the health of people everywhere through medical education, health care, medical research, and community collaborations. Its members are all 158 U.S. medical schools accredited by the [Liaison Committee on Medical Education](#); 13 accredited Canadian medical schools; nearly 500 academic health systems and teaching hospitals, including Department of Veterans Affairs medical centers; and more than 70 academic societies. Through these institutions and organizations, the AAMC leads and serves America's medical schools, academic health systems and teaching hospitals, and the millions of individuals across academic medicine, including more than 201,000 full-time faculty members, 97,000 medical students, 158,000 resident physicians, and 60,000 graduate students and postdoctoral researchers in the biomedical sciences. Following a 2022 merger, the Alliance of Academic Health Centers International broadened participation in the AAMC by 70 international academic health centers throughout five regional offices across the globe. Learn more at [aamc.org](https://www.aamc.org).

Through its many programs and services, the AAMC strengthens the world's most advanced medical care by supporting the entire spectrum of education, research, and patient care activities conducted by our member institutions. The AAMC and our members are dedicated to the communities we serve and steadfast in our desire to earn and keep the public's trust for the role we play in improving the nation's health.

Vision

The vision of the AAMC and its members is a healthy nation and world in which:

- America's system of medical education, through continual renewal and innovation, prepares physicians and scientists to meet the nation's evolving health needs.
- The nation's medical students, biomedical graduate students, residents, fellows, faculty, and the health care workforce are diverse and culturally competent.
- Advances in medical knowledge, therapies, and technologies prevent disease, alleviate suffering, and improve quality of life.
- The nation's health system meets the needs of all.
- Concern for compassion, quality, safety, efficacy, accountability, affordability, professionalism, and the public good guide the health care community.
- Medical schools and teaching hospitals continually earn the trust and support of the public for their special missions.
- The AAMC and our members are a dynamic force in realizing this vision.

For additional information, please visit [aamc.org](https://www.aamc.org).



CITY OF ATLANTA



Greetings:

As the 61st Mayor of Atlanta, I am pleased to write this letter in support of the Association of American Medical Colleges (AAMC) as they gather in our city for *Learn Serve Lead*, the AAMC's Annual Meeting. I am also proud to join the members of this organization in welcoming attendees of the *Diversifying the Next Generation of Doctors: Career Fair and Workshops*.

We are thrilled to host this event in our city, and I want to thank the members of this organization for working to empower underrepresented minority communities through the mentorship of aspiring physicians, advocacy, expansion of educational resources, and more. You all share a collective passion for enhancing our communities, and this dedication to service has not gone unnoticed.

The students gathered for this event represent the future of our healthcare industry. I'm grateful to the AAMC for these ongoing efforts to support, empower, and help propel the next generation of physicians and healthcare professionals. Now more than ever, we must continue this work to expand access to higher education for thousands of our students. Like the AAMC, we at the City of Atlanta believe that investing in our young people is key to shaping a brighter future for our society.

The City of Atlanta extends a warm welcome to those visiting for this special occasion. Attendees are encouraged to enjoy our notable restaurants and world-class attractions. On behalf of the people of Atlanta, I send my best wishes for a successful and memorable occasion.

Sincerely,

Mayor Andre Dickens

Dear Future Health Care Leader:



Welcome to the AAMC 2024 Diversifying the Next Generation of Doctors: Career Fair and Workshops! We are excited you are spending your Saturday with us in Atlanta. This demonstrates your dedication to exploring and pursuing careers in medicine, biomedical sciences, and other health professions.

There has been so much change in society. Within the health professions, the COVID-19 pandemic showed us the significant roles physicians, biomedical scientists, and other health professionals play in discovering innovations that can save lives. The pandemic also validated how important a diverse health professional workforce is to developing solutions to achieve health equity, especially for communities that are under-resourced or underserved in society. You can be part of this evolution in medicine and science!

In higher education, the Supreme Court decision on affirmative action and anti-DEI (diversity, equity, and inclusion) state laws presents unique challenges.

However, we are working to catalyze new strategies that support the next generation of health professionals who are well-trained, culturally responsive, and diverse. We need you to become part of this changing landscape by learning, asking questions, and thinking seriously about your career path.

For this reason, we are excited to meet you in Atlanta, where you will also connect with medical schools and other health professions to learn more about preparing for, applying to, and succeeding in the health professions.

During this event, you will have access to a wealth of informative resources and services to assist you in reaching your goals. They include:

- Anatomy of an Applicant, an informational service providing inspiration and resources for becoming a physician
- Summer Health Professions Education Program (SHPEP)
- The Medical College Admission Test[®] (MCAT[®])
- Medical School Admission Requirements[™] (MSAR[®])
- American Medical College Application Service[®] (AMCAS[®])
- Financial Information, Resources, Services, and Tools (FIRST)

Make the AAMC your first stop as you pursue your career aspirations in medicine and the biomedical sciences. Beyond your engagement at the career fair, stay connected on social media by following @AAMCPreMed on the social platform X; on Facebook at facebook.com/aamcpremed; on Instagram at @AAMCtoday; and on LinkedIn at linkedin.com/company/aamc. Join the conversation about Diversifying the Next Generation of Doctors: Career Fair and Workshops using the hashtag #FutureDocs.

We aim to inspire and encourage you to stay on track in your educational goals and pursue a career in the health professions and science. You will leave the career fair feeling energized and knowing that the AAMC has resources to support you. When you leave, share your career aspirations with others. Build your crew of supporters. Stay connected with us! I am eager to see what the future holds for you!



David A. Acosta, MD
Chief Diversity and Inclusion Officer
AAMC



TOMORROW'S DOCTORS, TOMORROW'S CURES



Agenda

8:30-9:30 a.m.

B405, B406, and B407

What's Your Fit in the Health Professions? Explore Your Options

College and High School Students, Parents, Prehealth Advisors, School Administrators,
and Other Interested Individuals

Welcome and Introduction

Norma Poll-Hunter, PhD

Senior Director, Workforce Diversity
AAMC

Speakers

Raymond C. Dickey, Jr., DMD

Board Certified Oral and Maxillofacial Surgeon
Northwest Oral and Maxillofacial Surgery
Wellstar Kennestone Hospital

Lisa Muirhead, DNP, APRN-BC, ANP, FAANP, FAAN

Professor, Clinical Track
Associate Dean for Equity and Inclusion, Admissions, and Student Affairs
Emory University, Nell Hodgson Woodruff School of Nursing

Aisha T. Terry, MD, MPH, FACEP

Associate Professor of Emergency Medicine and Health Policy
George Washington University School of Medicine and Health Sciences
Milken Institute School of Public Health
President, American College of Emergency Physicians

Session Description

You are likely exploring the range of potential careers in the health professions. Perhaps you are aspiring to become a future physician, nurse, podiatrist, or pharmacist. Maybe you are interested in seeing patients, conducting research, working in the community, changing health policy, or becoming a leader of a health system. This session is designed to help you explore the life of these health care professionals. You will learn how they work together in various roles within and outside of health care settings. The goal is to open your mind to the possibilities.

9:30-9:45 a.m.

Break/Transition

AGENDA

9:45-10:45 a.m.

B401 and B402

CONCURRENT SESSIONS

Navigating Your Premed Journey With AAMC Resources

College and High School Students, Parents, Prehealth Advisors, School Administrators, and Other Interested Individuals

Speakers

Cate Jackson

Senior Communications and Outreach Specialist
AAMC

Antonio Mancuso

Communications and Outreach Lead Specialist
AAMC

Session Description

This session's speakers will share relevant AAMC tools and resources, including the Summer Health Professions Education Program (SHPEP), Fee Assistance Program, Medical College Admission Test[®] (MCAT[®]), Medical School Admission Requirements[™] (MSAR[®]), American Medical College Application Service[®] (AMCAS[®]), PREview[®] professional readiness exam, and Financial Information, Resources, Services, and Tools (FIRST).

B403

Admissions Unveiled: What You Need to Know

College and High School Students, Parents, Prehealth Advisors, School Administrators, and Other Interested Individuals

Moderator

NaShieka Knight

Workforce Transformation Director
AAMC

Speakers

Pierre Banks, EdD

Assistant Dean, Admissions and Recruitment
University of Texas Medical Branch John Sealy School of Medicine

Kelli M. Braun, MD, FACOG

Senior Associate Dean for Admissions
Professor and Director of Simulation and Virtual Education
Department of Obstetrics and Gynecology
Medical College of Georgia at Augusta University

Rita B. Finley, PhD

Associate Dean, Office for Educational Outreach and Health Careers
Director, Master of Science in Medical Sciences Degree
Associate Professor, Department of Pathology and Anatomy
Morehouse School of Medicine

Session Description

Medical school admissions and diversity affairs professionals will offer advice and recommendations about successfully navigating the medical school admission process.

AGENDA

B404

Your Pathway to Success in College and Beyond

*High School Students, Parents, Prehealth Advisors, School Administrators,
and Other Interested Individuals*

Speaker

Sandy Dixon, PhD, LCMHC

Assistant Dean of Student Success and Wellness
Brody School of Medicine at East Carolina University

Session Description

So, you want to be a doctor? High school is not too early to figure out how to prepare for medical school. Learn tips to help you achieve your dream. The speakers will share lessons learned from their experiences preparing for careers in the health professions.

B408

Careers in Research: How You Can Become a PhD or MD-PhD Professional

*College and High School Students, Parents, Prehealth Advisors, School Administrators,
and Other Interested Individuals*

Speakers

Danita Eatman-Daniels, PhD

Associate Dean for Graduate Education in Biomedical Sciences
Professor of Medical Education
Departments of Anatomy and Pathology, Medical Education, and Pharmacology
and Toxicology
Morehouse School of Medicine

Jason Wertheim, MD, PhD, FACS

Vice Dean for Research and Graduate Studies
Professor of Surgery (Transplantation)
Professor of Biomedical Engineering
University of Arizona College of Medicine - Tucson

Session Description

This session will demystify the career paths and training of PhDs and MD-PhDs. Discover the similarities and differences between careers and the many pathways open to graduates of these programs, and how to become a competitive applicant.

AGENDA

B409

The Road to Financing a Medical Education: Let's Minimize the Bumps!

College and High School Students, Parents, Prehealth Advisors, School Administrators, and Other Interested Individuals

Moderator

Anne Yeager, MEd, AFC

Senior Education Debt Management and Financial Wellness Specialist
AAMC

Speakers

Cynthia Gonzalez

Senior Assistant Director of Financial Aid
Northwestern University Feinberg School of Medicine

Chastity Hawkins, MEd, MBA

Associate Director of Financial Planning and Registrar Services
University of Texas at Tyler School of Medicine

Session Description

This session was designed to bring financial aid experts to you! Attend to learn what prospective medical students need to know about the financial aid application process, the types of financial aid available for financing a medical education, and helpful tools and tips all premed students should know when determining how to pay for their medical education.

10:45-11 a.m.

Break/Transition — Grab Lunch

AGENDA

11 a.m.-noon

B405, B406, and B407

The Medical School Experience: Exploring the Life of Medical Students (Lunch Discussion)

*High School and College Students, Parents, Prehealth Advisors, School Administrators,
and Other Interested Individuals*

Facilitator

Jason Ramirez

MD Candidate, Class of 2026

Keck School of Medicine of the University of Southern California

Panelists

Wacim Benyoucef

MD Candidate, Class of 2027

University of Missouri - Columbia School of Medicine

Abrienne Joseph

MD Candidate, Class of 2027

University of South Florida Morsani College of Medicine

Anitza Quintero

MD Candidate, Class of 2026

Geisinger Commonwealth School of Medicine

Samuel Tate III

MD Candidate, Class of 2025

University of North Carolina at Chapel Hill School of Medicine

Session Description

A panel of AAMC Organization of Student Representatives (OSR) medical students presents this discussion. The students will share their experiences preparing for medical school and what their journeys through medical school have been like thus far.

Noon-12:15 p.m.

Break/Transition

AGENDA

12:15-1:15 p.m.

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Morehouse School of Medicine

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B404

Capacity Building in Premedical Advising

College and High School Students, Parents, Prehealth Advisors, School Administrators, and Other Interested Individuals

Speakers

Kimberly Bellamy

Lead Specialist, Workforce Diversity
AAMC

Rosalind Gregory-Bass, MD, MS

Chair and Associate Professor, Environmental and Health Sciences Program
Director, Health Careers Program
Spelman College

Session Description

Preparing students for careers as #FutureDocs is a big undertaking. This can be particularly challenging at institutions with limited resources and support for premedical students. Advisors are invited to attend this session to learn about approaches to capacity building and a new AAMC resource, *Diversifying Tomorrow's Doctors: Your Toolkit for Advising With an Equity Lens*.

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Associate Dean for Graduate Education in Biomedical Sciences
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1:15-1:30 p.m.

Break/Transition

1:30-2:30 p.m.

B405, B406, and B407

Black Men in Medicine: A Look at the Past, Present, and Future

College and High School Students, Parents, Prehealth Advisors, School Administrators,
and Other Interested Individuals

Co-moderators

Antonio Bush, PhD

Director of Research, Diversity, and Inclusion
AAMC

Gary Butts, MD

Executive Vice President and Chief Diversity and Inclusion Officer
Mount Sinai Health System

Jason Walker, PhD

Director of Student Progression and Off Cycle Curriculum
Associate Professor of Physiology
Philadelphia College of Osteopathic Medicine - South Georgia

Speakers

Zakir Ahmedin

Premed Student
President, Minority Association of Premedical Students
Georgia Institute of Technology

Jacolby McCray, M2

President, Black Men in White Coats Chapter
Morehouse School of Medicine

Ryon Arrington, MD, MBA

Cardiothoracic Surgery Resident
Emory University Hospital

Session Description

The 10th anniversary of the landmark AAMC report, *Altering the Course: Black Males in Medicine*, is approaching in 2025. Recognizing the continued need to advance physician diversity, this session will explore the legacy, the current state, and the future of Black men in medicine with the goal of supporting young Black men and others interested in medicine. Gain practical insights from Black men across the medical education continuum including aspiring doctors at the premedical and medical school stages and a physician in training.

1:30-4:30 p.m.

Thomas B. Murphy
Ballroom

Diversifying the Next Generation of Doctors: Conversations With Over 80 Medical School or Health Profession Recruiters

Session Description

Which institutions are a priority on your list? What do you want to know? Are you creating a strategic action plan for visiting recruiters?

In this session, you will be able to meet with diversity affairs and admissions staff, PhD and MD-PhD program directors, and school administrators. You can discuss preparation for medical school admissions, financial planning, the MCAT exam, and the importance of summer enrichment programs; visit medical schools that host the Summer Health Professions Education Program and learn about the program's expectations; participate in hands-on interactive activities; and more! This session is your opportunity to make connections and ask questions.

THE WORLD NEEDS WHAT WE DO BEST.

At Morehouse School of Medicine, we believe in a future where health equity leads to health justice for all. For nearly 50 years, we've been at the forefront of expanding and diversifying the healthcare workforce, ensuring access to quality care and essential resources for rural and underserved communities. Together, we're not just educating clinicians and researchers; we're creating a healthier tomorrow for everyone. Join us in this impactful journey toward equitable health for all.

Integrity

Service

Justice

Wisdom

Innovation

Excellence

Interactives: Hands-On Activities to Learn and Play!

Tables: 1053-1054

Thomas B. Murphy
Ballroom

Anesthesia and Apples: A Hands-on Epidural Workshop

Abiona Berkeley, MD, JD

Interim Senior Associate Dean of Diversity, Equity, and Inclusion
Lewis Katz School of Medicine at Temple University

“Anesthesia and Apples” is an engaging, interactive workshop designed for prospective medical students to explore the fundamentals of epidural anesthesia, a vital procedure in pain management, particularly during childbirth. This session offers participants a comprehensive introduction to the anatomy, techniques, and real-world applications of administering epidurals in clinical practice.

Tables: 1078-1079

Thomas B. Murphy
Ballroom

Laparoscopic Surgery Training Experience

Allen Lee, MAT

Director of the Office of Multicultural Affairs
Emory University School of Medicine

Participants will be able to utilize an actual laparoscopic surgery trainer to experience some of the skills necessary for this type of surgical intervention.

Tables: 1083-1084

Thomas B. Murphy
Ballroom

How Sounds Can Tell Us About What Is Going on in Our Bodies: Ultrasounds and Blood Pressure Cuffs

Leila Amiri, PhD

Associate Dean of Admissions
Assistant Professor,
Department of Psychiatry
Robert Larner, M.D., College of Medicine at the University of Vermont
University of Vermont Medical Center

Experience two ways that doctors use sound to learn about their patients. You will have the opportunity to learn how to take your blood pressure by listening through a stethoscope and then also visualize blood flow using a portable ultrasound device.

Tables: 1089-1099

Thomas B. Murphy
Ballroom

The MSM Way: Transforming Medical Education Through Modern Simulation in the Metaverse

Michael Maxwell, PhD

Assistant Director for Educational Technology
Morehouse School of Medicine

Join us in a dynamic experience designed for medical school faculty and staff. Explore the latest advancements in immersive technologies, including virtual reality and augmented reality, that are revolutionizing medical education.

This hands-on demonstration will showcase innovative virtual simulations that enhance teaching and learning experiences, equipping educators with tools to better engage and prepare their students. Participants will also discover how metaverse applications can augment educational practices, fostering collaboration and interactive learning environments.



FACULTY POSITIONS OPEN

NASHVILLE, TN

At Meharry Medical College, we teach health caring. We are a community dedicated to advancing healthcare and making a difference in underserved communities. Choose us for:

- ✔ Career Advancement
- ✔ Mission-Drivenness
- ✔ Mentorship
- ✔ Specialized Expertise
- ✔ Innovative Research Opportunities



MORE INFORMATION

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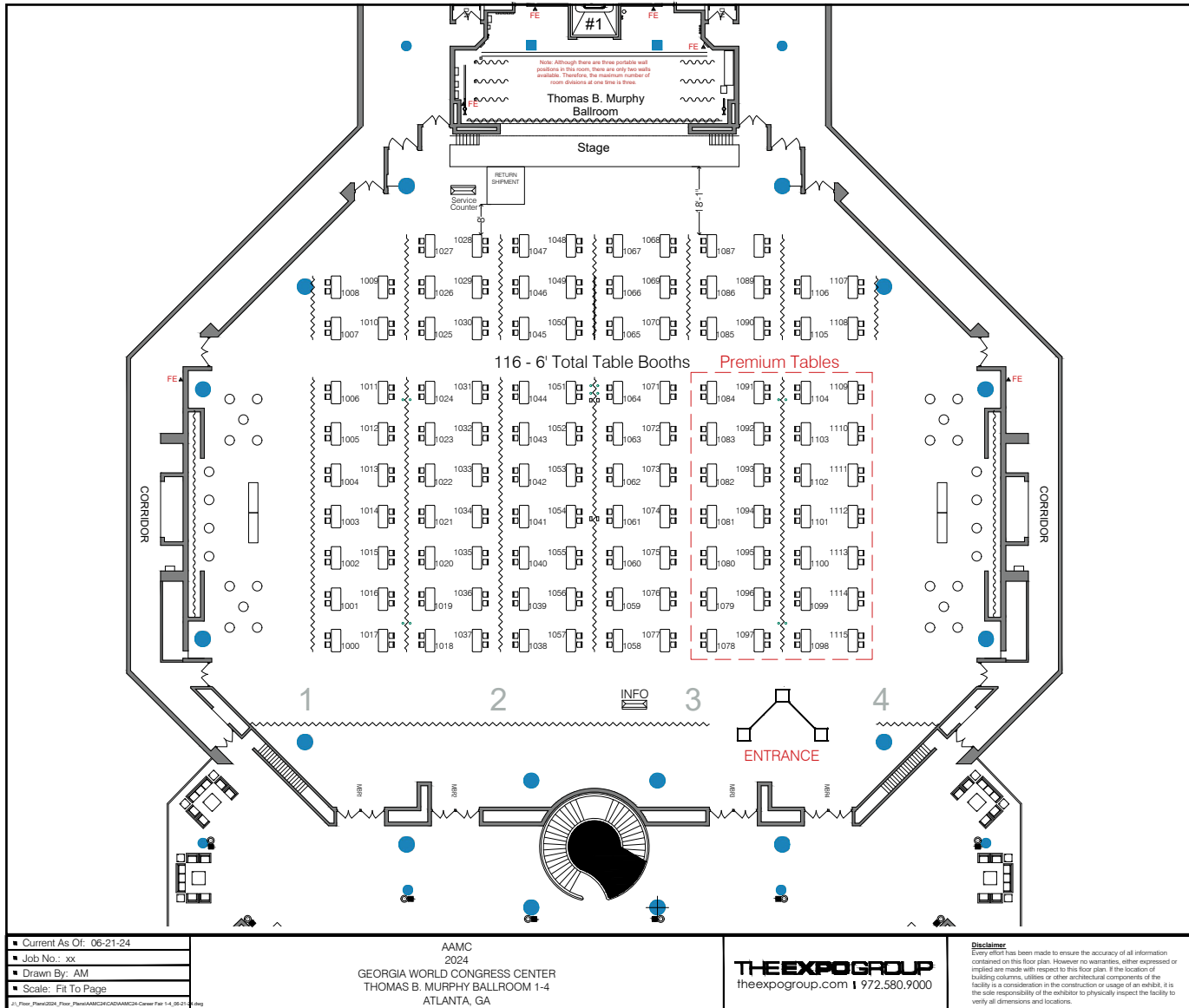


Diversifying the Next Generation of Doctors

CAREER FAIR AND WORKSHOPS



FLOOR PLAN



■ Current As Of: 06-21-24
 ■ Job No.: xx
 ■ Drawn By: AM
 ■ Scale: Fit To Page

AAMC
 2024
 GEORGIA WORLD CONGRESS CENTER
 THOMAS B. MURPHY BALLROOM 1-4
 ATLANTA, GA

THE EXPO GROUP
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 Every effort has been made to ensure the accuracy of all information contained on this floor plan. However no warranties, either expressed or implied are made with respect to this floor plan. If the location of building columns, utilities or other architectural components of the facility is a consideration in the construction or usage of an exhibit, it is the sole responsibility of the exhibitor to physically inspect the facility to verify all dimensions and locations.

SUMMER HEALTH PROFESSIONS EDUCATION PROGRAM

Shaping Careers. Changing Lives.

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APPLICATION OPENS*
NOV. 1

APPLICATION DEADLINE
FEB. 5

*Application dates are subject to change; a few select sites will accept juniors.
Visit shpep.org for the latest information and junior eligibility.

The Summer Health Professions Education Program (SHPEP) is a transformative summer experience for students interested in the health professions. Formerly known as the Summer Medical and Dental Education Program (SMDEP), SHPEP has been shaping careers and changing the lives of premedical and pre dental college students for over 35 years. Now, in addition to medicine and dentistry, the program offers opportunities to explore other health careers, including nursing, optometry, pharmacy, physical therapy, and public health.

The **FREE six-week summer enrichment program** prepares college students for a career in the health professions by enhancing their academic proficiency and providing career development opportunities. Participation in SHPEP may better position students for acceptance into advanced-degree programs.

What are the benefits of this FREE program?

Program includes:

- Housing, meals, a stipend, and travel assistance.
- Guidance from current admissions deans, health professionals, students, and SHPEP alumni about how to pursue their profession of interest.

To be eligible, you must:

- Be a U.S. citizen, a permanent resident, or an individual granted deferred action for childhood arrivals (DACA) status by the U.S. Citizenship and Immigration Services.
- Be an enrolled college freshman, sophomore, or junior at the time of application.
- Have a minimum GPA of 2.5.
- Belong to a population that has been historically marginalized.

Learn more at shpep.org.



Help Build a Culture of Health

SHPEP is working toward building a Culture of Health* that will enable all to live longer, healthier lives now and for generations to come. The SHPEP scholars are inspired to become tomorrow's change leaders in their local communities and throughout the nation.

*Refer to evidenceforaction.org/what-culture-health.

What types of activities will students participate in during SHPEP?

- Academic enrichment in the basic sciences and math.
- Career development activities.
- Learning and study skills workshops.
- Exposure to clinical settings.
- Workshops in financial planning and health policy.
- Interprofessional education that addresses effective collaboration across health professions.



Visit shpep.org for more information about the program and how to apply.



SHPEP is a national program funded by the Robert Wood Johnson Foundation with direction and technical assistance provided by the AAMC (Association of American Medical Colleges) and ADEA (American Dental Education Association).

24-002F (10/24)

Support
provided by

Robert Wood Johnson Foundation



Medical Schools, Health Professions, Student Organizations, and AAMC Services

LCME-accredited medical schools, continued. If an institution was unable to attend this event, their table section remains blank.

*(SHPEP) refers to schools that participate in the Summer Health Professions Education Program. Learn more at shpep.org.

State	Institution	Table
Alabama	Frederick P. Whiddon College of Medicine at the University of South Alabama	
	University of Alabama at Birmingham Marnix E. Heersink School of Medicine *(SHPEP)	1012
Arizona	University of Arizona College of Medicine - Phoenix	1062
	University of Arizona College of Medicine	1042
Arkansas	Alice L. Walton School of Medicine	1002
	University of Arkansas for Medical Sciences College of Medicine	
California	California Northstate University College of Medicine	
	California University of Science and Medicine School of Medicine	
	Charles R. Drew University of Medicine and Science College of Medicine	1057
	Kaiser Permanente Bernard J. Tyson School of Medicine	1044
	Keck School of Medicine of the University of Southern California	
	Loma Linda University School of Medicine	
	Stanford University School of Medicine	
	University of California, Davis, School of Medicine	
	University of California, Irvine, School of Medicine	
	University of California, Los Angeles, David Geffen School of Medicine *(SHPEP)	1041
	University of California, Riverside, School of Medicine	
	University of California, San Diego, School of Medicine	1004
University of California, San Francisco, School of Medicine		
Colorado	University of Colorado School of Medicine	1093

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LCME-accredited medical schools, continued. If an institution was unable to attend this event, their table section remains blank.

*(SHPEP) refers to schools that participate in the Summer Health Professions Education Program. Learn more at shpep.org.

State	Institution	Table
Connecticut	Frank H. Netter MD School of Medicine at Quinnipiac University	1055
	University of Connecticut School of Medicine	1030
	Yale School of Medicine	1096
District of Columbia	Georgetown University School of Medicine	
	Howard University College of Medicine *(SHPEP)	1025
	The George Washington University School of Medicine and Health Sciences	1038
Florida	Florida Atlantic University Charles E. Schmidt College of Medicine	1072
	Florida International University Herbert Wertheim College of Medicine	1010
	Florida State University College of Medicine	
	Nova Southeastern University Dr. Kiran C. Patel College of Allopathic Medicine	1031-1032
	University of Central Florida College of Medicine	
	University of Florida College of Medicine	1022
	University of Miami Leonard M. Miller School of Medicine	
	University of South Florida Health Morsani College of Medicine	1102
Georgia	Emory University School of Medicine	1078-1079
	Medical College of Georgia at Augusta University	1076-1077
	Mercer University School of Medicine	
	Morehouse School of Medicine	1098-1099
Hawaii	University of Hawaii at Manoa John A. Burns School of Medicine	

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LCME-accredited medical schools, continued. If an institution was unable to attend this event, their table section remains blank.

**(SHPEP) refers to schools that participate in the Summer Health Professions Education Program. Learn more at shpep.org.*

State	Institution	Table
Illinois	Carle Illinois College of Medicine	1110
	Chicago Medical School at Rosalind Franklin University of Medicine and Science	1112
	Loyola University Chicago Stritch School of Medicine	1045
	Northwestern University Feinberg School of Medicine	1052
	Rush Medical College of Rush University Medical Center	1070
	Southern Illinois University School of Medicine	
	University of Chicago Pritzker School of Medicine	1104
	University of Illinois College of Medicine	1094
Indiana	Indiana University School of Medicine	
Iowa	University of Iowa Hospitals and Clinics	1023
Kansas	University of Kansas School of Medicine	
Kentucky	University of Kentucky College of Medicine	
	University of Louisville School of Medicine	
Louisiana	LSU Health New Orleans School of Medicine	
	LSU Health Shreveport School of Medicine	
	Tulane University School of Medicine	1075
Maryland	Johns Hopkins University School of Medicine	1000
	Uniformed Services University of the Health Sciences F. Edward Hébert School of Medicine	1039
	University of Maryland School of Medicine	1073

Diversifying the Next Generation of Doctors

CAREER FAIR AND WORKSHOPS



LCME-accredited medical schools, continued. If an institution was unable to attend this event, their table section remains blank.

*(SHPEP) refers to schools that participate in the Summer Health Professions Education Program. Learn more at shpep.org.

State	Institution	Table
Massachusetts	Boston University Aram V. Chobanian & Edward Avedisian School of Medicine	1071
	Harvard Medical School	1014
	Tufts University School of Medicine	1019
	University of Massachusetts T. H. Chan School of Medical	1097
Michigan	Central Michigan University College of Medicine	
	Michigan State University College of Human Medicine	
	Oakland University William Beaumont School of Medicine	1111
	University of Michigan Medical School	1113
	Wayne State University School of Medicine	1021
	Western Michigan University Homer Stryker M.D. School of Medicine	1017
Minnesota	Mayo Clinic Alix School of Medicine	
	University of Minnesota Medical School	1064
Mississippi	University of Mississippi Medical Center School of Medicine	
Missouri	St. Louis University School of Medicine	
	University of Missouri - Columbia School of Medicine	
	University of Missouri - Kansas City School of Medicine	
	Washington University School of Medicine in St. Louis	1101
Nebraska	Creighton University School of Medicine	1074
	University of Nebraska Medical Center College of Medicine *(SHPEP)	1040
Nevada	Kirk Kerkorian School of Medicine at UNLV	
	University of Nevada, Reno, School of Medicine	
New Hampshire	Geisel School of Medicine at Dartmouth	1082

Diversifying the Next Generation of Doctors

CAREER FAIR AND WORKSHOPS



LCME-accredited medical schools, continued. If an institution was unable to attend this event, their table section remains blank.

*(SHPEP) refers to schools that participate in the Summer Health Professions Education Program. Learn more at shpep.org.

State	Institution	Table
New Jersey	Cooper Medical School of Rowan University	1011
	Hackensack Meridian School of Medicine	1109
	Rutgers New Jersey Medical School *(SHPEP)	1115
	Rutgers Robert Wood Johnson Medical School	1005
New Mexico	University of New Mexico School of Medicine	
New York	Albany Medical College	1034
	Albert Einstein College of Medicine	
	Columbia University Vagelos College of Physicians and Surgeons *(SHPEP)	1016
	CUNY School of Medicine	
	Donald and Barbara Zucker School of Medicine at Hofstra/Northwell	1020
	Icahn School of Medicine at Mount Sinai	1095
	Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo	
	New York Medical College	1001
	NYU Grossman School of Medicine	
	NYU Grossman Long Island School of Medicine	
	Renaissance School of Medicine at Stony Brook University	
	State University of New York Upstate Medical University Alan and Marlene College of Medicine	
	SUNY Downstate Medical Center College of Medicine	
	University of Rochester School of Medicine and Dentistry	1081
Weill Cornell Medicine		

Diversifying the Next Generation of Doctors

CAREER FAIR AND WORKSHOPS



LCME-accredited medical schools, continued. If an institution was unable to attend this event, their table section remains blank.

*(SHPEP) refers to schools that participate in the Summer Health Professions Education Program. Learn more at shpep.org.

State	Institution	Table
North Carolina	Brody School of Medicine at East Carolina University	
	Duke University School of Medicine	1036
	University of North Carolina at Chapel Hill School of Medicine	1065
	Wake Forest University School of Medicine	
North Dakota	University of North Dakota School of Medicine and Health Sciences	
	Indians Into Medicine (INMED) at the University of North Dakota	
Ohio	Case Western Reserve University School of Medicine	1013
	Case Western Reserve University Master of Science in Anesthesia Program	
	Cleveland Clinic Lerner College of Medicine	
	Northeast Ohio Medical University	
	The Ohio State University College of Medicine	
	University of Cincinnati College of Medicine	1091
	University of Toledo College of Medicine and Life Sciences	1018
	Wright State University Boonshoft School of Medicine	
Oklahoma	University of Oklahoma College of Medicine	
Oregon	Oregon Health & Science University School of Medicine	
Pennsylvania	Drexel University College of Medicine	
	Geisinger Commonwealth School of Medicine	1105
	Lewis Katz School of Medicine at Temple University	1053-1054
	Penn State College of Medicine	
	Perelman School of Medicine at the University of Pennsylvania	
	Sidney Kimmel Medical College at Thomas Jefferson University	
	University of Pittsburgh School of Medicine	1100

Diversifying the Next Generation of Doctors

CAREER FAIR AND WORKSHOPS



LCME-accredited medical schools, continued. If an institution was unable to attend this event, their table section remains blank.

*(SHPEP) refers to schools that participate in the Summer Health Professions Education Program. Learn more at shpep.org.

State	Institution	Table
Puerto Rico	Ponce Health Sciences University School of Medicine	
	San Juan Bautista School of Medicine	
	Universidad Central del Caribe School of Medicine	
	University of Puerto Rico School of Medicine	
Rhode Island	Warren Alpert Medical School of Brown University	
South Carolina	Medical University of South Carolina College of Medicine	
	University of South Carolina School of Medicine - Columbia	
	University of South Carolina School of Medicine - Greenville	
South Dakota	University of South Dakota Sanford School of Medicine	
Tennessee	East Tennessee State University James H. Quillen College of Medicine	1056
	Meharry Medical College School of Medicine	
	Thomas F. Frist, Jr. College of Medicine at Belmont University	1051
	University of Tennessee Health Science Center College of Medicine	
	Vanderbilt University School of Medicine	1080

Diversifying the Next Generation of Doctors

CAREER FAIR AND WORKSHOPS



LCME-accredited medical schools, continued. If an institution was unable to attend this event, their table section remains blank.

*(SHPEP) refers to schools that participate in the Summer Health Professions Education Program. Learn more at shpep.org.

State	Institution	Table
Texas	Anne Burnett Marion School of Medicine at TCU	1024
	Baylor College of Medicine	
	Houston Methodist/Texas A&M School of Engineering Medicine	
	McGovern Medical School at the University of Texas Health Science Center at Houston *(SHPEP)	
	Texas A&M University College of Medicine	1085
	Texas Tech University Health Sciences Center Paul L. Foster School of Medicine	1033
	University of Houston Tilman J. Fertitta Family College of Medicine	
	University of Texas at Austin Dell Medical School	
	University of Texas at Tyler School of Medicine	
	University of Texas Health Science Center at San Antonio Joe R. and Teresa Lozano Long School of Medicine	
	University of Texas Medical Branch John Sealy School of Medicine	
	University of Texas Rio Grande Valley School of Medicine	
University of Texas Southwestern Medical School	1061	
Utah	Spencer Fox Eccles School of Medicine at the University of Utah	
Vermont	Robert Larner, M.D., College of Medicine at the University of Vermont	1083-1084
Virginia	Eastern Virginia Medical School at Old Dominion University	1006
	University of Virginia School of Medicine	
	Virginia Commonwealth University School of Medicine	1063
	Virginia Tech Carilion School of Medicine	
Washington	University of Washington School of Medicine	1043
	Washington State University Elson S. Floyd College of Medicine	

Diversifying the Next Generation of Doctors

CAREER FAIR AND WORKSHOPS



LCME-accredited medical schools, continued. If an institution was unable to attend this event, their table section remains blank.

**(SHPEP) refers to schools that participate in the Summer Health Professions Education Program. Learn more at shpep.org.*

State	Institution	Table
West Virginia	Marshall University Joan C. Edwards School of Medicine	1103
	West Virginia University School of Medicine	
Wisconsin	Medical College of Wisconsin	1092
	University of Wisconsin School of Medicine and Public Health	1003

Below you will find other health professions and student organizations and AAMC services in attendance.

Health Professions	Table
American Association of Colleges of Osteopathic Medicine (AACOM)	1035
New York College of Podiatric Medicine	1037
Nova Southeastern University Dr. Kiran C. Patel College of Osteopathic Medicine	1090
Pre-Health Shadowing	1108
Touro College of Osteopathic Medicine - Montana	1015
UT Health San Antonio STX-MSTP (MD-PhD Program)	1050

AAMC Services	Table
AAMC Premed Services	1058-1059
Summer Health Professions Education Program (SHPEP) National Office	1060

AAMC RESOURCES

Bookmark



The graphic features a green-to-blue gradient background with white wavy lines. At the top right is the AAMC logo and the text 'AAMC Tomorrow's Doctors, Tomorrow's Cures®'. The main title 'Diversifying the Next Generation of Doctors' is written vertically in large white letters, with 'CAREER FAIR AND WORKSHOPS' written vertically below it. At the bottom right, it says 'Explore the Possibilities in Medicine!'. At the bottom left, it includes the hashtag '#FutureDocs' and the full name 'Association of American Medical Colleges'.



AAMC Services and Resources for Students Interested in a Career in Medicine
aamc.org/students

AMCAS® Service
aamc.org/amcas

Aspiring Docs® Resources
aamc.org/aspiringdocs

Careers in Medical Research
aamc.org/phd
aamc.org/mdphd

Careers in Medicine® Resources
aamc.org/careersinmedicine

Diversity
aamc.org/diversity

Enrichment Programs
services.aamc.org/summerprograms

Fee Assistance Program
aamc.org/fap

Financial Information, Resources, Services, and Tools
aamc.org/FIRST

MCAT® Exam
aamc.org/mcat

Medical Career Fairs
students-residents.aamc.org/medical-careers/medical-career-fairs

Medical School Applicants, Matriculates, and Graduates
aamc.org/data/facts

Medical School Admission Requirements™
aamc.org/msar

Advancing Diversity in Medicine
aamc.org/students/diversity

Minority Medical Applicant Registry
aamc.org/medmar

Postbaccalaureate Programs
aamc.org/postbac

Publications
aamc.org/publications

Summer Health Professions Education Program
shpep.org

United States MD-Granting Medical Schools

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 facebook.com/AAMCPreMed

23-037H (10/23)

AAMC RESOURCES

Equity, Diversity, and Inclusion at the AAMC



The Equity, Diversity, and Inclusion cluster (EDI) was established at the AAMC to ensure the diffusion of effective and promising practices that advance equity, diversity, and inclusion within the nation's medical schools and teaching hospitals. To accelerate the pace of change and ensure our members are capitalizing on the full range of talent available, EDI has reframed and repositioned diversity and inclusion as drivers of institutional excellence with the target outcome of improving the health of all.

EDI supports our member institutions' equity, diversity, and inclusion efforts within the following portfolios:

The **Workforce Diversity** portfolio is a catalyst for the development of a diverse, culturally responsive health care workforce that is prepared to address societal health needs. Through the development of research, programs, and strategic partnerships, the portfolio strives to inspire the next generation of physicians, faculty, and leaders and facilitate an accessible and inclusive pathway to a career in health care and academic medicine.

The **Research, Leadership, and Institutional Transformation** portfolio helps learning and workplace environments achieve inclusive cultures and emerge as equity-minded medical schools, teaching hospitals, and health systems. We serve our members by promoting and assisting in strategy development and implementation of equity, diversity, and inclusion initiatives; providing

leadership and professional development, climate and culture assessment tools, interventions, and resources; and disseminating research and data to inform decision-making and best practices.

The **Equity and Social Accountability** portfolio creates and champions solutions with multidisciplinary partners and our communities to advance equity, racial justice, population health, and accountability through a continuous equity improvement lens. We will assist the academic medicine community in becoming anti-racist leaders who acknowledge and understand systemic racial inequities and cultivate evidence-based policies and practices that promote racial justice and equity in our communities, education and research institutions, and health care systems.

For additional information, please visit aamc.org/diversity.

The SCOTUS Decision on Race-Conscious Admissions and Implications for Academic Medicine

On June 29, 2023, the U.S. Supreme Court (SCOTUS) ruled on two cases — *Students for Fair Admissions v. Harvard* and *Students for Fair Admissions v. University of North Carolina* — concerning the consideration of an applicant’s racial or ethnic background in the higher education admission process. In both cases, the lower courts had upheld the schools’ processes. The Supreme Court has reversed the lower courts’ decisions in the Harvard and UNC cases.



My Story Matters: Diversity Impacts Health Care | AAMC



AAMC RESOURCES

AAMC Group on Student Affairs (GSA) Committees on Admissions and Student Diversity Affairs

The AAMC Group on Student Affairs (GSA) Committee on Admissions (COA) provides guidance on national policy and procedural issues regarding the admission of students to medical school and the admission of transfer students or candidates with advanced standing. The COA acts as the voice of the admissions community when the AAMC considers issues and policies related to application and admission to medical school.

The GSA Committee on Student Diversity Affairs (COSDA) provides local, regional, and national guidance on medical student diversity with respect to student recruitment, admission, matriculation, retention, support, and transition to residency to increase the equity and diversity of the health care workforce. COSDA represents the interests of medical schools and medical students in the area of diversity affairs through the Student Diversity Affairs Representatives.

How we help

As admissions and student diversity affairs professionals, we work to advance a holistic approach to diversity, equity, and inclusion so that all of our medical students successfully thrive across the undergraduate medical education continuum.

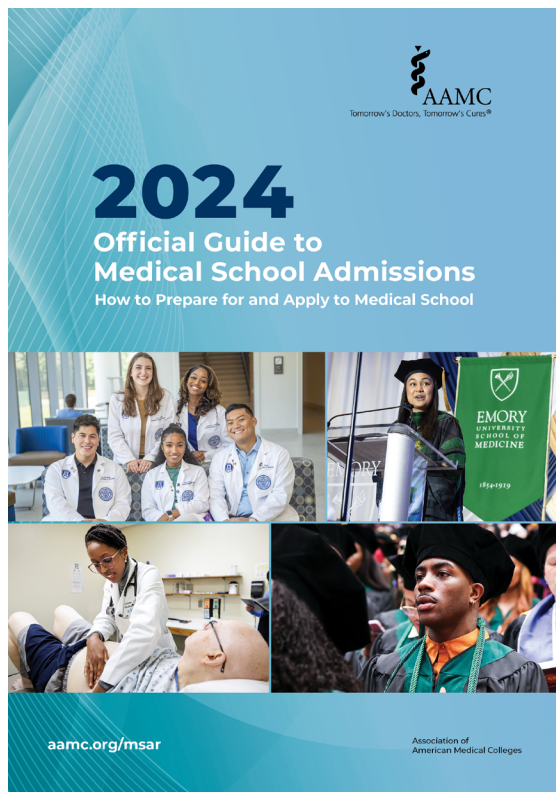
We are particularly mindful of applicants and students who represent all aspects of learner diversity, including those who are underrepresented in medicine, those from different geographic and socioeconomic backgrounds, those with disabilities, members of the LGBTQ+ community, and others with unique pathways to medical school.

Your success is important to us!

Where to find us

To learn more and access admission and student diversity affairs resources, please visit aamc.org/career-development/affinity-groups/gsa.

AAMC RESOURCES



The Official Guide to Medical School Admissions

HOW TO PREPARE FOR AND APPLY TO MEDICAL SCHOOL

What is the MSAR?

The Medical School Admission Requirements (MSAR) guide provides resources that guide you through the admission process. The AAMC comprehensively updates its guides annually to provide the most up-to-date, accurate, and trusted information and data.

The 2024 update of the Medical School Admission Requirements for U.S. and Canadian Medical Schools website is now live. This online database contains the most recent LCME, AMCAS, and MCAT data. You can browse, search, sort, and compare information about individual U.S. and Canadian medical schools, BS-MD programs, and more.

Special offer for the first 350 college students at the Diversifying the Next Generation of Doctors: Career Fair and Workshops

- Participants will receive an email from the AAMC with an electronic token that can be redeemed for a complimentary one-year MSAR subscription.
- Participants will have 28 days to activate the issued token.
- Once the token is redeemed, access is valid for one year.

Use these AAMC official resources to research your questions about individual medical schools. It's another chance to explore the opportunities in medicine and science!

For additional information, please visit aamc.org/MSAR.

AAMC RESOURCES

AAMC Organization of Student Representatives (OSR)

The Organization of Student Representatives (OSR) fulfills a unique role among medical student organizations.

As part of the AAMC, it provides all United States M.D. medical students with a voice in the nation's largest association dedicated solely to the advancement of academic medicine. The OSR provides medical students with an active role in achieving AAMC's mission to improve the nation's health through the advancement of academic medicine. Additionally, the OSR seeks to ensure that students actively participate in directing their educations, preserving their rights, and delineating their professional responsibilities. To this end, the OSR provides medical students with a voice in academic medicine at a national level and strives to foster student involvement and awareness in this arena at a local level.

OSR Strategic Goals

- To provide medical student input on issues addressed by the AAMC and by state and federal governments that impact student education, quality of life, or professional development
- To develop and implement OSR initiatives and aid in the development and implementation of AAMC initiatives
- To facilitate communication between student bodies of different medical schools and between medical student organizations regarding issues relevant to medical student life and education
- To encourage education techniques and objectives that provide medical students with the intellectual skills, professional standards, and knowledge required to meet the needs of an evolving health care system
- To assure a safe, supportive learning environment free of abuse, unreasonable health risks, bias, and inequities
- To assure that all medical students possess equal freedom and opportunity to pursue the career directions of their choice
- To advance the development of leadership skills among medical students through participation in local and national OSR positions

OSR National Priorities

- Student finances and the cost of medical education
- Transition to residency
- Wellness and resilience
- Diversity, inclusion, and retention
- Government relations and student advocacy
- Educational practices and innovations
- Humanism in medicine
- Professional development and collaboration

About the OSR Community and Diversity Committee

The OSR Community and Diversity Committee promotes cultural awareness, community service, and diversity within medical education.

Things I Wish I Had Known Before I Started Medical School

Advice from the AAMC OSR

In high school:

- Seek advice from college counselors; if one specializes in health professions, use that knowledge.
- Take advantage of summer to work in a clinic or hospital to get a sense of what life is really like in that field.
- Explore other fields; doctors must know a lot more than just biology.
- Pick a college where you think you will be happy and engaged, not just a big name.
- Register for [AspiringDocs.org](https://www.aspiringdocs.org).

In college:

- You don't have to be a biology major or even a science major; study what you're passionate about.
- Participate in summer enrichment programs or summer research opportunities.
- Even if you're not sure about medical school, take advantage of resources like mock interviews or premed advisors.
- Learn outside the library: play a sport, get involved in theater, volunteer, or learn more about issues you're passionate about.
- BUT — don't just do stuff to pad a resume; it's easy to tell if you're not really into it.
- Whatever you do, do it well!
- Register for [AspiringDocs.org](https://www.aspiringdocs.org).

"If you love philosophy of anthropology or English or foreign language, consider majoring in something other than biochemistry or neurophysiology! You'd be surprised at how the skills you'll acquire while pursuing these interests will relate to your medical education later."

-Anne Bowman, UVA

"Being unique is something that everyone is, but putting it into words can be hard. Don't give up trying to write and define it when applying to college and med school."

-Joseph Pare, UVM

"Becoming a doctor is a long road. Make sure that you get in the habit of taking time to pursue other interests and

cultivate your relationships with family and friends."

-Jonathan Wortham, Baylor

"Medicine is all about the journey, not the destination."

-Erick Cheung, resident, UCLA

MCAT success:

- Practice, practice, practice! Do practice exams and problems as much as you can.
- It's about more than just knowing the material; test-taking skills and endurance are key.
- Take advantage of free online MCAT practice exams.

Applying to medical school:

- The only certainty in the application process is that you cannot get in if you do not apply.
- Apply early! A lot of schools have rolling admissions, which can be a big advantage.
- Apply to a lot of places.
- Consider taking time after college to do something else; it can make you a better applicant AND make you appreciate school.
- At your interviews, ask each school about grading systems, planned curriculum changes, and out-of-state tuition.
- Be prepared for questions about extracurricular involvement and what you learned.
- Get recommendations from faculty who know you well before you graduate, even if you're not sure you want to go to medical school.
- Do not be discouraged by the cost of medical school; most students receive financial aid to help pay for it.

Life as a medical student:

- Keep your priorities straight; your grades and boards do not define you as a person.
- Beware of neurotic classmates.
- Find friends and mentors who share your values and keep each other grounded.
- Not everyone is in medicine for the same reasons; don't let it discourage you if your ethics differ from classmates, doctors, and others.

AAMC RESOURCES

Medical Minority Applicant Registry (Med-MAR)

The Medical Minority Applicant Registry (Med-MAR) enhances outreach to applicants from groups historically underrepresented in medicine. Medical school applicants who self-identify as being from groups historically underrepresented in medicine or who are economically disadvantaged can elect to participate in Med-MAR.

You can register to participate in the Med-MAR registry during MCAT registration. When registering for the MCAT exam, the applicant will be prompted to accept or reject participation in the Med-MAR registry. This is the only time an applicant will be asked about this.

What are the selection criteria?

You are eligible if: (a) you are a U.S. citizen, permanent resident visa holder, or have been granted refugee/asylum or Deferred Action for Childhood Arrivals (DACA) status by the U.S. government; and (b) you are economically disadvantaged or of low socioeconomic status, or you self-identify as a member of a racial or ethnic group historically underrepresented in medicine (African American/Black, Hispanic/Latino, American Indian, Alaska Native, Native Hawaiian, or Pacific Islander).

What applicant information is included in Med-MAR?

If you choose to participate in the MCAT Recruiting Service, you authorize the AAMC to release the applicant's name, address, age, gender, state of residence, undergraduate college, undergraduate major, group identification, email address, and MCAT scores to participating U.S. medical schools attempting to increase outreach to potential applicants from groups historically underrepresented in medicine and economically disadvantaged.

Why should I register for Med-MAR?

Med-MAR is designed to give medical schools the opportunity to reach out to potential applicants who are historically underrepresented in medicine or economically disadvantaged. Registering for Med-MAR gives you the opportunity to engage these institutions and broaden your application options.

Your participation and personal information will be shared with participating U.S. medical schools for recruitment purposes.

For additional information please visit aamc.org/medmar.

PREPARING FOR, APPLYING TO, AND FINANCING PHD OR MD-PHD PROGRAMS IN BIOMEDICAL RESEARCH

PhD Programs in the Biomedical Sciences

The PhD degree in biomedical science is your gateway from college to an exciting career of discovery in science. These new discoveries will be applied to the prevention and treatment of human diseases. PhD program graduates use their knowledge and training in a variety of settings.

What can I be with a PhD?

Biomedical scientists carry out multidisciplinary research to learn about the functioning of molecules, cells, organisms, and populations. The discoveries they make are then applied to understanding how living organisms develop and function throughout their life spans and to diagnose, prevent, and treat human diseases.

Biomedical scientists work in a variety of settings, including:

- Academic research institutions
- Pharmaceutical and biotechnology companies
- Government agencies
- Law firms
- Philanthropic/nonprofit organizations

How can I earn a PhD?

What do I need to do during college?

- Take basic and advanced science courses
- Engage in undergraduate research
- Seek summer research internships
- Prepare for and take the Graduate Record Examination (GRE)

What materials will I need to apply?

- A personal statement highlighting your research experience and career goals
- Letters of recommendation from your research mentors
- Transcripts — good grades matter, especially in science courses
- GRE general test scores

What should I look for in graduate programs?

- Opportunities for research related to your science interests
- Successful research faculty and graduate students who:
 - Publish papers
 - Obtain grant funding
 - Attend scientific meetings
- Collaborative environment
- Challenging curriculum
- Career counseling

What funding options are available?

Most programs provide:

- A stipend that covers your living expenses, student fees, and books
- Tuition support and fellowship opportunities
- Health insurance

Where can I earn a PhD?

Check out biomedical science PhD programs available at medical schools at aamc.org/phd.

PREPARING FOR, APPLYING TO, AND FINANCING PHD OR MD-PHD PROGRAMS IN BIOMEDICAL RESEARCH

MD-PhD Programs in the Biomedical Sciences

MD-PhD programs provide training in both medicine and research. There is a critical need for physicians who are well-trained in a broad range of research disciplines. Graduates of MD-PhD programs often become faculty members at medical schools, universities, and research institutes.

What can I be with an MD-PhD?

MD-PhD program graduates will spend their time doing research in addition to caring for patients. The MD-PhD dual career is challenging and rewarding and offers opportunities to help many people by advancing knowledge, developing new treatments for diseases, and pushing the boundaries of the unknown.

What are the program goals?

- Create integrated graduate and clinical training experiences
- Encourage and support students who are passionate about the bridge between science and medicine
- Prepare students for careers as physician scientists and leaders in academic medicine

What are the criteria for acceptance?

MD-PhD programs seek students with integrity, maturity, and leadership potential. Applications are evaluated based on the following criteria:

- Research experiences
- Academic record
- Experiences in the health field, including community work
- Personal statements
- Recommendations from research mentors
- Extracurricular activities
- Life experiences
- MCAT scores

MD-PhD programs encourage applicants to obtain rigorous research experience for one or more academic years and summers.

What funding options are available?

Most institutions provide financial support to MD-PhD students during their medical and graduate school training. Some of these programs are funded by competitive training grants awarded as part of the Medical Scientist Training Program (MSTP) at the National Institute of General Medical Sciences of the National Institutes of Health (NIH). There are over 100 MD-PhD training programs nationwide available at degree-granting institutions, and more than 40 are supported by MSTP grants.

This support generally includes:

- Cost of living stipend for all or part of the years of training
- Full or partial tuition assistance

Where can I learn an MD-PhD?

Check out MD-PhD programs at aamc.org/mdphd.

PREPARING FOR, APPLYING TO, AND FINANCING PHD OR MD-PHD PROGRAMS IN BIOMEDICAL RESEARCH

AAMC Group on Research, Education, and Training

The AAMC Group on Research, Education, and Training (GREAT) enhances the medical research scientist pathway by educating high school and college students, prehealth advisors, and parents and guardians about the whole spectrum of biomedical careers and advising on preparation and application processes.

GREAT serves as a national forum to help PhD, MD-PhD, and postdoctoral training programs recruit and educate successful biomedical researchers. PhD and MD-PhD program faculty and leadership consider diversity in ethnic backgrounds, cultures, perspectives, and life experiences essential to the attainment of excellence in research, education, and health care. These leaders are devoted to increasing the number of biomedical scientists of diverse backgrounds in our research and education community. GREAT PhD and MD-PhD representatives are engaged in outreach to undergraduate students interested in careers in medical research and their advisors and focus on populations underrepresented in medicine and science. They present workshops at regional and national meetings, including the NIH Graduate Career Fair, Annual Biomedical Research Conference for Minority Students, Society for Advancement of Chicanos and Native Americans in Science, American Association for the Advancement of Science Emerging Research National Conference, and the AAMC Diversifying the Next Generation of Doctors: Career Fair and Workshops.

Additional resources

Visit aamc.org/phd for more information about:

- Tools for PhD Applicants
- Workshops for Prospective PhD and MD-PhD Applicants
- Financing Your Graduate Education
- Why Pursue a PhD in Biomedical Science?
- Coursework for Prospective PhD Candidates
- Predoctoral Programs by School
- Milestones During Graduate School
- Postdoctoral Programs by School
- Career Paths for Graduates

Visit aamc.org/mdphd for more information about:

- Workshops for Prospective PhD and MD-PhD Applicants
- Tools for MD-PhD Applicants
- Why Pursue an MD-PhD?
- Career Paths for MD-PhD Graduates
- Education and Training in MD-PhD Programs
- Financial Support for MD-PhD Trainees
- FAQ About MD-PhD Programs and Careers

Learn more about GREAT at aamc.org/members/great.

AAMC
Equity, Diversity, and Inclusion

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