

2022

MD-PhD: Is it Right for me?

Communications Committee of the MD-PhD
Section of the Group on Research, Education,
and Training (GREAT) AAMC

- Application Process
- Training
- Careers



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What distinguishes physician scientists from physicians?

Physicians

Use biomedical knowledge to help individual patients

Physician Scientists

Advance biomedical knowledge through research

Medical school prepares people as life-long learners to diagnose and treat patients

Graduate school trains people to perform rigorous, hypothesis-driven research

Physician scientists serve to bridge scientific research and clinical patient care

MD-PhD graduates sit at the intersection of science and medicine

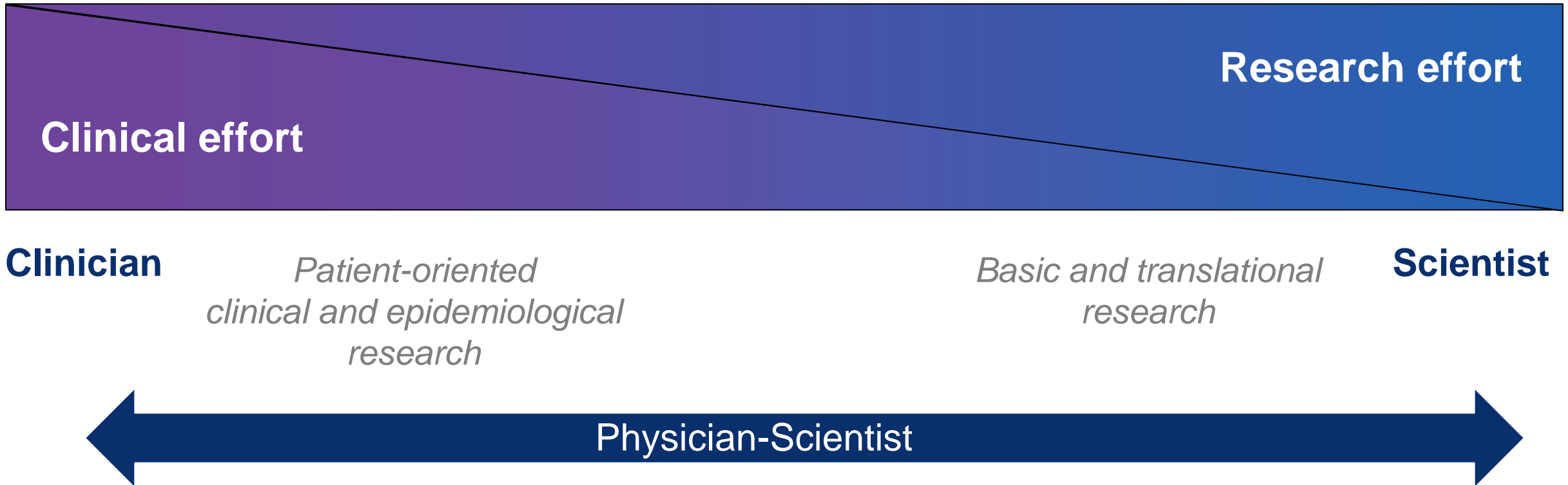


Science

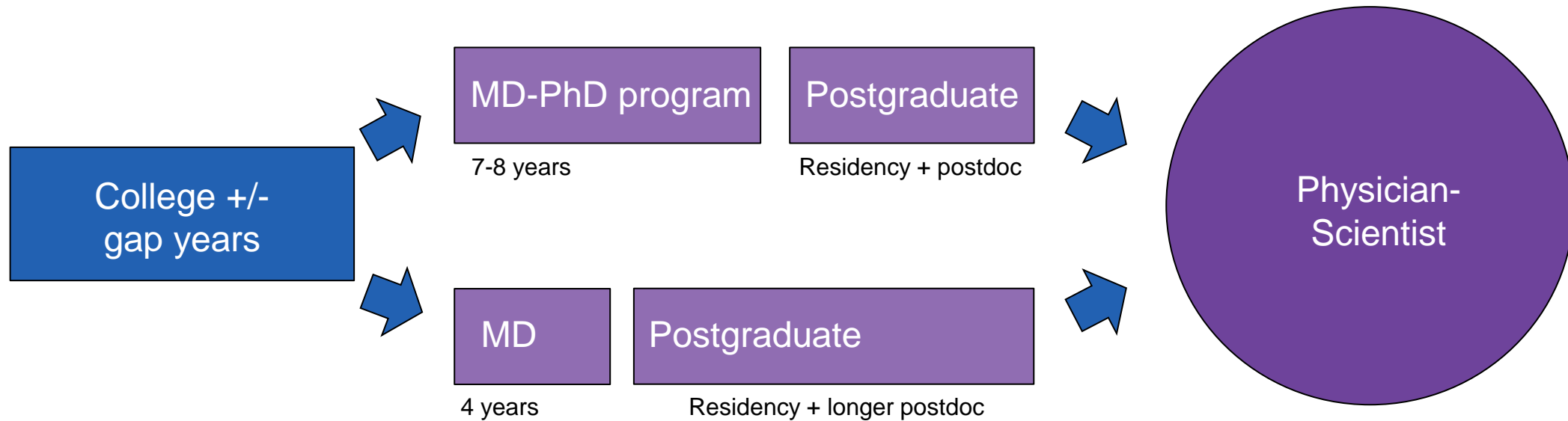
Medicine

The physician scientist pipeline is so important that the government and institutions are invested in your education – paying for your tuition and benefits

Physician-Scientists: A Spectrum from Clinician to Scientist



How do we train physician-scientists?

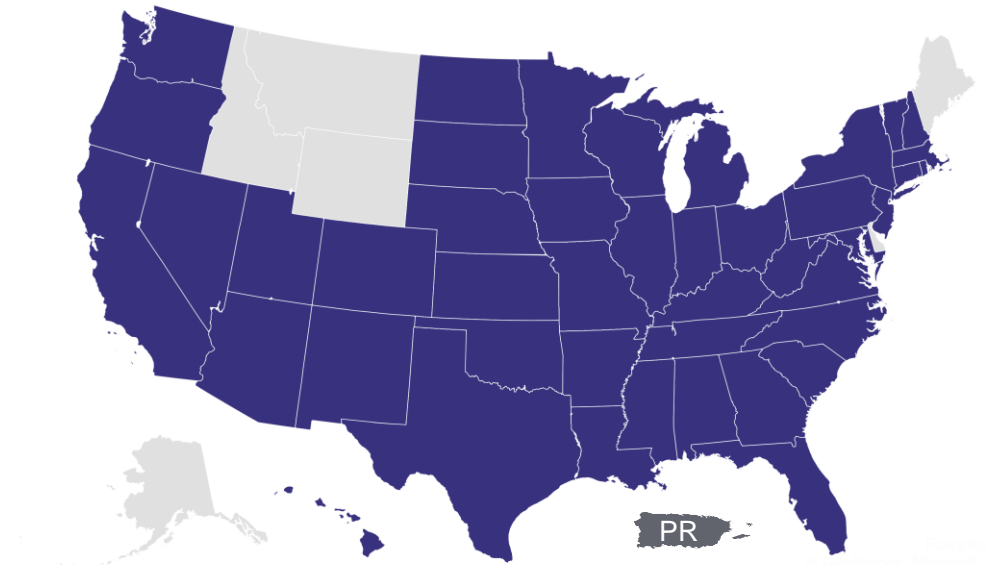


Almost 50% of all NIH Research Project Grants with an MD as principal investigator are MD-PhDs, but they are only 3% of medical school graduates

Where is MD-PhD training done?

- There are ~ **100 MD-PhD** programs affiliated with medical schools:
 - MD-PhD training opportunities can be found in nearly every state.
 - ~50 programs (with ~40-190 trainees) are supported by NIGMS training grants known as **Medical Scientist Training Programs (MSTPs)**
 - Most MD-PhD programs offer **financial support**: stipends, tuition waivers and health insurance

MD-PhD Programs
in 46 states, DC, and PR



MD-PhD Program Overview

Goal: Prepare trainees for a career that combines research and clinical care, emphasizing research



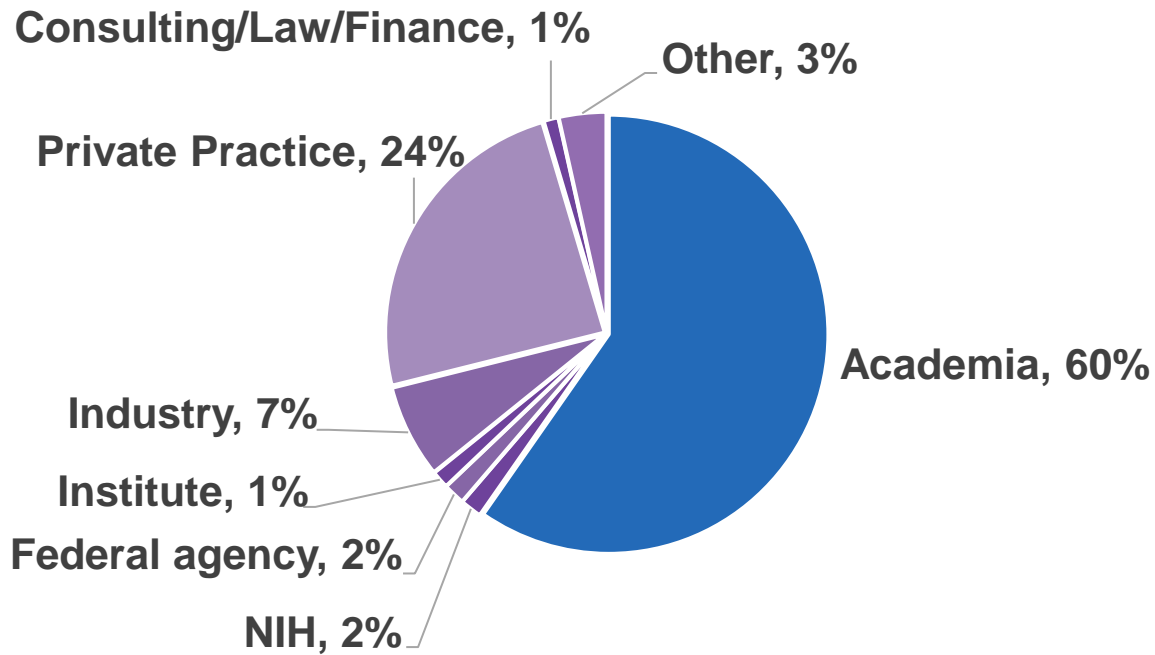
- Curriculum integrates MD and PhD training
 - complete both in 7 or 8 years
- Many PhD fields are possible
 - Non-traditional PhD training opportunities

MD-PhD Alumni.....

- Choose a variety of **residency training** specialties
- Do **research** more than 50% of the time
- **Enjoy their careers**; more than 80% would choose their career again

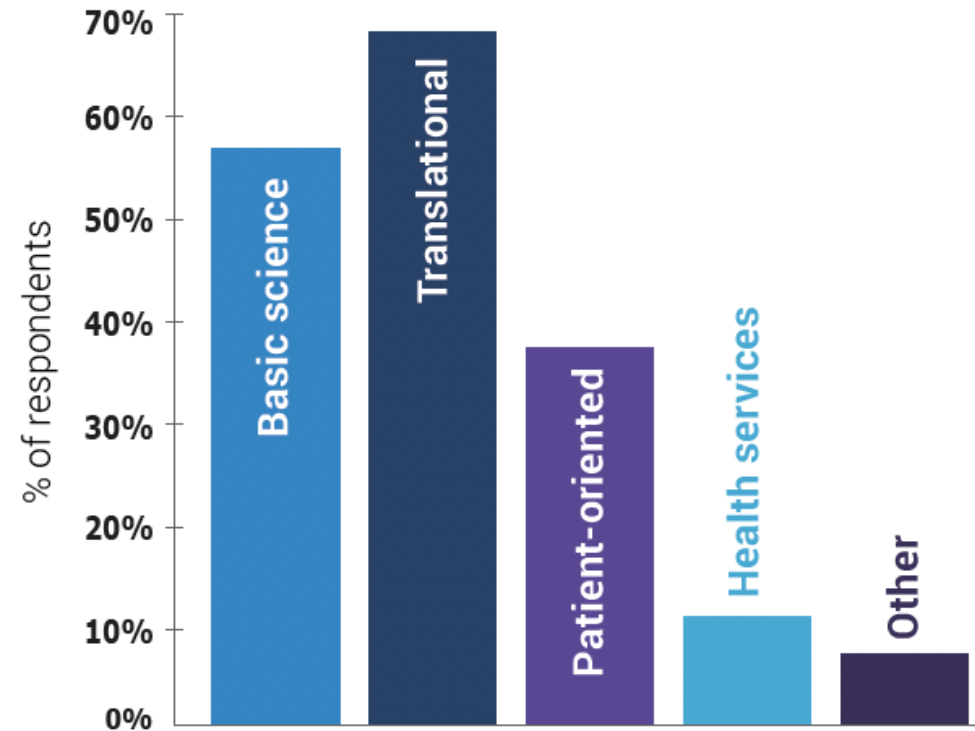


MD-PhD Careers: long term outcomes



Brass and Akabas, 2019, JCI Insight 4(19):e133009
The National MD-PhD Program Outcomes Study

MD-PhDs conduct various types of research.





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Preparing for and Applying to MD-PhD Programs



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Elements of a successful MD-PhD application

Holistic review



What constitutes a substantive research experience?

Sustained experience

Familiarity with testing a hypothesis

**Experience presenting research
(publications not required)**

Types of settings

- Undergraduate research, OR
- Post-baccalaureate research



To take a gap year or not?

Gap year recommended – to fill a gap

- I'm not sure I want to do full-time research for my career
- I have not yet engaged in a substantive research experience
- I have been involved in technical aspects without thinking about problems broadly or testing hypotheses
- I need more time before committing to an ~8 year program (and other personal reasons).

Gap year not recommended

- I've done a lot of research as an undergraduate and am ready to apply
- I have a good understanding and ability to communicate the research I have completed
- An advisor recommended it but does not frequently advise MD/PhD applicants
- I think I need to get publications

If I decide to take a gap year, what should I do?

RESEARCH

- Full-time as an employed position or part of a program
- Master's or post-baccalaureate program with research and coursework (if needed to boost academics)

MD-PhD Statistics (2020-21)

- **5,913 MD-PhD trainees nationally**
- **2020-2021 Application cycle (matriculated Summer/Fall 2021):**
 - 2,091 MD-PhD applicants (>62K straight MD)
 - 15.7 applications submitted/applicant (avg)
 - 750 matriculants: ~1/3 of MD-PhD applicants entered an MD-PhD Program in 2021
 - 50% women
 - 12.5% racial/ethnic URM
 - 9.5% multi racial/ethnicity

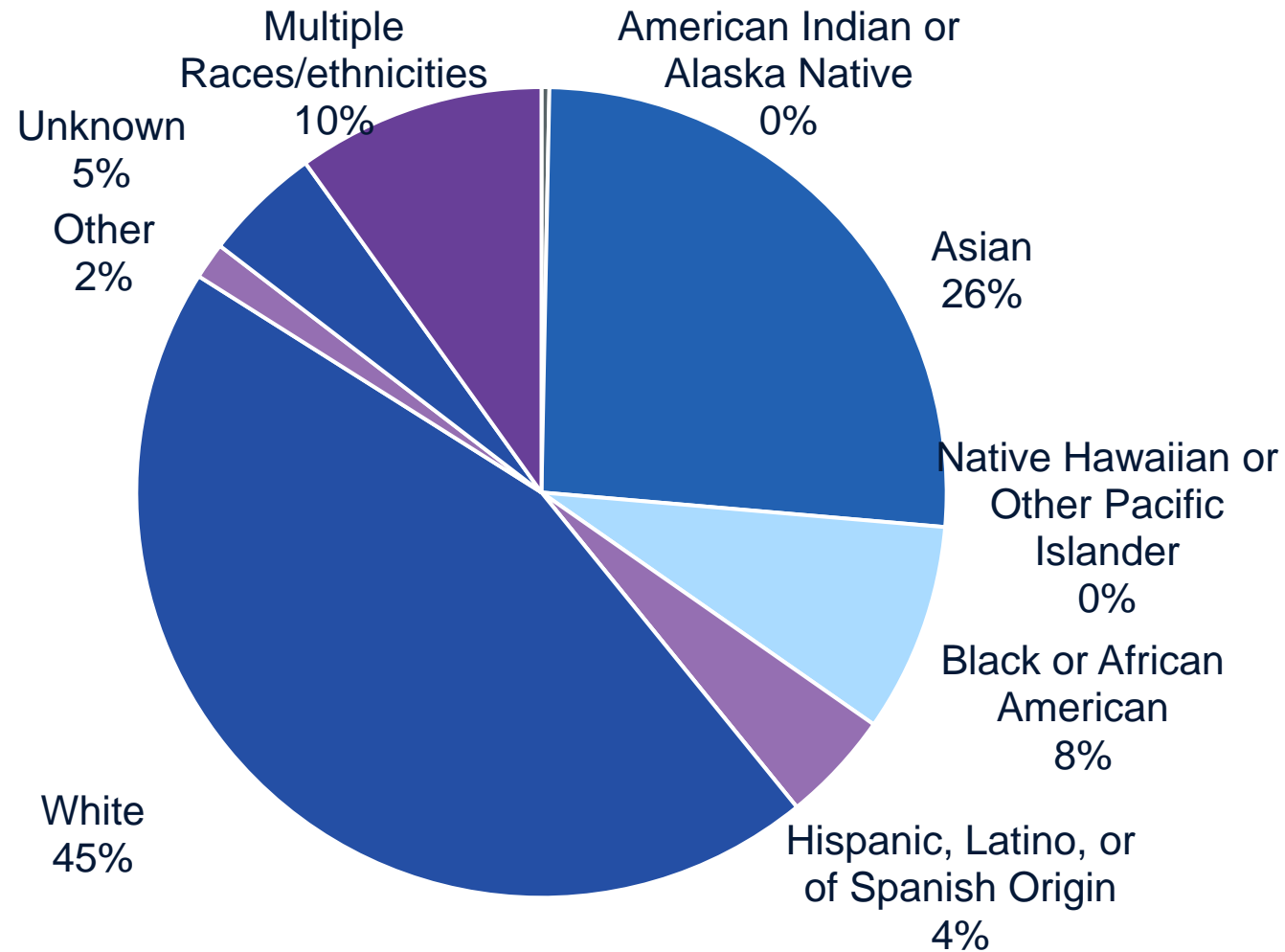


MD-PhD Applicant Statistics (Class entering 2021)

	Mean	Range
Total applicant pool (n = 2,091)		
MCAT	510.5	477 – 528
GPA	3.65	1.9 – 4.0
Matriculants (n = 750), 36%		
MCAT	516	499 – 528
GPA	3.79	2.76 – 4.0

AAMC Table B-10: MCAT® Scores and GPAs for MD-PhD Applicants and Matriculants to U.S. Medical Schools, 2021-2022

Self-identification of MD-PhD matriculants: goal to increase the physician scientist workforce diversity



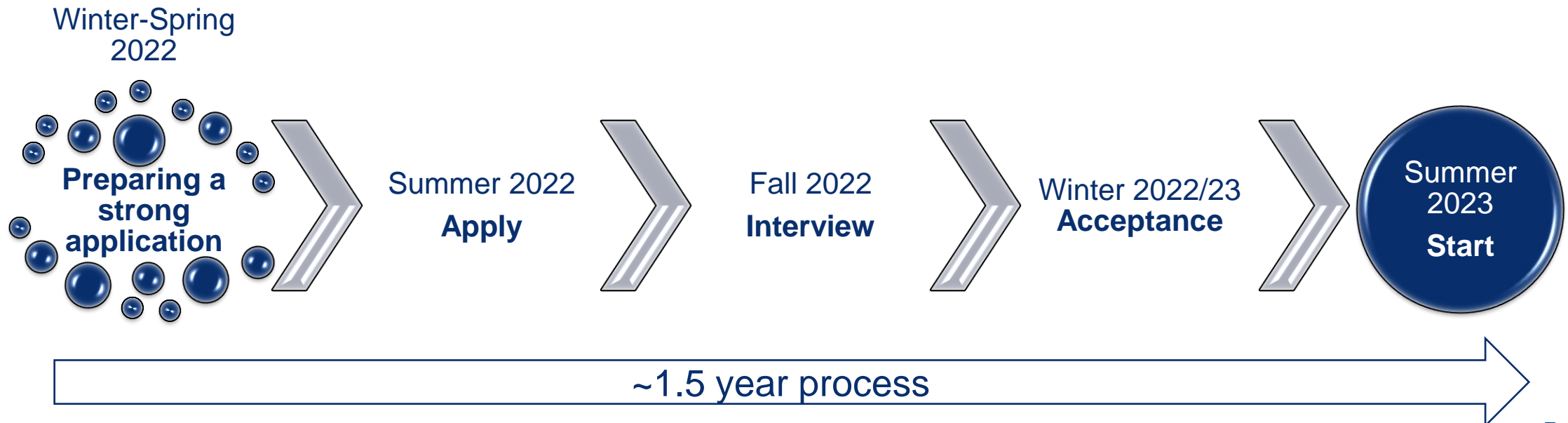
*AAMC Table B-7/B-8/B-9/B-12: MD-PhD Matriculant Tables

Application Timeline

Candidates Matriculating in the Summer of 2023

Pre-application preparation (2-3 years)

- Courses
- Research
- Clinical exposures
- Activities and life experiences



What should you look for in a MD-PhD program?

- Environment (research and academic)
- Students, program activities & professional development, community involvement
- Support during transitions through phases of training
- Alumni achievement
- Location
- A sense of inclusion

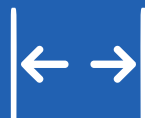


Myths: Successful MD-PhD applicants:



...need higher scores than MD applicants

FACT: Review of MD/PhD applicants is holistic, the most important part of the application is physician-scientist potential



...must take at least one gap year after college

FACT: A gap year is not necessary - it can help inform a career path or enrich a research experience for someone who did not have enough time during college



...must have publications

FACT: Publications are not necessary; applicants should demonstrate independence; dissemination of work can be with posters, talks, and publications



...have always known about this career path

FACT: Successful MD/PhD applicants arrive via diverse and meaningful pathways; those who have not had exposure previously should seek out opportunities



...start independent research careers later than MD graduates

FACT: MD/PhDs and MDs receive their first NIH R01 award at the same average age.



...wait to start a family until completing training

FACT: MD/PhD students find ways to incorporate life throughout, and many start families during training

For more information:

www.aamc.org/mdphd

nih.gov/training

www.physicianscientists.org

Role models

Knowledgeable people who care about you:

- Directors and Mentors (Summer Program and Post-Bac)
- Professors, Lab Heads and Department Chairs
- MD-PhD Students, Graduate Students and Post-Docs
- Career Advising Offices
- PhD and MD-PhD Program Directors



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