

# Supporting Applicants through the 2025 AMCAS® Application Cycle

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> The American Medical College Application Service® (AMCAS®) is a program of the Association of American Medical Colleges.

# **Agenda**

- AMCAS Program
- AMCAS Application
- Verification
- After Submission
- AMCAS Letter Service
- The Advisor Information System (AIS)
  - Access and Reports
- The AAMC Advisor Hub
- Resources
- Q&A



# **AMCAS Program Overview**



# How does the AMCAS Application work?







# Application Submitted

- Applicant completes
   & submits AMCAS
   application online
- Applicant pays submission fees (or uses valid Fee Assistance Program benefits)

# Application Processed

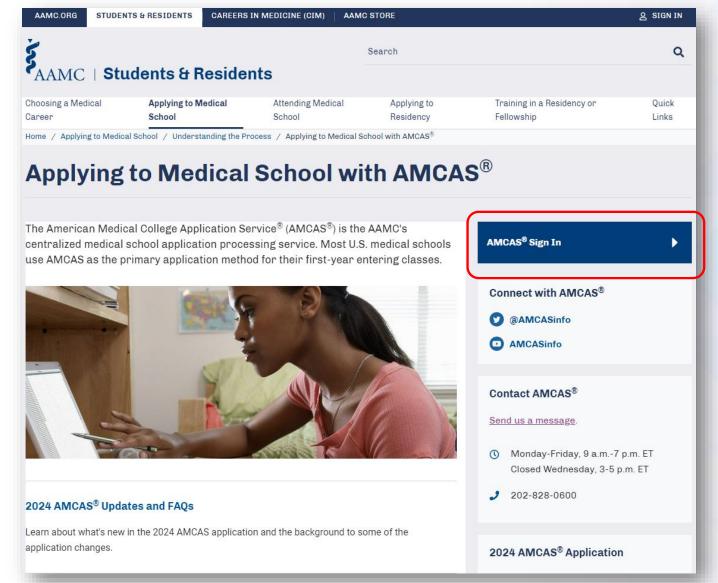
- Applicant arranges for all required official transcripts to be sent to AMCAS
- AMCAS performs verification of coursework and calculates AMCAS GPAs

# Application Delivered

- AMCAS distributes verified application to designated med schools
- AMCAS delivers letters to designated med schools as they are received



# aamc.org/amcas





### **2025 AMCAS Application Dates**

| Date     | Event   |  |
|----------|---|--|
| April    | 2025 AMCAS resources available                              |  |
| May 1    | AMCAS application opens                                     |  |
| May 28   | AMCAS application submission begins                         |  |
| June 28  | Initial transmission of application data to medical schools |  |
| August 1 | Early Decision Program deadline                             |  |
| SeptDec. | Application deadlines                                       |  |

### **Application Deadlines**

- Application must be submitted by 11:59 p.m. ET of the deadline date
- Transcript deadlines must be received by AMCAS within 14 calendar days of the application deadline date
- Must be received by August 1 for early decision applicants
- Visit <u>www.aamc.org/amcasdeadlines</u>



# **2025 AMCAS Program Participation**

| <b>Tentative 2025</b> | <b>Participation</b> |
|-----------------------|----------------------|
|                       | . artiolpation       |

157 Schools/Programs

**Application** 

All MD granting schools in the United States with the exception of MD programs at Texas public schools

AMCAS Letters 155 Schools/Programs

Criminal Background Checks

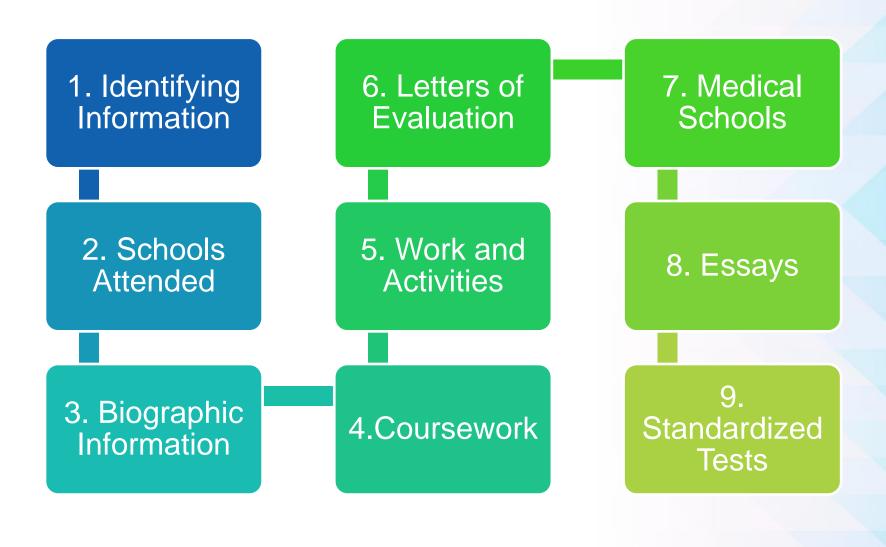
131 Schools/Programs

### **2025 AMCAS Application Fees:**

- \$175 processing fee (includes one school designation)
- \$46 for each additional school



# The AMCAS Application



# **2025 AMCAS Application Changes**



A new section dedicated to specifying Tribal affiliation.



An updated list indicating which schools participate in the PREview® professional readiness exam; schools not participating will not receive PREview scores.



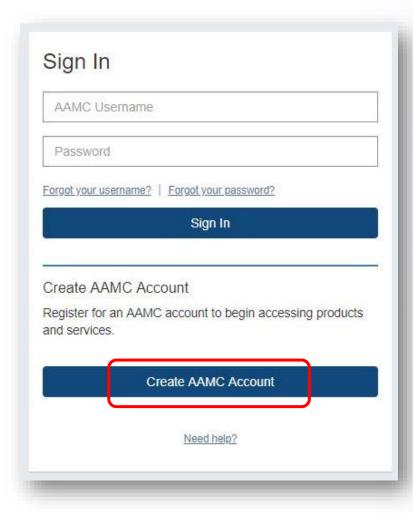
Additions to the race and ethnicity categories and subcategories for "Self-Identification."



Mandatory sections will now be marked with a red asterisk (not just mandatory fields).

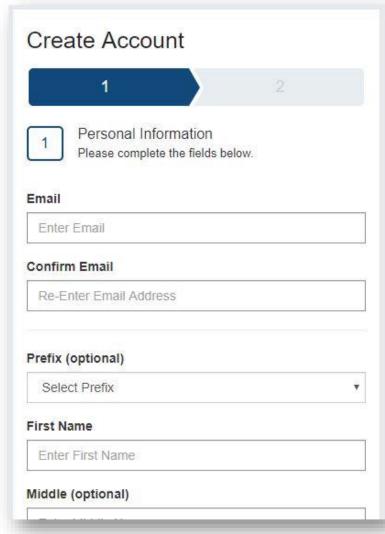


# **Accessing the Application**





# **AAMC** Registration

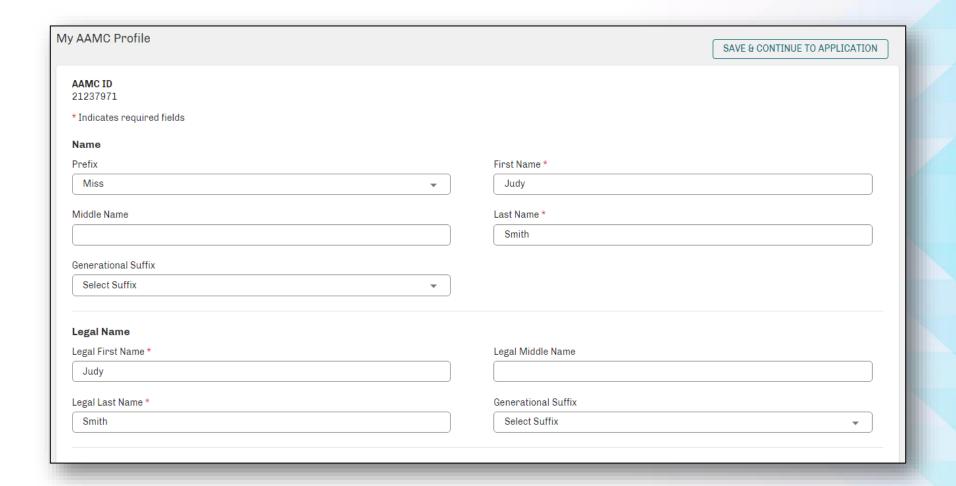




Applicants should only complete registration if they do not have an AAMC ID



# **My AAMC Profile**

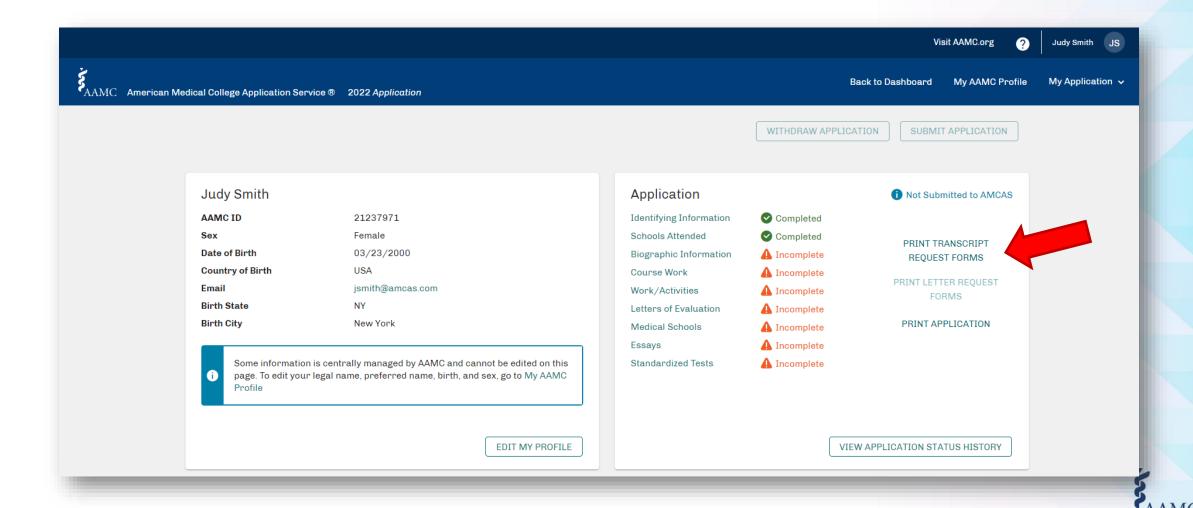




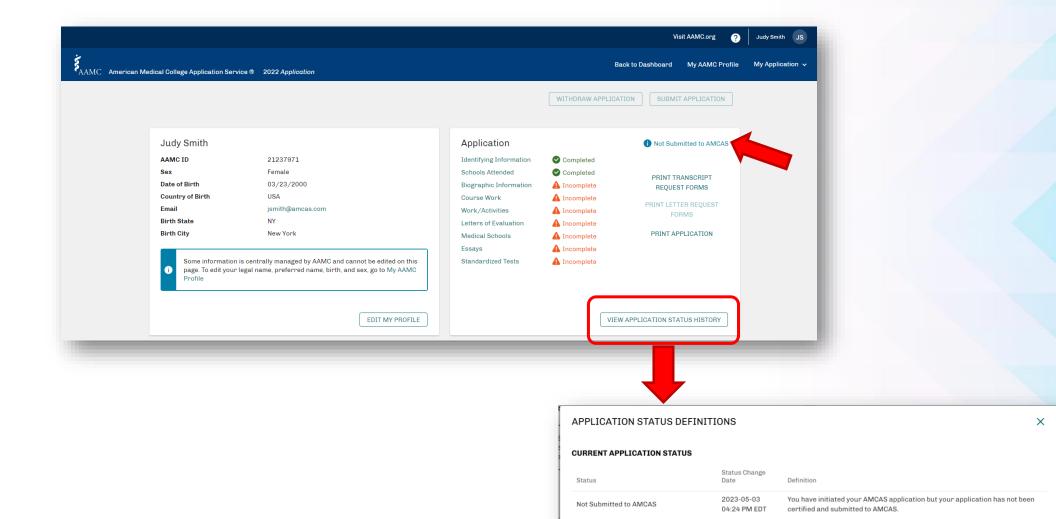
# **Application Walk-through**



# **AMCAS Application Main Menu**



# **AMCAS Application Main Menu**





CLOSE WINDOW

### **AMCAS Application Main Menu**

#### **Quick Links**

ACADEMIC CHANGE REQUEST

UPDATE ADVISOR RELEASE

Learn more about the AAMC Fee Assistance Program

View AMCAS Participating Medical Schools and Deadlines

Find AMCAS resources on the Tools and Tutorials page

Visit the AMCAS website

Medical School Admission Requirements (MSAR)

Review AMCAS transcript processing timelines

My Document Statuses

Transcripts (0) You have no transcripts attached to your application

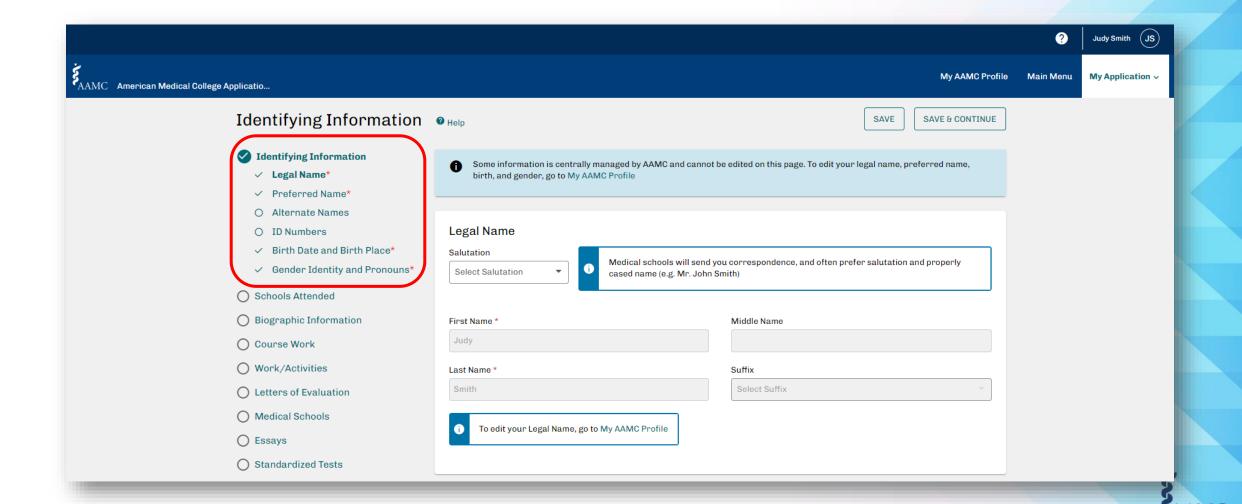
Letters of Evaluation (0) You have no letters attached to your application

FOLLOW US ON TWITTER

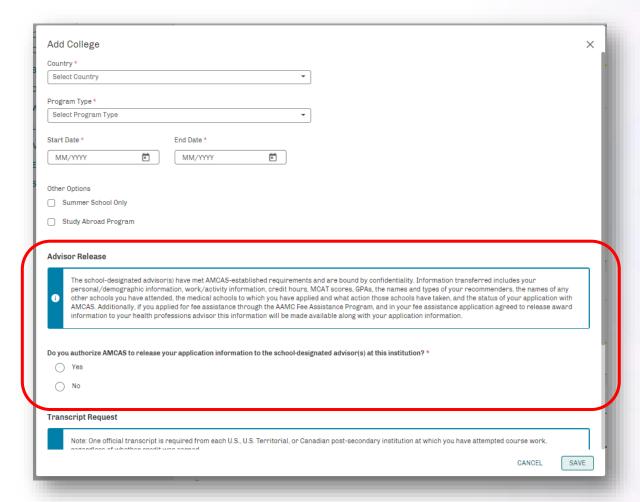
VIEW ALL DOCUMENT STATUSES



# **Identifying Information**



### **Schools Attended**



### **Schools Attended**

### Transcript Request

Note: One official transcript is required from each U.S., U.S. Territorial, or Canadian post-secondary institution at which you have attempted course work, regardless of whether credit was earned.

If you click Yes, you must have an official transcript sent to AMCAS by the Registrar's Office of the institution.

If you click No, this means that you are submitting a Transcript Exception Request and does not preclude you from transcript requirements. AMCAS will review your request and notify you if your Transcript Exception is not granted. This may result in delays for processing your application.

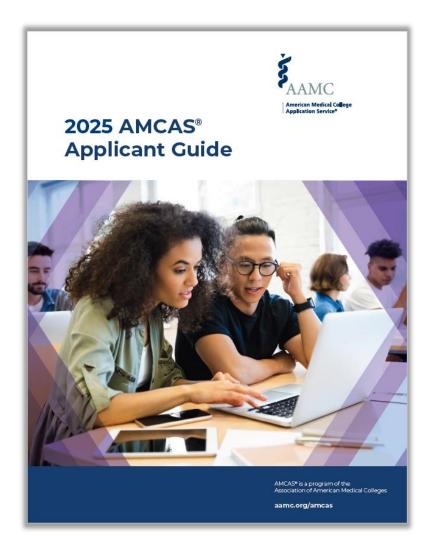
Does AMCAS require an official transcript from this school? Generally, a transcript is required. Please review this additional information if you need assistance in determining if a transcript is required.\*

Yes

No



### **Schools Attended**

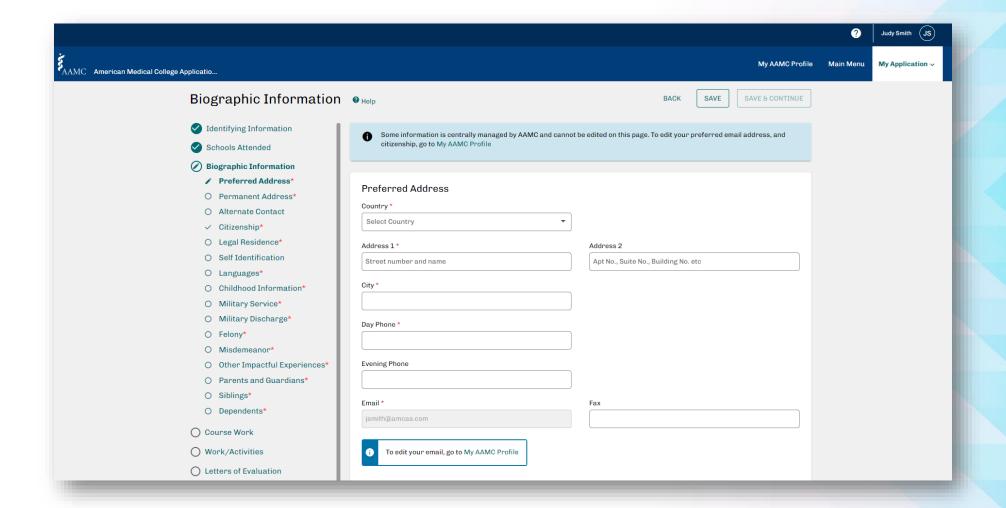








# **Biographic Information**



### Other Impactful Experiences

#### **Biographic Information**

- Preferred Address\*
- Permanent Address\*
- Alternate Contact
- Citizenship\*
- Legal Residence\*
- Self Identification
- Languages\*
- Childhood Information\*
- Military Service\*
- Military Discharge\*
- Felonv\*
- Misdemeanor\*
- Other Impactful Experiences\*
- Parents and Guardians\*
- O Siblings\*

#### Other Impactful Experiences

To provide some additional context around each individual's application, admissions committees are interested in learning more about the challenges applicants may have overcome in life. The following question is designed to give you the opportunity to provide additional information about yourself that is not easily captured in the rest of the application.

Please consider whether this question applies to you. Medical schools do not expect all applicants to answer "yes" to this question. This question is intended for applicants who have overcome major challenges or obstacles. Some applicants may not have experiences that are relevant to this question. Other applicants may not feel comfortable sharing personal information in their application.

Have you overcome challenges or obstacles in your life that you would like to describe in more detail? This could include lived experiences related to your family background, financial background, community setting, educational experiences, and/or other life circumstances.\*

#### How should I know if I should answer "Yes" to this question?

Yes

#### Other Impactful Experiences Description

The following examples can help you decide whether you should respond "yes" to the question, and if so, what kinds of experiences you could share. Please keep in mind that this is not a fully inclusive list and any experiences you choose to write about should be ones that directly impacted your life opportunities.

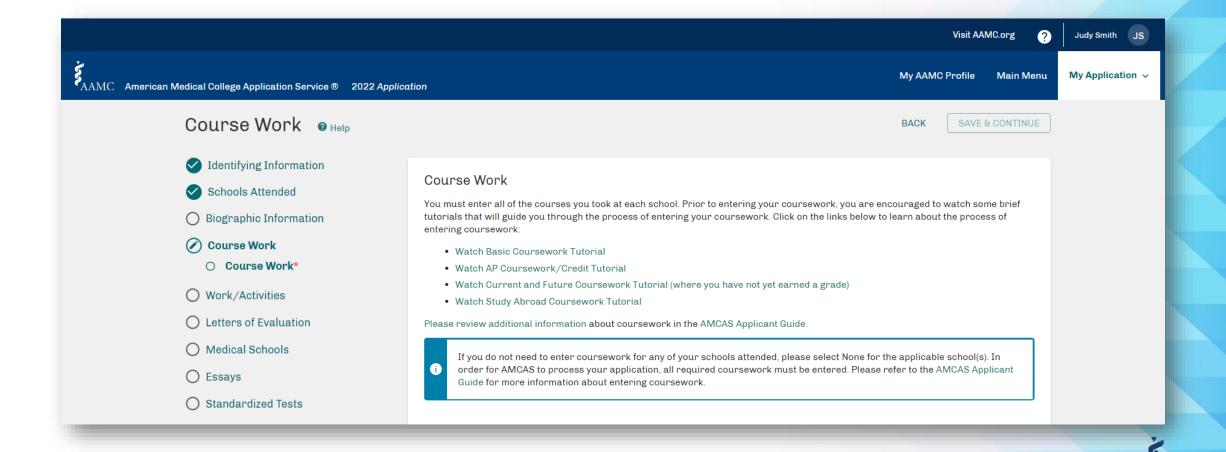
#### Example Experiences

- Family background: serving as a caretaker of a family member (e.g., siblings, parent/guardian), first
- Community setting: rural area, food scarcity, high poverty or crime rate, lack of access to regular healthcare (e.g., primarily used urgent care clinics or emergency room, no primary care physician).
- Financial background: low-income family, worked to support family growing up, work-study to pay for college, federal or state financial support.
- Educational experience: limited educational opportunities, limited access to advisors or counselors who were knowledgeable/supportive of higher education requirements.
- Other general life circumstances that were beyond your control and impacted your life and/or presented barriers.

#### Writing Instructions

- Select the most impactful experiences. Describe the challenge(s) or hardship(s) you consider most impactful in
- Write about how experiences impacted your life. Write about any topics you deem important to discuss. including information that might be mentioned elsewhere in your application (e.g., your personal statement). You can use the space provided in this question to further elaborate on those topics, if desired.
- Use a narrative style format. Describe your impactful experience(s) in a narrative format to help admissions committees understand your story, but be mindful of the 1,325 character limit.

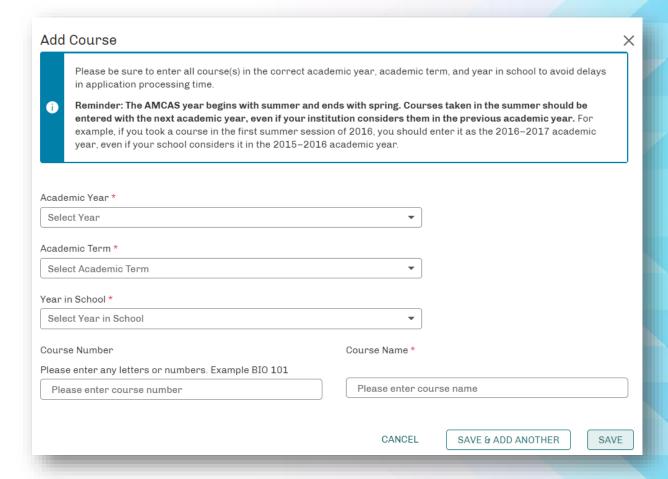
### Coursework



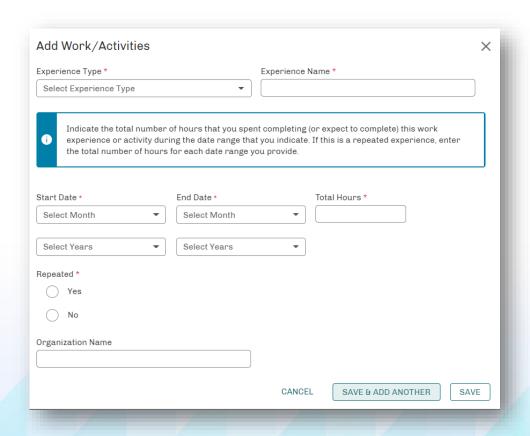
### Coursework



Applicants should use an official transcript to complete this section.



### Work/Activities



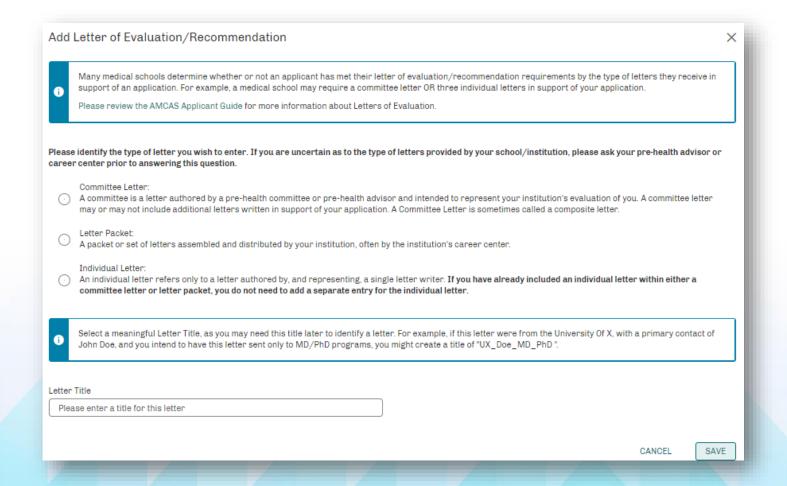
- Maximum of 15 entries
  - Applicants can enter 3 additional date ranges for repeated activities
  - Applicants can enter anticipated hours
- Maximum of 3 "Most Meaningful"



| Most Meaningful Experience Summary*  |        |                              |  |
|--|--------|------------------------------|--|
| This is your opportunity to summarize why you have selected this experience as one of your most meaningful. In your remarks, you might consider the transformative nature of the experience: the impact you made while engaging in the experience and the personal growth you experienced as a result of your participation. |        |                              |  |
|  |        |                              |  |
|  |        |                              |  |
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### **Letters of Evaluation**

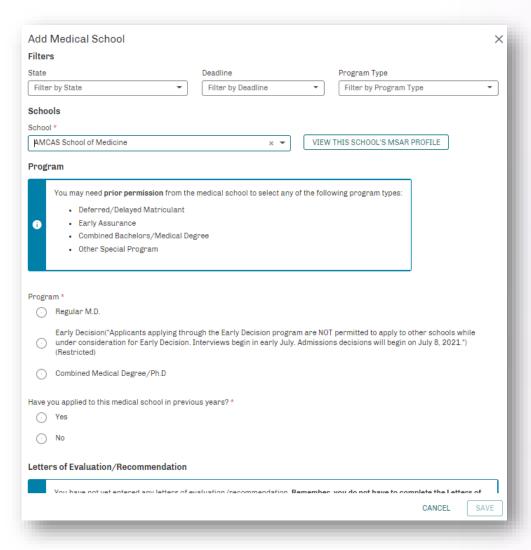




Applicants can submit their application before their letters are received.



### **Medical Schools**





# **Essay**

#### Personal Comments Essay

X

Some questions you may want to consider while drafting this essay are:

- · Why have you selected the field of medicine?
- What motivates you to learn more about medicine?
- What do you want medical schools to know about you that hasn't been disclosed in another section of the application?

In addition, you may wish to include information such as:

- Special hardships, challenges or obstacles that may have influenced your educational pursuits
- Commentary on significant fluctuations in your academic record which are not explained elsewhere in your application

OK

#### Personal Comments Essay



Consider and write your Personal Comments carefully, many admissions committees place significant weight on this section. Make sure you proofread carefully because no changes may be made after you submit your application. What information should I consider including in my personal comments?

Use the space provided to explain why you want to go to medical school. \*

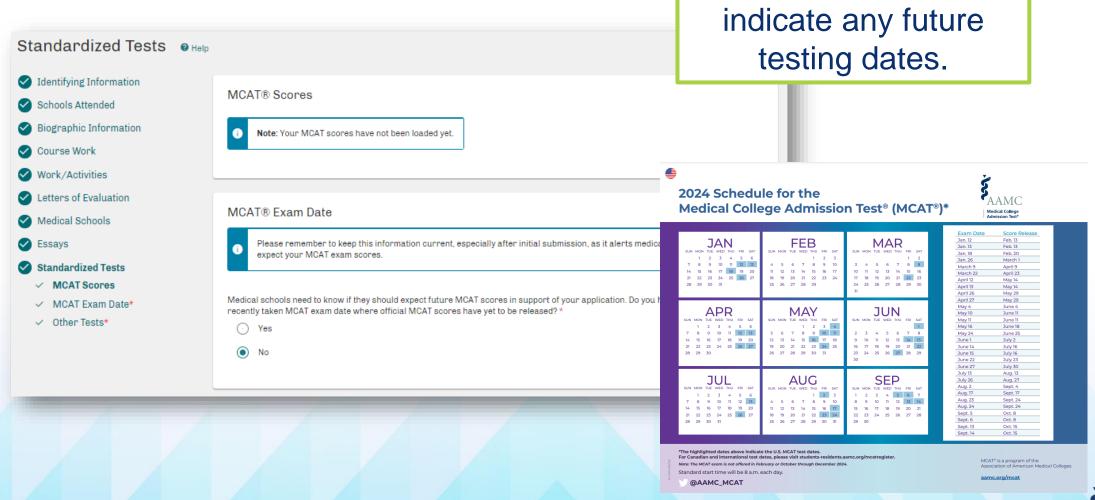
5300 characters left of 5300



# **Essay**

### MD/PhD Essay Your response will only be forwarded to your designated MD/PhD program(s). Significant Research Hours Please state your reasons for wishing to pursue the combined MD/PhD degree.\* Please enter your total hours of prior research experience. \* Your response will only be forwarded to your designated MD/PhD program(s). Significant Research Essay Your response will only be forwarded to your designated MD/PhD program(s). If your research resulted in a publication on which you were an author, please provide the full citation in the Work/Activities section of your application. Please describe your significant research experiences. In your statement, please specify your research supervisor's name and affiliation, the duration of the experience, the nature of the problem studied, and your contributions to the project.\* Your response will only be forwarded to your designated MD/PhD program(s). 10000 characters left of 10000

### **Standardized Tests**

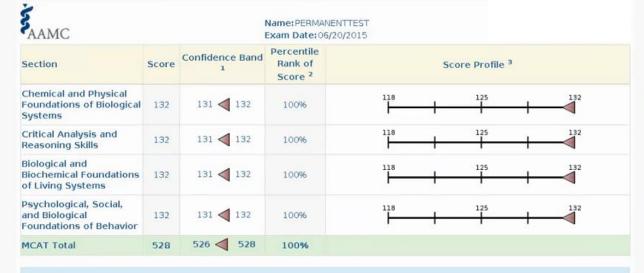


Applicants should

aamc.org/mcat

### **MCAT Scores**

Score breakdowns and confidence bands will appear in the AMCAS application.



#### Notes

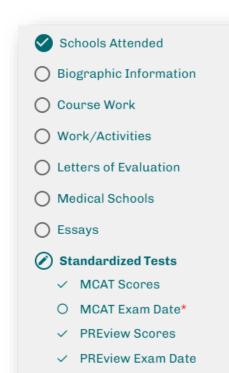
<sup>1</sup>Test scores, like other measurements, are not perfectly precise. The confidence bands around test scores mark the ranges in which the test taker's true scores probably lie. The diamond shapes and shading show that the test taker's true scores are more likely to be their reported scores (in the second column) than the other scores in the confidence bands.

<sup>2</sup>The percentile ranks of scores are the percentages of test takers who received the same scores or lower scores. The percentile ranks are updated on May 1 every year to reflect the results from the three most recent previous calendar years.

<sup>9</sup>For the four sections, non-overlapping confidence bands show a test taker's likely strengths and weaknesses. Overlapping confidence bands suggest that there are not meaningful differences in performance between sections.



### **Standardized Tests**



Other Tests\*

AAMC PREview Scores

Note: Your PREview Scores have not been loaded yet

#### PREview<sup>TM</sup> Exam Date (Optional)



Medical schools need to know if they should expect future PREview scores in support of your application. Do you have an upcoming or recently taken PREview exam date where official PREview scores have yet to be released?

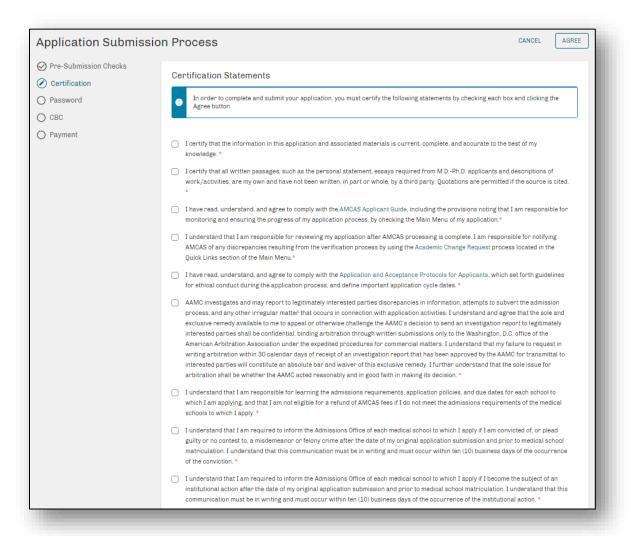
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aamc.org/preview



### **Certification Statements**



Last step of application: certify data is accurate, submit, and pay processing fee.



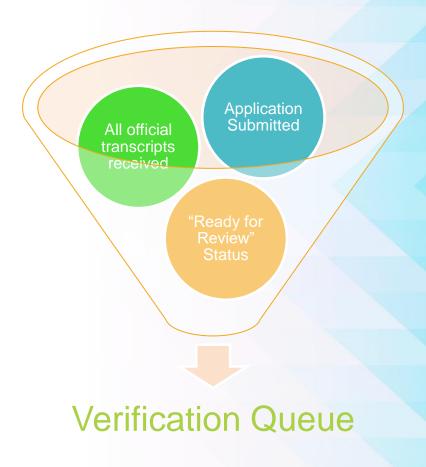
### **AMCAS Application Verification Process**

### **Transcripts**

 All required official transcripts must be received before an application can join the verification queue

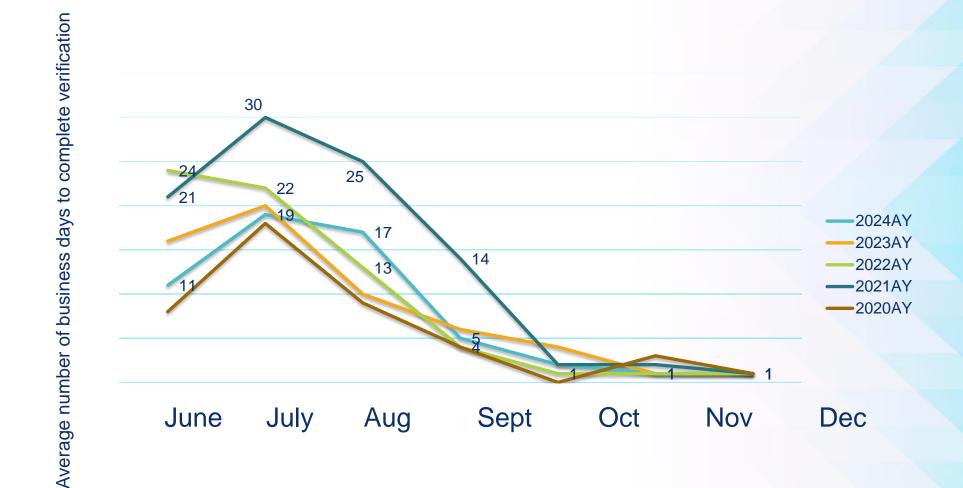
### **Processing**

- From date of "Ready to Review" application status, about 6 weeks
- Find processing on the AMCAS application sign in page





# **AMCAS Application Verification**





### **Application Reminders**

- Criminal Background Checks
- Application and Acceptance Protocols for Applicants





## **Criminal Background Checks**

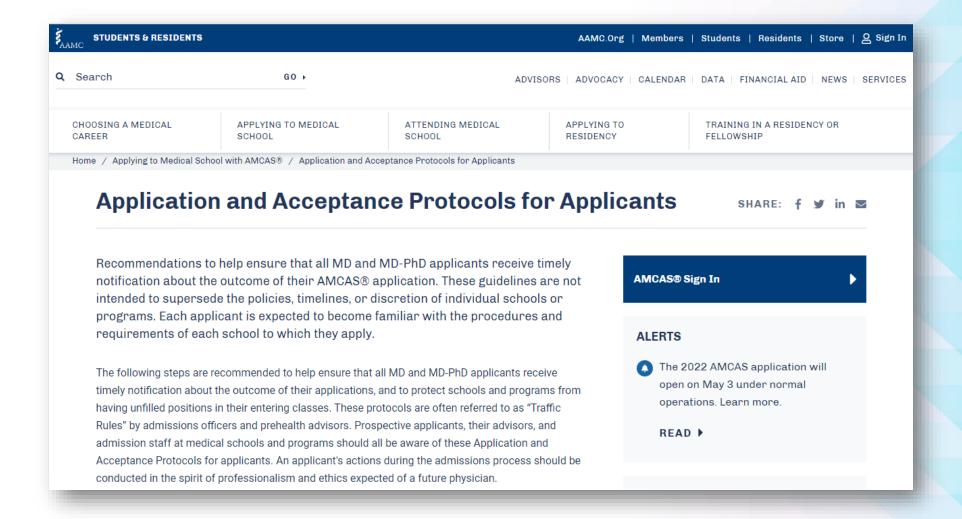
- Participating schools have checks run on accepted or waitlisted applicants
- Certiphi Screening, Inc. will notify applicants when the CBC has been initiated
- Applicants have 10 calendar days to review their report
- No additional charge to the applicant for this service

#### **CBC Schedule**

| Application Status               | CBC Procured                           |
|----------------------------------|--|
| Accepted, Early Decision Program | Upon Acceptance                        |
| Accepted, Regular                | After January 1                        |
| Alternate List                   | After May 15, by school's request only |



# **Application and Acceptance Protocols for Applicants**



### **Letters of Evaluation**

#### **Submission Methods:**

- AMCAS Letter Writer Application
- Interfolio

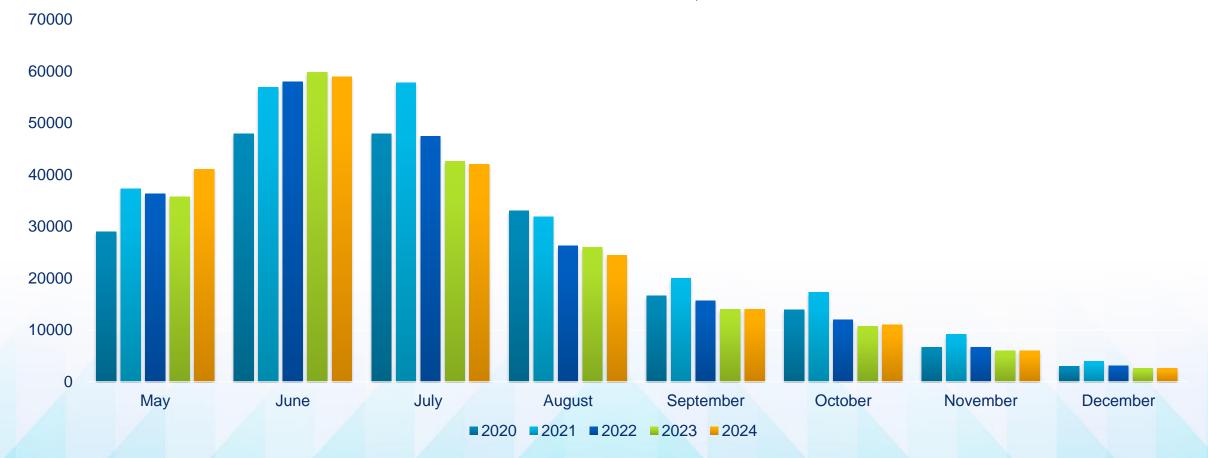
Medical schools receive letters electronically, on a rolling basis after an application is verified





#### **Letters of Evaluation**

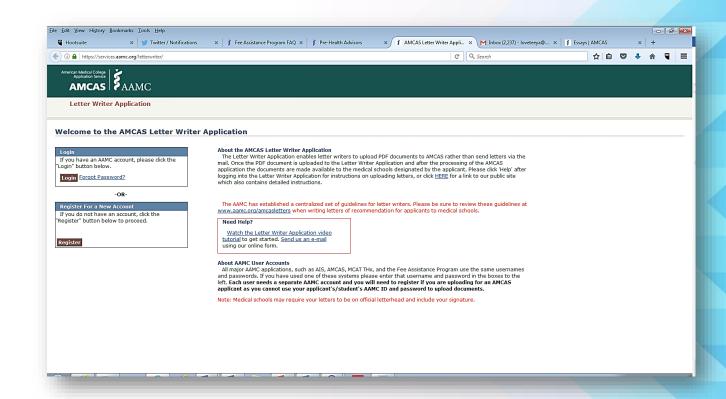
#### **Letters of Evaluation Received, 2020AY – 2024AY**





# AMCAS Letter Writer Application

Use your AAMC account (or create one) to upload PDFs quickly and securely—for free!



systems.aamc.org/letterwriter



## **AMCAS Letter Writer Application Tips**

- Have the applicant's AAMC and letter IDs.
- The letter must be a PDF file smaller than 5MB.
- Use only letters and numbers in the file name.
- Individual medical schools may require your letters to be on official letterhead and include the author's signature.
- Once you upload a letter no deletions or modifications can be made.
   Future letters you upload with this letter ID will be pre-pended to letters previously uploaded.



### **Letter Writer Guidelines**



# Guidelines for Writing a Letter of Evaluation for a Medical School Applicant

Thank you for agreeing to write a letter of evaluation for a medical school applicant!

The guidelines are intended to enhance the letter-writing process by providing a general framework of best practices and relevant content for letter writers to follow. They are optional and can be applied to both individual and committee letters.

#### Guidelines

- 1. Provide an accurate assessment of the applicant's suitability for medical school rather than advocate for the applicant.
- 2. Briefly explain your relationship with the applicant:
  - How long have you known the applicant?
  - In what capacity have you interacted (e.g., faculty, premedical advisor, supervisor)?
  - Are your observations of the applicant direct or indirect?
- 3. Quality of information is more important than letter length. Focus on the applicant rather than details of the lab, course, assignment, job, or institution.
- Only include information on grades, GPA, or MCAT scores if you also provide context to help interpret them. Grades, GPA, and MCAT scores are available within the application.



### **Letter Writer Guidelines**





#### **Premed Competencies**

Describe how the applicant has, or has not, demonstrated any of the following competencies that are necessary for success in medical school.

#### **Professional Competencies**

**Commitment to Learning and Growth:** Practices continuous personal and professional growth for improvement, including setting and communicating goals for learning and development; reflects on successes, challenges, and mistakes; pursues opportunities to improve knowledge and understanding; and asks for and incorporates feedback to learn and grow.

**Cultural Awareness:** Appreciates how historical, sociocultural, political, and economic factors affect others' interactions, behaviors, and well-being; values diversity; and demonstrates a desire to learn about different cultures, beliefs, and values.

**Cultural Humility:** Seeks out and engages diverse and divergent perspectives with a desire to understand and willingness to adjust one's mindset; understands a situation or idea from alternative viewpoints; reflects on one's values, beliefs, and identities and how they may affect others; reflects on and addresses bias in oneself and others; and fosters a supportive environment that values inclusivity.

**Empathy and Compassion:** Recognizes, understands, and acknowledges others' experiences, feelings, perspectives, and reactions to situations; is sensitive to others' needs and feelings; and demonstrates a desire to help others and alleviate others' distress.

Ethical Responsibility to Self and Others: Behaves with honesty and integrity; considers multiple and/or conflicting principles and values to inform decisions; adheres to ethical principles when carrying out professional obligations; resists pressure to engage in unethical behavior; and encourages others to behave honestly and ethically.

**Interpersonal Skills:** Demonstrates an awareness of how social and behavioral cues affect people's interactions and behaviors; adjusts behaviors appropriately in response to these cues; recognizes and manages one's emotions and understands how emotions impact others or a situation; and treats others with dignity, courtesy, and respect.

**Oral Communication:** Effectively conveys information to others using spoken words and sentences; actively listens to understand the meaning and intent behind what others say; and recognizes potential communication barriers and adjusts approach or clarifies information as needed.

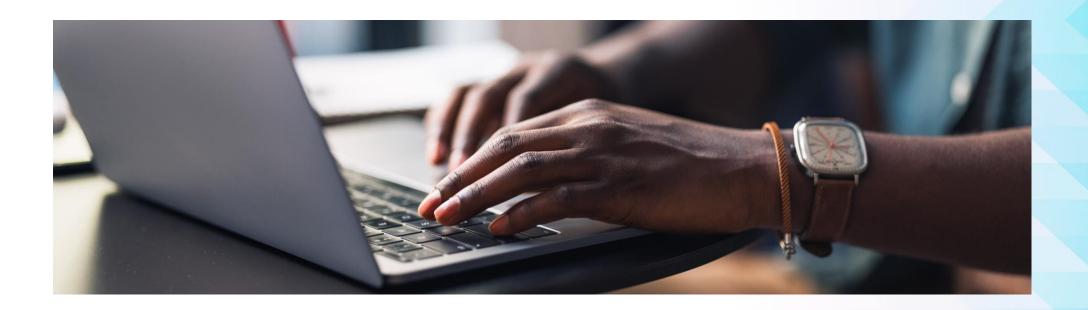
**Reliability and Dependability:** Demonstrates accountability for performance and responsibilities to self and others; prioritizes and fulfills obligations in a timely and satisfactory manner; and understands consequences of not fulfilling one's responsibilities to self and others.

Resilience and Adaptability: Perseveres in challenging, stressful, or ambiguous environments or situations by adjusting behavior or approach in



# Advisor Information System (AIS) Access & Resources

- Visit <a href="https://students-residents.aamc.org/advisors/advisor-">https://students-residents.aamc.org/advisors/advisor-</a> information-system/
- Get info about gaining access to AIS, report instructions, and other helpful resources





# **Advisor Information System (AIS)**

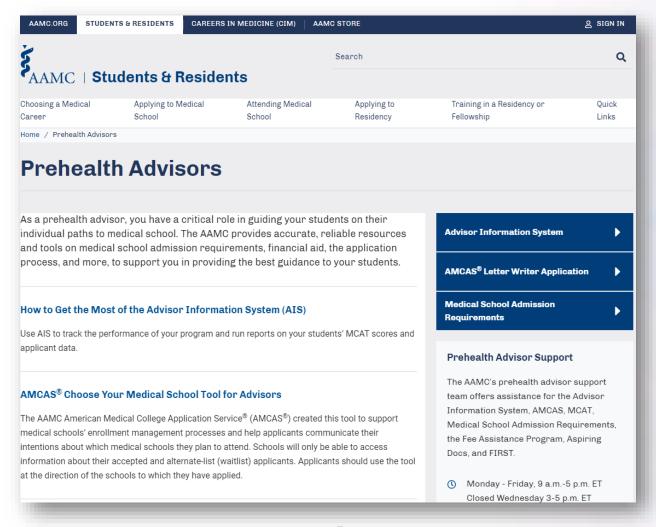
- Applicant data from students who have released their information to schooldesignated advisors
- Statement of Confidentiality

| Ouick Lookup | Roster of Applicants | MCAT Roster/Summary     | PRFview Roster  | Designated School | Ann Yr Stats | Trends |
|--------------|----------------------|-------------------------|-----------------|-------------------|--------------|--------|
| Quick Lookup | moster of Applicants | Michi Nostel/Sullillary | I KLYICW KOSCGI | Designated School | Uph II stars | Hellus |

| Name                        | Purpose  |
|-----------------------------|--|
| Quick Lookup                | Search for a single advisee  |
| Roster of<br>Applicants     | Retrieve data for a particular set of AMCAS applicants   |
| MCAT<br>Roster/Summary      | Retrieve individual or aggregate data for a particular set of MCAT examinees   |
| PREview Roster              | Retrieve data for PREview examinees  |
| Designated<br>School        | Lists medical schools that your students have applied to, the number who have applied, the number who have been accepted, and the number who have matriculated |
| Application Year Statistics | Compare school statistics to national statistics for a given application year  |
| Trends                      | Graphs of aggregate data for closed application years  |

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### The Advisor Hub



aamc.org/advisors



## **AAMC Fee Assistance Program**

#### **MCAT Exam Benefit**

- Reduced registration fees
- Access to all 15 online AAMC MCAT Official Prep Products
- Stipend for updated evaluation for accommodations

#### **AMCAS Application Benefit**

AMCAS application submission fee waiver for up to 20 schools

#### **MSAR Benefit**

Complimentary access to the Medical School Admission Requirements (MSAR) website

#### **AAMC PREview™ Exam Benefit**

Waiver for AAMC PREview<sup>TM</sup> professional readiness exam registration fees

#### **ERAS Application Benefit**

60% fee discount on up to 50 ERAS applications





# **AAMC Fee Assistance Program Eligibility**

- U.S.-based home address
- Tied to U.S. Department of Health and Human Services' poverty level guidelines
- Requires parental financial information and supporting tax documentation for applicants under 26
- Must be preparing to apply to medical school





## **AAMC Fee Assistance Program**

Website resources to direct your advisees to:

- What You Need to Apply
- 2024 Fee Assistance Program Essentials
- Fee Assistance Program FAQ's









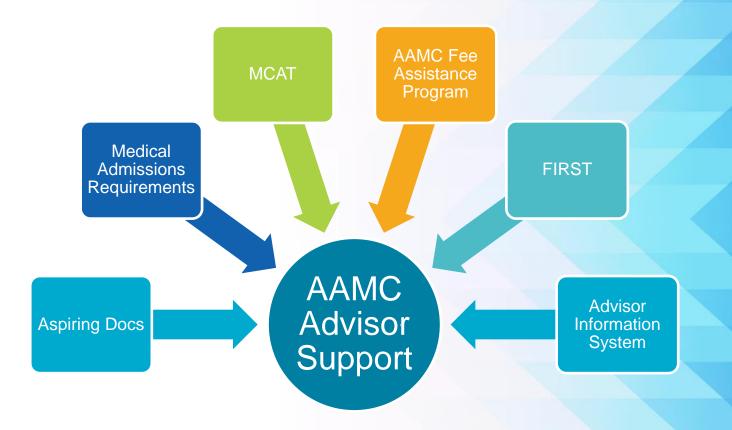
### **Advisor Support**

Advisor support for all pre-med AAMC programs and services will be accessible via one phone number and email address:

**AAMC Advisor Support** 

Phone: 202-828-0950

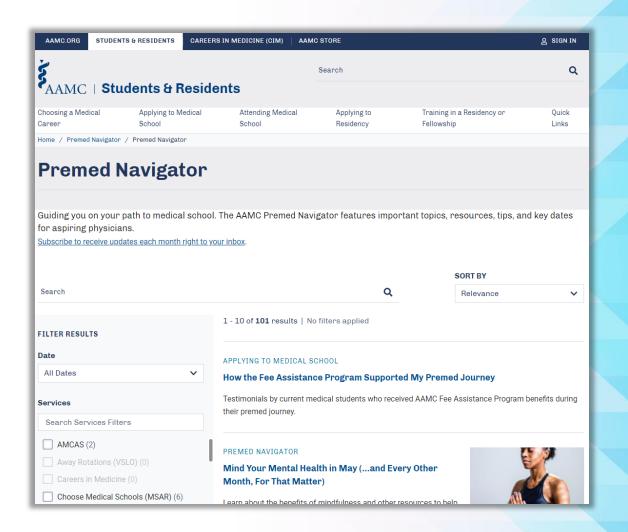
Emails: advisors@aamc.org





# **AAMC Premed Navigator**

Monthly e-newsletter for applicants and helpful web content.







# **Anatomy of an** Applicant Core Competencies

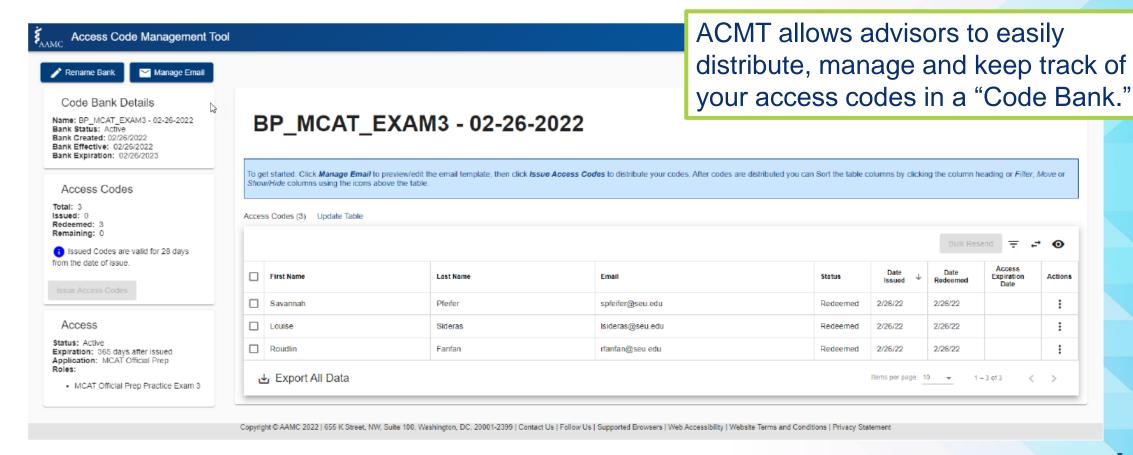
- **Student Profiles**







# **Access Code Management Tool (ACMT)**



### **Questions?**

# Thank you!

Please complete the survey and tell us what you thought about this webinar!

